BSc (Hons) Sociology

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences
Main campus	Newton Park
Other sites of delivery	N/A
Other Schools involved in delivery	N/A

Name of award(s)	**Sociology**
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single/Joint
Professional Placement Year	Optional
Duration of award	3 years full-time 4 years with Professional Placement Year 6 years part time
Modes of delivery offered	Campus-based
Regulatory Scheme [1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	N/A

Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	SH – L300
Route code (SITS)	SCSIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Sociology (July 2016)
Date of most recent approval	April 2018
Date specification last updated	January 2024

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions

Programme Overview

Sociology is the systematic study of people in the context of 'societies' and the causes and consequences of their individual and collective beliefs, practices, habits and behaviour that bind people into social relationships and groups. Sociologists show that while social life is complex, it is patterned: thus it is comprehensible and can be explained. Sociological study challenges many so-called 'common sense' assumptions and taken for granted ideas about everyday life. This leads to a more informed and a better understanding of social interaction and interdependencies and of short and long term social change.

This programme teaches you about all aspects of modern societies comprising groups, relations, institutions and organisations. The subject matter of sociology is therefore diverse and can take in anything from organisations - such as workplaces; groups - such as gangs; attitudes and beliefs – such as religion; power – such as war-making and state-making and major institutions - such as the welfare state. How these develop and generate social problems, differences, conflict and divisions will be explored alongside the efforts of states to manage and organise societies through government, law and public policy.

In this programme, you will be able to pursue your particular interests in social life, through the following themes that run through it:

Living in a globalised world

Active citizenship and social responsibility

People and their environment

Crime, deviance and divisions

Culture and identity

Programme Aims

1. Provide you with a programme of study which reflects the scope of sociological interest in demographic, cultural, economic, political and technological social patterns and changes from the local to the global level of societies
2. Enable you to scrutinise, assess and enhance your understanding of the social world through analysis of empirical sociological research that uses a range of strategies, methods and data sources
3. Develop knowledge and critical understanding of the range of conceptual, theoretical and methodological tools to investigate, sociological problems and the social, political, cultural and economic context of that investigation
4. Help you become an informed, independent and reflective scholar through the development and application of practical research skills to the study of society
5. Enhance transferable skills that you can take forward into employment, including problem-solving, decision-making, digital literacy and written, verbal and visual communication

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	Systematic knowledge and understanding of the social, economic and cultural factors influencing individuals in the context of modern society	Knowledge and critical understanding of the social, economic and cultural factors influencing individuals in the context of modern society	Knowledge of the social, economic and cultural factors influencing individuals in the context of modern society
A2	Systematic knowledge of theoretical perspectives and debates, their development over time, application to social life and shaping of the discipline of sociology	Knowledge and understanding of theoretical perspectives and concepts in sociology and their application to social life	Knowledge of major theoretical perspectives and concepts in sociology
A3	Systematic knowledge and critical understanding of underpinning methodological principles in social science and the social and political frameworks in which sociological knowledge is produced	Knowledge and critical understanding of underpinning methodological principles in social science and the social and political frameworks in which sociological knowledge is produced	Knowledge of underpinning methodological principles and methods used in social science and appreciation of the social and political frameworks in which sociological knowledge is produced
A4	Ability to apply a range of theoretical and methodological tools to investigate sociological problems and generate, evaluate, interpret and critically reflect on quantitative and qualitative social science data	Ability to apply a range of theoretical and methodological tools in a guided framework to investigate sociological problems and generate, evaluate, interpret and critically reflect on quantitative and qualitative social science data	Ability to present, evaluate, interpret and reflect on social science quantitative and qualitative research data

	Systematic knowledge and understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies in economic, political and cultural contexts	Knowledge and critical understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies	Knowledge and understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies
A5	Systematic knowledge and understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies in economic, political and cultural contexts	Knowledge and critical understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies	Knowledge and understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies
A6	Systematic knowledge and understanding of the complexity and diversity of social institutions, processes, structures and settings in local, national and global contexts	Knowledge and critical understanding of the complexity and diversity of social institutions, processes, structures and settings in local, national and global contexts	Knowledge and understanding of the complexity and diversity of social institutions, processes, structures and settings in local, national and global contexts
A7	Systematic knowledge and understanding of the development, governance and politics of social policies and institutions to address social problems	Knowledge and critical understanding of the development, governance and politics of social policies and institutions to address social problems	Knowledge and understanding of the development, governance and politics of social policies and institutions to address social problems

