

Academic Role Profile 2

This is the grade for teaching staff whose roles require them to contribute to the delivery of modules	
<i>Teaching and learning support</i>	<p>Teach as a member of a teaching team in a developing capacity within an established programme of study, with the assistance of a mentor if required</p> <p>Teach in a developing capacity in a variety of settings from small group tutorials to large lectures</p> <p>Transfer knowledge in the form of practical skills, methods and techniques</p> <p>Identify learning needs of students and define appropriate learning objectives</p> <p>Develop own teaching materials, methods and approaches with guidance</p> <p>Develop the skills of applying appropriate approaches to teaching</p> <p>Challenge thinking, foster debate and develop the ability of students to engage in critical discourse and rational thinking</p> <p>Supervise the work of students, provide advice on study skills and help them with learning problems</p> <p>Assess the work and progress of students by reference to the assessment criteria and provide constructive feedback to students</p> <p>Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback</p>
<i>Research and Scholarship</i>	<p>Reflect on practice and the development of own teaching and learning skills</p> <p>Maintain an appropriate level of subject expertise.</p>
<i>Communication</i>	<p>Deal with routine communication using a range of media</p> <p>Communicate complex information, orally, in writing and electronically</p> <p>Communicate material of a specialist or highly technical nature</p>
<i>Liaison and networking</i>	<p>Liaise with colleagues and students</p> <p>Join external networks to share information and ideas</p>
<i>Managing people</i>	<p>Manage own teaching and administrative activities, with guidance if required</p> <p>Could be expected to supervise students' projects, fieldwork and placements</p>

<i>Pastoral care</i>	<p>Use listening, interpersonal and pastoral care skills to deal with sensitive issues concerning students and provide support</p> <p>Appreciate the needs of individual students and their circumstances</p> <p>Refer students as appropriate to services providing further help</p>
<i>Initiative, problem-solving & decision-making</i>	<p>Develop initiative, creativity and judgement in applying appropriate approaches to teaching and learning support</p> <p>Respond to pedagogical and practical challenges</p> <p>Share responsibility for delivery and assessment of modules</p>
<i>Planning and managing Resources</i>	<p>Use teaching Resources and facilities as appropriate</p> <p>Plan and manage own teaching and tutorials as agreed with mentor</p>
<i>Sensory, physical and emotional demands</i>	<p>Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work and will involve carrying out tasks that require the learning of certain skills</p> <p>Balance with help the competing pressures of teaching and administrative demands and deadlines</p>
<i>Work environment</i>	<p>Is required to be aware of the risks in the work environment and their potential impact on their own work and that of others</p>
<i>Expertise</i>	<p>Possess sufficient breadth or depth of specialist knowledge in the discipline to work within established teaching programmes</p> <p>Engage in continuous professional development</p> <p>Able to engage the interest and enthusiasm of students and inspire them to learn</p> <p>Develop familiarity with a variety of strategies to promote and assess learning</p> <p>Understand equal opportunity issues as they may impact on academic content and/or issues relating to student need</p>