

BSc (Hons) Global Development and Sustainability

- [Exemptions](#)
- [Programme Overview](#)
- [Programme Aims](#)
- [Programme Intended Learning Outcomes \(ILOs\)](#)
- [Programme Content](#)
- [Assessment methods](#)
- [Work experience and placement opportunities](#)
- [Additional Costs Table](#)
- [Graduate Attributes](#)
- [Modifications](#)
- [Appendix 1: Programme Structure Diagram - BSc \(Hons\) Global Development and Sustainability](#)
- [Appendix 2: Map of Intended Learning Outcomes](#)
- [Appendix 3: Map of Summative Assessment Tasks by Module](#)
- [Appendix 4: Module Descriptors](#)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	Global Development and Sustainability
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single
Professional Placement Year	Optional

Awarding institution	Bath Spa University
Duration of award	3 years full-time 4 years full-time with Professional Placement Year 6 years part-time
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	N/A
Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	December 2023
Renewal of PSRB approval due (month and year)	December 2029
UCAS code	LF81
Route code (SITS)	GDSSIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (December 2014)
Date of most recent approval	June 2020
Date specification last updated	March 2025

[1] This should also be read in conjunction with the University’s Qualifications Framework

[2] See section on ‘Exemptions’

Exemptions

There are no exemptions.

Programme Overview

This course explores sustainable development in both developed and developing world contexts. It is designed to appeal to students with an interest in contemporary social, environmental and development challenges, and who may wish to pursue a related career. The degree includes a particular focus on key themes and issues in sustainable development such as environmental hazards, disaster risk reduction, climate change, urbanisation and liveable cities, social and environmental justice, and environmental change. The course is based on an interdisciplinary approach, centred in geography but also drawing on perspectives from other relevant disciplines such as education, sociology, politics, business and management, and history. The course approaches sustainable development through the underpinning of geographical concepts and the application of geographical methods and techniques to contemporary global challenges.

There is a strong vocational focus to the course, with opportunities to undertake a work placement and/or a professional placement year. The course will prepare students to engage with the UN Sustainable Development Goals in a variety of careers in industry, government, non-governmental organisations, social and environmental policy, research and/or education. The course also places a strong emphasis on field-based learning and includes optional international fieldwork opportunities in both the second and third year.

Programme Aims

1. To develop your knowledge of development and sustainability – this includes understanding the relationships between concepts, evidence and practice in a global sustainable development context. It requires a creative approach to understanding the importance of place, space, and time, and appreciating the global context and processes of global change.
2. To develop your skills as a researcher – this includes enhancing your intellectual and practical skills in the collection, analysis and interpretation of geographic information with specific reference to development issues.

3. To develop your skills as a critical and creative thinker – this includes understanding the complexity of global challenges, including environmental and societal issues, and devising and evaluating the potential solutions.
4. To encourage enterprising graduate skills through professional and personal development – this prepares you for employment in a range of public, private and voluntary sector contexts, or further study, and inspires an intrinsic love of learning.
5. To develop your global awareness – this includes cultivating a sense of global citizenship through engagement in local and global issues and experiential learning activities, including volunteering, work placements, and field-based activities.
6. To develop your scholarship and research skills, carry out research semi-independently, and communicate findings using a variety of formats and media.

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	A critical and systematic understanding of the meanings and models of sustainable development, and of the key challenges that face the world today	A critical understanding of the meanings and models of sustainable development, and of the key challenges that face the world today	An understanding of the meanings and models of sustainable development, and of the key challenges that face the world today

	On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A2	A critical and systematic understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes	A critical understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes	An understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes
A3	A critical and systematic understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention	A critical understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention	An understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention
A4	A critical and systematic understanding of the significance of spatial relationships as influences on physical and human environments	A critical understanding of the significance of spatial relationships as influences on physical and human environments	An understanding of the significance of spatial relationships as influences on physical and human environments
A5	A critical and theoretically informed understanding of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence	A critical understanding of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence	Knowledge of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence
A6	The ability to identify and critically evaluate the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality	The ability to identify and evaluate the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality	An understanding of the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality

