

DYSLEXIA

Specific Learning Difficulties (SpLD)/Dyslexia Master's (MA)

This award will be of particular relevance to you if your work involves vulnerable learners and you wish to develop the skills to support individuals with SpLD/dyslexia within education or other appropriate contexts.

The current focus upon standards, literacy and the inclusion of vulnerable learners within mainstream educational institutions means that there is increasing pressure upon professionals to develop the skills to identify and support a range of specific learning needs in literacy and study skills across the school curriculum and beyond into higher education and employment. Acquiring these specialist skills can open the door to many career opportunities within and beyond educational contexts.

This Professional Master's pathway in SpLD/Dyslexia focuses upon identification, assessment and practical support for learners with SpLD/Dyslexia. You can choose to combine the academic study at Master's level with the development of practical competence required by the British Dyslexia Association (BDA) through professional placement supervised by expert tutors.



THE PROFESSIONAL PRACTICE ELEMENT OF THE COURSE IS ACCREDITED BY THE BRITISH DYSLEXIA ASSOCIATION AND CAN BE COMPLETED TO ATS OR AMBDA LEVEL.



Structure and content

You can gain a Postgraduate Certificate (60 credits), Postgraduate Diploma (120 credits) or Master's award in SpLD/Dyslexia. The Master's award requires you to have gained 90 credits linked to SpLD/Dyslexia and then to have undertaken Research and the Professional Part 1 & 2 and the Master's Research Project.

The modules offered are:

Identifying and Supporting Learners with SpLD/Dyslexia

This first module will develop the ability to compile individual learning profiles to inform the development and delivery of individualised programmes for learners with SpLD/Dyslexia across a range of contexts. Methods and strategies to develop inclusive practices to support learners across the curriculum are also explored.

This module offers a PG Certificate as a stand-alone award and is accredited by the BDA at ATS level.

Assessment Methodology for SpLD/Dyslexia

This module explores the nature of assessment and develops the ability to undertake full diagnostic assessments for SpLD/dyslexia to inform the development of programmes and appropriate support, such as Special Examination Arrangements. This can be taken as a stand alone module by suitably experienced students, whose prior learning may enable them to apply for pre-entry accreditation to obtain the AMBDA.

Submission of the (optional) professional practice portfolio alongside academic practice-based assignments will obtain dual accreditation enabling suitably qualified professionals to gain BDA Approved Teacher Status (ATS), on completion of the 'Identifying and Supporting Learners with SpLD/Dyslexia' module or this module, 'Assessment Methodology'. Students (with the exception of speech and language therapists) should have qualified teacher status and two years of teaching experience.

Action Enquiry/ Independent Study

An individually negotiated study focusing on SpLD/Dyslexia can contribute towards the award of a PG Diploma in SpLD/Dyslexia.

Award Leader

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