
Co-Curricular Credit Framework



Ownership	Academic Services (Head of Academic Governance and Quality)
Approval authority	Academic Board
Date of approval	29 January 2019
Amended	N/A
Next review due	January 2024

1 Modular Structure

- 1.1 The credits and levels for different undergraduate and postgraduate taught awards are set out in the University's Qualifications Credit Framework.
- 1.2 The Co-Curricular Credit Framework offers students an opportunity to be assessed and receive academic credit for demonstrating learning and achievement outside of the academic programme on which they are enrolled and opportunities otherwise enabled through the Undergraduate Academic Framework and Taught Postgraduate Framework.
- 1.3 Modules in the Co-Curricular Credit Framework will be 5 credits in size and offered at levels 4-7 inclusive.
- 1.4 All modules in the Co-Curricular Credit Framework are optional.
- 1.5 A minimum of four modules will be offered at levels 4-6 and a minimum of six modules will be offered at level 7.

2 Types of award

- 2.1 Students can accumulate 5-credit modules and, if they so wish, use them to substitute against an optional module within the parameters set out in the University's Qualifications Credit Framework, the Undergraduate Academic Framework and the Taught Postgraduate Framework. In some circumstances, modules from the Co-Curricular Credit Framework may be used to gain advance standing under the Accreditation for Prior Learning policy. Alternatively, a student may elect to acquire these 5-credit modules in addition and separate to the credit on the programmes on which s/he is enrolled.

3 Module assessment

- 3.1 All modules will be assessed as pass/fail.
- 3.2 The level of achievement to pass a module will be commensurate with the expectations of the Frameworks for Higher Education Qualifications and as set out in the Undergraduate Academic Framework (level 4-6) and Taught Postgraduate Framework (level 7).
- 3.3 Modules are normally thematic, providing a student with flexibility to negotiate his/her submission. For the avoidance of doubt, a student cannot repeat a passed module at the same level, even if s/he is seeking to be assessed on different material.

4 Progression

- 4.1 The level at which a student seeks to be assessed is not tied to his/her current level of study.
- 4.2 There are no pre-requisites or co-requisites and passing a module at a higher level does not preclude a student from taking any module at a lower level (subject to the constraint noted in paragraph 3.3 above).
- 4.3 A module should normally be attempted and passed within the academic year in which the student enrolls on the module.
- 4.4 A module will appear on a student's transcript if assessment has been attempted.