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	Capacity to provide informed critical analysis of sociological problems and issues and assess the strengths and weaknesses of different claims and perspectives	Capacity to initiate and develop critical analysis of sociological problems and issues and assess the strengths and weaknesses of different claims and perspectives	Development of a critical approach to sociological problems and issues
B2	Ability to locate, generate, summarise and use evidence to develop , support reasoned and evidence-based arguments and reflexively critique methodology	Ability to locate, generate, summarise and use evidence to develop analysis and support reasoned and evidence-based arguments	Ability to locate and use evidence to develop analysis and support reasoned and evidence-based arguments
B3	Ability to make ethical judgements about sociological research methods, their application and outcome and the capacity to critically assess the impact of ethical research methods	Ability to make ethical judgements about sociological research methods, their application and outcome	Development of ability to make ethical judgements about sociological research
B4	Capacity to critically and constructively reflect on your own learning and synthesise experiences and assessment outcomes in that reflection	Capacity to critically and constructively reflect on your own learning	Capacity to critically and constructively reflect on your own learning and skills within a structured and managed context

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and combined award

	Sociology				Status	
Level	Code	Title	Credits	Single	Joint
4	SOC4000-20	Questioning Society	20	C	C
4	CRI4102-20	Introduction to Social Science Research	20	R	R**
4	SOC4100-20	Power/Resistance	20	C	C
4	CRI4100-20	Crime: Representation and Reality	20	R	R**
4	CRI4101-20	Sociology of Deviance and Social Control	20	R	R**
4	GEO4104-20	Cities and Environment	20	R	N/A
5	SOC5000-20	Sociological Debates	20	C	C
5	SOC5001-20	Social Science Research Methods	20	R	R**
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	O
5	SOC5101-20	The Life Course: Ageing and Generation	20	O	O
5	CRI5100-20	Crime, Law and Society	20	O	O
5	EDU5104-20	Sociology of Education	20	O	O
5	GEO5004-20	Climate and Society	20	O	O
5	SOC5102-20	Health: Mind, Body, Society	20	O	O
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	O
5	BMA5120-20	Work placement	20	O	O
5	CRI5102-20	Exploring Violence	20	O	O
5	PPY5100-120	Professional Placement Year	20	O	O
6	SOC6002-40	Dissertation in Sociology	40	R	O
6	CRI6108-20	Punishment and Penology in Contemporary Society	20	O	O
6	SOC6100-20	Gender in Society: Critical Perspectives	20	O	R*
6	SOC6106-20	Culture, Risk and Environmental Justice	20	O	R*
6	SOC6101-20	Community Engagement	20	O	O
6	SOC6107-20	Sociological Fieldwork: Society, culture and environment	20	O	O
6	SOC6104-20	Ethnicity and Society	20	O	R*
6	SOC6105-20	Media, Sociality and Everyday Life	20	O	O
6	POL6007-20	Critical Approaches to World Politics	20	O	O

**Joint students will take Questioning Society and Power/Resistance at Level 4. The remaining 20 credits will be taken as follows:

- CRI4102-20 Introduction to Social Science Research to be taken by all combinations EXCEPT Sociology and Psychology, and Sociology and Media Communications.

- CRI4101-20 Sociology of Deviance and Social Control to be taken by all combinations EXCEPT Sociology and Politics, and Sociology and Media Communications.
- CRI4100-20 Crime: Representation and Reality is required for Sociology and Media Communications.

At Level 5 SOC5001-20 Social Science Research Methods is Required to be taken by all combinations EXCEPT Sociology and Psychology.

