



Bath Spa  
University

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**Child Exploitation and the Internet.**

**Tony Domaille**



# The Need for the Module

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The Children's Workforce Development Council (CWDC) has updated its guidance on the **core skills needed to work with children, young people and families**. The updates include a greater focus on understanding online safety, involving parents and young people in developing services and the importance of early intervention.

**Source:** CWDC 24 March 2010



# Research tells us...

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- 25% of 11 to 16 year olds have physically met someone they only knew in the virtual world
- 21% of 5 to 7 year olds use the Internet unsupervised
- Instant Messaging applications are the most common area for grooming to be detected
- Social networking sites are the next most common and very difficult to moderate. (There are 400 million users of the social networking site Facebook worldwide)
- At any given time there are around 3000 websites that provide access to indecent images of children (many more for adult pornography)

Sources – CEOP & SWGfL



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# How the Module works

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- A one day workshop with clearly defined learning outcomes – delivered by employers or via the programme
- A small scale study exploring children's experiences of internet exploitation or on-line bullying. The study should include an analysis of relevant literature and research. (5000 words)



# Intended Learning Outcomes

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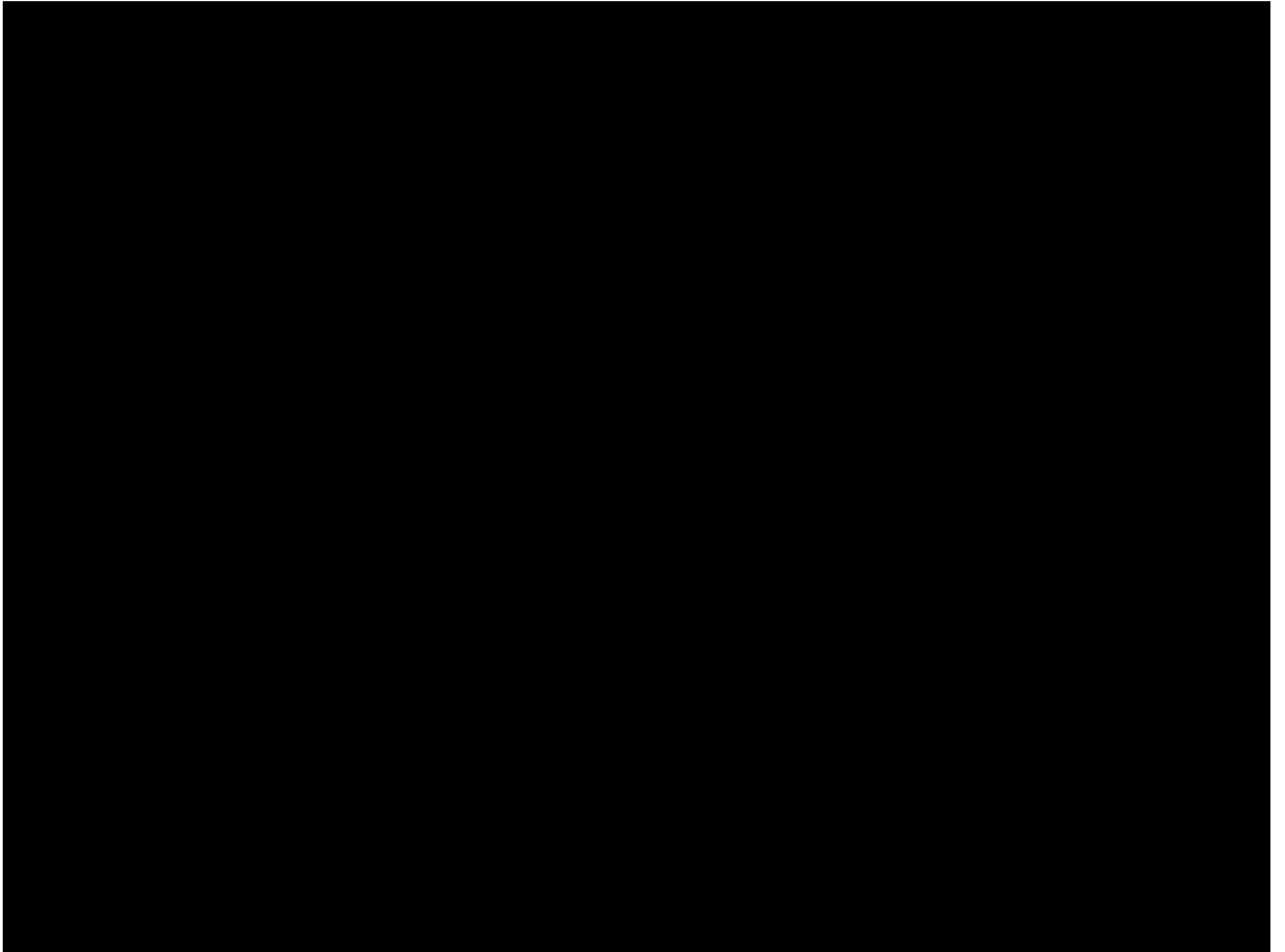
- 1) Understand the nature and impact of internet child abuse on children, offenders and the community
- 2) Understand the legislative framework protecting children from sexual exploitation through the Internet
- 3) Be aware of the National Programmes of education designed to empower children and young people to use the Internet safely and enjoy its social and educational benefits



# Intended Learning Outcomes

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- 4) Know the strategies designed to prevent on-line exploitation and bullying and empower children and young people to self-protect and gain the maximum benefit from use of the Internet
- 5) Be aware of the models of abuse as tools for assessing risk
- 6) Know the process of investigation in cases of child exploitation through the Internet





# Any Questions?

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