BSc (Hons) Health and Social Care Management

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
	Fairfield School of Business
School	School of Sciences
Main campus	Bath Spa University London
Other sites of delivery	Fairfield School of Business, Birmingham
	Fairfield School of Business, Croydon
	Fairfield School of Business, Luton
Other Schools involved in delivery	N/A
Name of award(s)	Health and Social Care Management
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE, BSc
Routes available	Single
Professional Placement Year	N/A
Duration of award	3 years full-time
Modes of delivery offered	Campus-based

Regulatory Scheme [1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	N/A
Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	SH – L300
Route code (SITS)	SCSIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Business and Management (February 2015) Health Studies (October 2016) Sociology (October 2016)
Date of most recent approval	August 2018
Date specification last updated	May 2021

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions.

Programme Overview

The delivery of effective health and social care services relies on strong leadership and management. This programme will enable you to develop an in-depth understanding of the knowledge and skills of the leadership and leadership and management needed for efficient and effective delivery of services in the health and social care environment. We seek to help you to develop as a reflective practitioner and to gain skills in effective communication, critical analysis and continuous learning with a clear understanding of the issues and changes taking place both nationally and locally within health and social care. The knowledge, skills and attributes gained will enhance your ability to effectively engage in the responsibilities required to be an effective team player, team leader and manager and to be proactive in service evaluation, innovation and improvement.

The programme is designed to take account of the frameworks developed by the National Health Service and the Department of Health and Social Care and is underpinned by a commitment to the value base of health and social care and seeks to produce graduates who are committed to actively promoting the rights and choices of those who use health and care services.

Programme Aims

1. Foster an informed and critical attitude to policies and interventions used to improve the management of service development and client care within the health and social care sector
2. Enhance knowledge of leadership and management skills and how these can be applied within a variety of sectors

1. Be familiar with the methods used to collect and interpret data and help you become an informed, independent and reflective practitioner through the development and application of practical research skills

1. Improve your ability to think logically, analyse problems and communicate effectively within the workplace
2. Prepare for employment in a wide range of contexts either within or without the field of health and social care or for further study

1. Enhance transferable skills that you can take forward into employment including problem-solving, decision-making, digital literacy and written, verbal and visual communication

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	Systematic knowledge and conceptual understanding of current Government policies that influence leadership and management agendas in health, social care and third sector environments	Knowledge and critical understanding of how decision making in government policy influences leadership and management agendas in health, social care and third sector environments	Knowledge and understanding of government policy with relation to leadership and management agendas in health, social care and third sector environments
A2	Systematic knowledge of the range of leadership and management models and theories and critical evaluation of their efficacy within health and social care so that you can apply appropriate approaches to everyday working practices	Knowledge and critical understanding of a range of leadership and management models and theories applying to meaning and value within health and social care practices	Knowledge and understanding of leadership and management models and theory and how these are applied to a broad context of health and social care practices
A3	Systematic knowledge of how sectors, organisations and businesses operate especially within health and social care and critical understanding of the issues and forces driving change in specific areas of health and social care	Critical understanding of how sectors, organisations and businesses operate within health and social care and ability to problem, solve and evaluate issues and forces driving change in the sector	Understanding and knowledge of how sectors, organisations and businesses operate within the health and social care context and of the issues and forces that drive forward change
A4	Ability to reflect critically on possible service improvements within the health and social care sector and effectively evaluate and apply a range of theoretical and methodological tools to investigate problems, and to evaluate, interpret and generate solutions	Critical understanding of possible service improvements within health and social care and an ability to understand and apply critical thinking to theoretical and methodological tools to make decisions, and to analyse and evaluate solutions	Knowledge of possible service improvements within health and social care and a reflective approach to how general theoretical models and tools can be applied to generate solutions

