



Admission and Fees

Admission Requirements

Students are required to have a good Honours degree from a recognised Higher Education Institution in the UK or an equivalent degree from overseas. Equivalence of overseas students' academic qualifications is assessed by NARIC [see <http://www.naric.org.uk>].

The content and subject matter of a student's first degree is open. In some circumstances professional work in education (e.g. PGCE) or related field can be assessed as appropriate credit for an 'assessment of prior learning' (APL) and a reduction in the number of credits required to pass the Masters can be negotiated.

For overseas applicants who are non-native speakers of English, a minimum language level of IELTS 6.5, or equivalent, is required.

Fees

As a guideline the following fees apply in 2009/10. Fees are paid in total at the beginning of each academic year, or in instalments by standing order throughout the duration of the course.

Home and EU students

£4,090 for the full time MA or £685 per module plus £1,365 for the dissertation.

Overseas students

£9,000 for the full-time MA.

Channel Island and Isle of Man students

As home and EU students plus an initial registration fee of £515 paid at the start of the course only.

Finance

- For information on financial assistance to support your learning, please visit www.direct.gov.uk/adultlearning or contact 0800 100 900.

- Qualified UK teachers are eligible for discounted fees. The FTMA (Full Time Master's) is recognised by the Training Development Agency (TDA) for schools as appropriate Continuing Professional Development (CPD) for in-service training and academic study.

- Those students who enter the FTMA with relevant academic credits at level 'M' can apply for assessment of prior learning (APL) and can also negotiate a pro rata fee reduction.

- Students from outside the European Union can apply for one of Bath Spa University's annual scholarships for international students.

Please note that students contract to pay the fees for their full course when they register, and fees are not normally refundable. Students failing to complete their course must continue to honour any instalment plan, even in the event of a subsequent withdrawal.

Fees are revised each year and the figures quoted are a guideline only. The latest fees can be found at our website www.bathspa.ac.uk.

Notes

We advise you to obtain a copy of our postgraduate prospectus for full details of Bath Spa University and its programmes of study.

The contents of this leaflet are correct at the time of going to press. We will try to publicise any changes to it.

Please check the continued availability of the course and its modules before you apply by telephoning the University Registry on 01225 875875.

The operation of each course or module depends upon recruiting viable numbers. We may not be able to provide a course or module if insufficient numbers enrol. Our offer to you and your acceptance of a place here will be subject to this express condition.

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Postgraduate
Professional Master's Programme Awards
MA (full-time)

Bath Spa University

MA Education Studies

MA International

Education and Global Citizenship



Introduction

Both the **Education Studies** and **International Education and Global Citizenship** awards form part of the Professional Master's Programme within the School of Education and offer a mixture of theory with professional development within an international context. Students choosing this programme aim typically to question the assumptions that lie beneath educational policy and practice and so develop a closer understanding and a broader purview of education. It raises questions such as:

- What is the nature of learning in different countries and cultures?
- What is the relationship between education and the economy?
- How is education changing as it enters the market place?
- How are education systems managed?
- Who takes decisions about the curriculum and teaching?
- How far do, or should, governments control education?
- What is the role of professional educators?
- What will be the role of schools and universities in the future?
- What is the future for education in the knowledge economy?
- Is capitalism 'instrumentalising' education?

Snapshot

Awards

The award of MA Education Studies or MA International Education and Global Citizenship follows the successful completion of four 15 credit core modules from those listed, two 30 credit optional modules and the 60 credit dissertation.

Course length

The MA takes one year with permitted extensions up to a maximum of three years.

Key feature

Education Studies is more than the study of teaching. It analyses the varied processes, structures and politics that underpin education. Both Education Studies and International Education and Global Citizenship awards have a strong global and international perspective.

Application

For UK/EU applicants, forms are available from:
CPD Office, School of Education:
+44 (0)1225 875440 or
University Admissions Office:
+44 (0)1225 875690
admissions@bathspa.ac.uk

For overseas applicants, please apply via: Bath Spa University on-line Prospects site:
www.prospects.ac.uk
or +44 (0)1225 875577
international-enquiries@bathspa.ac.uk

Enquiries

For informal enquiries about the programme please contact:
Dr Howard Gibson
Email: h.gibson@bathspa.ac.uk

The Course

Course structure

Both the MA Education Studies and MA International Education and Global Citizenship involve studying educational theory and practice within an international context. The modules and dissertation will be appropriate to the specialist route chosen.