	On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A7	A critical and comprehensive understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)	A critical understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)	An understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)
A8	The ability to effectively and systematically deploy methodological strategies to analyse and interpret geographical information	The ability to effectively deploy methodological strategies to analyse and interpret geographical information	An understanding of the use of methodological strategies to analyse and interpret geographical information
A9	Critically and systematically informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation	Critically informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation	Informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation

B Cognitive and Intellectual Skills

	On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Clear ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources

	On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	An ability to analyse geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to effectively communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to communicate information to non-specialist audiences
B4	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The critical ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry	An ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B5	The ability to undertake independent and autonomous research, and critically reflect on the research process	The ability to undertake independent and autonomous research for a range of assessment items, and reflect on learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

C Skills for Life and Work

	On achieving Level 6 you will be able to:	On achieving Level 5 you will be able to:	On achieving Level 4 you will be able to:
C1	Work Independently Exercise initiative, independence and personal responsibility to manage your own learning and time.	Work Independently Exercise independence and personal responsibility to manage your own learning and time.	Work Independently Manage your own learning and time.

	On achieving Level 6 you will be able to:	On achieving Level 5 you will be able to:	On achieving Level 4 you will be able to:
C 2	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace.	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively.	Work with Others Work collaboratively with others.
C 3	Communicate with Impact Communicate clearly, effectively and impactfully with specialist and non-specialist audiences.	Communicate with Impact Communicate clearly and effectively with others.	Communicate with Impact Communicate accurately and reliably with others.
C 4	Demonstrate Digital Fluency Use digital skills productively, critically and ethically to enhance creativity and communication.	Demonstrate Digital Fluency Use digital skills productively, critically and ethically.	Demonstrate Digital Fluency Use digital skills productively.

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single award

Note: The Subject cannot be combined with any other Subject.

BSc (Hons) Global Development and Sustainability				Status	
Level	Code	Title	Credits	Single	Joint
4	GEO4104-20	Cities and Environment	20	C	
4	SOC4100-20	Power and Resistance	20	C	
4	GEO4105-20	Sustainable and Equitable Futures	20	C	
4	GEO4103-20	Environmental Change	20	C	
4	INT4000-20	Empires, Nations and Networks: An Introduction to International Relations	20	C	
4	BMA4005-20	Professional Practice	20	C	
5	GEO5105-20	Research Methods and Design	20	C	
5	GEO5006-20	Spatial Development Planning - A Global Perspective	20	C	
5	GEO5106-20	Climate Change, Energy and Society	20	R*	
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	
5	GEO5104-20	Geographical Fieldwork: Hazards, disasters and sustainable development	20	R*	

BSc (Hons) Global Development and Sustainability				Status	
5	GEO5107-20	Geospatial Skills for Professional Practice	20	O	
5	GEO5109-20	Geographies of Identity, Difference and Belonging	20	O	
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	
5	BIO5103-20	Future Food: Food and Nutrition in the 21st Century	20	O	
5	BMA5120-20	Work Placement	20	O	
5	EDU5116-20	Micro to Macro: Places and Spaces in Schooling and Education	20	O	
5	BMA5105-20	Operations & Project Management	20	R*	
5	POL5004-20	The art of persuasion: advocacy for change	20	O	
5	HIS5124-20	Diaspora, Migration and Race	20	O	
5	OMO5111-20	Sustainability in Action	20	O	
5	EDU5115-20	Peace and Conflict	20	O	
5	PPY5100-120	Professional Placement Year	120	O	
6	GEO6009-40	Global Development and Sustainability Dissertation	40	C	
6	GEO6106-20	Field Course in Climate Change, Water Resources and Sustainable Communities	20	R*	
6	GEO6108-20	Extreme Climates and Environments	20	R*	
6	GEO6003-20	Identities and Inequalities	20	O	
6	GEO6105-20	Coastal and River Management	20	O	

