BA (Hons) Politics, Philosophy and Economics

Programme specification document

Contents

Overview

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Humanities
Department	Politics, Philosophy and Economics
Main campus	Newton Park
Other sites of delivery	n/a
Other Schools involved in delivery	All
Name of award(s)	Politics, Philosophy and Economics
Qualification (final award)	BA (Hons)
Intermediate awards available	CertHE, DipHE

Routes available	Single
Sandwich year	Optional
Duration of award	3 years full-time, or 4 years with Placement year 6 years part time
Modes of delivery offered	Campus-based, low residency
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	No
Professional, Statutory and Regulatory Body accreditation	None
Date of most recent PSRB approval (month and year)	None
Renewal of PSRB approval due (month and year)	None
UCAS code	PPE1/PPE2
Route code (SITS)	BAPPE/BAPPE-SW
Relevant QAA Subject Benchmark Statements (including date of publication)	Economics, December 2019 Philosophy, December 2019 Politics and International Relations, December 2019
Date of most recent approval	March 2021
Date specification last updated	January 2024

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions for this course.

Programme Overview

BA (Hons) Politics, Philosophy and Economics is offered as one of the University's suite of courses in Applied Humanities. It has been designed to enable you to acquire specialised subject knowledge, develop practical and professional skills and apply both to current challenges, issues and debates.

The social, political and economic problems that daily fill our newspapers and social media feeds require flexible and creative thinkers to help solve them. This course places a strong emphasis on problem solving and creative thinking, applying the study of philosophy, politics and economics to the contemporary world and its problems. It gives you a range of opportunities to think about the major challenges we face at local, national and international levels, and by combining insights from these subjects, to come up with ideas and approaches to dealing with them.

Drawing on a wide range of subjects and disciplines in the Humanities, Business, and Social Sciences, this course is especially designed to enable you to apply your broad understanding of political, philosophical and economic approaches to some of the fundamental questions about how we live and work in the present, and seeks to answer some of these through the development of your skills in critical thinking, project design and implementation, advocacy and communication.

Above all, you'll be able to work on a series of projects which look out from the University and into the city and region – or further afield, in some instances. We want you to be able to develop demonstrable skills and experience, which may include leading a project team, evaluating and acting on alternative responses to a defined challenge, or pitching an idea to one of our many partner organisations, and wherever possible following this through to implementation.

Programme Aims

1. To develop understanding of the nature of the global forces – economic, social, ethical, political, ecological, technological, organisational – that shape the contemporary world;
2. To support the combination and application of political, economic, and philosophical concepts and traditions to analysing and solving defined problems;
3. To locate the study of economics and philosophy and its conventions in broader cultural, intellectual and political contexts, and to make connections between these cognate areas of study;
4. To create opportunities in which academic skills, knowledge and experience can be applied to practical projects, and then enhanced through the further development of professional practice, techniques and approaches;
5. To encourage flexible, sceptical and enquiring ways of thinking, support self-reliance, and enable creative and collaborative working with others
6. To combine respect, sensitivity and empathy with the rigorous analysis of different cultures, systems and perspectives.

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	*Approaches, methods, and theories* Coherent understanding of the complexity of interdisciplinary enquiry, argument and analysis of political and economic structures as they impact on individuals, communities and societies	*Approaches, methods and theories* Critical engagement with and application of different approaches, methods and theories used in the study of the economic, philosophical, political and social systems	*Approaches, methods and theories* Knowledge of different approaches, methods and theories used in the study of the social-cultural impacts of economic and political events
A2	*Connections and change* Critical evaluation and interpretation of change in communities, organisations and economic environments, and of the complex relationships between planning, politics and policy in the management of change	*Connections and change* Critical understanding of the relationships between individuals, communities, and organisations in addressing questions of economic, cultural and social change	*Connections and change* Knowledge of the interactions between individuals, communities, organisations in the operation of economic and political systems
A3	*Philosophical and political perspectives* Critical and reflective participation in contemporary philosophical and political debates relating to the asymmetrical effects of global economic systems on different local, regional and national communities	*Philosophical and political perspectives* Critical evaluation of the philosophical and political debates around values and meanings in the context of arguments about economic sustainability, equality and political agency	*Philosophical and political perspectives* Knowledge of philosophical and political debates around the values and meanings of key concepts related to the economic stability and and sustainability
A4	*Ethical thinking* Critical engagement with the role of ethics in contemporary politics and policy, in support of an interdisciplinary analysis of the ways in which ethical considerations are used to support or challenge national and international economic policy	*Ethical thinking* The evaluation and application of ethical and political concepts and approaches to the critical study of economic problems in various local, national and global contexts	*Ethical thinking* Knowledge of a range of ethical and political approaches and concepts to the study of economic issues in diverse contexts

