

Programme Change Form

- The information below outlines the approved changes to modules and programmes for 2021-22 in the context of Covid-19 and the move to blended learning.
- This form outlines any changes that have been made to your Definitive Programme Document (DPD) (or Student Handbook) for your programme and accordingly acts as a supplement to the DPD for 2021-22.
- The DPD has not been updated to reflect these changes.
- **Note that modes of delivery may revert back to the original DPD (or Student Handbook) should social distancing measures be lifted.**
- **If changes have been made to intended learning outcomes and assessments, these will not change further once a module has started.**
- **If a module or entire programme reverts back to the original DPD you will be informed in advance of the start of a semester/trimester.**

Programme changes 2021/21

Programme Title	BA (Hons) Early Childhood Studies (HUHST, Hunan, China) Transnational Education
Modes of delivery	Campus-based and blended learning.
Programme content	The following optional modules will not be available in 2021/22: EDU6100-20 Building Bridges: The Team Around the Child/Young Person EDU6102-20 Creativity and Digital Technologies in Education EDU6107-20 Professional Practice: Supporting the Dyslexic Learning in the Classroom ECS6100-20 International Perspectives in Early Childhood Revised Programme Content Table below
Programme Structure	There have been no changes to the programme structure except to remove the optional modules listed above.

Revised Programme Content

Level 6	Semester 1	Semester 2
Core	ECS6000-20 Leadership and	ECS6001-20 Play and

	Teamwork	Playfulness
	ECS6002-20 Early Childhood Dissertation part 1	ECS6003-20 Early Childhood Dissertation part 2
Optional	<p>One From: EDU 6014 Childhood, Reading and Children's Literature</p> <p>EDU6106 Young People, Identities and Subcultures</p> <p>EDU6105 Health, Wellbeing and Education</p>	<p>One From: ECS6101 Symbolic Representations: Young Children Making Meaning</p> <p>EDU6101 Learning in mathematics</p> <p>EDU6108 Learning in Science</p> <p>EDU6109-20 Culture, Creativity and Society: Perspectives in Arts Education</p> <p>EDU6111-20 Identity, Philosophy and Education</p> <p>EDU6113-20 Social and Educational Inclusion</p>
Deleted modules	<p>ECS6102-20 Child, Family and Community</p> <p>EDU6102-20 Creativity and Digital Technologies in Education</p> <p>ECS6100-20 International Perspectives in Early Childhood</p>	<p>ECS6103-20 Professional Identities</p> <p>EDU6100-20 Building Bridges: The Team Around the Child/Young Person</p> <p>EDU6107-20 Professional Practice: Supporting the Dyslexic Learning in the Classroom</p>

Module Title	Play and Playfulness
Module Code	ECS6001-20

Module Leader	Dr Mel Mcree
Module delivery	<p>This module descriptor offers you the opportunity to partake in experiential learning and field trips to childhood settings other than educational institutions. Due to Covid 19, these field trips might not be possible. Alternative experiential learning experiences that focus on human play will be suggested. These alternatives will include exploring play in your life, engaging in playful experiences in your own environment, viewing film footage concerning play, investigating policy and exploration of online play resources.</p>