BSc (Hons) Global Development and Sustainability				Status	
6	POL6005-20	Environmental Politics	20	O	
6	GEO6107-20	Understanding Disasters: Socio-political and geospatial analysis	20	R*	
6	HIS6128-20	Global Empires	20	O	
6	EDU6002-20	Global and International Education	20	O	
6	POL6007-20	Critical Approaches to World Politics	20	O	
6	BMA6105-20	Managing Sustainability	20	O	
6	BMA6109-20	Tourism: Contemporary Issues	20	O	
6	EDU6117-20	Education for Sustainable Development	20	O	
6	POL6109-20	Conservation Politics in Africa	20	R*	

At Level 5 you must take at least 20 credits of R* in Semester 2.

At Level 6 you must take at least 20 credits of R* in both Semester 1 and Semester 2.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

‘Hands-on’ and out-of-classroom experience has long been central to UK Geography degrees in the form of fieldwork, field and laboratory instrument use, digital techniques and laboratory activities. At BSU you can also get involved in ‘live’ projects, such as involvement in staff research, and gaining school experience organised through our partnership with the Royal Geographical Society.

In *Community Engagement*, you can volunteer with local organisations and in the *Work Placement* module in the second year, you can undertake a work placement in a relevant organisation. There is also the opportunity to take a year-long work placement as a sandwich year between years 2 and 3. There are also opportunities to study abroad through the Turing and other exchange schemes. In the final year dissertation you can propose an applied project that meets a defined business or community need, working with external contacts as appropriate through your research.

In addition, you can go global by participating in overseas fieldwork in the *Geographical Fieldwork*, *Advanced Geographical Fieldwork* modules.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
GEO5104-20 Geographical Fieldwork: Hazards, disasters and sustainable development	Contribution towards an international field trip	Approx. £400-900
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	
GEO6009-40 Global Development and Sustainability Dissertation	Determined by the activity proposed by the student	

Module Code & Title	Type of Cost	Cost
GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities	Contribution towards an international fieldtrip	Approx. £300- £800

Graduate Attributes

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Confidently Self-Aware	Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts.	<p>Embedding reflective practice, and skills self-audit starting at Level 4.</p> <p>Providing regular feedback on progress, through both formative and summative assessment to foster confidence.</p> <p>Embedding of critical skills development since L4, including reflexivity, positionality and awareness of cultural shifts, such as decolonising the curriculum</p> <p>Ensuring students are aware of where support is available.</p>
Emotionally Attuned	Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships.	<p>Enabling frequent within-programme interactions with other students, for example in practical or fieldwork settings.</p> <p>Facilitating in class discussion and debate within agreed boundaries.</p> <p>Encouraging a supportive student community both within and outside of taught sessions.</p>

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Inclusive Collaborator	Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences.	<p>Embedding group working opportunities and teaching students how to work effectively within a team.</p> <p>Mutual understand of positionality in a team.</p> <p>Enabling interdisciplinarity group working opportunities.</p>
Adaptable Innovator	Embrace challenges, taking risks where needed and applying individual and collective problem solving.	<p>Embedding problem solving tasks at all levels.</p> <p>Providing project management opportunities, collaborating with research active members of staff, including the final year empirical Dissertation project.</p>
Critical Thinker	Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me.	<p>Including critical thinking in multiple assessments and specifically teaching and assessing this component at Level 5 and 6.</p> <p>Being able to think interdisciplinary with a problem -solving attitude.</p> <p>Encouraging questioning of previous studies and assessing their limitations.</p>
Forward Thinker	Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success.	<p>Supporting the development of planning skills from Level 4.</p> <p>Assessing specific project planning skills within a group at level 5 and individually at Level 6.</p> <p>Regularly providing students with opportunities to assess their progress and get support when needed.</p> <p>Assessment deadlines are provided at the start of the Semester to enable sufficient planning to take place. Students produce timelines for extended projects.</p>