A5	*Perspectives and positions* Critical and comparative reflection on the interrelationships and conflicts between diverse perspectives and positions in the formulation of theoretical and practical responses to contemporary social, cultural and political events	*Perspectives and positions* Critical and reflective engagement with diverse perspectives and positions, including one's own, in the analysis and interpretation of contested aspects of historical and contemporary social, political and cultural events	*Perspectives and positions* An understanding of different perspectives in the description of central areas of historical and contemporary social, political and cultural debate
A6	*Evidence and ideas* Critical engagement with and reflection on the roles of evidence, theory and ideologies in the formulation of local, regional and global responses to political-economic challenges of freedom, equality, and justice	*Evidence and ideas* Critical analysis of the concepts, sources and arguments drawn from specific local, regional and global cultural contexts and their role in understanding economic systems	*Evidence and ideas* Recognition of the concepts, sources and arguments drawn from different, global perspectives of examining economic issues

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	*Application* Critical engagement with and reflection on contemporary responses to economic, political, and philosophical problems, debates and challenges	*Application* Development and application of a critical approach to contemporary economic, political, and philosophical problems, debates and challenges	*Application* Development of a critical approach to contemporary economic, political, and philosophical problems
B2	*Creativity* Identifying, making and using connections between political, philosophical and economic ideas and approaches in order to analyse and identify solutions to contemporary issues and challenges	*Creativity* Identifying and making connections between political, philosophical and economic ideas and approaches in order to analyse contemporary issues and challenges	*Creativity* Identifying connections between political, philosophical and economic ideas and approaches in order to describe contemporary issues and challenges
B3	*Argument* Sustained development of critical, persuasive arguments in the context of economic issues and political, philosophical and cultural responses to them	*Argument* Identification, selection and use of a range of sources, methods and approaches in the construction of argument and counter-argument	*Argument* Use and understanding of a range of sources in debate and discussion

B4	*Project planning and management* The initiation, design, implementation and critical evaluation of sustained and substantial projects inn which political, philosophical and economic thinking and approaches are explored and applied	*Project planning and management* The initiation, planning and implementation of defined projects through which political, philosophical and economic issues can be explored	*Project planning and management* The planning and implementation of defined projects through which political, philosophical and economic questions are considered

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single award

BA (Hons) Politics, Philosophy and Economics				Status	
Level	Code	Title	Credits	Single	Joint
4	POL4004-20	Introduction to the Study of Politics	20	C	
4	PET4103-20	Worlds of Ideas	20	C	
4	BMA4005-20	Professional Practice	20	C	
4	PET4001-20	Ethics and Values	20	C	
4	BMA4002-20	Economics and Globalisation	20	C	
4	ENG4018-20	Thinking Together: Humanities in the 21st Century	20	C	
5	PET5010-20	Ethics in the Contemporary World	20	C	
5	BMA5117-20	Applying Economics	20	C	
5	POL5005-20	British Politics	20	O	
5	POL5003-20	The Art of the Possible: political analysis and policy making	20	O	
5	POL5001-20	Political Ideologies: Thinking in action	20	O	
5	HIS5125-20	Digital Humanities	20	O	
5	POL5004-20	The Art of Persuasion: advocacy for change	20	C	
5	PET5102-20	Working Together	20	C	

5	POL5002-20	Political Institutions and Social Change	20	O	
5	PET5001-20	Reading Philosophy	20	O	
5	BMA5001-20	Innovation Management	20	O	
5	RPE5103-20	Transformative Communities	20	O	
PPY	PPY5100-120	Professional Placement Year	120	O	
6	POL6000-40	PPE Final Project	40	C	
6	BMA6116-20	Advanced Economics Issues	20	R*	
6	PET6100-20	Utopia and Dystopia	20	O	
6	POL610-20	Conservation Politics in Africa	20	O	
6	POL6007-20	Critical Approaches to World Politics	20	O	
6	JPU6106-20	Political Journalism	20	O	
6	BMA6115-20	Leadership and Management	20	R*	
6	PET6104-20	Life and Meaning	20	O	
6	POL6005-20	Environmental Politics	20	O	
6	HIS6128-20	Global Empires	20	O	
6	SOC6100-20	Gender in Society – Critical Perspectives	20	O	
6	HUM6000-20	The Placement: Putting your subject into practice	20	O	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

