

# Academic Regulations for Taught Programmes



## Introduction

These Academic Regulations for Taught Programmes should be read in conjunction with the General Student Regulations of Bath Spa University and the academic frameworks that set out specific arrangements for the different types of taught award.

The application of these Academic Regulations is underpinned by University policies and procedures to which reference is made at appropriate points. Regulations and supporting policies and procedures are available on the University's website [www.bathspa.ac.uk](http://www.bathspa.ac.uk)

The Academic Board of Bath Spa University approves these Academic Regulations. They may be varied with the agreement of the Academic Board to meet exceptional circumstances. For this purpose, "Academic Board" includes any individual or committee competent to act on behalf of the Academic Board.

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## 1. Scope and application

- 1.1 These Academic Regulations for Taught Programmes (henceforth “Academic Regulations”) shall apply in their entirety to all taught provision leading to credit or qualification of Bath Spa University, irrespective of the site of delivery. This is with the exception of where there are formal agreements to the contrary, for example with reference to provision delivered by partner institutions in some specified circumstances.
- 1.2 The Academic Regulations in force at the point of a student’s annual registration shall be those for that academic year, unless specified otherwise. When a student registers during the year, including following an interruption of study, the Academic Regulations in force at the time of registration or resumption of studies will be in force.
- 1.3 For programmes subject to the requirements of Professional, Statutory or Regulatory Bodies or where there are other external requirements including those of UK Visas and Immigration (UKVI), those requirements will take precedence over these Academic Regulations with the approval of Academic Board.
- 1.4 Changes to the Academic Regulations may be made from time to time, subject to normal approval mechanisms. Any changes will normally be made with effect from the following academic year unless the University is confident that immediate effect is in the best interests of the students or where there is an external requirement.

## 2. Awards of Bath Spa University

- 2.1 Bath Spa University taught awards may be granted to students who have followed and successfully completed courses approved by the Academic Board and satisfied the conditions contained in these regulations and the relevant academic framework(s). Bath Spa University also awards Research Degrees which are covered by separate regulations that can be found in the Research Degree Handbook.
- 2.2 The Academic Board shall approve a list of titles of available awards (“qualifications”) with their abbreviated forms from time to time. This is published separately as the Bath Spa University List of Current Awards and is complemented by the Bath Spa University Qualifications and Credit Framework. Qualifications shall be approved by the Academic Board prior to the approval of a programme of study leading to the award of that qualification.
- 2.3 The degrees, diplomas, certificates and other academic awards conferred by the Academic Board of the University shall be consistent with the levels defined in The Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (the “Qualifications Frameworks”, QAA November 2014). They will also take account of any relevant Degree Characteristics Statements and Subject Benchmark Statements.

2.4 In addition to the approved named programmes of study, the University also enables a general Certificate of Higher Education where students have achieved sufficient credit at an appropriate level to support the award of these qualifications but have not met subject-specific requirements. These awards will normally be made to Associate Students and are supported by the Credit Accumulation and Transfer Scheme.

### 3. Academic Frameworks

3.1 The University has in approval a suite of academic frameworks which are reviewed on a regular cycle and which set out key aspects of Taught Programmes, including:

- a) structure of the academic year
- b) module size
- c) nomenclature and parameters of combined awards and pathways
- d) progression regulations
- e) intermediate exit awards
- f) pass mark and determination of final award mark
- g) classification of awards.

3.2 Exemptions to the relevant Framework on any approved course of study must be formally considered and agreed by the Academic Board prior to being implemented. Exemptions will only be permitted in exceptional circumstances (for example, owing to the requirements of a Professional, Statutory or Regulatory Body) and where a robust case has been demonstrated that there is not an alternative remedy.

3.3 The Frameworks currently in approval are:

- Foundation Year Academic Framework
- Undergraduate Academic Framework
- Initial Teacher Training Academic Framework
- Taught Postgraduate Framework
- Integrated Masters Regulations
- Framework for Degree and Higher Level Apprenticeships
- Continuing Professional Development (CPD) Framework
- The Co-Curricular Framework

This does not preclude further frameworks being developed and approved during the academic year.

3.4 For the purposes of course development, approval and delivery, the Frameworks are supported by a number of other University policies including the Assessment and Feedback Policy.

#### 4. Quality of Courses

4.1 In addition to the external reference points noted above, courses approved by the Academic Board shall be of such quality as to fulfil the requirements of its general educational character.

