

PRIMARY SCHOOL PARLIAMENT 2010

The second Primary Schools' Parliament was held at Bath Spa University on Tuesday 29th July. This year the parliament was planned by 8 pupils from Chew Stoke Primary, Pensford Primary, Three Ways School and Weston All Saints Primary. The theme was choices and the intended outcome was to explore with children the decisions in which they most want to be involved.

Each of the 34 participating Primary Schools sent 2 pupils to the event with a poster to represent the sorts of choices and decisions in which their pupils would like to be more involved (The posters are summarised in Appendix 1)

The children worked in small groups in the morning, sharing their posters and deciding on questions to put the adult panel after lunch. This panel included Councillors, Officers from the Children's Service and representatives from the Police and the Children's Society. The questions were varied and challenging covering issues such as classroom size, leading healthier lifestyles and improving access to play parks and sensory gardens (For a full list of questions see appendix 2)

What did children think of the day?

Feedback suggests that children learned a lot from the day, in particular that their views can make a difference. (A summary of what they learned can be found in appendix 3)

What are the decisions in which children want to be more involved?

The themes from all the posters are represented in the diagram below with text size denoting how many posters mentioned a particular topic. It was clear from the posters that children want more say about how they spend their free time, what they do in school time and the local environment, with the most frequently raised issue being **playgrounds and parks**.



Recommendations

Messages from the Primary School Parliament need to be considered alongside those emerging from both the Young Parliament and the Children Young People's Plan consultation. These themes should inform the CYP Plan and also used to set the direction for future participation work.

Rosie Dill

Strategic Planning Officer

14.07.10

Appendix 1 Summary of Posters presented at the Primary School Parliament 2010

The ideas on the children's posters fell into 2 categories: decisions they want to be more involved in and proposals for change

	Bath West	Bath East	Keynsham & Chew Valley	Norton Radstock
Choices children want to make	<p>Southdown Infants: choose when to go to bed, where to play, how to have hair cut, eat healthily, what clothes and toys to buy</p> <p>Twerton Infants: time to go to school, when we go on holiday, when to use computer, more sports to choose from, more play time</p>	<p>Bathampton: want a children's community council to make choices about community - building dev, how take care of environment, road safety, charities support, school dinners, library/ sports centre, equipment for parks</p> <p>Batheaston: choose how we learn</p> <p>Widcombe: cycle tacks, mixed subjects, trips, play equipment, more eco friendly</p> <p>St Stephen's: how to help others, learning, trips, link, sports/ clubs, Cafes and libraries</p>	<p>Castle Primary: choices about bins and their design (dice, SpongeBob, Eiffel tower, doctor who, raving rabbit) and parks (bike sheds, sun panels)</p> <p>Whitchurch: Playground equipment, choice of food, my dream lesson, a say in your teachers' appointment, how classroom looks</p>	<p>Paulton Junior: If we have ears pierced, What wear, Whether we have assemblies, Subjects in school, Days of school</p> <p>Peasedown St John: What they learn about (include diagram)</p> <p>St Mary's, Timsbury: how much pay to get into places, make clubs/activities more accessible, minimum donation</p> <p>St Julian's: school uniform, clubs (more, basketball), how use adventure playground, more school trips, lunch hall, zebra crossing, school dinners, pot holes, mobile library, what grow in school gardens, sign for dog owners, grown ups to listen, rewards, wildlife, visit pre-school, looking after animals, time to play, time to worship, school trips, more sports, more learning about safety</p> <p>High Littleton: play equipment (more challenging), traffic signs, play area, specialist classrooms, playing field, shopping centre, animal farm, outside eating area, beach/skating area, play area for the whole village to use (choose equipment and community</p>

