

SPECIFIC LEARNING DIFFICULTIES / DYSLEXIA

This award will be of particular relevance to you if your work involves vulnerable learners and you wish to develop the skills to support individuals with SpLD/dyslexia within education or other appropriate contexts.

The current international focus upon standards, literacy and the inclusion of vulnerable learners within mainstream educational institutions means that there is increasing pressure upon professionals to develop the skills to identify and support a range of specific learning needs in literacy and study skills across the school curriculum. Acquiring these specialist skills can open the door to many career opportunities within and beyond the school and college context.

This PMP pathway in SpLD/Dyslexia focuses upon identification, assessment and practical support for learners of all ages with SpLD/Dyslexia. You can choose to combine the academic study at Master's level with the development of practical competence required by the British Dyslexia Association (BDA) through professional placement supervised by expert tutors.

Through the professional practice element of the course you have the opportunity to apply to the British Dyslexia Association for their sought after International Approved Teacher Status (ATS) or Associate Membership (AMBDA).



Structure and content

You can gain a Postgraduate Certificate (60 credits), Postgraduate Diploma (120 credits) or Master's award in SpLD/Dyslexia. The Master's award requires you to have gained 90 credits linked to SpLD/Dyslexia and then to have undertaken Research and the Professional Part 1 & 2 and the Research Project. Students (with the exception of speech and language therapists) should have qualified teacher status and two years of teaching experience.

The modules offered are:

Identifying and Supporting Learners with SpLD/Dyslexia

The first module will develop the ability to carry out assessments to compile an individual learning profile to underpin the development and teaching of individualised programmes for learners with SpLD/Dyslexia across a range of contexts. Methods and strategies to develop the inclusive practices which can support learners across the curriculum are also explored.

This module offers a PG Certificate as a stand-alone award and is accredited by the BDA at ATS level.

Assessment Methodology for SpLD/Dyslexia

The second module will develop the ability to undertake full diagnostic assessments for dyslexia to inform programmes and appropriate support, such as Examination Access Arrangements. This can be taken as a stand alone module by suitably experienced students, whose prior learning may enable them to apply for pre-entry accreditation to obtain the AMBDA.

Submission of the (optional) professional practice portfolio alongside academic practice-based assignments will obtain dual accreditation enabling suitably qualified teachers and speech and language therapist professionals to gain the sought after International BDA Approved Teacher Status (ATS), on completion of the first module, or Associate Membership (AMBDA) on completion of both modules.

Action Enquiry/ Independent Study

An individually negotiated study focusing on SpLD/Dyslexia can contribute towards the award of a PG Diploma in SpLD/Dyslexia.

Enquiries

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