At Level 6, Joint students must take a minimum of 20 credits of appropriate R* modules and must take a minimum of 40 credits in total.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

You will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

The subject team works with BSU Careers and Employability to provide links, training, support and opportunities for students. The programme provides opportunities for you to engage in relevant work and training and to find out more about potential careers. Practitioners, employers and graduates from a range of organisations associated with the sorts of careers that sociology graduates pursue regularly contribute to teaching at all levels and students have the opportunity to meet them and ask questions about their professional lives and activities. Field visits are also arranged in some modules to enhance your learning and to enable you to discover more about career options.

Many sociology modules have developed assessments that encourage you to use skills in the same sort of way that you might be required to in a working environment. For example, problem-solving skills, communication and presentation skills, group-working or team management skills are particularly valued by employers.

Specific modules with work experience opportunities include a 20 credit open module *Work Placement* that you can take at level 5. The programme provides support for you to obtain a placement in a relevant organisation that is aligned with your career goals. At level 6, the *Community Engagement* module combines a volunteering placement with study of the voluntary or 'third' sector. In both of these modules, placement hours can be undertaken flexibly in term or vacation time.

The programme can also be taken as a 'Sandwich' degree, which is studied over 4 years and includes a year-long work placement in a sector of your choice. The placement year is completed between years 2 and 3 of your degree and counts for 120 Level 5 credits. During this time, you will be able to utilise knowledge gained as part of your studies in a real work environment to gain 'hands on' experience. The University's Careers and Employability team help you find and prepare for a placement. Following your placement year, you will return to University to complete your final year of study.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	
SOC6107-20 Sociological Fieldwork: Society, culture and environment	Student contribution towards residential fieldtrip	Approx. £450-£800

Graduate Attributes

	Bath Spa Graduates…	In Sociology, we enable this…
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By providing opportunities for you to gain experience in a range of work environment that reflect your sociological interests and career aspirations. By providing a programme syllabus that provides knowledge of social issues, institutions, processes and policies in local, national and global contexts that you can apply in your academic learning and placements.
2	Will be able to understand and manage complexity, diversity and change	By designing modules with learning activities and assessment for you to develop skills in critical thinking, problem-solving, flexible and adaptable working methods, organisation, time management and action planning.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By encouraging you in class and in assessments to take the initiative and develop original and innovative solutions to conceptual, methodological and empirical sociological problems.
4	Will be digitally literate: able to work at the interface of creativity and technology	By embedding development of ICT skills and digital literacy in your learning experience through use of a range of digital applications.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By encouraging you to take advantage of opportunities on International Exchange programmes to study abroad and by providing an internationalised curriculum that is cognisant of the global context of social issues, problems and policies. By developing links with partner institutions abroad and with BSU Global to provide opportunities for international students to take sociology modules and enable comparison of different social environments and experiences in class discussion.

6	Will be creative thinkers, doers and makers	By providing opportunities for you to develop and use creative thinking and practical skills in all assessment items (and demonstrate that 'creativity' can be applied in social science contexts).
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	By designing learning activities that prompt informed debate and discussion on key and controversial social issues and assessment items such as briefing papers, essays, reports and exams that require interpretation, analytic reasoning and balanced judgement.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	By designing a syllabus that reflects the ethical and moral dimensions of human behaviour and locates this in local, national and global socio-legal contexts.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
HIS4108-20	The World in Ten Objects	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC5104-20	Media. Sociality and Everyday Life	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6105-20	Media. Sociality and Everyday Life	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

SOC6000 -20	Research Design	Module deleted	CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018	2019/20
SOC6001 -20	Research Study	Module deleted	CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018	2019/20
SOC6002 -40	Dissertation	Module deleted	CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018	2019/20
SOC6000 -20	Sociology Dissertation 1	New module	CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018	2019/20
SOC6001 -20	Sociology Dissertation 2	New module	CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018	2019/20
SOC6000 -20	Sociology Dissertation 1	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6001 -20	Sociology Dissertation 2	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6103 -20	Sociological Fieldwork	Change to aims, outline syllabus, teaching & learning activities, ILOs and assessment.	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI4000- 20	Crime and Disorder in Everyday Life	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI4001- 20	Crime, Violence and Harm	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
PSY4000- 20	Introduction to comparative and cognitive Neuroscience	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
PSY4001- 20	Introduction to developmental and social psychology	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BMA5120 -20*	Work Placement	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
EDU5104 -20*	Sociology of Education	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6102 -20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