<u>Please note</u>: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

As an applied course, there are opportunities throughout to *use* and *reflect* on your subject knowledge, analysis and skills in a variety of different ways, including through project-related work inside and outside the University. The following modules have been explicitly designed to incorporate professional development (including collaborating with your peers who specialise in other subjects within the School of Humanities and Bath Business School), opportunities for working with external partners, and placements of varying lengths and complexity. Your tutors and the University will support you in making the most of these opportunities, and in ensuring that they work for you in relation to the skills you want to develop, your ambitions and aspirations, and the needs of those with whom we work.

- PET5102-20 Working Together
- PPY5100-120 Professional Placement Year
- POL6000-40 PPE Final Project
- HUM6000-20 The Placement: Putting your subject into practice

The option of non-dissertation project in the **Level 6 PPE Final Project** has been designed as a culminating, 'capstone' project that allows you to develop an idea for an event, product, or service in any sector of work and industry. You will be supported by a supervisory team (from across the three subject areas), and the Careers team in designing your project at the end of your second year so that you can develop your ideas and contacts over the intervening summer break. The final project is a negotiated assessment that you design and agree in collaboration with your academic supervisor. You also have the option of taking a placement module (HUM6000 The Placement) in your third year, which can be used to complement your Project topic.

You can also opt for the one-year **Professional Placement Year** module (PPY5100-120), which you take between Levels 5 and 6. This alternative 'Sandwich' degree programme is studied over 4 years including a year-long work placement in a sector of your choice. During this time, you will be able to utilise knowledge gained as part of your studies in a real work environment to gain 'hands on' experience. The University's Careers and Employability team will assist you in finding and preparing for a placement. Following your placement year, you will return to University to complete your final year of study (Level 6).

Additional Costs Table

Module Code & Title	Type of Cost	Cost
POL5001-20 Political ideologies - Thinking in action	Purchase one key textbook	Approx. £25
POL6005-20 Environmental Politics	Purchase one key textbook	Approx. £30

Graduate Attributes

	Bath Spa Graduates…	In Politics, Philosophy and Economic, we enable this by…
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Helping you to become confident communicators and collaborators, providing opportunities to work with partners outside the University, applying subject knowledge and insight to a wide range of projects and tasks
2	Will be able to understand and manage complexity, diversity and change	Helping you to manage your own learning, investigating processes of change and complexity through your research in programmes that explore complexity and value a diversity of perspectives and traditions
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Recognising and valuing creativity within all Humanities subjects, enabling problem solving, and facilitating work across disciplines to produce novel perspectives on contemporary problems
4	Will be digitally literate: able to work at the interface of creativity and technology	Embedding digital materials, tools and approaches in our research, learning and teaching, including training to enable you to create your own digital work
5	Will be internationally networked: either by studying abroad for part of their programme, or studying alongside students from overseas	Offering a curriculum which crosses continents and cultures, explores different perspectives and values, and acknowledges the value of our own situatedness and links with international partners
6	Will be creative thinkers, doers and makers	Providing opportunities to work in a variety of different ways, individually and collaboratively, that combine imaginative and intellectual problem-solving in a wide range of projects, and with a mix of partners and audiences
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Embedding critical thinking and self-reflection in everything we do, challenging conventional thinking and orthodox practices, with an emphasis on developing your own arguments and to reflect upon your own practices of thinking, and promoting effective communication in a variety of formats

8	Will be ethically aware: prepared for citizenship in a local, national and global context	Encouraging you to engage with a wide variety of ethical issues, including environmental, existential and political topics, foregrounding engagement with international perspectives and providing opportunities to work with partners within and outside the University, and applying your subject knowledge and insight to a wide range of projects and tasks