4.2 All new courses proposed for approval by the Academic Board shall follow procedures for approval established by the Academic Board. All modules and courses of study must be approved through processes agreed by the Academic Board prior to student enrolment on those modules/courses and the delivery of them.

4.3 Similarly, any changes to or developments within approved courses (including individual modules) shall be made within procedures established by the Academic Board and will not come into effect unless the requirements of those processes have been fulfilled. This includes suspension to recruitment or the discontinuation of a named award.

4.4 All approved courses leading to awards of the University shall be subject to procedures of monitoring and evaluation established by the Academic Board, including procedures which shall form the basis for the continuation or termination of the courses. Review may also form the basis for changes or developments required within courses.

4.5 Specific regulations for any approved course of study shall be described in the relevant Academic Framework (see section 3 above) and the relevant Definitive Programme Document, which will be published. The contents of these documents shall be defined from time to time by the Academic Board. The Definitive Programme Documents shall be updated with respect to any changes in the course.

4.6 Copies of the Definitive Programme Documents will be held by Academic Governance and Quality on behalf of the Schools of Study. Schools are responsible for ensuring that any changes are notified and revised documentation is submitted to Academic Governance and Quality for this purpose.

#### 5. Courses Conducted Outside the University (“Educational Partnerships”)

5.1 The University may approve arrangements whereby courses are conducted in whole or in part by external institutions and organisations, typically referred to as “Educational Partnerships”. Such courses may be courses also taught within the University, or taught in part within the University, or not taught within the University but validated by the Academic Board of the University and leading to an award of the University.

- 5.2 The standards of any such awards shall be equivalent to similar courses offered within the University.
- 5.3 The arrangements may incorporate alternatives to University regulations where the Academic Board is satisfied that the corresponding regulations of the other institution satisfy the principles and standards required by the University.
- 5.4 The Academic Board shall approve procedures by which applications for relationships with institutions or organisations external to the University may be considered and approved and which provide for review, renewal and rescinding of arrangements.

## 6. Duration and Mode of Study of Courses

- 6.1 The duration of a full-time academic year for undergraduate and postgraduate taught courses as expressed in hours of student study-time shall be determined from time to time by the Academic Board.
- 6.2 The planned duration of the course leading to a particular award shall be specified in the programme specification of the Definitive Programme Document. The following table sets out the normal expectations for minimum and maximum periods of study.

Award	Full-time		Part-time	
	Minimum	Maximum	Minimum	Maximum
<ul style="list-style-type: none"> <li>• Masters</li> <li>• PgCert</li> <li>• PgDip</li> </ul>	1 year	3 years	2 years	5 years
	15 weeks	2 years	30 weeks	3 years
	30 weeks	2 years	60 weeks	4 years
Graduate Certificate	1 year	3 years	2 years	4 years
Graduate Diploma	1 year	4 years	2 years	5 years
PGCE	10 months	2 years	20 months	32 months
PGDE	2 years	4 years	N/A	N/A
Integrated Masters	4 years	6 years	8 years	12 years
<ul style="list-style-type: none"> <li>• Bachelors</li> <li>• CertHE</li> <li>• DipHE</li> </ul>	3 years	6 years	5 years	8 years
	1 year	3 years	2 years	5 years
	2 years	4 years	3 years	6 years
Foundation degree	2 years	4 years	3 years	6 years
BSU Foundation	1 year	3 years	2 years	4 years

Diploma				
Degree Apprenticeship	2 years	Varies	N/A	N/A

Note: one year is defined as a twelve month period measured from the start of the first term, trimester or semester (including any move in / welcome weeks) e.g. 15 weeks is equivalent to a semester.

A professional placement year and foundation year will each add one year to all of the above minimum and maximum durations.

Registration periods for direct entry into level 5, 6 or changes in status from full-time to part-time and vice versa will be calculated on a pro-rata basis using the minimum and maximum durations as a guide (e.g. registration periods for direct entry into level 5 of a Bachelors award would be a minimum of 2 years and a maximum of 4 years)

6.3 The programme specification of the Definitive Programme Document must include the minimum and maximum periods within which a student must complete the course of study and associated assessments, including any reassessment for both full time and the equivalent period of part-time study. The responsibility for monitoring a student's period of study, maintaining appropriate records, advising the student lies with the Academic Registrar and the course manager.

