

## Annex 12 - Module Descriptor Template and relevant stakeholders

All of the modifications listed below can be agreed at School level but some may need agreement from particular stakeholders to enable School-level approval.

There is an underlying principle that students will be consulted on any change proposed to the module descriptor, irrespective of whether or not it constitutes a formal modification and requires any form of approval.

With the exception of field *15 Module co-ordinator*, all changes to the module descriptor should be made to the standard timeframes, irrespective of whether or not they constitute formal modifications.

A new module is subject to all of the usual stakeholders in programme approval<sup>1</sup> in terms of development and approval of the module although addition or deletion of a module to/from a programme once the module is in approval only requires agreement from the external examiner, Student Services and Academic Services.

**Key** No modifications permitted

Modification normally treated as new module

Modification may require consultation with or agreement from relevant stakeholders

Not considered a modification but consultation may be required and record must be kept

	Field	Modification
1	Module code	Not permitted – Student Services only
2	Module title	Normally a consequence of significant change so treated as new module
3	Subject	Requires agreement from: <ul style="list-style-type: none"> <li>• Academic Services</li> </ul>
4	Core, Required or Required* for	Requires agreement from: <ul style="list-style-type: none"> <li>• External examiner</li> <li>• Academic Services</li> <li>• Student Services</li> </ul>
5	Level	Treated as new module

<sup>1</sup> Executive Dean of School, Academic Services, Library and Learning Services, Deputy Vice-Provost Learning and Teaching Quality, Deputy Registrar, Head of Careers and Employability and (for any modifications to postgraduate taught provision) Pro-Vice Chancellor Research and Enterprise

6	UK credits	Treated as new module
7	ECTS credits	See field 6 UK Credits
8	Optional for	Requires agreement from: <ul style="list-style-type: none"> <li>• External examiner</li> <li>• Academic Services</li> <li>• Student Services</li> </ul>
9	Excluded combinations	Requires agreement from: <ul style="list-style-type: none"> <li>• External examiner</li> </ul>
10	Pre-requisite or co-requisite	Requires agreement from: <ul style="list-style-type: none"> <li>• External examiner</li> </ul>
11	Class contact time: total hours	School approval only (not considered a modification but a record must be kept)
12	Independent study time: total hours	School approval only (not considered a modification but a record must be kept)
13	Semester(s) of delivery	Requires agreement from: <ul style="list-style-type: none"> <li>• Student Services</li> <li>• any other School in which module is available</li> </ul> (This is to ensure timetabling and is not considered a modification)
14	Main campus location	School approval only (not considered a modification but a record must be kept)
15	Module co-ordinator	Not considered a modification
16	Additional costs involved	Not considered a modification but a record must be kept
17	Brief description and aims of module	Consultation with external examiner recommended
18	Outline syllabus	Consultation with external examiner recommended
19	Teaching and learning activities	Consultation with external examiner recommended

		Consultation with Curriculum Development Fellow and Careers & Employability required
20	<p>Intended learning outcomes</p> <p><i>By successful completion of the module, you will be able to demonstrate:</i></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Requires agreement from:</p> <ul style="list-style-type: none"> <li>• External examiner</li> <li>• Academic Services</li> </ul>
21	<p>Assessment and feedback</p> <p><i>Formative exercises and tasks:</i></p> <p>F1.</p> <p>F2.</p>	<p>Requires agreement from:</p> <ul style="list-style-type: none"> <li>• External examiner</li> </ul> <p>Consultation with Curriculum Development Fellow required</p>
	<p><i>Summative assessments, inc relative weighting %</i></p> <p>S1.</p> <p>S2.</p>	<p>Requires agreement from:</p> <ul style="list-style-type: none"> <li>• External examiner</li> </ul> <p>Consultation with Curriculum Development Fellow required</p>
22	<p>Learning resources</p> <p><i>University Library print, electronic resources and Minerva:</i></p> <ul style="list-style-type: none"> <li>• <i>Key texts</i></li> <li>• <i>Key web-based and electronic resources</i></li> <li>• <i>Specialist resources:</i></li> </ul>	<p>Consultation with Library required (but not considered a modification)</p>
23	<p>Preparatory work</p>	<p>No consultation or approval required (Not considered a modification but any changes must be made in line with other timings)</p>