GEO5002-20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI6104-20 / SOC6106-20	Culture, Risk and Environmental Justice	Change to module code and subject	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5004-20	Climate and Society	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4100-20	Global Development	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6000-20	Sociology Dissertation 1	Change to outline syllabus and teaching and learning activities	04 November 2019, PVC Academic Planning	2019/20
SOC6001-20	Sociology Dissertation 2	Change to outline syllabus and teaching and learning activities	04 November 2019, PVC Academic Planning	2019/20
SOC6002-40	Dissertation in Sociology	New module	Sciences SQMC Nov 2019	2020/21
SOC6000-20	Sociology Dissertation 1	Delete module	Sciences SQMC Nov 2019	2020/21
SOC6001-20	Sociology Dissertation 2	Delete module	Sciences SQMC Nov 2019	2020/21
PSY4000-20	Introduction to comparative and cognitive Neuroscience	Delete module	Sciences SQMC Nov 2019	2020/21
CRI4100-20	Crime: Representation and Reality	Previously only available in Criminology, now open to Sociology	Sciences SQMC Nov 2019	2020/21
CRI4101-20	Sociology of Deviance and Social Control	New module	Sciences SQMC Nov 2019	2020/21
CRI4001-20	Crime, Violence and Harm	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
PSY4001-20	Introduction to developmental and social psychology	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
PSY4003-20	Individual Differences - Personality and Intelligence	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
FPS4000-20	Introduction to criminal and forensic psychology	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21

PSY4002-20	Introduction to psychological research design and analysis	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
SOC5102 - 20	Health: Mind, Body, Society	Assessment Change	SQMC March 2022	2022/23
SOC6100 -20	Gender in Society: Critical Perspectives	Change of Semester of delivery	SQMC May 2022	2022/23
SOC6104 -20	Ethnicity and Society	Assessment Change	SQMC May 2022	2022/23
SOC5000 -20	Sociological Debates	Assessment Change	SQMC March 2023	2023/24

*Modification to clarify that these modules are not available as options to Minor students

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
New module added: CRI4102-20 Introduction to Research Methods	Curriculum Approval Panel December 2023	2024/25
GEO4100-20 Global Development replaced by GEO4104-20 Cities & Environment	Curriculum Approval Panel December 2023	2024/25
SOC4001-20 Visualising the 21st Century World removed	Curriculum Approval Panel December 2023	2024/25
SOC6103-20 Sociological Fieldwork replaced by SOC6107-20 Sociological Fieldwork: Society, Culture and Environment	Curriculum Approval Panel December 2023	2024/25
New Optional module added: POL6007-20 Critical Approaches to World Politics	Curriculum Approval Panel December 2023	2024/25

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Sociology

Single Honours		Joint Honours	
Level 4			
Semester 1	**Semester 2**	**Semester 1**	**Semester 2**
Core Modules		**Core Modules**	
SOC4000-20 Questioning Society	SOC4100-20 Power/Resistance	SOC4000-20 Questioning Society	SOC4100-20 Power/Resistance
Required Modules		**Required Modules**	
CRI4102-20 Introduction to Social Science Research GEO4104-20 Cities and Environment	CRI4100-20 Crime: Representation and Reality CRI4101-20 Sociology of Deviance and Social Control	CRI4102-20 Introduction to Social Science Research*	CRI4100-20 Crime: Representation and Reality** CRI4101-20 Sociology of Deviance and Social Control***
Rule Notes: N/A		**Rule Notes:** All Joint students will take Questioning Society and Power/Resistance at Level 4. The remaining 20 credits will be taken as follows: *CRI4102-20 Introduction to Social Science Research to be taken by all combinations EXCEPT Sociology and Psychology, and Sociology and Media Communications. **CRI4100-20 Crime: Representation and Reality is required for Sociology and Media Communications. ***CRI4101-20 Sociology of Deviance and Social Control to be taken by all combinations EXCEPT Sociology and Politics, and Sociology and Media Communications. Joint students take the remaining 60 credits from the second subject at Level 4.	
Level 5			
Core Modules		**Core Modules**	
SOC5000-20 Sociological Debates	N/A	SOC5000-20 Sociological Debates	N/A
Required Modules		**Required Modules**	
N/A	SOC5001-20 Social Science Research Methods	N/A	SOC5001-20 Social Science Research Methods*
Optional Modules		**Optional Modules**	
SOC5101-20 The Life Course: Ageing and Generation CRI5100-20 Crime, Law and Society	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security GEO5004-20 Climate and Society	SOC5101-20 The Life Course: Ageing and Generation CRI5100-20 Crime, Law and Society	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security GEO5004-20 Climate and Society