6.4 In order to be eligible for an award of the University, a student must complete the course within the maximum period, including any periods of interruption to study and any periods relating to extensions owing to personal exceptional circumstances or re-assessment and repeated periods of study owing to academic performance. The Academic Registrar may exercise discretion to approve extensions to the maximum period of registration in exceptional cases.

6.5 Mode of study, including full-time/part-time, blended learning and distance learning, must be detailed in the programme specification of the Definitive Programme Document and explicitly approved through the process for course approval as agreed by the Academic Board.

## 7. Admission of Students and Accreditation of Prior Learning

7.1 The recruitment and admission of students to University programmes and modules of study is governed by the Admissions Policy. This is complemented by a further policy relating to the Accreditation of Prior Learning (APL.) There is a policy on Admissions Complaints and Appeals to which applicants can make recourse if dissatisfied with an admissions decision.



7.2 Final authority for individual admissions and the accreditation of prior learning lies with the Pro Vice-Chancellor Academic Planning, acting on behalf of the Academic Board.

## 8. Registration, Enrolment and Attendance

8.1 New and returning students are required to register each academic year on their programme of study and, in doing so, agree to comply with all conditions for registration.

8.2 A student shall be registered as full-time if they are taking a minimum of two-thirds of the overall credits normally due for the academic year.

8.3 Each academic year, students will enrol onto a set of modules as defined in the definitive programme document for their programme. Where choice is available, students will be advised of the period within which they can select modules. Opportunities for transfer in and out of modules are set out within the respective Academic Frameworks.

8.4 Regular attendance and active engagement in learning and teaching activities is critical to student success and it is normally expected that students will be present and engaged with their studies during semesters (undergraduate) and trimesters (postgraduate taught). The University has an Engagement and Attendance Policy which sets out expectations of students and staff in relation to student engagement and attendance. This includes arrangements for unavoidable periods of absence of various lengths and it details the requirements of students in relation to absence.

8.5 There may be circumstances in which it is appropriate for a student to have a period of interruption to their studies. This is referred to as a study break and can be initiated by either the student or the University. The Study Break Policy provides information on the potential circumstances that may lead to a study break. A student considering taking a study break should consult with their Academic Advisor and refer to the Study Break Policy. Students should note that time spent in a study break still counts towards the registration period.

8.6 Failure to attend and engage in learning and teaching activities and/or with the University's Student Attendance and Engagement processes over a sustained period or without prior notice or a timely and credible explanation, may ultimately result in a student's registration being terminated.

8.7 A student may choose to permanently withdraw their registration at any time. A student considering withdrawing from their studies should consult with their Academic Advisor and refer to the Student Withdrawal Policy.

## 9. Assessment

9.1 The University's approach to and principles of assessment are set out in the

Assessment Policy which is approved and reviewed by Academic Board.

9.2 Assessment Regulations are set out within these Academic Regulations and the Academic Frameworks. Any exemptions to these must be formally approved by the Academic Board and will be recorded in the programme spec.

9.3 Principles of assessment

9.3.1 All courses leading to awards of the University shall include assessments of students' achievements that are related to the outcomes specified for the course, enable Assessment Boards to judge student progression through the course, and can demonstrate that student achievements within the course are appropriate for the standard of the award.

9.3.2 All courses leading to awards of the University shall clearly set out in the relevant definitive programme documentation which and how many elements must be passed.

9.3.3 Through appropriate documentation, students shall also be provided with guidance on:

- a) criteria for the award of pass or failure of an assessment;
- b) criteria for the award of marks of merit or distinction, where appropriate; and
- c) criteria for the grading of modules or awards and the timing of examinations and submission dates of other assessed work.

9.3.4 Assessment regulations shall take into account the University's commitment to Equality and Diversity. If a student is unable to be assessed by the methods specified in the assessment regulations, for example through disability, the candidate shall be assessed by arrangements agreed by the Academic Board.

9.3.5 These regulations on assessment may be varied with the agreement of an Assessment Board to meet exceptional circumstances.

9.4 Responsibilities of the University regarding assessment are as follows:

- a) To ensure that students are assessed fairly in accordance with the assessment schemes for approved courses.
- b) To provide invigilation of examinations undertaken in the University in accordance with procedures approved by the Academic Board.
- c) To provide results of students' assessments and to issue individually to

students their marks or grades.

- d) To investigate allegations of academic misconduct relating to assessment in accordance with procedures approved by the Academic Board.
- e) To make available information regarding assessment.

