

## Appendix B: Progress against actions identified in the 2 year review

<b>Success measure identified</b>	<b>Progress</b>
Agreement of strategic actions with Schools for supporting their research activities, with associated benchmarking and success criteria <i>(by April 2014)</i>	Annual target setting and monitoring process put in place via RKECC – completed and ongoing monitoring now in place
No. of cross-university research sandpits and interdisciplinary research seminars facilitated and supported <i>(ongoing)</i>	Two cross-school interdisciplinary collaborations took place in 2014/15 on transnational creativity and environmental humanities. Work continues in this area in 2015/16.
Quarterly RSO strategic newsletters <i>(immediate)</i> .	A Google Plus community was put in place instead to encourage debate and exchange of ideas and news across the researcher community.
Increase number of new Research Staff Development courses offered <i>(ongoing)</i> Monitor staff uptake on courses <i>(ongoing)</i>	New researcher development programme launched in 2014/15 and has been enhanced for 2015/16
No. of Research grant applications developed and submitted <i>(review annually)</i> and increase in success rates and no. of grants awarded <i>(review annually)</i>	New project proposal process has been put in place to better support academic staff through this process and the launch of the new Internal Peer Review College with associate peer mentors should enhance this process.
Increased roll-out of Vitae RDF planner across academic/research staff and PGR students <i>(Feb/March 2014 for pilot and 2014/15 if invest long-term)</i>	Planner has been rolled out across staff and issues relating to uptake have been identified as a priority in the revised action plan for 2015/16.
Development of an IPR/Consultancy policy for consideration by RCSC <i>(March 2014)</i> .	Policy and procedures developed and approved by Academic Board – launched April 2015
Development of an Action Plan for the implementation of the Concordat on Research Integrity <i>(March 2014)</i>	Policy and procedures developed and approved by Academic Board – launched Sept 2015
Consultation on a career development pathway for research within the HEA accredited PG Cert in HE <i>(Spring 2014)</i>	Consultation showed that this was not a viable option – definitions of research, knowledge exchange and consultancy developed instead and approved through Academic Board.
CROS survey considered	Critical mass of research contract staff still not large enough for this to be viable option. Research Staff Association and RKECC membership now in place to address representation issues.