Single Honours		Joint Honours	
EDU5104-20 Sociology of Education SOC5103-20 Social Problems, Social Divisions, Social Justice BMA5120-20 Work Placement CRI5102-20 Exploring Violence	SOC5102-20 Health: Mind, Body, Society	EDU5104-20 Sociology of Education SOC5103-20 Social Problems, Social Divisions, Social Justice BMA5120-20 Work Placement CRI5102-20 Exploring Violence	SOC5102-20 Health: Mind, Body, Society SOC5001-20 Social Science Research Methods*
Rule Notes: N/A		**Rule Notes:** *SOC5001-20 Social Science Research Methods Required for all combinations EXCEPT Sociology and Psychology. Soc/Psych students can select this module as an Option. Joint students must take 40 credits in each subject. The remaining 80 credits can be made up of Optional modules from either subject.	
Optional Professional Placement Year 120 credits			
Level 6			
Required Modules		**Required Modules**	
SOC6002-40 Dissertation in Sociology		N/A	N/A
Required* Modules		**Required* Modules**	
N/A	N/A	SOC6100-20 Gender in Society: Critical Perspectives SOC6104-20 Ethnicity and Society	SOC6106-20 Culture, Risk and Environmental Justice
Optional Modules		**Optional Modules**	
CRI6108-20 Punishment and Penology in Contemporary Society SOC6100-20 Gender in Society: Critical Perspectives SOC6107-20 Sociological Fieldwork: Society, culture and environment SOC6104-20 Ethnicity and Society POL6007-20 Critical Approaches to World Politics	SOC6106-20 Culture, Risk and Environmental Justice SOC6101-20 Community Engagement SOC6105-20 Media, Sociality and Everyday Life	SOC6002-40 Dissertation in Sociology (year-long) CRI6108-20 Punishment and Penology in Contemporary Society SOC6107-20 Sociological Fieldwork: Society, culture and environment POL6007-20 Critical Approaches to World Politics	SOC6002-40 Dissertation in Sociology (year-long) SOC6101-20 Community Engagement SOC6105-20 Media, Sociality and Everyday Life
Rule Notes: N/A			

	Single Honours	Joint Honours
		Rule Notes: At Level 6, Joint students must take a minimum of 20 credits of R* modules and must take a minimum of 40 credits in total. The remaining 80 credits can be made up of Optional modules from either subject.