In addition to the information contained in student handbooks, the University will make available:

- a) timetables for examinations
- b) instructions to examination candidates approved by the Academic Board.

#### 9.5 Responsibilities of students:

9.5.1 To attend examinations and submit work for assessment as required. If a student fails to attend examination(s) or submit work for assessment without good reason, the Assessment Board may determine that the student has failed the assessments concerned.

9.5.2 In the event of unexpected events that may have impacted a student's ability to undertake or submit an assessment, it is the responsibility of the student to invoke the University's Exceptional Circumstances Policy and follow the process approved by the Academic Board regarding any relevant information on personal circumstances that may have affected performance and which they wish for the Assessment Board to take into account.

9.5.3 To undertake assessments in a manner that does not attempt to gain unfair advantage.

### 10. Failure and Reassessment

10.1 Reassessment is not available to improve upon a mark or grading above the pass level required for an award.

10.2 A student will normally be given one opportunity to retrieve initial failure of an assessment through a re-sit/re-submission, known as "referral". The mark for retrieval of a referred assessment will be capped at the pass mark.

10.3 On failing to retrieve at referral, the student will be deemed to have failed the module and will normally be offered the opportunity to re-take the module. The student's mark for the module will not be capped at the pass mark on the re-take attempt unless any assessment is, again, referred, in which case the referred assessment will be capped at the pass mark on the retrieval attempt.

10.4 The Assessment Board may exercise its discretion in providing special

arrangements where it is not practicable for students to be reassessed in the same elements or by the same methods as at the first attempt. Such arrangements shall be subject to the principle that an award is only made when a candidate has fulfilled the intended learning objectives of the course and achieved the required standard.

10.5 As noted above, any student who believes their performance has been adversely affected by unexpected circumstances outside of their control should invoke the Exceptional Circumstances procedures which includes the principle of “Fit to Sit/Submit”. If it is established to the satisfaction of the Assessment Board that a student's absence, failure to submit work, or poor performance in all or part of the assessment was due to their proven illness or other valid documented case, the Assessment Board shall act under the following regulations:

- a) A student shall be assessed in the usual way at the earliest opportunity as if for the first time; if an assessment affected by illness was itself a second attempt reassessment will be permitted as if for the second time.
- b) The Assessment Board may prescribe whatever form of assessment it considers suitable for the circumstances.
- c) Where there is insufficient evidence to determine the recommendation of an award, but the Assessment Board is nevertheless satisfied that the student would have passed had it not been for illness or other valid and documented cause, an Aegrotat degree may be recommended (see Section 17).
- d) Before the Assessment Board makes an award under b), c) or d) above the student (where possible) must have signified willingness to accept the award under these terms and must have understood that this involves waiving the right to be reassessed under a).

## 11. Academic Integrity

11.1 Any attempt by a student to gain an unfair advantage in assessment will be subject to action under the University's Academic Integrity Policy and Academic Misconduct Procedure. In cases where academic misconduct is concerned the following guidelines and principles shall apply.

11.1.1 In any case of an allegation of academic misconduct the assessment shall be marked and considered but the Assessment Board shall not confirm the candidate's result until the facts have been separately established under arrangements approved by the Academic Board.

11.1.2 Actions on academic misconduct will be considered by an arrangement determined by Academic Board from time to time.

11.1.3 Where evidence becomes available the case may be reopened under procedures laid down in the previous paragraph.

11.2 Students should be aware that an academic misconduct case can be opened at any time, even if the student is no longer a current student.

## 12. Assessment Boards

12.1 Assessment Boards within the University operate at two levels:

- a) Subject Boards, at which the marks for individual students are considered and agreed within each module; and
- b) Central Assessment Boards, at which overall outcomes for individual students are confirmed for a stage (end of semester or trimester) or level.

Subject Boards meet in advance of the Central Assessment Board and inform the deliberations of the Central Assessment Board.

12.2 Subject Boards and the Central Assessment Board are accountable to the Academic Board, with a constitution approved by or on behalf of the Academic Board, and which includes the External Examiners approved by the Academic Board. The constitution of Subject Boards and the Central Assessment Board shall require that they be chaired by an appropriate senior academic appointed by the Vice-Chancellor.

12.3 The terms of reference of the Central Assessment Board shall include responsibility for:

- a) determining whether a student has complied with the requirements of the course and its assessment and may proceed to the following stage of the course.
- b) granting the appropriate award on behalf of the Academic Board

12.4 No student shall be a member of a Subject Board or the Central Assessment Board for their course or attend an examiners' meeting for such course other than as a candidate for assessment.

