

**'Identifying and overcoming difficulties learning mathematics'  
TT7369-30**

- Do you work with learners who struggle with maths?
- Are you keen to understand the types of learning difference, such as SpLD/dyslexia and dyscalculia, that often underpin these difficulties?
- Would you welcome a module that offers practical suggestions underpinned by clear understanding of theory?
- Would you like to work with colleagues under the guidance of Julie Kay, co-author of Maths and Dyslexia? Julie has many years of experience as a researcher, teacher and former Head Teacher of Mark College, a highly respected school for children with SpLD/dyslexia.

In this case, this may well be the module you have been looking for. It focuses on developing an understanding of the difficulties faced by primary or secondary students with SpLD/dyslexia or dyscalculia when learning mathematics and how to help students overcome these challenges.

You will use observation, discussion, standardised and informal testing, along with the research of other professionals to identify the difficulties and develop the skills and strategies needed to overcome them using a multi-sensory approach.

You will be helped to select suitable written and concrete materials to be used when teaching pupils with these learning profiles. You will learn to develop, deliver and evaluate individualised structured, multi-sensory numeracy programmes based upon interpretation of assessment data. You will also be shown how to devise means of communicating the needs and achievements of learners effectively with teachers, parents and other professionals. The 30 credit module comprises 7 twilight sessions starting on **Thursday February 2<sup>nd</sup>** and finishing **Thursday March 22<sup>nd</sup>**. It takes place in **Compton CPG12** on the Newton Park Campus from **5pm to 8pm**.

**University Fees and Funding opportunities**

For DfE Qualified UK Teachers (QTS) the fee is now £740 for a 30 credit module. The course can be taken as a single module or else can be combined with the SpLD/dyslexia modules (TT7364 and TT7365) to comprise a PG Diploma in SpLD/dyslexia.

Would you like to apply for the new round of funding from the TDA National Scholarship scheme for registered teachers working in England? Up to £3K is available for CPD-related SEN activities. If yes, please apply promptly. Details and application form/process can be found at:

<http://www.tda.gov.uk/teacher/developing-career/pd-scholarship.aspx>.

The CPD fees flyer and further details are on the Continuing Professional Development (CPD) website:

<http://www.bathspa.ac.uk/schools/education/cpd/prospective-costs.asp>

For further course details please contact: **Dr Tilly Mortimore** – [t.mortimore@bathspa.ac.uk](mailto:t.mortimore@bathspa.ac.uk)

For guidance on how to register and for other general information, please contact:

**Angela Sinkins** on [a.sinkins@bathspa.ac.uk](mailto:a.sinkins@bathspa.ac.uk)

or **CPD Admin** on [cpdadmin@bathspa.ac.uk](mailto:cpdadmin@bathspa.ac.uk)

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