A5	Business innovation and enterprise development: comprehensive critical application of research skills to identify business opportunities and to develop innovative business ideas to create or improve services or organisations in the health and social care sector	Business innovation and enterprise development: application of research skills to identify business opportunities and ability to generate options, analyse and evaluate ideas for business and organisational improvement in health and social care	Business innovation and enterprise development: ability to locate information and identify existing business ideas and service innovation and generate own ideas for from review of the different perspectives available
A6	Critical and comprehensive understanding of how leadership and management influences individuals, teams and organisational performance and a systematic understanding of the interdisciplinary nature of health and social care service provision	A critical approach to understanding how leadership and management influences individuals, teams and organisational performance and knowledge and understanding of the complexity and diversity of the interdisciplinary nature of health and social care service provision	Knowledge and awareness of the influence that leadership and management have upon individuals, teams and organisational performance and the broad context of connections, that exist, between a range of health and social care provision
A7	Systematic knowledge of how relevant policies and strategies are developed within a changing environment and a critical understanding of the need to meet stakeholder interests and of the use of risk management techniques and business continuity planning to help maximise achievement of strategic objectives	Ability to investigate, interpret and evaluate the development of policies and strategies within a framework of change to meet stakeholder interests, and knowledge and critical understanding of the use of risk management techniques and business continuity planning to help maximise achievement of strategic objectives	Knowledge of policies and strategies designed to meet stakeholder interest and an understanding of risk management and assessment in the context of business continuity
A8	An ability to draw systematically on research methodologies to locate, review and evaluate research findings relevant to health and social issues and to be able to articulate central theoretical arguments within a variety of health contexts, producing logical and structured approaches to health and social care management, supported by appropriate evidence	Ability to identify and apply a range of theoretical and methodological tools in a guided framework to investigate health and social issues, interpret and critically evaluate quantitative and qualitative health and social issues evidence	Ability to identify methodology and apply evidence to interpret, form opinion, evaluate and make judgement on health issues

B Cognitive and Intellectual Skills

Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4

B1	Coherent and detailed knowledge of problems and issues within health and social care management	Capacity to analyse, interpret and demonstrate critical understanding of the projects and issues within health and social care and to apply theory and method to in a guided framework to inform different claims and perspectives	Capacity to understand the existence of and identify problems and issues that exist within health and social care management and an ability to locate and evaluate information on different claims and perspectives
B2	Consolidated ability to locate, generate, summarise and use evidence to develop, support reasoned and evidence-based arguments and reflexively critique methodology	Ability to locate and use evidence critically to develop analysis and support reasoned and evidence-based arguments	Ability to locate and use evidence to develop reasoning and support decision making
B3	Coherent and detailed knowledge of academic and practitioner concepts and practices in the workplace	Sound understanding of academic skills and practitioner concepts and their relationship to workplace practice	Knowledge and understanding of academic skills and practitioner concepts and how they apply to workplace practice
B4	Systematic capacity to reflect critically and constructively on your own learning and synthesise experiences and assessment outcomes in that reflection	Capacity to evaluate reflective evidence of own learning experiences	Reflective skills that describe own learning experiences and how they apply to study

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.

C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

Programme Content

This programme comprises the following modules

Subject offered as single and/or combined award

		Health and Social Care Management			Status	
Level	Code	Title	Credits	Single	Joint
4	HSC4000-20	Principles and Practice in Health and Social Care	20	C	
4	HSC4001-20	Critical thinking and reflective practice	20	C	
4	HSC4002-20	Safeguarding – Prevention and early intervention in service design	20	C	
4	HSC4003-20	Collaborative Working in Health and Social Care Provision	20	C	
4	HSC4004-20	Working in partnership with users of Health and Social Care Services	20	C	
4	SOC4000-20	Questioning Society	20	O	
4	HSC4005-20	Epidemiology and Public Health	20	O	
4	BMA4000-20	The Business Environment	20	O	
5	HSC5000-20	Managing Human Resources in Health and Social	20	C	

5	HSC5001-20	Financial management in Health and Social Care	20	C	
5	HSC5002-20	Organisational Management in Health and Social Care: Influences, Quality and Change	20	C	
5	SOC5001-20	Social Science Research Methods	20	C	
5	HSC5003-20	Work Experience in Health and Social Care Management	20	R*	
5	SOC5102-20	Health: Mind, Body, Society	20	R*	
5	BMA5001-20	Innovation Management	20	R*	
5	BMA5105-20	Operations and Project Management	20	R*	
6	SOC6002-40	Dissertation in Sociology	40	C	
6	HSC6000-20	Leadership and Management in Health and Social Care - CPD and Professional Practice	20	C	
6	HSC6001-20	Contemporary Issues and Debates in Health and Social Care	20	C	
6	HSC6002-20	Health and Social Care Work Based Service Improvement	20	O	
6	BMA6103-20	Enterprise: Creating Your Business	20	O	
6	BMA6104-20	Organisational Strategy	20	O	
6	SOC6101-20	Community Engagement	20	O	
6	HSC6003-20	Academic Skills for Health & Social Care Management	20	O	