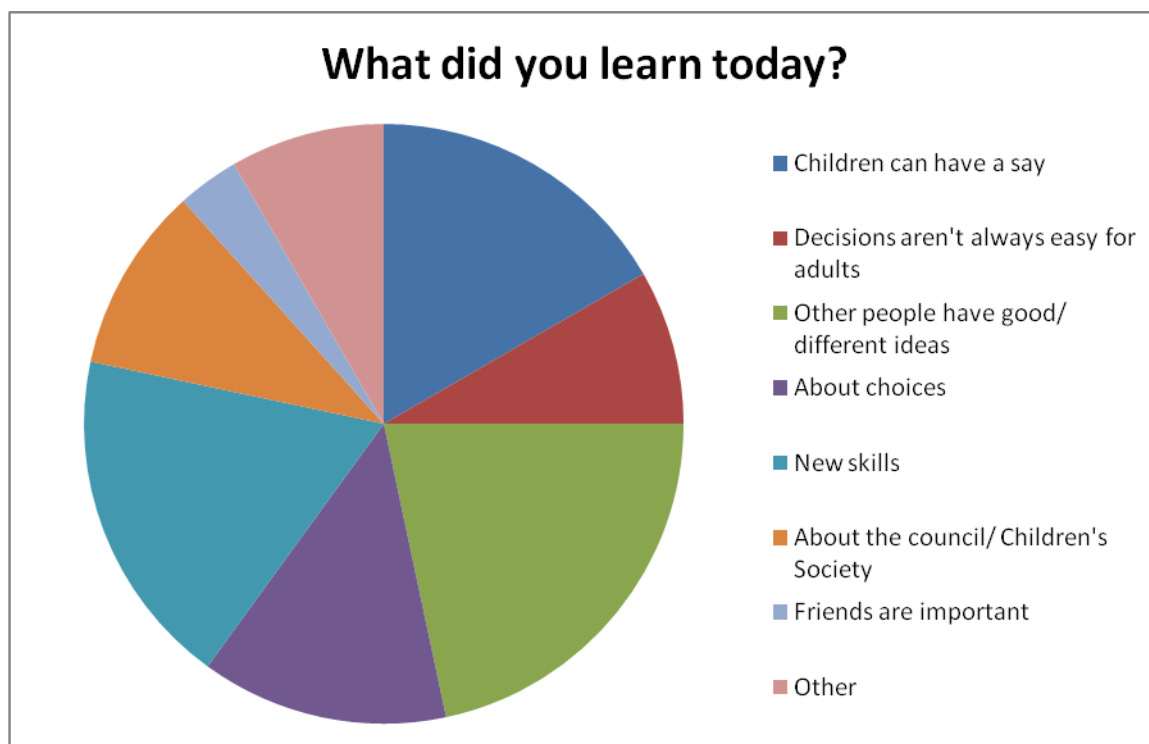
				links), somewhere to sit in the shade, leisure centre, fair-trade cafe, tiger grossing, class pet leisure centre, school toilets, sports kit, play equipment (more challenging), transform unused buildings, disabled access
Proposals	<p>Newbridge: a cycle path to every school Oldfield park Infants - better places for ride bikes and scooters - places in parks, cycle routes, places to stop</p> <p>Western All Saints: opportunities to grow crops and learn about healthy lifestyles</p> <p>Unlabelled poster: playground equipment, nature area, grown ups to listen, coffee shop, bigger shelter, "not everyone can do what they want not even grown ups."</p>	<p>St Saviour's Junior: play parks for everyone to enjoy</p> <p>St John's: All Kids in Action - doing jobs for people and giving half of tips to charity</p> <p>St Saviour's Infant: green spaces - using people's green spaces to grow vegetables and promote healthy eating</p> <p>St Martin's Garden: more community support officers</p> <p>Swainswick: encourage bus travel - electric buses, cheaper fares</p> <p>Freshford: encourage wildlife in schools and parks</p> <p>Bathwick: safer community - lollipop people, dogs on leads, CCTV, shelters for homeless, police, exercise, cycling, eco friendly, reduce pollution</p>	<p>Chandag Infants: make Keynsham library more cheerful and child-friendly - more books, colourful shelves, beanbags/comfy sofas, play area for toddlers, new librarians desk</p> <p>Saltford Primary: No smoking in the RUH - can cause fires, bad for pregnant women, high blood pressure and lung cancer, no one wants to walk through a cloud of smoke, ill people will only get worse, a designated area away from the building</p> <p>Pensford: out of school clubs, graffiti and vandalism, advertise brownies, more village events, stop littering, improve school grounds, street lamps, improve parks, expand post office</p> <p>Chandag Junior - free swimming, encourage leisure centres to run</p>	<p>Westfield - Skate park (better one)</p> <p>Longvernal Primary - more art work displayed in Bath, Keep old buildings More bins, Play parks, Parents involved in schools, Reward adults who cycle, Water fountains in school, Lollipop ladies</p> <p>St Nicholas - area more fun - cinema, games area (consoles), age-appropriate parks, skateboard park, disabled equipment, no graffiti, more park wardens, pick up litter, no smoking, parent supervision</p>

			<p>promotions</p> <p>Cameley: safer roads, more to do</p> <p>Marksbury - cycle more - park and bike, borrow a bike, no more cars</p>	
Schools	5	10	8	8

Appendix 2 – Questions put to the adult panel by children

- Why are activities for children so expensive?
- Is it easy to set up new buildings and parks?
- How can children raise money for their own activities?
- How do you find out about things that are hidden?
- Why are some classrooms so small?
- How can we make it easier for people to access healthier lives?
- What are you doing to make play areas and sensory gardens better for everyone including disabled children?
- What could you do so that poorer people have more choices about learning?
- How can we make it easier for people to access healthier lives?
- What are you doing to make play areas and sensory gardens better for everyone including disabled children?
- What could you do so that poorer people have more choices about learning?
- How can we get community councils?
- Why are adults allowed to smoke at the entrance to the RUH as it is a hospital and people shouldn't smoke?