12.5 All members of a Subject Board or the Central Assessment Board are bound by its decisions and are required to maintain confidentiality of the detailed proceedings unless authorised to disclose them by the Academic Registrar or in evidence to a panel considering an application for review of a decision of a Board.

12.6 The quorum of an Assessment Board, whether a Subject Board or the Central Assessment Board, shall be a simple majority of the members eligible to attend. Where awards are to be decided one Chief External Examiner should be present. The decisions of a Subject Board should be informed by the considerations of the subject/module external examiner(s)., shall be a simple majority of the members eligible to attend. Where awards are to be decided one Chief External Examiner

should be present. The decisions of a Subject Board should be informed by the considerations of the subject/module external examiner(s).

- 12.7 A Subject Board and the Central Assessment Board in concert are authorised to assess students and to recommend the grant of awards in accordance with the assessment regulations. The Subject Board is responsible for all assessments within the modules which it is considering and for providing advice on these to the Central Assessment Board which then makes the recommendation for an award. No other body or person may act on behalf of the Academic Board in recommending the grant of an award nor in amending the duly made decision of the Central Assessment Board acting within its terms of reference. An Assessment Board may however be required by the Academic Board to review a decision under the Academic Appeals procedure or may have the decision annulled under the Academic Appeals Procedure.
- 12.8 The Academic Registrar shall be responsible for the secretariat of all Central Assessment Boards and shall require the Secretary to maintain accurate records of the Central Assessment Board's proceedings. The Academic Registrar shall be responsible for the secretariat of Subject Boards and shall require the secretaries to maintain accurate records of the Subject Boards' proceedings.
- 12.9 No recommendation for the grant of an award may be made without the consent of the approved Chief External Examiner. On any matter which an external examiner has declared a matter of principle, the decision of the external examiner(s) shall either be accepted as final by the Central Assessment Board or be referred to the Academic Board for determination. Any unresolved disagreement between External Examiners shall be referred to the Academic Board for determination.

### 13. External Examiners

- 13.1 Appointment of External Examiners: Candidates for appointment as external examiner shall be appointed by a process and by criteria established by the Academic Board. No candidate may be appointed as an External Examiner without the formal approval of the Academic Board.
- 13.2 External Examiners operate at two levels: module External Examiners who are appointed to modules within a subject; and Chief External Examiners who are appointed to oversee the awards conferred under a particular regulatory framework.
- 13.3 Purposes and duties of External Examiners. The purposes of External Examiners are to ensure that the marks of internal examiners are consistent internally and with marks awarded for similar subjects in relation to similar awards elsewhere in UK university institutions. Their duties shall be to:
- a) attend meetings of relevant Assessment Boards (which may be Subject

Boards or Central Assessment Boards)

- b) agree proposed examination papers, coursework and other assessments
- c) above level 4, see a 10% sample of all assessed work representative of each grade band above equating to not less than 8 pieces of work
- d) agree the marks awarded by internal examiners in respect of the assessments with which the external examiner is associated
- e) judge students impartially on the basis of the work submitted
- f) ensure that students are examined within the regulations of the University and those approved for the course
- g) ensure that the standards of awards recommended by Assessment Boards of which they are members compares with those of awards conferred at other comparable institutions of higher education
- h) report annually to the Academic Board on the standards attained by students, on any matter that in the view of the external examiner affects academic standards within the course, and on any other matter that seems appropriate for report.

13.4 Rights of External Examiners. External Examiners shall have the right to take any action they deem necessary for the proper fulfilment of their duties. Their rights also include the following:

- a) to be provided with proper briefing.
- b) to attend any meeting of Assessment Boards or of which they are members.
- c) to see any examination papers, coursework or other material relevant to the assessment of students on the course.
- d) to consult with internal examiners or any other representatives of the University to discuss the course(s) for which they have external examining responsibilities.
- e) to be consulted about any changes in assessment for the course(s) for which they have external examining responsibilities.
- f) to address any issues confidentially with the Vice-Chancellor.

## 14. Appeals

14.1 The Academic Board has an approved Appeals Procedure for considering appeals



against decisions of Assessment Boards or through the procedures established by Academic Board for consideration of academic misconduct accusations, and a panel to consider such appeals (the "Appeals Panel").

