

# SCHOOL OF EDUCATION

## A WAY FORWARD

### Initial Teacher Education

'Committed to the education of new teachers,  
children, young people and their communities'

# VISION

Our vision is that by 2014 we will be nationally recognised for our high quality provision for Early Years, Primary, Key Stage 2/3 and Secondary Initial Teacher Education. This recognition will be based upon a regionally focused, well developed and highly valued relationship with all of our partners. We will continue to attract high calibre teachers to the profession from a diverse range of social and cultural backgrounds. We are committed to ensuring that our teachers are well prepared to meet the workforce reform demands of the 21st Century.





# STRATEGIC OBJECTIVES

**In order to translate this mission statement into working practice we have identified twelve strategic objectives.**

1. Continue to improve and sustain the quality and relevance of our Initial Teacher Education programme
2. Ensure that the programme meets the needs of all Bath Spa teachers
3. Deliver a high-quality professional development experience
4. Respond to internal and external performance indicators
5. Work in partnership with other universities as well as schools and other stake-holders
6. Promote the transition between a university Initial Teacher Education programme and a successful career in school
7. Undertake research and scholarship activity with partnership schools to support learning and teaching
8. Recruit and develop high-quality university and school-based staff
9. Administer resources effectively
10. Model effective management and leadership at all levels
11. Engender a culture of success based upon good working practice
12. Ensure equality and diversity across the partnership.

We achieve these objectives through a process of rigorous evidence-based self evaluation that is informed by researching our practice with our partners.

## MISSION STATEMENT

To be an outstanding and distinctive provider that offers high-quality Initial Teacher Education underpinned by effective teaching, leadership, scholarship and research

# INITIAL TEACHER EDUCATION

The Bath Spa University (BSU) School of Education is committed to providing a high quality Initial Teacher Education programme; this is underpinned by the University's broad commitment to supporting schools in the region through, for example, teacher education and widening participation.

The Initial Teacher Education programme offers two awards: the Postgraduate Certificate in Education (Masters level) with Qualified Teacher Status (QTS) and the Professional Graduate Certificate in Education (Honours level) with QTS. The programme prepares new teachers to work in the 21st Century education system and beyond.

Our programme is now harmonised across all award pathways including Early Years, Primary, Key Stage 2/3 and Secondary phases. Harmonisation places the learner at the centre of Initial Teacher Education; it ensures that i] current thinking is shared across all awards and ii] new teachers develop a broader understanding of learners' experiences in the different phases of education. At the centre of this endeavour is our commitment to i] supporting children's/ young people's learning and wellbeing and ii] responding to the future needs of schools. The programme draws upon research, best practice and the use of new technologies to inform its curriculum.

# DEVELOPING PARTNERSHIP

The School of Education values highly its long term relationships and work with school partners and their communities. The partnership represents a strong community of learners that is characterised by a commitment to raising standards and sharing best practice. Together we support the development of new teachers and enhance the quality of the teaching profession. The partnership places pupils' learning at the centre of a model of practice and aspires to

- working collaboratively to meet the challenges of a 21st Century society
- developing innovative strategies to support pupil and teacher learning
- raising academic standards and improving behaviour
- looking for creative and innovative ways to develop new educational ideas from existing practice.

The partnership remains central to the way we define and support the professional development of our teachers; it will continue to shape the future direction of the Bath Spa Initial Teacher Education programme.



# THE BATH SPA TEACHER

The Bath Spa University Initial Teacher Education programme emphasises the following themes.

- Professionalism
- Educational philosophy, policy and purpose
- Equality and diversity
- Pedagogy and practical skills
- Knowledge transformation and learning.

In practice we aspire to develop Bath Spa teachers who

- understand education and its purposes within the context of the community
- hold a set of core values and beliefs
- are passionate about education
- are highly skilled
- can shape their own professional development
- possess expert knowledge
- work with colleagues to raise pupil achievement
- are caring and committed to promoting pupil wellbeing and behaviour
- are creative and innovative.

For further information please contact Judith White, Schools Liaison Officer at [j.white@bathspa.ac.uk](mailto:j.white@bathspa.ac.uk)





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