

**Definitive Programme Document: [name(s) of programme(s)]**

**(Foundation Degree)**

|  |  |
| --- | --- |
| Awarding institution | Bath Spa University |
| Teaching institution |  |
| School |  |
| Department |  |
| Main campus |  |
| Other sites of delivery |  |
| Other Schools involved in delivery |  |
|  | |
| Name of award(s) |  |
| Qualification (final award) | Eg FdSc |
| Intermediate awards available | Eg CertHE |
| Routes available | Single/Joint/Major/Minor (delete as applicable) |
| Sandwich year | Yes/No/Optional (delete as applicable) |
| Duration of award | Eg 2 years full-time |
| Modes of delivery offered | Eg campus-based, low residency |
| Regulatory Scheme[[1]](#footnote-1) | Eg Undergraduate Academic Framework |
| Exemptions from regulations/framework | Yes[[2]](#footnote-2)/No |
|  | |
| Professional, Statutory and Regulatory Body accreditation |  |
| Date of most recent PSRB approval (month and year) |  |
| Renewal of PSRB approval due (month and year) |  |
|  | |
| UCAS code |  |
| Route code (SITS) |  |
| Relevant QAA Subject Benchmark Statements (including date of publication) |  |
| Date of most recent approval |  |
| Date specification last updated |  |
|  |  |

**Exemptions**

The following exemptions are in place:

|  |  |  |  |
| --- | --- | --- | --- |
| Programme/Pathway | Regulations/Framework | Brief description of variance | Approving body and date |
|  | Eg Undergraduate Academic Framework | Eg Owing to PSRB requirements, all 120 credits at level 5 are Core or Required (ie no Options) | Programme Approval and Review Sub-committee, [date] |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Programme Overview**

[Please provide a brief outline of the programme (maximum 300 words).]

**Programme Aims**

1

2

3 etc.

[A maximum of 6 – 8 is recommended.]

**Programme Intended Learning Outcomes (ILOs)**

**A Subject-Specific Skills and Knowledge**

|  |  |  |
| --- | --- | --- |
|  | **Programme Intended Learning Outcomes (ILOs)**  **On Achieving Level 5** | **On Achieving Level 4** |
| A1 |  |  |
| A2 |  |  |
| A3 |  |  |
| A4 |  |  |
| A5 |  |  |
| A6 |  |  |
| A7 |  |  |
| A8 |  |  |

**B Cognitive and Intellectual Skills**

|  |  |  |
| --- | --- | --- |
|  | **Programme Intended Learning Outcomes (ILOs)**  **On Achieving Level 5** | **On Achieving Level 4** |
| B1 |  |  |
| B2 |  |  |
| B3 |  |  |
| B4 |  |  |

**C Skills for Life and Work**

|  |  |  |
| --- | --- | --- |
|  | **Programme Intended Learning Outcomes (ILOs)**  **On Achieving Level 5** | **On Achieving Level 4** |
| C1 | Autonomous learning2 (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed. | Autonomous learning2 (including time management) as would be necessary for employment requiring the exercise of some personal responsibility |
| C2 | Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed | Team work as would be necessary for employment requiring the exercise of some personal responsibility for effective work with others |
| C3 | Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively | Communication skills that demonstrate an ability to communicate outcomes accurately and reliably, and with structured and coherent arguments |
| C4 | IT skills and digital Literacy that demonstrate the development of existing skills and the acquisition of new competences | IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment |

2 i.e. the ability to review, direct and manage one’s own workload

**Programme content**

This programme comprises the following modules

Key:

Core = C

Required = R

Required\* = R\*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or combined award

[An illustrative example, which should be deleted, is provided in the first line. In this example, the subject is only available as part of a combined award, hence ‘Single’ is greyed out. The module is optional for any student studying this subject as the major or joint subject in a combined award, which is why an ‘O’ appears in those columns. A student studying this subject as the minor part of a combined award would only take the 40-credit core module and this optional module would not be available to him/her, and this is indicated with N/A.]

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| [Name of subject] | | | | Status | | | |
| Level | Code | Title | Credits | Single | Major | Joint | Minor |
| 4 | PB4006-20 | Create Lab: Future Producers | 20 |  | O | O | N/A |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |

Subject offered with pathways

[An illustrative example, which should be deleted, is provided. In this example, a module in Creative Computing that is Required for Software Development is also available as an optional module on both the Gaming and Animation pathways.]

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| [Name of subject] | | | | Pathway | | |
| Level | Code | Title | Credits | Animation | Gaming | Software Development |
| 5 | CC5004 | Web and Mobile Application Development | 40 | O | O | R |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Assessment methods**

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

**Work experience and placement opportunities**

[Please briefly outline the types of work experience and placement opportunities that are available on this programme and list the modules concerned.]

**Graduate Attributes**

|  |  |  |
| --- | --- | --- |
|  | Bath Spa Graduates… | In [subject], we enable this… |
|  | Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams |  |
|  | Will be able to understand and manage complexity, diversity and change |  |
|  | Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners |  |
|  | Will be digitally literate: able to work at the interface of creativity and technology |  |
|  | Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas |  |
|  | Will be creative thinkers, doers and makers |  |
|  | Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy |  |
|  | Will be ethically aware: prepared for citizenship in a local, national and global context |  |

**Modifications**

Module-level modifications

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Code | Title | Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Programme-level modifications

|  |  |  |
| --- | --- | --- |
| Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Attached as appendices:**

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

1. This should also be read in conjunction with the University’s Qualifications Framework [↑](#footnote-ref-1)
2. See section on ‘Exemptions’ [↑](#footnote-ref-2)