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Ethical Leader	Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change.	<p>covering key professional and legal frameworks such as the ESRC policies regarding the maintenance of high standards of scientific and ethical practice, and Best Practice Guidance and Ethical Fieldwork Code of Conduct as advised by the Royal Geographical Society.</p> <p>Ensuring students have an ethical awareness of issues within Geography and Development Studies, for example in the fields of fieldwork, and ethics in geospatial data use.</p> <p>This forms a key part of research projects and ethical assessments are completed where required.</p>
Responsible Self-Starter	Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions.	<p>Providing students with clear guidance on how to approach assessments, so they can demonstrate independence.</p> <p>Enabling supportive skills development from Level 4 through to Level 6 and ensuring students gain progressively more autonomy as they move through the course.</p> <p>Students are provided with numerous resources through the VLE to support their learning, and they are encouraged to make use of these. Support is available where needed but students will need to be proactive to take advantage of this, both within the programme itself and also utilising the central support provided by the University.</p> <p>Academic Advisor meetings support self-assessment of progress.</p>

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Compassionately Resilient	Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach.	<p>Providing students with opportunities to reflect on progress.</p> <p>Ensuring students know where and how to get the relevant support, so ensure they are confident within themselves.</p> <p>Providing very clear guidance on expectations as clarity fosters positivity and the ability to be flexible.</p>
Digitally Resourceful	Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate.	<p>Building confidence in use of digital resources including specialist software and communication tools.</p> <p>Developing and then assessing students' ability to use fundamental digital skills to collect, analyse and display data.</p> <p>Alongside standard computing resources such as Microsoft Office, students are introduced to specialist software within a number of modules, including statistical analysis software, such as R and SPSS, qualitative analysis software such as NVIVO and subject specific resources, for example QGIS.</p> <p>Adobe Creative Suite is available to all students and is used in assessments in key modules. Ethical use of AI is also embedded and clear guidance provided on how this can be used for each assessment.</p>

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
OMO4100-20	Digital Citizenship	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
PUB4002-20	Create Lab	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE4001-20	Global Religions	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5000-20	Contested Geographies: Histories and Debates	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6102-20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4002-20	Applied Geographies	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5002-20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5100-20	Hazards, Vulnerability and Resilience	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6005-20	River Management	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
SOC4001-20	Visualizing the 21st Century World	Deleted	Curriculum Committee (fixed Level 4 project) June 2020	2020/21

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU4002-20	Introduction to International Education	Deleted	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
BIO4102-20	Global Food Issues	Module status change	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
BMA4002-20	Economics and Globalisation	Module status change	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
GEO5006-20	Spatial Development Planning: A Global Perspective	Assessment change	Approved by Chair's action on 21/01/2021	2020/21
GEO6103-20	Geographical Fieldwork (L6 variant)	New module	Approved by Chair's action on 21/01/2021	2020/21
HIS6104-20	Muslim Migration and Islam in Europe in Historical Perspective	Module removed	Approved at the School of Writing, Publishing and the Humanities SQMC 10 March 2022	2021/22
BIO4102-20	Global Food Issues	Module removed	Approved by Curriculum Committee 2022	2023/24
EDU4105-20	Social Theory and Development.	Module added	Approved by Curriculum Committee 2022	2023/24
BMA4002-20	Economics and Globalisation	Module removed	Approved by Curriculum Committee 2022	2023/24
EDU4106-20	Donor Logics and Actors in Development and Education	Module added	Approved by Curriculum Committee 2022	2023/24
SOC5103-20	Social Problems, Social Divisions, Social Justice	Updates to assessment	SQMC March 2025	2025/26

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO4100 Global Development replaced by new module GEO4104-20 Cities & Environment	Curriculum Approval Panel December 2023	2024/25
GEO4001-20 Geographical Skills replaced by SOC4100-20 Power and Resistance	Curriculum Approval Panel December 2023	2024/25
GEO5004-20 Climate and Society made R*	Curriculum Approval Panel December 2023	2024/25
GEO5101-20 Geographical Fieldwork replaced by GEO5104-20 Geographical Fieldwork: Hazards, disasters and sustainable development and made R*	Curriculum Approval Panel December 2023	2024/25
CRI5100-20 Crime, Law & Society removed	Curriculum Approval Panel December 2023	2024/25
BIO5103-20 Future Food: Food and Nutrition in the 21st Century added as an Optional module	Curriculum Approval Panel December 2023	2024/25
EDU5116- 20 Micro to Macro: Places and Spaces in Schooling and Education made Optional	Curriculum Approval Panel December 2023	2024/25
BMA106-20 Destination Management removed	Curriculum Approval Panel December 2023	2024/25
POL5004-20 The art of persuasion: advocacy for change added as an Optional module	Curriculum Approval Panel December 2023	2024/25
HIS5124-20 Diaspora, Migration and Race added as an Optional module	Curriculum Approval Panel December 2023	2024/25