At Level 5 (Year 2) students are required to choose two of the four modules, and must select 'HSC5003-20 Work Experience in Health and Social Care Management' unless it can be demonstrated that the student has gained equivalent work experience outside the programme.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

You will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

The subject team works with BSU Careers and Employability to provide links, training, support and opportunities for students. The programme provides opportunities for you to engage in relevant work and training and to find out more about potential careers. Practitioners, employers and graduates from a range of organisations associated with the sorts of careers that sociology graduates pursue regularly contribute to teaching at all levels and students have the opportunity to meet them and ask questions about their professional lives and activities. Field visits are also arranged in some modules to enhance your learning and to enable you to discover more about career options.

Many sociology modules have developed assessments that encourage you to use skills in the same sort of way that you might be required to in a working environment. For example, problem-solving skills, communication and presentation skills, group-working or team management skills are particularly valued by employers.

Specific modules with work experience opportunities include a 20 credit open module *Work Placement* that you can take at level 5. The programme provides support for you to obtain a placement in a relevant organisation that is aligned with your career goals. At level 6, the *Community Engagement* module combines a volunteering placement with study of the voluntary or 'third' sector. In both of these modules, placement hours can be undertaken flexibly in term or vacation time.

Additional Costs Table

There are no additional costs associated with this course.

Module Code & Title	Type of Cost	Cost

Graduate Attributes

	Bath Spa Graduates…	In Health and Social care Management we enable this…
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By providing a programme syllabus that provides knowledge of processes and policies in local, national and global contexts within a variety of sectors and especially within the health and social care environment. By providing opportunities for you to gain experience in work environments that will enable you to develop skills to flourish in the work environment of your choice. By enabling you to critically evaluate a range of theories and models of leadership and management so that you can effectively apply these in your workplace. By designing a programme which provides you with the skills to articulate central theoretical arguments enabling you to produce logical and structured approaches, underpinned by relevant evidence, to support changes in working practices.
2	Will be able to understand and manage complexity, diversity and change	By designing modules with learning activities and assessment for you to develop skills in critical thinking, problem-solving, flexible and adaptable working methods, time management and action planning. By providing you with opportunities to effectively apply theoretical and methodological tools to investigate and identify areas of service improvement in your service area and to evaluate, interpret and generate possible solutions. By designing modules which have an emphasis on managing a diverse workforce and managing change.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By encouraging you in class and in assessments to take the initiative and develop original and innovative solutions to conceptual, methodological and empirical problems. To carry out these activities individually and in groups with fellow students across the health and social care sector and with students from other disciplines.
4	Will be digitally literate: able to work at the interface of creativity and technology	By embedding development of ICT skills and digital literacy in your learning experience through use of a range of digital applications.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By providing a curriculum that is cognisant of the global context of health and social care issues, problems and policies. By studying alongside international students and comparing experiences, work environments and global healthcare in class discussions.

6	Will be creative thinkers, doers and makers	By providing opportunities for you to develop and use creative thinking and practical skills in all assessment items. By providing opportunities to understand national and local issues in a variety of sectors and develop the skills to implement change appropriately and effectively in the workplace.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	By designing learning activities that prompt informed debate and discussion on key and controversial issues and assessment items such as individual and group presentations, essays, reports and exams that require interpretation, analytic reasoning and balanced judgement.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	By providing a programme underpinned by a commitment to the value base of health and social care and seeks to produce graduates who are committed to actively promoting the rights and choices of those who use health and care services.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
HSC60 03-20	Academic Skills for Health & Social Care Management	New module	approved by School of Sciences SQMC, November 2020	2020/21
PPY51 00-120	Professional Placement Year	Module deleted	approved by Curriculum Committee May 2021	2020/21
HSC50 01 -20	Financial Management in Health and Social Care	Change to assessment	SQMC March 2022	April 2022

