

ANNUAL OPERATING PLAN 1999/2000: OUTCOMES

Section 17

Summary

3. There were some 109 annual objectives in the 1999/2000 Strategic Plan. Of these 79 have fully met, 15 have been met in part and 15 have not been addressed. Of the 15 that have not been addressed, 5 were not achieved because of a change in direction and have been dropped, and the other 10 return as objectives for 2000/01.

Strategic Objective 1: To continue to improve our taught courses. We will strive to match the curriculum to the needs and demands of students. More provision will be available part-time or through distance learning.

<p>Annual Objectives:</p> <ul style="list-style-type: none"> • Recruit to first year of pre-degree in Art and Design • Gain British Council accreditation (BASELT) for English Language activities • Develop first HND course(s) • Consolidate recruitment to new Environment, Science and Culture course • Consider moving to all named degrees. • Develop provision in accord with the principles of life long learning • Move towards working with the UFI including the Learning Centres • Continue preparations for Art and Design TQA • Review recruitment into Music MA • Consider offering online MA to Home and EU students • Increase amount of PT provision. • Continue to consider Drama Studies as a new subject • Continue to develop online modules • Develop the College Intranet as a learning resource 	<p>Smaller number than envisaged were recruited but there are now three overseas students on personalised courses.</p> <p>Ongoing.</p> <p>The advent of the new 'foundation degree' caused us to reconsider, and then abandon this objective.</p> <p>Recruitment did not justify running the course this year.</p> <p>This will be effective as from the 2000/01 admissions cycle.</p> <p>Ongoing.</p> <p>Progress has been made and we are considering bidding for funded places in September.</p> <p>Very successfully completed.</p> <p>Recruitment was reviewed. Intake doubled in year.</p> <p>Was considered but deemed not viable.</p> <p>Our current provision continues to mitigate against this. However, this continues to be an objective and we will attempt this via Summer Schools in 2000/01.</p> <p>Now validated at Introductory level and a new PL appointed.</p> <p>Online content of many modules increased.</p> <p>Increased amount of learning material on intranet.</p>
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Strategic Objective 2: To continue to develop and implement improved strategies for effective learning and teaching and to prepare students for the world of work. We will use all our resources to help students to become autonomous learners.

Annual Objectives:	
<ul style="list-style-type: none"> • Consolidate multi-media material 	Achieved. A virtual MA in multimedia is now validated.
<ul style="list-style-type: none"> • Consider short secondments of BSUC staff to industry 	Now formally part of HEROBIC activity.
<ul style="list-style-type: none"> • Bring in additional open access room at Newton Park 	Achieved.
<ul style="list-style-type: none"> • Investigate 24 hour opening of open access room(s) 	Investigated but not implemented due to unfavourable cost-benefit analysis.

Strategic Objective 3: To develop Access arrangements further. We will extend both the range and depth of our partnerships with FE Colleges to smooth the transition between FE and HE and to widen participation.

Annual Objectives:	
<ul style="list-style-type: none"> • Continue to recruit to the ‘Wessex Consortium’ 	Effectuated – targets met.
<ul style="list-style-type: none"> • Review the Access programme to ensure that this means local recruitment is readily available and is effective 	Delayed until 2000/01.
<ul style="list-style-type: none"> • Consider developing links through foundation year courses 	Additional FECs have been brought in.
<ul style="list-style-type: none"> • Establish comprehensive strategy for widening participation 	Done and submitted to HEFCE.
<ul style="list-style-type: none"> • Start to develop compacts with two or three appropriate schools with a view to widening participation 	Started – schools chosen, draft compact in place.
<ul style="list-style-type: none"> • To examine the collection and analysis of under-represented group data at Bath Spa University College 	Done – underpins widening participation and disability activities.
<ul style="list-style-type: none"> • To maintain existing contact with local community groups with a remit for supporting the target group 	Done – ongoing.
<ul style="list-style-type: none"> • To increase the awareness of entry to higher education by non-standard entry 	There is a stronger emphasis on non-standard entry in all publicity and there has been associated staff development.
<ul style="list-style-type: none"> • To audit developments for widening participation within the sector 	Done – underpinned widening participation strategy.
<ul style="list-style-type: none"> • Carry out detailed audit of composition of student body 	[see 4 items above].

