**To be completed before the start of the PGCE interview. This will form the basis of part of your subject knowledge work during the course. Please be honest. Any gaps in knowledge can be discussed and this will form the basis of target setting prior to the start of the PGCE course and as part of the PGCE course.**

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| Name: |  |

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| Audit of your FIRST Language (not English) | Language:  |  |
| Qualifications - including dates - and/or native speaker |  |
| Experience in countries where the language is spoken as a mother tongue - include dates |  |
| Detail any experience of teaching the language. |  |
| Self-assessment of key skills - native, near-native, very good, good, needs improvementCite evidence / reason for the assessment level |
| Fluency |  |
| Pronunciation |  |
| Listening comprehension |  |
| Cultural Awareness |  |
| Grammar |  |
| Reading comprehension |  |
| Writing |  |

|  |  |  |
| --- | --- | --- |
| Audit of your SECOND Language (not English) | Language: |  |
| Qualifications - including dates - and/or native speaker |  |
| Experience in countries where the language is spoken as a mother tongue - include dates |  |
| Detail any experience of teaching the language. |  |
| Self-assessment of key skills - native, near-native, very good, good, needs improvementCite evidence / reason for the assessment level |
| Fluency |  |
| Pronunciation |  |
| Listening comprehension |  |
| Cultural Awareness |  |
| Grammar |  |
| Reading comprehension |  |
| Writing |  |

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| Audit of any THIRD Language (not English) | Language: |  |
| Qualifications - including dates - and/or native speaker |  |
| Experience in countries where the language is spoken as a mother tongue - include dates |  |
| Detail any experience of teaching the language. |  |
| Self-assessment of key skills - native, near-native, very good, good, needs improvementCite evidence / reason for the assessment level |
| Fluency |  |
| Pronunciation |  |
| Listening comprehension |  |
| Cultural Awareness |  |
| Grammar |  |
| Reading comprehension |  |
| Writing |  |