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
RPE 5103 -20	Transformative Communities	New Module option	Approved by Curriculum Committee 15th December 2021	2022/23
POL 6004 -20	Issues in World Politics	Removed	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL 6007 -20	Critical Approaches to World Politics	Added	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL 6007 -20	Critical Approaches to World Politics	Assessment change	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL 4002 -20	Adventure, Adversity, Austerity: the politics of modern Britain	Removed	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL 4004 -20	Introduction to the Study of Politics	Added	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
POL5005-20 British Politics added as an Optional module	Curriculum Approval Panel December 2023	2024/25
POL6109-20 Conservation Politics in Africa added as an Optional module	Curriculum Approval Panel December 2023	2024/25
JPU6103-20 Investigative Journalism replaced with JPU6106-20 Political Journalism	Curriculum Approval Panel December 2023	2024/25

SOC6100-20 Gender in Society – Critical Perspectives added as an Optional module	Curriculum Approval Panel December 2023	2024/25
HUM6000-20 The Placement: Putting your subject into practice added as an Optional module	Curriculum Approval Panel December 2023	2024/25
HIS6117-20 From Decolonisation to Globalisation replaced with HIS6128-20 Global Empires	Curriculum Approval Panel December 2023	2024/25

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram – BA (Hons) Politics, Philosophy and Economics

Single Honours	
Level 4	
Semester 1	**Semester 2**
Core Modules	
POL4004-20 Introduction to the Study of Politics	PET4001-20 Ethics and Values
PET4103-20 World of Ideas	BMA4002-20 Economics and Globalisation
BMA4005-20 Professional Practice	ENG4018-20 Thinking Together: Humanities in the 21st Century
Rule Notes: N/A	
Level 5	
Core Modules	
PET5010-20 Ethics in the Contemporary World BMA5117-20 Applying Economics	POL5004-20 The Art of Persuasion: advocacy for change PET5102-20 Working Together
Optional Modules	
POL5003-20 The Art of the Possible: political analysis and policy making	POL5002-20 Political Institutions and Social Change
POL5001-20 Political ideologies: thinking in action	PET5001-20 Reading Philosophy
HIS5125-20 Digital Humanities	BMA5001-20 Innovation Management
POL5005-20 British Politics	RPE5103-20 Transformative Communities
Rule Notes: N/A	
Optional Professional Placement Year 120 credits	
Level 6	
Core Modules	
POL6000-40 PPE Final Project	

Single Honours	
Required* Modules	
BMA6116-20 Advanced Economics Issues	BM6115-20 Leadership and Management
Optional Modules	
PET6100-20 Utopia and Dystopia	PET6104-20 Life and Meaning
POL6007-20 Critical Approaches to World Politics	POL6005-20 Environmental Politics
JPU6106-20 Political Journalism	HIS128-20 Global Empires
SOC6100-20 Gender in Society – Critical Perspectives	POL6100-20 Conservation Politics in Africa
HUM6-20 The Placement: Putting your subject into practice	

Rule Notes: Students must choose at least one module from BMA6116-20 Advanced Economics Issues and BM6115-20 Leadership and Management.

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[4]	Subject-specific Skills and Knowledge						Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4
4	POL4004-20	Introduction to the Study of Politics	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	PET4103-20	World of Ideas	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	BMA4005-20	Professional Practice	C		*	*	*	*		*	*	*	*	*	*	*	*
4	PET4001-20	Ethics and Values	C		*	*	*	*	*	*	*	*	*	*	*	*	*
4	BMA4002-20	Economics and Globalisation	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	ENG4108-20	Thinking Together	C	*		*	*	*	*	*	*	*	*	*	*	*	*
5	PET5010-20	Ethics in the Contemporary World	C	*	*	*	*	*		*	*	*	*	*	*	*	*
5	BMA5117-29	Applying Economics	C	*	*	*		*	*	*	*	*	*	*	*	*	*
5	POL5003-20	The Art of the Possible	O	*	*	*	*	*		*	*	*	*	*	*	*	*
5	POL5001-20	Political ideologies: Thinking in action	O	*	*	*		*	*	*	*	*	*	*		*	*
5	HIS5125-20	Digital Humanities	O	*	*	*		*		*	*	*	*	*	*	*	*
5	POL5004-20	The Art of Persuasion: advocacy for change	C	*	*	*	*	*		*	*	*	*	*	*	*	*
5	PET5102-20	Working Together	C	*	*	*		*		*	*	*	*	*	*	*	*
5	POL5005-20	British Politics	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	POL5002-20	Political Institutions and Social Change	O	*	*	*		*	*	*	*	*	*	*		*	*
5	PET5001-20	Reading Philosophy	O	*	*	*	*	*		*	*	*	*	*		*	*
5	BMA5001-20	Innovation Management	O	*	*	*		*	*	*	*	*	*	*	*	*	*
5	PPY5100-120	Professional Practice Year	O														
5	RPE5103-20	Transformative Communities	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	POL6000-40	Politics, Philosophy & Economics Final Project	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*