<ul style="list-style-type: none"> • Consider level of student support in the context of widening participation • Carry out staff development • Consider establishing summer schools for specific, under-represented groups • Introduce a student mentoring scheme • Raise disability awareness and sensitivity 	<p>Access funding targeted; also part of disability project.</p> <p>Happened – see 4 items above.</p> <p>Plans are in place – awaits implementation.</p> <p>Part of compacts with schools.</p> <p>Ongoing – new Disability Officer will continue.</p>
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Strategic Objectives 4: To continue to care for the welfare of students. As a University College we will deal with students personally and offer them a high degree of support. To enhance the facilities available to students.

<p>Annual Objectives:</p> <ul style="list-style-type: none"> • Prioritise funding in response to student need • Increase medical provision on-site • Consider alternative sources for financial support of students • To conduct a review of student support in the University College both academic and pastoral • Target Access funds on priority groups • Provide more pre-course and on-course financial advice • Increase the amount of counselling available to students 	<p>This was done.</p> <p>Three surgeries (there was just one) are now provided each week for students.</p> <p>Ongoing.</p> <p>The Counselling service was reviewed and provision increased.</p> <p>This was done.</p> <p>A handbook is being produced.</p> <p>Done.</p>
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Strategic Objective 5: To sustain an information strategy embracing learning, teaching, research, assessment administration and management.

<p>Annual Objectives:</p> <ul style="list-style-type: none"> • Develop new projects under responsibilities of new Learning & Teaching Committee • Include staff training component in all new pilot projects • Implement a new module for students in information handling skills • Develop a means to assess information handling competencies to comply with Learning & Teaching strategy requirements (Learning & Teaching Committee) 	<p>Key skills and literacy project initiated.</p> <p>No new projects started in year.</p> <p>Successful development of ECDL accreditation and associated course.</p> <p>Not yet implemented.</p>
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<ul style="list-style-type: none"> • Populate research pages of Intranet 	Not yet implemented.
<ul style="list-style-type: none"> • Investigate further research information sharing (Research Committee) 	Initiated but awaits development of intranet pages.
<ul style="list-style-type: none"> • To finish rolling out pilot projects established under the information strategy into the academic community 	Completed.
<ul style="list-style-type: none"> • Continue to establish staff 'yellow pages' 	Not yet implemented.
<ul style="list-style-type: none"> • To effect a shift of emphasis towards electronic sources of information 	Achieved.
<ul style="list-style-type: none"> • To exploit the full potential of OLIB 7 	System difficulties have delayed this – into next year.
<ul style="list-style-type: none"> • To exploit the College Intranet for disseminating information that supports learning and teaching for all students and staff 	Partly achieved.
<ul style="list-style-type: none"> • To extend the range of quality standards for LIS activities 	Effectuated – staff development completed others in hand.
<ul style="list-style-type: none"> • To improve student printing facilities 	Comprehensive review underway.
<ul style="list-style-type: none"> • To establish a programme of ICT training and support 	New post created and filled; staff training taking place.
<ul style="list-style-type: none"> • To develop co-operative links with other LIS providers 	Partially achieved – ongoing.

Strategic Objective 6: To sustain research output and the level of scholarship, and to achieve research degree awarding powers. We will improve our ratings in the next RAE and have achieved 25 PhD awards by the 2001/02.

Annual Objectives:	
<ul style="list-style-type: none"> • Continue to promote consultancy activities 	Successful extension to consultancy activities in Remote Sensing and Education.
<ul style="list-style-type: none"> • All research units to assess research staff 	Completed.
<ul style="list-style-type: none"> • All research units to review research plans 	Completed.
<ul style="list-style-type: none"> • Seek more external funding for research 	Achieved and ongoing.
<ul style="list-style-type: none"> • Increase number of research completions and maintain number carrying out research degrees 	Achieved and ongoing.
<ul style="list-style-type: none"> • Monitor effectiveness of research framework 	Completed.