*Modification to clarify that these modules are not available as options to Minor students

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Health and Social Care Management

Level 4	
Study Block 1	**Study Block 2**
Core Modules	Core Modules
HSC4000-20 Principles and Practice in Health and Social Care (C)	HSC4002-20 Safeguarding – Prevention and early intervention in service design (C)
HSC4001-20 Critical thinking and reflective practice (C)	HSC4003-20 Collaborative Working in Health and Social Care Provision (C)
Optional Modules – 20 credits (one module) from below:	HSC4004-20 Working in partnership with users of Health and Social Care Services (C)
SOC4000-20 Questioning Society (O)	
HSC4005-20 Epidemiology and Public Health (O)	
BMA4000-20 The Business Environment (O)	

Level 5	
Study Block 1	**Study Block 2**
Core Modules	Core Modules
HSC5000-20 Managing Human Resources in Health and Social (C)	HSC5002-20 Organisational Management in Health and Social Care: Influences, Quality and Change (C)
HSC5001-20 Financial management in Health and Social Care (C)	SOC5001-20 Social Science Research Methods (C)

Plus Optional Modules – 40 credits (two modules) from the following, normally including HSC5003-20 in either Study Block 1 or Study Block 2:	
HSC5003-20 Work Experience in Health and Social Care Management (R*)	HSC5003-20 Work Experience in Health and Social Care Management (R*)
SOC5102-20 Health: Mind, Body, Society (R*)	BMA5105-20 Operations and Project Management (R*)
	BMA5001-20 Innovation Management (R*)

Level 6	
Study Block 1	**Study Block 2**
Core Modules	Core Modules
SOC6002-40 Dissertation in Sociology (C)	
HSC6000-20 Leadership and Management in Health and Social Care - CPD and Professional Practice (C)	HSC6001-20 Contemporary Issues and Debates in Health and Social Care (C)
Optional Modules – 40 credits (two modules) from:	
SOC6101-20 Community Engagement (O)	HSC6002-20 Health and Social Care Work Based Service Improvement (O)
BMA6104-20 Organisational Strategy (O)	BMA6103-20 Enterprise: Creating Your Business (O)
	HSC6003-20 Academic Skills for Health & Social Care Management (O)

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*, O) [4]	Intended Learning Outcomes															
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	C1	C2	C3	C4
4	HSC4000-20	Principles and Practice in Health and Social Care	C	x	x	x	x	x	x	x	x	x	x	x	x			x	x
4	HSC4001-20	Critical thinking and reflective practice	C		x	x	x	x		x	x	x	x	x	x	x	x	x	x
4	HSC4002-20	Safeguarding – Prevention and early intervention in service design	C	x		x	x	x		x	x	x	x	x		x	x	x	x
4	HSC4003-20	Collaborative Working in Health and Social Care Provision	C	x	x	x	x	x	x	x	x	x	x	x	x		x	x	x
4	HSC4004-20	Working in partnership with users of Health and Social Care Services	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
4	SOC4000-20	Questioning Society	O			x		x		x		x	x	x		x		x	x
4	HSC4005-20	Epidemiology and Public Health	O			x		x	x	x		x	x	x		x		x	x
4	BMA4000-20	The Business Environment	O			x		x	x	x		x	x	x	x	x	x	x	x
5	HSC5000-20	Managing Human Resources in Health and Social	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
5	HSC5001-20	Financial management in Health and Social Care	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
5	HSC5002-20	Organisational Management in Health and Social Care: Influences, Quality and Change	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
5	SOC5001-20	Social Science Research Methods	C	x	x	x	x	x	x	x	x	x	x	x	x	x		x	x
5	HSC5003-20	Work Experience in Health and Social Care Management	R*		x			x	x			x	x	x	x	x		x	x
5	SOC5102-20	Health: Mind, Body, Society	R*	x		x	x			x	x	x	x	x	x	x	x	x	x

