

Programme Change Form

- The information below outlines the approved changes to modules and programmes for 2021-22 in the context of Covid-19 and the move to blended learning.
- This form outlines any changes that have been made to your Definitive Programme Document (DPD) (or Student Handbook) for your programme and accordingly acts as a supplement to the DPD for 2021-22.
- The DPD has not been updated to reflect these changes.
- **Note that modes of delivery may revert back to the original DPD (or Student Handbook) should social distancing measures be lifted.**
- **If changes have been made to intended learning outcomes and assessments, these will not change further once a module has started.**
- **If a module or entire programme reverts back to the original DPD you will be informed in advance of the start of a semester/trimester.**

Programme changes 2021/21

Programme Title	BA (Hons) Early Childhood Studies (Level 6 Direct Entry) (City of Bristol College) Franchised
Modes of delivery	Campus-based and blended learning.
Programme content	There are no changes to the programme content.
Work experience and placement opportunities	Depending upon your workplace, you may or may not be in work, and your professional role might have changed. Where this is the case, alternatives to workplace experience, such as video footage, webinars, policy analysis, reflective experiences and case studies will be adopted which will enable the course Intended Learning Outcomes to be met.
Programme Structure	There have been no changes to the programme structure.

Module Title	Play and Playfulness
Module Code	ECS6001-20
Module Leader	Dr Mel Mcrec

Module delivery	This module descriptor offers you the opportunity to partake in experiential learning and field trips to childhood settings other than educational institutions. Due to Covid 19, these field trips might not be possible. Alternative experiential learning experiences that focus on human play will be suggested. These alternatives will include exploring play in your life, engaging in playful experiences in your own environment, viewing film footage concerning play, investigating policy and exploration of online play resources.
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