

# BSc (Hons) Global Development and Sustainability

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	Global Development and Sustainability
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single
Professional Placement Year	Optional
Duration of award	3 years full-time 4 years full-time with Professional Placement Year 6 years part-time
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	N/A

Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	December 2023
Renewal of PSRB approval due (month and year)	December 2029
UCAS code	LF81
Route code (SITS)	GDSSIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (December 2014)
Date of most recent approval	June 2020
Date specification last updated	December 2023

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

## Exemptions

There are no exemptions.

## Programme Overview

This course explores sustainable development in both developed and developing world contexts. It is designed to appeal to students with an interest in contemporary social, environmental and development challenges, and who may wish to pursue a related career. The degree includes a particular focus on key themes and issues in sustainable development such as environmental hazards, disaster risk reduction, climate change, urbanisation and liveable cities, social and environmental justice, and environmental change. The course is based on an interdisciplinary approach, centred in geography but also drawing on perspectives from other relevant disciplines such as education, sociology, politics, business and management, and history. The course approaches sustainable development through the underpinning of geographical concepts and the application of geographical methods and techniques to contemporary global challenges.

There is a strong vocational focus to the course, with opportunities to undertake a work placement and/or a professional placement year. The course will prepare students to engage with the UN Sustainable Development Goals in a variety of careers in industry, government, non-governmental organisations, social and environmental policy, research and/or education. The course also places a strong emphasis on field-based learning and includes optional international fieldwork opportunities in both the second and third year.

## Programme Aims

1. To develop your knowledge of development and sustainability – this includes understanding the relationships between concepts, evidence and practice in a global sustainable development context. It requires a creative approach to understanding the importance of place, space, and time, and appreciating the global context and processes of global change.
2. To develop your skills as a researcher – this includes enhancing your intellectual and practical skills in the collection, analysis and interpretation of geographic information with specific reference to development issues.
3. To develop your skills as a critical and creative thinker – this includes understanding the complexity of global challenges, including environmental and societal issues, and devising and evaluating the potential solutions.
4. To encourage enterprising graduate skills through professional and personal development – this prepares you for employment in a range of public, private and voluntary sector contexts, or further study, and inspires an intrinsic love of learning.
5. To develop your global awareness – this includes cultivating a sense of global citizenship through engagement in local and global issues and experiential learning activities, including volunteering, work placements, and field-based activities.
6. To develop your scholarship and research skills, carry out research semi-independently, and communicate findings using a variety of formats and media.

## Programme Intended Learning Outcomes (ILOs)

### A Subject-Specific Skills and Knowledge

	<b>Programme Intended Learning Outcomes (ILOs)</b>  <b>On Achieving Level 6</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
A1	A critical and systematic understanding of the meanings and models of sustainable development, and of the key challenges that face the world today	A critical understanding of the meanings and models of sustainable development, and of the key challenges that face the world today	An understanding of the meanings and models of sustainable development, and of the key challenges that face the world today
A2	A critical and systematic understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes	A critical understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes	An understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes

A3	A critical and systematic understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention	A critical understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention	An understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention
A4	A critical and systematic understanding of the significance of spatial relationships as influences on physical and human environments	A critical understanding of the significance of spatial relationships as influences on physical and human environments	An understanding of the significance of spatial relationships as influences on physical and human environments
A5	A critical and theoretically informed understanding of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence	A critical understanding of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence	Knowledge of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence
A6	The ability to identify and critically evaluate the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality	The ability to identify and evaluate the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality	An understanding of the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality
A7	A critical and comprehensive understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)	A critical understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)	An understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)
A8	The ability to effectively and systematically deploy methodological strategies to analyse and interpret geographical information	The ability to effectively deploy methodological strategies to analyse and interpret geographical information	An understanding of the use of methodological strategies to analyse and interpret geographical information
A9	Critically and systematically informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation	Critically informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation	Informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation

## **B Cognitive and Intellectual Skills**

<b>Programme Intended Learning Outcomes (ILOs)</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
<b>On Achieving Level 6</b>		

B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Clear ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources
B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	An ability to analyse geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to effectively communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to communicate information to non-specialist audiences
B4	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The critical ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry	An ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B5	The ability to undertake independent and autonomous research, and critically reflect on the research process	The ability to undertake independent and autonomous research for a range of assessment items, and reflect on learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

### **C Skills for Life and Work**

	<b>Programme Intended Learning Outcomes (ILOs)</b> <b>On Achieving Level 6</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
C1	Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.