Strategic Objective 7: To raise the University College's profile in Bath and the immediate region. We will continue to actively market the University College locally and regionally.

Annual Objectives:	
<ul style="list-style-type: none"> • Hold second general Open Day and increase number of visitors. 	Done with success. A series of monthly Afternoon visits also.
<ul style="list-style-type: none"> • Introduce enquiry tracking scheme 	Started but not yet comprehensive.
<ul style="list-style-type: none"> • Implement action arising from survey of students' reasons for choosing to come to BSUC 	Done and reflected in all publicity and marketing activity.
<ul style="list-style-type: none"> • Review methods of external communications. 	Done e.g. BSUConnect, placement of adverts.
<ul style="list-style-type: none"> • Ensure the College's WWW site is properly populated 	Done.
<ul style="list-style-type: none"> • Publish the prospectus on the Internet site 	Done.

Strategic Objective 8: To improve the local and international connections of the University College. We will participate in local initiatives, including the Regional Development Agencies, the Government Office for the South West and the relevant TECs. The number of overseas students will be increased further. We will participate in European initiatives where practicable.

Annual Objectives:	
<ul style="list-style-type: none"> • Be active participants in SWRDA(HE) 	Effectuated and ongoing.
<ul style="list-style-type: none"> • Increase the number of overseas students 	Market upheavals mitigated against achieving this target. A major external review was undertaken of our overseas recruitment activities.
<ul style="list-style-type: none"> • Continue to develop joint projects with GoSW, Learning Partnerships West, B&NES and the RDA 	Ongoing.

Strategic Objective 9: To maximise the potential of staff for their benefit and that of the University College. We will further develop and implement the staff development policy.

Annual Objectives:	
<ul style="list-style-type: none"> • Continue to work towards IIP in the library and to start the process for the refectory, finance and personnel sections. 	IIP in library achieved. Good progress made in the other sections
<ul style="list-style-type: none"> • Extend staff training in ICT 	New post created and filled

Strategic Objective 10: To ensure equality of opportunity for staff and students and to widen overall access to the Institution regardless of race, gender, sexual orientation, disability, age and political affiliation. We will seek to identify and eliminate any unfair discriminatory practices. We strive for a balanced workforce. We will implement strategies to recruit students from under - represented segments of the community.

<p>Annual Objectives:</p> <ul style="list-style-type: none"> • Identify and communicate issues relating to the glass ceiling • Increase the number of women applying and short-listed for management posts • We will consider our advertising policy in the context of equal opportunities. • We will offer more equal opportunities training to staff • Spend at least £3,000 annually on improving facilities for disabled students • Install new personnel system to answer the increasing demand for MIS data • Make appropriate bids for new numbers or other revenue opportunities, which may occur. 	<p>This is ongoing via Equal Opps Advisory Group.</p> <p>Ongoing.</p> <p>Ongoing.</p> <p>Being addressed. Training on student recruitment given to Art and Music Staff.</p> <p>Well over £3,000 was spend.</p> <p>Effected.</p> <p>Several successful bids were made during the year including two major ones for additional student places, one to HEFCE and one to the TTA. There were successes also with bids to:</p> <p style="padding-left: 40px;">Environment Agency Countryside Commission Bath Millennium NERC</p>
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Strategic Objective 11: To continue to administer our financial and other assets in a sound, business - like fashion with proper regard to the concepts of public accountability and stewardship and run our affairs with due regard to the rules and guidance of Governance.