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO6001-40 Development and Sustainability Dissertation updated title to include 'Global' New code GEO6009-40	Curriculum Approval Panel December 2023	2024/25
GEO6100-20 Advanced Geographical Fieldwork replaced by GEO6104-20 Advanced Geographical Fieldwork: Society, culture and environment and made R*	Curriculum Approval Panel December 2023	2024/25
GEO6005-20 River Management replaced by GEO6105-20 Coastal and River Management	Curriculum Approval Panel December 2023	2024/25
GEO6101-20 Disaster Risk Reduction made R*	Curriculum Approval Panel December 2023	2024/25
SOC6106-20 Culture, Risk and Environmental Justice made R*	Curriculum Approval Panel December 2023	2024/25
SOC6101-20 Community Engagement removed	Curriculum Approval Panel December 2023	2024/25
HIS6128-20 Global Empires added as an Optional module	Curriculum Approval Panel December 2023	2024/25
BMA6103-20 Enterprise: Creating Your Business removed	Curriculum Approval Panel December 2023	2024/25
POL6100-20 Conservation in Africa replaced by POL6109-20 Conservation Politics in Africa and made R*	Curriculum Approval Panel December 2023	2024/25
POL6007-20 Critical Approaches to World Politics added as an Optional module	Curriculum Approval Panel December 2023	2024/25
GEO5006-20 Spatial Development Planning: A Global Perspective to be replaced by GEO5108-20 Global Development and Environment *Decision reversed for 2025/26	Curriculum Approval Panel December 2023	2025/26

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU4105-20 Social Theory and Development deleted	Curriculum Approval Panel December 2024	2025/26
EDU4106-20 Donor Logics and Actors in Development and Education deleted	Curriculum Approval Panel December 2024	2025/26
INT4000-20 Empires, Nations and Networks: An Introduction to International Relations added	Curriculum Approval Panel December 2024	2025/26
BMA4005-20 Professional Practice added	Curriculum Approval Panel December 2024	2025/26
GEO4101-20 Sustainability in Life and Work replaced by GEO4105-20 Sustainable and Equitable Futures	Curriculum Approval Panel December 2024	2025/26
GEO4000-20 Environment, People & Place deleted	Curriculum Approval Panel December 2024	2025/26
GEO4103-20 Environmental Change added	Curriculum Approval Panel December 2024	2025/26
GEO5001-20 Geographical Research Methods replaced by GEO5105-20 Research Methods and Design	Curriculum Approval Panel December 2024	2025/26
GEO5004-20 Climate and Society replaced by GEO5106-20 Climate Change, Energy and Society	Curriculum Approval Panel December 2024	2025/26
GEO5005-20 Geotechnologies for Society and Environment replaced by GEO5107-20 Geospatial Skills for Professional Practice	Curriculum Approval Panel December 2024	2025/26
SOC5100-20 Migrations: Identity, Belonging, Citizenship and Security replaced by GEO5109-20 Geographies of Identity, Difference and Belonging	Curriculum Approval Panel December 2024	2025/26
OMO5111-20 Sustainability in Action added	Curriculum Approval Panel December 2024	2025/26