C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

## Programme Content

This programme comprises the following modules

### Key:

Core = C

Required = R

Required\* = R\*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

### Subject offered as single award

Note: The Subject cannot be combined with any other Subject.

Global Development and Sustainability					Status	
Level	Code	Title	Credits	Single	Joint	
4	GEO4104-20	Cities and Environment	20	C		
4	SOC4100-20	Power and Resistance	20	C		
4	GEO4101-20	Sustainability in Life and Work	20	C		
4	GEO4000-20	Environment, People & Place	20	C		
4	EDU4105-20	Social Theory and Development	20	C		

4	EDU4106-20	Donor Logics and Actors in Development and Education	20	C	
5	GEO5001-20	Geographical Research Methods	20	C	
5	GEO5006-20	Spatial Development Planning: A Global Perspective	20	C	
5	GEO5004-20	Climate and Society	20	R*	
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	
5	GEO5104-20	Geographical Fieldwork: Hazards, disasters and sustainable development	20	R*	
5	GEO5005-20	Geotechnologies for Society and Environment	20	O	
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	
5	BIO5103-20	Future Food: Food and Nutrition in the 21st Century	20	O	
5	BMA5120-20	Work Placement	20	O	
5	EDU5116-20	Micro to Macro: Places and Spaces in Schooling and Education	20	O	
5	BMA5105-20	Operations & Project Management	20	R*	
5	POL5004-20	The art of persuasion: advocacy for change	20	O	
5	HIS5124-20	Diaspora, Migration and Race	20	O	
5	PPY5100-120	Professional Placement Year	120	O	
6	GEO6009-40	Global Development and Sustainability Dissertation	40	C	
6	GEO6104-20	Advanced Geographical Fieldwork: Society, culture and environment	20	R*	
6	GEO6003-20	Identities and Inequalities	20	O	
6	GEO6105-20	Coastal and River Management	20	O	
6	GEO6101-20	Disaster Risk Reduction	20	R*	
6	SOC6106-20	Culture, Risk and Environmental Justice	20	R*	
6	HIS6128-20	Global Empires	20	O	
6	EDU6002-20	Global and International Education	20	O	
6	POL6007-20	Critical Approaches to World Politics	20	O	
6	BMA6105-20	Managing Sustainability	20	O	
6	BMA6109-20	Tourism: Contemporary Issues	20	O	
6	EDU6117-20	Education for Sustainable Development	20	O	
6	POL6109-20	Conservation Politics in Africa	20	R*	

At Level 5 you must take at least 20 credits of R\* in Semester 2.

At Level 6 you must take at least 20 credits of R\* in both Semester 1 and Semester 2.

## Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

## Work experience and placement opportunities

'Hands-on' and out-of-classroom experience has long been central to UK Geography degrees in the form of fieldwork, field and laboratory instrument use, digital techniques and laboratory activities. At BSU you can also get involved in 'live' projects, such as involvement in staff research, and gaining school experience organised through our partnership with the Royal Geographical Society.

In *Community Engagement*, you can volunteer with local organisations and in the *Work Placement* module in the second year, you can undertake a work placement in a relevant organisation. There is also the opportunity to take a year-long work placement as a sandwich year between years 2 and 3. There are also opportunities to study abroad through the Turing and other exchange schemes. In the final year dissertation you can propose an applied project that meets a defined business or community need, working with external contacts as appropriate through your research.

In addition, you can go global by participating in overseas fieldwork in the *Geographical Fieldwork*, *Advanced Geographical Fieldwork* modules.