<p>Annual Objectives:</p> <ul style="list-style-type: none"> • Maximise HEROBIC funding • Respond to changes in accounting for provisions and in particular the long term maintenance provision • Review requirement to register for Construction Industry scheme • Respond to changes in VAT and PAYE regulation • Respond to Year 2000 threat – including upgrades of Finance and Personnel applications, server hardware and operating system software 	<p>Achieved</p> <p>Achieved. The 1998/99 accounts were prepared to the new guidelines</p> <p>Review carried out but decision was that UC need not register</p> <p>Achieved</p> <p>Achieved. The server and operating software were replaced. No difficulties were experienced over the millennium date change or subsequently.</p>
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<ul style="list-style-type: none"> • Prepare accounts in 1998/99 in accordance with the new SORP 	Issue of new SORP delayed. However UC is already complying with all known new provisions.
<ul style="list-style-type: none"> • Effect a feasibility study for extending the NP refectory 	A feasibility study was carried out. However, the costings were prohibitive.
<ul style="list-style-type: none"> • Put in place contract with Penn State University for Ed-abroad course in Landscape Architecture 	The First group of American students will be here in January 2001.
<ul style="list-style-type: none"> • To monitor the Health and Safety recording systems within the College to ensure that they are up to date, accurate and effective 	Effected.
<ul style="list-style-type: none"> • Bid for HEROBIC funding from HEFCE 	Effected, and successful.
<ul style="list-style-type: none"> • Increase funding from non-Government sources 	There was limited success in this area, but funding has increased: the ELTU increased its number of students; the Guitar Festival brought in additional income; the Remote Sensing Unit increased its consultancy activities; Heritage Lottery; MAFF.
<ul style="list-style-type: none"> • Implement HERA if supported by BETTS 	Implementation delayed by national negotiations.
<ul style="list-style-type: none"> • Further develop the sickness management programme 	Done. New system offers better analysis.
<ul style="list-style-type: none"> • Implement equal opportunities recommendations in advertising and job descriptions 	Done.
<ul style="list-style-type: none"> • Establish employee planning 	Not effected as yet.
<ul style="list-style-type: none"> • Advance our Estates Strategy through the preparation of site development plans for agreement with landowner, English Heritage and local planning authority 	Our plan has been agreed with the Duchy and will be submitted to English Heritage and the local planning authority.
<ul style="list-style-type: none"> • Implement a major refurbishment of teaching science laboratories, grant-aided by Council under the Poor Estates initiative (HEFCE) 98/50 	This has been delayed by B&NES' planners. Phase 3 is now in contract for completion in October 2000.
<ul style="list-style-type: none"> • Develop a robust Planned Maintenance Programme for all sites including a comprehensive condition survey and revaluation of our estates portfolio 	This could not be funded.
<ul style="list-style-type: none"> • Commission new teaching accommodation including specialist music practice facilities, provision for disabled access and ICT suite 	Delivered on programme and within budget.
<ul style="list-style-type: none"> • Continue programme of improvements to student residential accommodation 	Substantial upgrades including en-suite provision and specialist facilities for disabled students has been delivered.
<ul style="list-style-type: none"> • Seek English Heritage grant aid for the restoration of historic buildings and structures in the registered parkland of our main campus 	Sought but no decision as yet.
<ul style="list-style-type: none"> • Develop estates databases for buildings and 	There were no funds available for this activity

<p>associated services</p> <ul style="list-style-type: none"> Negotiate and implement widening of access drive at Newton Park to address problems of under-capacity and health & safety. Review future use of redundant farm and horticultural buildings and equipment 	<p>English Heritage instructed us to stop this. However, negotiations will commence again with a view to a formal planning application in early 2001</p> <p>This was completed. Proposed use by Harptbury College still under consideration</p>
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Strategic Objective 12: In all its actions the University College will put its responsibility to the environment as a top priority. It will make every effort to: reduce, re-use and recycle wastes; maintain and enhance biodiversity; augment all courses such that where appropriate each will make clear reference to environmental impact and content of the course.

<p>Annual Objectives:</p> <ul style="list-style-type: none"> Undertake a further energy audit in order to reduce energy consumption through enhanced controlled systems and the application of appropriate technologies Implement a scheme for the restoration of the historic lake and pleasure garden structures at Newton Park following a successful bid for Heritage Lottery funding. Develop a grounds management strategy including horticultural and environmental objectives and policies aimed at reconciling the day to day pressures created by increasingly busy campus sites with the need to reduce environmental impact and promote bio-diversity Begin working towards an environmental management system and ISO14000 accreditation Continue to increase energy efficiency of buildings Encourage involvement of students in environmental activities 	<p>This could not be funded</p> <p>Work nearing completion</p> <p>This is being progressed</p> <p>Work started but progress slow</p> <p>Some success with the installation of new boilers and services to residential accommodation blocks</p> <p>There is a student member of the Environment Advisory Group who participated throughout the year. Students were also invited to join in the 'Travel to Work' questionnaire.</p>
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ANNUAL OPERATING PLAN 2000/01: OBJECTIVES**Section 18**

Strategic Objective 1: To continue to improve our taught courses. We will strive to match the curriculum to the needs and demands of students. This will include increasing the amount of sub-degree provision. More provision will be available part-time, through distance learning or at partner FE Colleges.