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU5115-20 Peace and Conflict added	Curriculum Approval Panel December 2024	2025/26
GEO5006-20 Spatial Development Planning: A Global Perspective replaced by GEO5108-20 Global Development and Environment	Curriculum Approval Panel December 2024	2025/26
GEO6108-20 Extreme Climates and Environments be added	Curriculum Approval Panel December 2024	2025/26
POL6005-20 Environmental Politics added	Curriculum Approval Panel December 2024	2025/26
SOC6106-20 Culture, risk and Environmental Justice deleted	Curriculum Approval Panel December 2024	2025/26
GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment replaced by GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities	Curriculum Approval Panel December 2024	2025/26
GEO6101-20 Disaster Risk reduction replaced by GEO6107-20 Understanding Disasters: Socio-political and geospatial analysis	Curriculum Approval Panel December 2024	2025/26

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Global Development and Sustainability

Semester 1	Semester 2
Level 4	
Core Modules	
GEO4104-20 Cities and Environment	SOC4100-20 Power/Resistance
BMA4005-20 Professional Practice	GEO4105-20 Sustainable and Equitable Futures
INT4000-20 Empires, Nations and Networks: An Introduction to International Relations	GEO4103-20 Environmental Change
Level 5	
Core Modules	
GEO5006-20 Spatial Development Planning: A Global Perspective	GEO5105-20 Research Methods and Design
Required* Modules	
N/A	GEO5106-20 Climate Change, Energy and Society
	GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development
Optional Modules	

Semester 1	Semester 2
<p>GEO5103-20 Geomorphology and Environmental Hazards</p> <p>GEO5107-20 Geospatial Skills for Professional Practice</p> <p>SOC5103-20 Social Problems, Social divisions, Social Justice</p> <p>BIO5103-20 Future Food: Food and Nutrition in the 21st Century</p> <p>EDU5116-20 Micro to Macro: Places and Spaces in Schooling and Education</p> <p>EDU5115-20 Peace and Conflict</p> <p>OMO5111-20 Sustainability in Action</p>	<p>GEO5109-20 Geographies of Identity, Difference and Belonging</p> <p>BMA5120-20 Work Placement</p> <p>BMA5005-20 Operations & Project Management</p> <p>POL5004-20 The art of persuasion: advocacy for change</p> <p>HIS5124-20 Diaspora, Migration and Race</p>
<p>Rule Notes: Students must take at least 20 credits of Required* modules in Semester 2, and can take both Required* modules if they wish.</p>	
<p>Level 6</p>	
<p>Core Modules</p>	
<p>GEO6009-40 Global Development and Sustainability Dissertation</p>	
<p>Required* Modules</p>	
<p>GEO6107-20 Understanding Disasters: Socio-political and geospatial analysis</p> <p>GEO6108-20 Extreme Climates and Environments</p>	<p>POL6109-20 Conservation Politics in Africa</p> <p>GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities</p>

Semester 1	Semester 2
Optional Modules	
HIS6128-20 Global Empires	
EDU6002-20 Global and International Education	GEO6003-20 Identities and Inequalities
BMA6105-20 Managing Sustainability	GEO6105-20 Coastal and River Management
BMA6109-20 Tourism: Contemporary Issues	EDU6117-20 Education for Sustainable Development
POL6007-20 Critical Approaches to World Politics	POL6005-20 Environmental Politics
Rule Notes: Students must take at least 20 credits of Required* modules in each Semester, and can take all Required* modules if they choose.	

Appendix 2: Map of Intended Learning Outcomes

Le vel	Modul e Code	Module Title	Status (C,R,R*, O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills					Skills for Life and Work			
				A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4
4	GEO4 103-20	Environment al Change	C	x	x	x		x		x		x				x	x		x		x

Le vel	Modul e Code	Module Title	Status (C,R,R*, O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills					Skills for Life and Work			
				A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4
4	GEO4 105-20	Sustainable and Equitable Futures	C	x	x	x		x		x		x					x	x	x	x	
4	GEO4 104-20	Cities and Environment	C	x	x	x	x	x	x	x		x	x	x	x		x	x	x	x	
4	SOC41 00-20	Power/Resist ance	C		x	x	x		x	x			x		x			x	x	x	x
4	INT40 00-20	Empires, Nations and Networks: An Introduction to International Relations	C		x	x	x	x		x				x	x				x		x
4	BMA4 005-20	Professional Practice	C										x		x			x	x	x	x
5	GEO5 105-20	Research Methods and Design	C		x	x	x		x	x	x	x	x	x		x	x	x			x
5	GEO5 006-20	Spatial Development Planning: A Global Perspective	C	x	x		x	x			x	x	x	x				x	x	x	
5	GEO5 106-20	Climate Change, Energy and Society	R*		x	x	x	x	x		x			x			x				