6	BMA6116-20	Advanced Economics Issues	R*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET6100-20	Utopia and Dystopia	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	POL6109-20	Conservation Politics in Africa	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	POL6007-20	Critical Approaches to World Politics	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	BMA6115-20	Leadership and Management	R*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET6104-20	Life and Meaning	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	POL6005-20	Environmental Politics	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	HIS6128-20	Global Empires	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	JPU6106-20	Political Journalism	O	*	*	*	*	*	*	*	*	*	*		*		*	*
6	SOC6100-20	Gender in Society - Critical perspectives	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	HUM6000-20	The Placement: Putting your subject into practice	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C, R,R*,O)	Assessment method														
				Coursework						Practical						Written Examination		
				Composition	Dissertation	Essay	Journal	Portfolio	Report	Performance	Debate	Practical Project	Practical	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	POL4004-20	Introduction to the Study of Politics	C			1 x 2000w			1 x 2000w									
4	PET4103-20	World of Ideas	C					1x2500				1x1500		1 x 2000w				
4	BMA4005-20	Professional Practice	C					1 x 2500w					1 x poster					
4	PET4001-20	Ethics and Values	C											1 x 2000w		2 hours		
4	BMA4002-20	Economics and Globalisation	C						1 x 2000w							2 hours		
	ENG4018-20	Thinking Together: Humanities in the 21st Century	C				1 x 1000w					1 x 3000w						
5	PET5010-20	Ethics in the Contemporary World	C					1 x 3000w	1 x 2000w									
5	BMA5117-20	Applying Economics	R									1 x 2500w		1 x 2500w				
5	POL5102-20	The Art of the Possible	O			1 x 3000w			1 x 2000w									
5	POL5001-20	Political ideologies: Thinking in action	O				1 x 2500w							1 x 2500w				
5	HIS5125-20	Digital Humanities	O						1 x 5000w									
5	POL5004-20	The Art of Persuasion: advocacy for change	C			1 x 2000w			1 x 3000w									

Level	Code	Title	Status										
5	PET5102-20	Working Together	C							1 x 4000w		1 x 1000w	
5	POL5005-20	British Politics	O		1 x 2500w			1 x 2500w					
5	POL5002-20	Political Institutions and Social Change	O		1 x 2000w					1 x 3000w			
5	PET5001-20	Reading Philosophy	O				1 x 2500w			1 x 2500w			
5	BMA5001-20	Innovation Management	O		1 x 3000w			1 x 2000w					
5	RPE5103-20	Transformative Communities			1x 2000w							1x2500w	
5	PPY5100-120	Year in Professional Practice	O										
6	POL6000-40	PPE Final Project	C	Either 1 x 8000w OR	1 x 2000w					Or 1 x 8000w			
6	BMA6116-20	Advanced Economics Issues	R*					1 x 2000w					2 hours
6	PET6100-20	Utopia and Dystopia	O		1 x 3000w							1 x 2000w	
6	POL6119-20	Conservation Politics in Africa	O					1 x 4000w	1 x 1000w				
6	POL6007-20	Critical Approaches to World Politics	O				1 x 2000	1 x 3000					
6	BMA6115-20	Leadership and Management	R*							1 x 3000w		1 x 2000w	
6	PET6104-20	Life and Meaning	O		1 x 2500w						1 x 2500w		
6	POL6005-20	Environmental Politics	O				1 x 1000w	1 x 4000w					
6	HIS6128-20	Global Empires	O		1 x 3500w				1 x 1500w				
6	JPU6106-20	Political Journalism	O		1 x 2000w			1 x 3000w					
6	SOC6100-20	Gender in Society – Critical Perspectives	O		1 x 2000w	1 x 3000w							

6	HUM60 00-20	The Placement: Putting your subject into practice	O				1 x 5000w										

[5] C = Core; R = Required; R* = Required*; O = Optional