- Decide a future of Environment Science and Culture course
- Develop full programme for Drama Studies to Advanced level
- Review PG provision (Masters and research) in Humanities Faculty
- Continue to develop on line modules
- Continue to develop UC Intranet as a learning resource
- Develop Foundation Degrees
- Run summer school conversion courses for HND students
- Recruit to new DipHE in MICT
- Prepare for TQA's in:
 - Business studies
 - Education
- Continue to recruit to Tourism degree
- Respond to post-16 curriculum changes
- Complete modular scheme re-validation
- Move to second year targets of W.P. strategy;
- Progress compacts and summer schools
- Hit disability targets, as informed by QAA guidance, the DDA etc.
- Carry out disability access audit
- Consider bidding for Ufl HE numbers
- Recruit to first year of pre-degree courses in Art and Design and in Music
- Consider an MA in CMT
- Discuss + FECs the possible provision of a popular music course

Strategic Objective 2: To continue to develop and implement improved strategies for effective learning and teaching and to prepare students for the world of work. We will use all our resources to help students to become autonomous learners.

- Implement short-term secondments of staff to work with industry
- Look for cost-effective ways of increasing access to existing ICT facilities
- Develop Foundation Degree provision
- Consider increasing volume of open access IT provision

Strategic Objective 3: To develop Access arrangements further. We will extend both the range and depth of our partnerships with FE Colleges to smooth the transition between FE and HE. We will implement a wide range of strategies to widen participation.

- Review Access programme
- Consolidate Wessex recruitment
- Implement next phases of widening participation strategy
- Implement school compacts scheme

Strategic Objective 4: To continue to care for the welfare of students. As a University College we will deal with students personally and offer them a high degree of support. We will enhance the facilities available to students.

- Provide increased counselling at peak demand times
- Introduce new mature student bursary scheme

- Continue review of student support services
- Continue to target Access funds to those students most in need

Strategic Objective 5: To develop an information strategy embracing learning, teaching, research, assessment, administration and management.

- Provide web access to student records and Celcat
- Effect a shift towards electronic sources of information
- Extend staff training in ICT
- Exploit the full potential of OLIB 7
- Continue to develop co-operative links with other LIS providers
- Produce a Quality Standard on Library services to users with disabilities
- Develop ECDL qualification
- Develop a means to assess information handling competencies to comply with learning and teaching strategy
- Implement Learning and Teaching plans as described in learning and teaching strategy
- Investigate further research information sharing
- Populate research pages of intranet
- Improve access to Sion Hill library resources
- Review existing Quality Standards
- Improve student printing facilities
- Include staff training element in all new pilot projects
- Continue to establish staff 'yellow pages'

Strategic Objective 6: To sustain research output and the level of scholarship, and to achieve research degree-awarding powers. We will improve our ratings in the next RAE and have achieved 25 PhD awards by 2001/02.

- Continue to promote consultancy activities
- Seek more external funding for research
- Increase number of research completions and maintain number carrying out research degrees

Strategic Objective 7: To raise the University College's profile in Bath and the immediate region. We will continue to actively market the University College locally and regionally.

- Hold third general Open Day
- Hold series of 'visit afternoons'
- Improve communications with potential students including introducing an enquiry tracking scheme
- Develop targeted publications e.g. for parents/mature students
- Improve liaison with local schools
- Extend scope of student ambassador scheme
- Consider introducing a CD Rom prospectus

Strategic Objective 8: To improve the local and international connections of the University College. We will participate in local initiatives, including the Regional Development Agency, the Government Office for the South West and the relevant TECs. The number of overseas students will be increased further. We will participate in European initiatives where practicable.