Le vel	Modul e Code	Module Title	Status (C,R,R*, O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills					Skills for Life and Work			
				A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4
5	GEO5 103-20	Geomorphol ogy and Environmen tal Hazards	O		x	x	x	x			x	x	x	x				x	x	x	
5	GEO5 107-20	Geospatial Skills for Professional Practice	O								x	x	x	x		x	x	x	x	x	
5	GEO5 104-20	Geographical Fieldwork: H azards, disasters & sustainable development	O		x	x	x	x	x	x		x	x	x		x	x	x	x		
5	GEO5 109-20	Geographies of Identity, Difference and Belonging	O						x	x			x	x		x					
5	SOC51 03-20	Social Problems, Social Divisions, Social Justice	O						x				x	x				x	x	x	
5	BIO51 03-20	Future Food: Food and Nutrition in the 21st Century	O	x	x		x	x	x		x	x	x					x		x	

[illegible]

Le vel	Modul e Code	Module Title	Status (C,R,R*, O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills					Skills for Life and Work			
				A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4
6	GEO6 106-20	Field Course in Climate Change, Water Resources and Sustainable Communities	R*		x	x	x	x	x				x	x	x	x	x	x	x	x	x
6	GEO6 107-20	Understandin g Disasters: Socio- political and geospatial analysis	R*	x	x	x	x	x	x				x	x	x		x	x	x	x	x
6	GEO6 108-20	Extreme Climates and Environmen ts	R*	x	x	x	x						x	x	x		x	x	x		
6	GEO6 003-20	Identities and Inequalities	O			x		x	x	x	x	x	x	x			x		x		
6	GEO6 105-20	Coastal and River Management	O					x			x		x	x	x		x	x		x	x
6	EDU6 002-20	Global and International Education	O	x			x	x	x					x	x				x		
6	BMA6 105-20	Managing Sustainabilit y	O	x		x	x						x	x	x				x		
6	BMA6 109-20	Tourism: Contemporar y Issues	O	x			x	x	x				x	x	x				x		

Le vel	Modul e Code	Module Title	Status (C,R,R*, O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills					Skills for Life and Work			
				A 1	A 2	A 3	A 4	A 5	A 6	A 7	A 8	A 9	B 1	B 2	B 3	B 4	B 5	C 1	C 2	C 3	C 4
6	POL61 09-20	Conservation Politics in Africa	R*	x	x	x			x		x		x	x			x	x	x	x	
6	EDU6 117-20	Education for Sustainable Development	O	x	x	x			x					x	x			x	x	x	
6	HIS61 28-20	Global Empires	O	x	x	x			x	x		x	x			x		x	x	x	
6	POL60 07-20	Critical Approaches to World Politics	O	x	x	x			x	x				x			x	x		x	
6	POL60 05-20	Environment al Politics	O		x	x			x				x		x				x	x	x

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Assessment method																	
			Status (C, R, R*, O) ^[5]	Coursework							Practical								Written Examination	
				Dissertation	Essay	Project Report (Reflective) Log or notebook	Critical Review	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping Podcast cast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)
4	SO C4 100-20	Power/Resistance	C								1x									

Level	Module Code	Module Title	Assessment method																	
			Status (C, R, R*, O) [5]	Coursework							Practical							Written Examination		
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Critical Report	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay
4	INT4000-20	Empires, Nations and Networks: An Introduction to International Relations to be added.	C					1x					1x							

[illegible]