Appendix 3 - What Did Children Learn From the Day?



Children can have a say 10

Decisions aren't always easy for adults 5

Other people have good/different ideas 13

About choices 8

New skills 11

(listening, asking questions, working as a team, write quickly, talking to loads of people, confidence, leading a group)

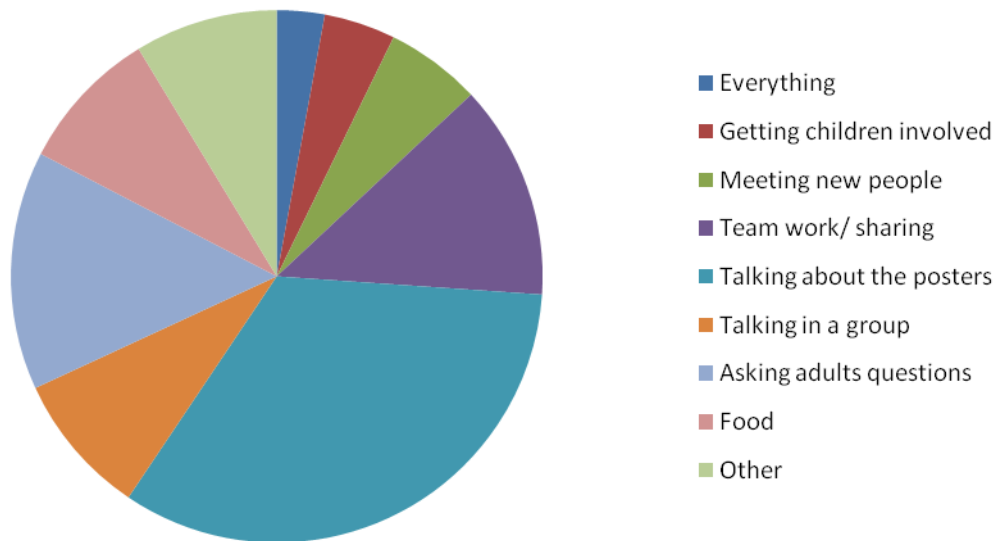
About the Council / Children's Society 6

Friends are important 2

Other 5

(What SPOT means, everything, about cows and sheep and tractors, you can eat daisies)

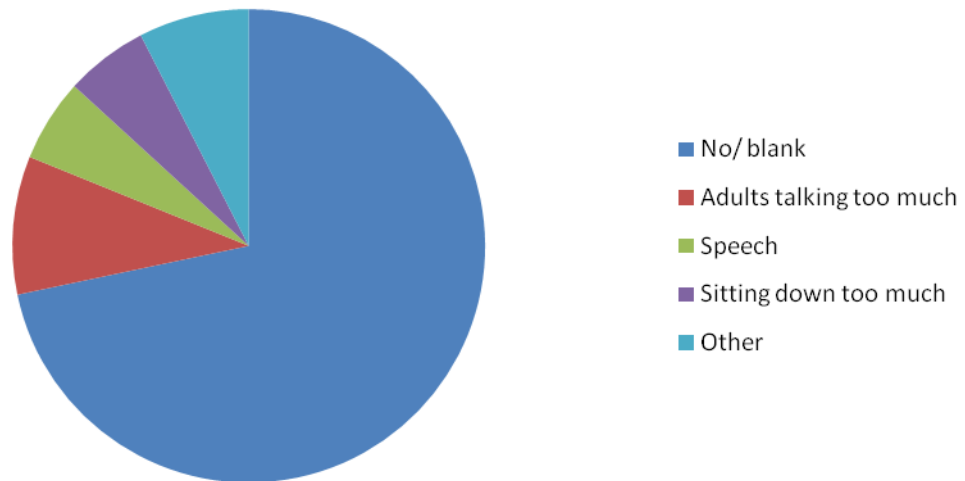
What did you like best?



Everything	2
Children getting involved	3
Meeting new people	4
Team work/ sharing	9
Talking about the posters	23
Discussion	6
Adult Panel	10
Food	6
Other	6

(the name game, coming here to learn, getting my award, walking around the grounds at lunchtime)

Were there any parts that should not be included?



No/ blank 45

Adults talking too much 5

Speech 3

Sitting down too much 3

Other 4

(speaking about apples, too many people, all ideas included, spot talking at the end and there praise because it felt we weren't important)