## Additional Costs Table

Module Code & Title	Type of Cost	Cost
GEO5104-20 Geographical Fieldwork: Hazards, disasters and sustainable development	Contribution towards a residential international field trip of 8-9 days	Approx. £750-£1100
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	
GEO6009-40 Global Development and Sustainability Dissertation	Determined by the activity proposed by the student	
GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment	Contribution towards a residential international fieldtrip of 5-7 days	Approx. £450-£800



## Graduate Attributes

	Bath Spa Graduates...	In Global Development & Sustainability, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	<p>By embedding a focus on employability within our core modules we encourage our students to explore career options and understand the skills required for the workplace.</p> <p>By offering a diverse assessment diet, including individual and group formative and summative tasks, our students are able to enhance the skills necessary to flourish in the global workplace.</p>
2	Will be able to understand and manage complexity, diversity and change	Through critical understanding of complex global issues, including climate change, sustainable development, poverty alleviation, and disaster risk reduction, our students are well-equipped to manage complex and dynamic situations.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By including innovative tasks and assessment items within our modules, for example video clips, reflective items, group fieldwork projects, creative projects, conferences and exhibitions, and incorporating industry-related projects and a case study approach. By offering open and inter-disciplinary modules that enable our students to work with students from other disciplines, encouraging informed debate, mutual understanding, and creative problem solving.
4	Will be digitally literate: able to work at the interface of creativity and technology	By integrating use of digital technologies throughout our modules, our students will be digitally literate. This includes the ability to use essential office software, as well as specialist industry-standard software: ArcGIS. Our students will also be able to use GPS and surveying tools and be familiar with remote sensing applications and information.

5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By enhancing our Turing placement opportunities to enable more students to study overseas. By continuing to offer excellent overseas field opportunities at second and third year. By continuing to offer the opportunity to volunteer overseas in the second year, with a particular focus on enhancing awareness and understanding of significant challenges in the developing world.
6	Will be creative thinkers, doers and makers	By offering learning experiences where the emphasis is on problem assessment and the collaborative development of creative problem solving tools. By integrating a wide range of assessment items that require our students to produce work in a variety of formats, including essays, reports, factsheets, posters, presentations, videos, field reports and briefing papers. By encouraging our students to be proactive and take the initiative, such as through arranging placements and organising conferences.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	The nature of geography is such that numerical and literacy skills are essential, together with the ability to express information in a variety of written and oral forms. Therefore these skills are embedded within the topics covered and the range of assessment items in the modules. At all levels, our students are encouraged to think critically about the subject, to recognise the uncertainty, the debates, the different perspectives, and the complexity of the solutions.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Development and sustainability are global issues. Their study is inherently about people and places, the connections and differences between them, at different scales of analysis. Through studying global development and sustainability, our students will understand the interrelationship between local, national and global contexts, and the importance of global citizenship, not least in the pursuit of solutions to the global challenges that we face. Through the course, our students will gain a deep understanding of cultural difference, in contemporary and historical contexts, and the importance of ethical working including ethical research practice.

## Modifications

### Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
OMO 4100-20	Digital Citizenship	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
PUB4 002-20	Create Lab	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE4 001-20	Global Religions	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO 5000-20	Contested Geographies: Histories and Debates	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6 102-20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO 4002-20	Applied Geographies	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO 5002-20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO 5100-20	Hazards, Vulnerability and Resilience	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO 6005-20	River Management	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
SOC4 001-20	Visualizing the 21st Century World	Deleted	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
EDU4 002-20	Introduction to International Education	Deleted	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
BIO4 102-20	Global Food Issues	Module status change	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
BMA4 002-20	Economics and Globalisation	Module status change	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
GEO 5006-20	Spatial Development Planning: A Global Perspective	Assessment change	Approved by Chair's action on 21/01/2021	2020/21

GEO 6103-20	Geographical Fieldwork (L6 variant)	New module	Approved by Chair's action on 21/01/2021	2020/21
HIS6 104-20	Muslim Migration and Islam in Europe in Historical Perspective	Module removed	Approved at the School of Writing, Publishing and the Humanities SQMC 10 March 2022	2021/22
BIO4 102-20	Global Food Issues	Module removed	Approved by Curriculum Committee 2022	2023/24
EDU4 105-20	Social Theory and Development.	Module added	Approved by Curriculum Committee 2022	2023/24
BMA4 002-20	Economics and Globalisation	Module removed	Approved by Curriculum Committee 2022	2023/24
EDU4 106-20	Donor Logics and Actors in Development and Education	Module added	Approved by Curriculum Committee 2022	2023/24