Level	Module Code	Module Title	Assessment method																		
			Status (C, R, R*,O) ^[5]	Coursework								Practical								Written Examination	
				Dissertation	Essay	Project Report or Briefing paper (Reflective) Log or notebook	Report	Critical Review	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)
5	GE O5 10 6-20	Climate Change, Energy and Society	R*			1x							1x								
5	GE O5 10 3-20	Geomorphology and Environmental Hazards	O										1x							1x	

Level	Module Code	Module Title	Assessment method																		
			Status (C, R, R*, O) ^[5]	Coursework								Practical								Written Examination	
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Report	Critical Review	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay
5	GE O5 10 4-20	Geographical Field work : Hazards, disasters and sustainable development	R*		1x								1x								

Level	Module Code	Module Title	Assessment method																	
			Status (C, R, R*,O) [5]	Coursework							Practical							Written Examination		
				Dissertation	Essay	Project Report or Blog or not eb ook	Critical Report	(Literature) Review	Project Plan	Practical Report	Group/ Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)
5	GE O5 00 6-20	Spatial Development Planning: A Global Perspective	C		1x								1x							

Level	Module Code	Module Title	Assessment method																				
			Status (C, R, R*, O) ^[5]	Coursework								Practical										Written Examination	
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Report	Critical Review	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)	
5	GE O5 10 9-20	Geographies of Identity, Difference and Belonging	O														1x						

Level	Module Code	Module Title	Assessment method																	
			Status (C, R, R*, O) ^[5]	Coursework							Practical							Written Examination		
				Dissertation	Essay	Project Report or Blog or not eb ook	Critical Report	(Literature) Review	Project Plan	Practical Report	Group/ Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipp or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)
5	SO C5 10 3-20	Social Problems, Social Divisions, Social Justice	O		1x								1x							

Level	Module Code	Module Title	Assessment method																				
			Status (C, R, R*, O) ^[5]	Coursework								Practical										Written Examination	
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Report	Critical Review	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)	
5	PO L5 004-20	The Art of Persuasion : Advocacy for change	O		1x												1x						

[illegible]

Level	Module Code	Module Title	Assessment method																		
			Status (C, R, R*, O) ^[5]	Coursework								Practical								Written Examination	
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Critical Report	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)
5	BM A5105-20	Operations & Project Management	R*															1x	1x		
5	BM A5120-20	Work Placement	O			1x										2x					

Level	Module Code	Module Title	Assessment method																		
			Status (C, R, R*, O) ^[5]	Coursework								Practical								Written Examination	
				Dissertation	Essay	Project Report or Briefing paper (Reflective) Log or notebook	Critical Report	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Inter-class debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)	
5	EDU5115-20	Peace and Conflict	O					2x													
5	OM05111-20	Sustainability in Action	O								1x				1x						
5	PPY5100-1200	Professional Placement Year	O			1x										1x					

[illegible]

Level	Module Code	Module Title	Assessment method																		
			Status (C, R, R*, O) ^[5]	Coursework							Practical							Written Examination			
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Critical Report	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)
6	GE O6 10 6-20	Field Course in Climate Change, Water Resources and Sustainable Communities	R*										1x					1x			

[illegible]

[illegible]

Level	Module Code	Module Title	Assessment method																
			Status (C, R, R*, O) ^[5]	Coursework							Practical							Written Examination	
				Dissertation	Essay	Project Report or Briefing paper (Reflective) Log or notebook	Critical Report	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay
6	BMA6109-20	Tourism: Contemporary Issues	O				1x											1x	
6	POL6109-20	Conservation Politics in Africa	R*			1x						1x							

Level	Module Code	Module Title	Assessment method																			
			Status (C, R, R*, O) ^[5]	Coursework								Practical									Written Examination	
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Report	Critical Review	(Literature) Review	Project Plan	Practical Report	Group/Creative Project	Oral or Poster Presentation	Individual assessment debate	Video-clipping or Podcast	Portfolio	Placement Report	Field Report	Research Proposal	Timed Essay	MCQ test (unseen)
6	EDU6117-20	Education for Sustainable Development	O					1x			1x											
6	HIS6128-20	Global Empires	O		1x									1x								

^[5] C = Core; R = Required (i.e. required for this route); R* = Required*; O = Optional)

[illegible]