- Play an active part in HERDA-SW
- Consider implementation of consultants' review of our overseas recruitment activities
- Increase number of overseas students

Strategic Objective 9: To maximise the potential of staff for their benefit and that of the University College. We will further develop and implement the staff development policy.

- Provide staff development to support our efforts in
 - widening participation
 - disability provision
 - business development
- Extend staff training in ICT
- Implement Excellence Model in one Faculty
- Offer equality of training development to all staff
- Work towards IIP via a building block approach across the UC
- Review grades throughout the UC using the HERA job evaluation scheme
- Being reviewing Support Services staffing numbers with a view to securing sufficient staffing levels to ensure and efficient operation
- Implement and exploit the new HRIT system to answer increasing demands for management data and improve the efficiency of the Personnel system

Strategic Objective 10: To ensure equality of opportunity for staff and students and to widen overall access to the Institution regardless of race, gender, sexual orientation, disability, age and political affiliation. We will seek to identify and eliminate any unfair discriminatory practices. We strive for a balanced workforce. We will implement strategies to recruit students from under - represented segments of the community.

- Spend at least £3,000 on improving facilities for disabled students
- Review recruitment and selection process to ensure equality of opportunity to potential applicants and candidates
- Raise awareness of equal opportunities issues through staff training and development

Strategic Objective 11: To continue to administer our financial and other assets in a sound, business - like fashion with proper regard to the concepts of public accountability and stewardship and will run our affairs with due regard to the rules and guidance of Governance.

- Make appropriate bids for new student numbers or other revenue opportunities which may occur
- Bid for Foundation Degree funding – pilot funding and additional student numbers
- Increase funding from non-Government sources
- Increase the profile of health and safety by encouraging greater staff ownership
- Set up fire risk assessments for all BSUC premises
- Implement new Finance and Pay/Personnel systems
- Review and update the UC's Financial Regulations, and Finance and Accounting Procedures
- Develop the UC's financial and costing systems to enable implementation of the transparency initiative
- Implement an ethnic policy and an anti-corruption/anti-fraud strategy in line with best practice
- Respond to best practice guidance on the management of risk
- Respond to changes in the FE and HE SORP
- Consider institution wide audit of all College H&S and Fire procedures and practices
- Make progress in bidding for Teaching Company Schemes
- Hit HEROBIC targets
- Develop business centres
- Consider our complaints procedures in the light of published good practice
- Develop a robust Planned Maintenance Programme for all sites including a comprehensive survey and revaluation of our estates portfolio
- Put in place contract with Penn State University for Ed-abroad course in Landscape Architecture
- Advance our Estates Strategy through the preparation of site development plans for agreement with the landowner, English Heritage and local planning authority
- Implement final phase of laboratory refurbishment

- Refurbish Dairy Block
- Implement new building costs monitoring based on UC's new accounting system
- Negotiate and implement widening of access drive at Newton Park

Strategic Objective 12: To minimise its impact on the environment. The University College will, in all its actions, put its responsibility to the environment as a top priority. It will make every effort to: reduce, re-use and recycle wastes; maintain and enhance bio-diversity; augment all courses such that each will, where appropriate, make clear reference to environmental impact and content of the course.

- Develop a grounds management strategy including horticultural and environmental objectives
- Continue working towards an environmental management system and ISO 14000 implementation
- Continue to increase energy efficiency of buildings
- Undertake a further energy audit to reduce energy consumption

