

## INTERVIEW TASK: SECONDARY ENGLISH PGCE

### **AIM**

Some information about your readiness to teach English can be deduced from your degree title, the modules you studied and from other information on your GTTR form. These tasks aim to provide the University with additional information about your subject knowledge and experiences in using it, as well as giving us an indication of your ability to communicate to an audience.

### **TASK 1:**

Prepare a five minute presentation on any text of your choice which you think could be used to provide a stimulating and constructive lesson to a class of mixed ability Year Nine pupils (14 years old). Bear in mind your limited time allocation and your audience, which will include at least one tutor or teacher and your fellow interviewees. You may produce handouts if you feel that will help but must NOT use any electronic devices such as Powerpoint or OHP.

. You must include:

- A brief introduction to the text
- Why you have chosen the text
- What you could do with it in the classroom
- What pupils would learn from your teaching

We are looking for:

- Evidence of engagement with the subject of English
- Evidence of the ability to speak in front of an audience
- Evidence of understanding of the needs of learners and the context of the classroom

NB. You will be strictly limited to the 5 minute maximum.

### **TASK 2:**

**"All pupils, including those of very limited attainments, need the civilizing experience of contact with great literature, and can respond to its universality." The Newsom Report, 1963**

**How far do you agree with this statement?**

*You should respond in 3 to 5 paragraphs, fully explaining and justifying your points. We are looking for:*

- *quality of written expression*
- *an ability to consider issues pertinent to English education*