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO4100 Global Development replaced by new module GEO4104-20 Cities & Environment	Curriculum Approval Panel December 2023	2024/25
GEO4001-20 Geographical Skills replaced by SOC4100-20 Power and Resistance	Curriculum Approval Panel December 2023	2024/25
GEO5004-20 Climate and Society made R*	Curriculum Approval Panel December 2023	2024/25
GEO5101-20 Geographical Fieldwork replaced by GEO5104-20 Geographical Fieldwork: Hazards, disasters and sustainable development and made R*	Curriculum Approval Panel December 2023	2024/25
CRI5100-20 Crime, Law & Society removed	Curriculum Approval Panel December 2023	2024/25

BIO5103-20 Future Food: Food and Nutrition in the 21st Century added as an Optional module	Curriculum Approval Panel December 2023	2024/25
EDU5116- 20 Micro to Macro: Places and Spaces in Schooling and Education made Optional	Curriculum Approval Panel December 2023	2024/25
BMA106-20 Destination Management removed	Curriculum Approval Panel December 2023	2024/25
POL5004-20 The art of persuasion: advocacy for change added as an Optional module	Curriculum Approval Panel December 2023	2024/25
HIS5124-20 Diaspora, Migration and Race added as an Optional module	Curriculum Approval Panel December 2023	2024/25
GEO6001-40 Development and Sustainability Dissertation updated title to include 'Global' New code GEO6009-40	Curriculum Approval Panel December 2023	2024/25
GEO6100-20 Advanced Geographical Fieldwork replaced by GEO6104-20 Advanced Geographical Fieldwork: Society, culture and environment  and made R*	Curriculum Approval Panel December 2023	2024/25
GEO6005-20 River Management replaced by GEO6105-20 Coastal and River Management	Curriculum Approval Panel December 2023	2024/25
GEO6101-20 Disaster Risk Reduction made R*	Curriculum Approval Panel December 2023	2024/25
SOC6106-20 Culture, Risk and Environmental Justice made R*	Curriculum Approval Panel December 2023	2024/25
SOC6101-20 Community Engagement removed	Curriculum Approval Panel December 2023	2024/25
HIS6128-20 Global Empires added as an Optional module	Curriculum Approval Panel December 2023	2024/25

BMA6103-20 Enterprise: Creating Your Business removed	Curriculum Approval Panel December 2023	2024/25
POL6100-20 Conservation in Africa replaced by POL6109-20 Conservation Politics in Africa and made R*	Curriculum Approval Panel December 2023	2024/25
POL6007-20 Critical Approaches to World Politics added as an Optional module	Curriculum Approval Panel December 2023	2024/25
GEO5006-20 Spatial Development Planning: A Global Perspective to be replaced by GEO5105-20 Global Development and Environment	Curriculum Approval Panel December 2023	2025/26

**Attached as appendices:**

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

## Appendix 1: Programme Structure Diagram - BSc (Hons) Global Development and Sustainability

Level 4	
Semester 1	Semester 2
<b>Core Modules</b>	
GEO4104-20 Cities and Environment GEO4000-20 Environment, People & Place EDU4105-20 Social Theory and Development	SOC4100-20 Power/Resistance GEO4101-20 Sustainability in Life and Work EDU4106-20 Donor Logics and Actors in Development and Education
Level 5	
<b>Core Modules</b>	
GEO5006-20 Spatial Development Planning: A Global Perspective	GEO5001-20 Geographical Research Methods