ANNEX A**GLOSSARY**

AENEAS	All European Networks of Education and Social Sciences
B&NES	Bath & North East Somerset (Authority)
BPS	British Psychological Society
BSUC	Bath Spa University College
COMENIUS	European funded programme of in service training
CPD	Continuing Professional Development
CDP	Centre for Development and Participation
EHS	Education and Humanities Faculty
EMAS	Environmental Management and Audit System
EO	Equal Opportunities
ERASMUS	European Community Action Scheme for the Mobility of University Students
FE	Further Education
FEC	Further Education College
FT	Full time
FTE	Full time equivalent
GoSW	Government Office of the South West
H&S	Health and Safety
HE	Higher Education
HEI	Higher Education Institution
HEFCE	Higher Education Funding Council for England
HERDA (SW)	Higher Education Regional Development Association (South West)
HEROBIC	Higher Education Reaching out into Business and the Community
HESA	Higher Education Statistical Agency
ICT	Information and communication technology
INSET	In-service training
ITT	Initial Teacher Training
JISC	Joint Information Systems Committee
LEA	Local Education Authority
LIS	Library and Information Services
MAN	Metropolitan Area Network
MPPD	Modular Programme for Professional Development
NERC	Natural Environment Research Council
Ofsted	Office for Standards in Education
PT	Part Time
PGCE	Postgraduate Certificate in Education (offering QTS)
QAA	Quality Assessment Agency
QTS	Qualified Teacher Status
RAE	Research Assessment Exercise
RSGIS	Remote Sensing Geographic Information Study
SCOP	Standing Conference of Principals
SU	Students' Union
SWRDA	South West Regional Development Agency
TEC	Training and Enterprise Council
TEMPUS	Part of the European Training Foundation
TQA	Teaching Quality Assessment
TTA	Teacher Training Agency
UCAS	University and Colleges Admission Service
UCET	University Council for the Education of Teachers
UWE	University of the West of England, Bristol

ANNEX B

Table I: Undergraduate programmes

Subject	Status					
	Elective	Minor	Joint	Major	Single	Specialised
Art	Part of Creative Arts and BA/BSc (Hons) Education [with PGCE-primary]					
Business Studies	✓	✓	✓	✓	✓	✓
Creative Arts						✓
Creative Music Technology						
Cultural Studies	✓	✓	✓	✓		
Dance	✓	✓	✓			
Design and Technology	✓	✓	✓	✓	✓	
Diploma of HE			✓		✓	✓
Education	✓	✓	✓	✓		
Education [with PGCE - Primary]						✓
English: Creative Studies in English	✓	✓	✓	✓		
English: English Studies	✓	✓	✓	✓	✓	
Environmental Biology	✓	✓	✓	✓	✓	
Environment Culture and Science						✓
Environmental Science						✓
Food Management						✓
Food Nutrition and Consumer Protection					✓	
Food Studies	✓	✓	✓	✓		
Geography	✓	✓	✓	✓	✓	
Healthcare Management						✓*
Health Studies	✓	✓	✓	✓		
History	✓	✓	✓	✓	✓	
International Education	✓	✓	✓			
Irish Studies	✓	✓	✓			
Media Communication	✓	✓	✓			
Music	✓	✓	✓	✓		✓
Music: Sound and Image						✓
Psychology	✓	✓	✓	✓		
Remote Sensing and Geographic Information Systems	✓	✓	✓	✓		✓
Social Sciences						✓
Sociology	✓	✓	✓	✓	✓	
Study of Religions	✓	✓	✓	✓	✓	
Textile Design Studies						Part of Creative Arts
Tourism Management					✓	
Vocational Skills	✓					

Non Modular Scheme						
Fine Art						✓
Graphic Design						✓
Three-dimensional Design (Ceramics)						✓

Table II: Postgraduate programmes

Subject	Certificate	Diploma	Masters
Contemporary Religions		✓	✓
Creative Writing		✓	✓
Healthcare Management	✓	✓	✓
Healthcare Practice	✓	✓	✓
Health Promotion	✓	✓	✓
Interactive Multimedia		✓	✓
Irish Studies		✓	✓
Literary and Historical Studies		✓	✓
Local and Regional History		✓	✓
Modular Programme in Professional Development	✓	✓	✓
Music and Contemporary Culture		✓	✓
PGCE Primary Education	✓		
PGCE Middle Years Science	✓		
PGCE Middle Years Design & Technology	✓		
PGCE Secondary Art & Design, Design & Technology, English Geography with IT, Music, Religious Education, Science, IT	✓		
Visual Culture		✓	✓
Visual Culture, Fine Art route		✓	✓

* Subject to validation