Level	Code	Module	[4]																
5	BMA5001-20	Innovation Management	R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
5	BMA5105-20	Operations and Project Management	R*	x		x		x	x	x		x	x	x	x	x	x	x	x
6	SOC6002-40	Dissertation in Sociology	C	x		x	x	x		x	x	x	x	x	x	x	x	x	x
6	HSC6000-20	Leadership and Management in Health and Social Care - CPD and Professional Practice	C	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x
6	HSC6001-20	Contemporary Issues and Debates in Health and Social Care	C	x	x	x	x		x	x	x	x	x	x	x	x	x	x	x
6	HSC6002-20	Health and Social Care Work Based Service Improvement	O	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	BM6103-20	Enterprise: Creating Your Business	O	x		x	x	x		x	x	x	x	x	x	x	x	x	x
6	BM6104-20	Organisational Strategy	O			x	x		x	x	x	x	x	x	x	x	x	x	x
6	SOC6101-20	Community Engagement	O	x		x		x	x	x	x	x	x	x	x	x	x	x	x
6	HSC6003-20	Academic Skills for Health and Social Care Management	O	x		x		x	x	x	x	x	x	x	x	x	x	x	x

[4] C = Core; R = Required (ie required for this route); R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R, R*,O) [5]	Assessment method													
				Coursework						Practical					Written Examination		
				Review	Dissertation	Essay	Journal	Portfolio	Report	Pitch	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	HSC4000-20	Principles and Practice in Health and Social Care	C			1x 2500 words											1x Multi choice
4	HSC4001-20	Critical thinking and reflective practice	C			1x 1600 words						1 x 2400 Words online blog					
4	HSC4002-20	Safeguarding – Prevention and early intervention in service design	C						1x 3000 words case study review				1 x 1000 words				
4	HSC4003-20	Collaborative Working in Health and Social Care Provision	C	SWOT			1 x 2500 account						1x 1500 words	Belbin Questionnaire			
4	HSC4004-20	Working in partnership with users of Health and Social Care Services	C				Self-reflection observations		1x2400 words		1x 1400 words						
4	SOC4000-20	Questioning Society	O			1x 2000 words								1x plain bibliography 2000 words			

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Level	Code	Module	Status									
4	HSC4005-20	Epidemiology and Public Health	O						1x 2000 words	1x 1500 words		
4	BMA4000-20	The Business Environment	O	Reflective Commentary - 1500 words						1 x Group presentation		
5	HSC5000-20	Managing Human Resources in Health and Social	C					1 x 3000 words				1 x 2000 words
5	HSC5001-20	Financial management in Health and Social Care	C					1 x 3000 words		1 x Group presentation (2000 words)		
5	HSC5002-20	Organisational Management in Health and Social Care: Influences, Quality and Change	C			1x 2000 words		1x 3000 word lit review				
5	SOC5001-20	Social Science Research Methods	C		1x 2000 words		1x 3,000 words					
5	HSC5003-20	Work Experience in Health and Social Care Management	R*				1x 3500 words				1x 1500 word development plan	
5	SOC5102-20	Health: Mind, Body, Society	R*		1x 2500 words							1x 2 hours unseen
5	BMA5001-20	Innovation Management	R*		1x 3000 words			1x 2000 words				
5	BMA5105-20	Operations and Project Management	R*			1 x 2000 words		1 x 3000 word lit review				

6	SOC6002-40	Dissertation in Sociology	C			1x 10 000						1 x 20 mins Group Pres.					
6	HSC6000-20	Leadership and Management in Health and Social Care	C			1 x 3000 words						1 x 20 mins Group Pres.					
6	HSC6001-20	Contemporary Issues and Debates in Health and Social Care	C			1 x Timed Essay 2000 words		1 x 3000 word report									
6	HSC6002-20	Health and Social Care Work Based Service Improvement	O					1 x 3500 word				1 x 20 mins individual					
6	BMA6103-20	Enterprise: Creating Your Business	C			1 x 3000 Project Plan				1 x Group Pitch							
6	BMA6104-20	Organisational Strategy	C					1 x Case Study		1 x Time Limited Assessment (1 week)							
6	SOC6101-20	Community Engagement	O					1 x 3,500 words				1 x 1500 word equivalent Individual pres.					
6	HSC6003-20	Academic Skills for Health & Social Care Management	O					1 x 2,500 words				Group Presentation					

[5] C = Core; R = Required (ie required for this route); R* = Required*; O = Optional