## 15. Notification of Results

- 15.1 Results of Central Assessment Board Boards will be published to students on a date that has been determined previously and notified to students.
- 15.2 For students who do not satisfy the Central Assessment Board that they have fulfilled the requirements of the assessment process, the Academic Registrar or nominee shall communicate the decision of the Central Assessment Board in writing to the students concerned, with instructions on any reassessment permitted.
- 15.3 Where students have outstanding obligations to the University or are the subjects of an allegation of a breach of discipline:
  - 15.3.1 Results concerning the award may be withheld until the obligation is discharged.
  - 15.3.2 Registration for the next stage of the course may be denied to a student who has an outstanding obligation to the University at the start of that stage.
  - 15.3.3 Results concerning the award may be withheld until the allegation of the breach of discipline has been determined and consequential action discharged.

## 16. Conferment of Awards

- 16.1 An award of the University may be conferred when the following conditions are satisfied:
  - a) the candidate has successfully completed the relevant course of study as a registered student of the University
  - b) the award has been approved by the Central Assessment Board convened, constituted and acting under regulations approved by the Academic Board and normally on the advice of the relevant Subject Board
  - c) arrangements satisfactory to the University have been determined, where a student has an undischarged obligation to the University, or are the subject of an allegation of a breach of discipline.
- 16.2 The award approved by a Central Assessment Board shall be that for which the student is a candidate or a lower award, specified in the Definitive Programme Document, for which the student has fulfilled the requirements.



- 16.3 The Central Assessment Board may recommend that an award be conferred with merit, distinction or with an Honours classification as appropriate to the award and as set out in the relevant academic framework.
- 16.4 Approved awards are conferred at Graduation ceremonies; either with the candidate in attendance to receive the award, or 'in absentia'.
- 16.5 Candidates for approved awards can choose to delay conferral of the award normally no longer than twelve months from the date of the original Graduation ceremony; after which the award will be conferred in absentia at the next available Graduation ceremony if the candidate does not attend.
- 16.6 Regulation 16 may be varied in exceptional circumstances on the approval of Academic Board.
- 16.7 The certificate of an award conferred by the University shall record:
- a) the name of the University together with, if appropriate, the name of any other institution sharing responsibility for the student's course of study or research
  - b) the student's full legal name as given at the time of last registration
  - c) the title of the award and a descriptor indicating the title of the course (if any) as approved by the Academic Board for the purposes of the certificate
  - d) an indication of any classification, merit or distinction recommended
  - e) the signature of the Vice-Chancellor and University Secretary of the University.
- 16.8 In rare and exceptional circumstances, the Academic Board reserves the right to void or revoke an award and other distinctions. In such circumstances, the Central Assessment Board or Honorary Degrees and Titles Committee will make a recommendation to Academic Board.
17. Aegrotat Awards.
- 17.1 Where a student has been adversely affected by serious illness or injury that has prevented them from completing their programme of study, the Central Assessment Board may agree that an Aegrotat award be conferred.
- 17.2 Aegrotat awards may be considered at any level where there is reasonable evidence that the student would have achieved their chosen award were it not for the circumstances that prevented completion of their studies.
- 17.3 Once an Aegrotat award has been made, the student's registration shall be considered to have ended and they cannot subsequently be re-considered for the

award. Thus, for an Aegrotat award to be made, the Central Assessment Board must normally be satisfied that the illness or other valid cause is also likely to prevent the student from completing their studies within the maximum period of registration. The student (where possible) will be asked to confirm their willingness to accept an Aegrotat award and has the right to decline.

17.4 In making the offer, the University will also draw the student's attention to the following:

- a) Aegrotat awards do not enable professional registration or accreditation
- b) the certificate will indicate that the award made is an Aegrotat award
- c) Aegrotat awards are normally conferred without class or distinction although, in rare and exceptional circumstances, the Academic Board reserves the right to classify an award. Posthumous Awards

## 18. Posthumous Awards

18.1 Where a student has died before completing their studies, with the agreement of the immediate family and/or next of kin, any award of the University may be offered by the Academic Registrar and conferred posthumously and accepted by an appropriate individual on the student's behalf.

18.2 The award bestowed will usually be the full award for which the student was enrolled.

18.3 Posthumous awards can be awarded during any level of study.

## Document Details

**Responsible Office:** Academic Governance and Quality

**Responsible Officer:** Head of Academic Governance and Quality

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