Required* Modules	
N/A	GEO5004-20 Climate and Society GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development
Optional Modules	
GEO5103-20 Geomorphology and Environmental Hazards	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security
GEO5005-20 Geotechnologies for Society and Environment	BMA5120-20 Work Placement
SOC5103-20 Social Problems, Social divisions, Social Justice	BMA5005-20 Operations & Project Management
BIO5103-20 Future Food: Food and Nutrition in the 21st Century	POL5004-20 The art of persuasion: advocacy for change
EDU5116-20 Micro to Macro: Places and Spaces in Schooling and Education	HIS5124-20 Diaspora, Migration and Race
<b>Rule Notes:</b> Students must take at 20 credits of Required* modules in Semester 2	
Level 6	
Core Modules	
GEO6009-40 Global Development and Sustainability Dissertation	
Required* Modules	
GEO6101-20 Disaster Risk Reduction	POL6109-20 Conservation Politics in Africa
GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment	SOC6106-20 Culture, Risk and Environmental Justice
Optional Modules	
HIS6128-20 Global Empires	GEO6003-20 Identities and Inequalities
EDU6002-20 Global and International Education	GEO6105-20 Coastal and River Management
BMA6105-20 Managing Sustainability	EDU6117-20 Education for Sustainable Development
BMA6109-20 Tourism: Contemporary Issues	
POL6007-20 Critical Approaches to World Politics	
<b>Rule Notes:</b> Students must take at least 20 credits of Required* modules in both Semester 1 and Semester 2.	

## Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[4]	Intended Learning Outcomes																			
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills					Skills for Life and Work					
				A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	B5	C1	C2	C3	C4		
4	GEO4000-20	Environment, People & Place	C		x	x	x	x	x	x	x			x		x	x	x	x				
4	GEO4101-20	Sustainability in Life and Work	C	x	x	x		x		x	x					x	x	x	x	x			
4	GEO4104-20	Cities and Environment	C	x	x	x	x	x	x		x	x	x	x		x	x	x	x	x			
4	SOC4100-20	Power/Resistance	C		x	x			x				x		x				x	x	x		
4	EDU4106-20	Donor Logics and Actors in Development and Education	C	x		x			x		x	x	x					x	x				
4	EDU4105-20	Social Theory and Development	C	x	x	x	x		x	x			x	x	x			x	x	x			
5	GEO5001-20	Geographical Research Methods	C		x	x	x		x	x	x	x	x	x	x	x	x	x					x
5	GEO5006-20	Spatial Development Planning: A Global Perspective	C	x	x		x	x	x			x	x	x	x				x	x			
5	GEO5004-20	Climate and Society	R*		x	x	x	x	x		x			x				x					
5	GEO5103-20	Geomorphology and Environmental Hazards	O		x	x	x	x			x	x	x	x				x		x	x	x	
5	GEO5005-20	Geotechnologies for Society and Environment	O								x	x	x	x			x	x	x	x	x	x	
5	GEO5104-20	Geographical Fieldwork: Hazards, disasters & sustainable development	O		x	x			x	x	x	x	x	x			x	x	x	x	x	x	
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O						x	x			x	x			x		x				
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O						x				x	x	x				x	x	x	x	
5	BIO5103-20	Future Food: Food and Nutrition in the 21st Century	O	x	x		x	x	x		x	x	x	x				x	x			x	
5	EDU5116-20	Micro to Macro: Places and Spaces in Schooling and Education	R*	x	x		x	x				x					x	x					
5	BMA5105-20	Operations & Project Management	R*								x		x	x					x	x			x
5	POL5004-20	The Art of Persuasion: advocacy for change	O		x	x			x		x	x	x	x				x	x	x	x		
5	BMA5120-20	Work Placement	O										x						x	x	x	x	x
5	HIS5124-20	Diaspora, Migration and Race	O		x		x	x			x		x	x				x	x	x	x		
5	PPY5100-120	Professional Placement Year	O										x						x	x	x	x	x
6	GEO6009-40	Global Development and Sustainability Dissertation	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6104-20	Advanced Geographical Fieldwork: Society, culture and environment	R*		x	x	x	x	x			x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6101-20	Disaster Risk Reduction	R*	x	x	x	x	x	x			x	x	x			x	x	x	x	x	x	x
6	GEO6003-20	Identities and Inequalities	O			x		x	x	x	x	x	x	x				x			x		
6	GEO6105-20	Coastal and River Management	O					x			x		x	x	x			x	x			x	x
6	SOC6106-20	Culture, Risk and Environmental Justice	R*			x	x	x	x			x	x	x					x			x	
6	EDU6002-20	Global and International Education	O	x			x	x	x				x	x						x			
6	BMA6105-20	Managing Sustainability	O	x		x	x					x	x	x						x			