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O) [4]	Intended Learning Outcomes														
				Subject-specific Skills and Knowledge							Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	C1	C2	C3	C4
4	SOC4000-20	Questioning Society	C	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
4	CRI4102-20	Introduction to Social Science Research	R	x		x	x				x	x	x	x	x		x	x
4	SOC4100-20	Power/Resistance	C	×	×			×	×	×	×	×	×	×	×	×	×	×
4	CRI4100-20	Crime: Representation and Reality	R	x	x	x	x	x	x	x	x	x		x	x	x	x	x
4	CRI4101-20	Sociology of Deviance and Social Control	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
4	GEO4104-20	Cities and Environment	R	x			x	x	x	x	x	x		x	x	x	x	x
5	SOC5000-20	Sociological Debates	C	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
5	SOC5001-20	Social Science Research Methods	R	×	×	×	×	×	×	×	×	×	×	×	×		×	×
5	CRI5100-20	Crime, Law and Society	O	×	×		×	×	×	×	×	×		×	×		×	×
5	GEO5004-20	Climate and Society	O		×			×	×	×	×	×	×	×			×	×
5	EDU5104-20	Sociology of Education	O		×	×					×						×	×
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O	×	×		×	×	×	×	×	×	×	×	×	×	×	×
5	SOC5102-20	Health: Mind, Body, Society	O	×	×		×	×	×	×	×		×	×		×	×
5	SOC5101-20	The Life Course: Ageing and Generation	O	×	×		×	×	×	×	×	×	×	×	×	×	×	×
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O	×	×		×	×	×	×	×	×	×	×	×	×	×	×
5	BMA5120-20	Work Placement	O	×			×	×			×	×		×	×		×	×
5	CRI5102-20	Exploring Violence	O	×	×		×	×	×		×	×			×	×	×	×
5	PPY5100-120	Professional Placement Year	O	×			×	×			×	×		×	×	×	×	×
6	SOC6002-40	Dissertation in Sociology	R/O	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
6	CRI6108-20	Punishment and Penology in Contemporary Society	O	×	×	×		×	×	×	×	×	×	×	×	×	×	×
6	SOC6100-20	Gender in Society: Critical Perspectives	O/R*	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
6	SOC6106-20	Culture, Risk and Environmental Justice	O/R*	×	×	×	×	×	×	×	×	×	×	×	×	×	×	×
6		Community Engagement	O	×	×		×	×	×	×	×	×	×	×	×		×	×

Level	Module Code	Module Title	Status														
	SOC6101-20																
6	SOC6107-20	Sociological Fieldwork: Society, culture and environment	O	×	×	×	×	×	×	×	×	×	×	×	×	×	×
6	SOC6104-20	Ethnicity and Society	O/R*	×	×	×	×	×	×	×	×	×	×	×	×	×	×
6	SOC6105-20	Media, Sociality and Everyday Life	O	×	×		×	×		×	×	×	×	×		×	×
6	POL6007-20	Critical Approaches to World Politics	O	x	x	x	x	x	x	x	x	x	x	x	x	x	x

[4] C = Core; R = Required (ie required for this route); R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R,R*,O) [5]	Composition	Dissertation	Essay	Journal	Portfolio	Project Plan	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	SOC4000-20	Questioning Society	C			1x									1x			
4	CRI4102-20	Introduction to Social Science Research	R					1x										
4	SOC4100-20	Power/Resistance	C										1x					
4	CRI4100-20	Crime: Representation and Reality	R			1x				1x								
4	CRI4101-20	Sociology of Deviance and Social Control	R			1x										1x		
4	GEO4104-20	Cities and Environment	R			1x				1x								
5	SOC5000-20	Sociological Debates	C	1x														1x (on-line)
5	SOC5001-20	Social Science Research Methods	R			1x		1x										
5	CRI5100-20	Crime, Law and Society	O			1x										1x		
5	GEO5004-20	Climate and Society	O			1x										1x		
5	SOC5102-20	Health: Mind, Body, Society	O			2x												
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O			1x		1x										
5			O			1x							1x					

Level	Code	Title	Status	C1	C2	C3	C4	C5	C6	C7	C8	C9
	SOC5101-20	The Life Course: Ageing and Generation										
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O		1x						1x	
5	EDU5104-20	Sociology of Education	O		1x						1x	
5	BMA5120-20	Work placement	O				1x			1x		1x
5	CRI5102-20	Exploring Violence	O		1x						1x	
5	PPY5100-120	Professional Placement Year	O				1x	1x				
6	SOC6002-40	Dissertation in Sociology (40)	R/O	1x								
6	CRI6108-20	Punishment and Penology in Contemporary Society	O		1x					1x		
6	SOC6100-20	Gender in Society: Critical Perspectives	O/R*		1x	1x					1x	
6	SOC6101-20	Community Engagement	O						1x		1x	
6	SOC6107-20	Sociological Fieldwork: Society, culture and environment	O						1x		1x	
6	SOC6106-20	Culture, Risk and Environmental Justice	O/R*		1x				1x			
6	SOC6104-20	Ethnicity and Society	O/R*		2x							
6	SOC6105-20	Media, Sociality and Everyday Life	O		2x							
6	POL6007-20	Critical Approaches to World Politics	O			1x			1x			

[5] C = Core; R = Required (ie required for this route); R* = Required*; O = Optional