Students come to us via many pathways, recently from Cyprus, the Gambia, United States, Germany, Indonesia and Japan as well as the United Kingdom. They also come from many backgrounds. Some have had Education Studies as a first degree or are teachers, while others have been marine biologists or experts in fibre optics. We welcome this diversity. All come, however, with a good first degree and a thirst to know more about education.

Teaching Methods and Assessment

Modules are taught through lectures and small group seminars. There are also individual tutorials and good opportunities for extended discussion with tutors. Analysis of ideas through discussion is key to teaching and learning in the programme. Lectures and seminars occur during the day and sometimes during early evening. There are no written exams and each module is assessed by coursework. This typically involves an essay of 2,500 words for a 15 credit module and 5,000 words for a 30 credit module. The dissertation is 15,000–20,000 words and worth 60 credits. It focuses on an area mutually agreed with a specialist tutor who also offers guidance and support in the writing of the dissertation. To achieve the award you will need 180 credits in total.

Who can apply?

Prospective teachers: The UK government has recently announced that teaching will soon become a Master's level profession in England (*Department for Children, Schools and Families, 2008*). If your ambition is to teach in a school, then our MA is ideally suited (although it is not itself a UK teaching qualification). Some students apply for our Master's having completed their PGCE with the intention of postponing their entry to the profession, whereas others apply for the Master's before making a decision whether to become a teacher.

Non-teachers looking for new career paths: Most of our students, however, have no intention of teaching. They are attracted by the academic nature of this award, by its habit of enabling new thinking about things that seemed like common sense, and by the prospect of improving academic skills and qualities. Many seek new career paths in educational management, training or in related fields, maybe in their non-UK home. Some wish to continue their undergraduate expertise in Education Studies and gain a broader and deeper purview of education. Others wish to gain employment in, for example, a museum or gallery setting. Others have the intention of taking their studies further, to PhD level, and finding employment in an academic institution. All are valid reasons for applying for our courses and, again, we welcome this diversity.



Why choose Bath Spa University?
Bath Spa University is a medium sized institution that offers a wide range of undergraduate and postgraduate degrees and diplomas. Our relatively small size means that we are able to provide students with a more personalised service. In addition, previous postgraduate students have commented on the friendliness, flexibility and good support that is offered at Bath Spa University, which also has an international reputation as a centre of teaching excellence.

Modules

Compulsory Modules

Research and the Professional Part 1 will improve your awareness of how to do educational research, covering topics from e-Literacy and the application of research library skills, through to epistemological and ontological questions that underpin research. The module will help you find the direction you wish to take with your own dissertation and give you time to examine and question research undertaken by fellow students.

Research and the Professional Part 2 (Research Project Preparation) further develops your understanding of research and of your ability to engage critically with theoretical texts. Flexible learning themes are used in contact sessions, but mostly freestanding materials are used to structure the communication between you and your specialist tutor and produce clarity and enthusiasm for your main area of enquiry through a negotiated project action plan.

Education, Politics and Society explores how education can be understood in a complex and changing world where education is a significant factor in economic growth and competition. You will learn to question how governments attempt to control education processes and outcomes and examine the impact of recent policy initiatives.

Learning and Knowledge Technology concentrates on linking pedagogical theory with ICT tools and applications across the curriculum. It examines how technological tools can be integrated into teaching and learning in all educational sectors.

Optional Modules

International Education and Globalisation looks at education within a global context and deals with issues like 'antiglobalisation', 'terrorism' and 'cultural resistance'. It examines the nature of the entrepreneurial university, the idea of the 'knowledge economy', and the way governments have systematically used the curriculum for nation building.

Global Citizenship reflects a concern in the twenty-first century for a curriculum that is increasingly expected to be responsive to a range of social and political needs, e.g. citizenship education, and the need for pupils to acquire a global perspective. It examines history, principles, research and educational practice where these fields converge as global citizenship.

Education Policy is about the politics of education. At its core is the examination of who makes policy and the comparison of the UK with other countries, making links with global issues.

Language, Ideology and Education looks at the way language mediates and constructs educational matters. It draws from Foucault and Fairclough for its rationale, and uses wide ranging educational discourses to illustrate its theoretical stance.

Education in the Social and Cultural Context of the UK is devised for overseas students who need a clearer awareness of the social and cultural backdrop to UK education. Tailored to student's interests and needs, it can include school and cultural visits.

Staff

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