

# Programme Change Form

- The information below outlines the approved changes to modules and programmes for 2021-22 in the context of Covid-19 and the move to blended learning.
- This form outlines any changes that have been made to your Definitive Programme Document (DPD) (or Student Handbook) for your programme and accordingly acts as a supplement to the DPD for 2021-22.
- The DPD has not been updated to reflect these changes.
- **Note that modes of delivery may revert back to the original DPD (or Student Handbook) should social distancing measures be lifted.**
- **If changes have been made to intended learning outcomes and assessments, these will not change further once a module has started.**
- **If a module or entire programme reverts back to the original DPD you will be informed in advance of the start of a semester/trimester.**

## Programme changes 2021/22

Programme Title	<b>FdA Education Studies for Teaching Assistants (Bath College) Franchised</b>
Modes of delivery	Campus-based and blended learning.
Programme content	There are no changes to the programme content.
Work experience and placement opportunities	Depending upon your workplace, you may or may not be in work, and your professional role might have changed. Where this is the case, alternatives to workplace experience, such as video footage, webinars, policy analysis, reflective experiences and case studies will be adopted which will enable the course Intended Learning Outcomes to be met.
Programme Structure	There are no changes to the Programme Structure.

Module Title	The Curriculum: Foundation Stage to End of Secondary
Module Code	ED4601
Module Leader	Bath College Viki Bennett Kane Bath Spa University
Module delivery	Student visits to early years setting/schools may not take place. We will provide you with alternative experiences which will include exploration of a range of educational setting websites, sharing your

practice experience within your student group and exploring video footage of educational settings in action.

<p>Intended learning outcomes</p> <p><i>By successful completion of the module, you will be able to demonstrate:</i></p> <p>Knowledge: students will understand:</p> <ol style="list-style-type: none"> <li>1. Key theories and principles related to childhood learning and development</li> <li>2. Key theories and principles related to cognitive, emotional and social development</li> <li>3. Your own learning and schooling experiences and how this affects your current professional practice, learning needs and study skills</li> <li>4. The relationship of self esteem and emotional well being to learning</li> </ol> <p>Skills: students will be able to:</p> <ol style="list-style-type: none"> <li>a) Discuss and analyse current research in learning theory and practice</li> <li>b) Communicate ideas and findings through a range of means.</li> <li>c) Critically reflect upon theory and research using a reflective framework</li> </ol>	<p><i>How assessed under revised assessment</i></p> <p>S1 and S2</p> <p>S1</p> <p>S2</p> <p>S3</p> <p>S1</p> <p>All</p> <p>S3</p>
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