

International Relations (Combined Award)

Programme specification document

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Overview

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Writing Publishing and Humanities
Department	Humanities
Main campus	Newton Park
Other sites of delivery	N/A
Other Schools involved in delivery	Science Business & Management
Name of award(s)	International Relations
Qualification (final award)	BA (Hons) or BSc (Hons) Combined Award
Intermediate awards available	CertHE, DipHE
Routes available	Joint

Sandwich year	Optional
Duration of award	3 years full-time; optional 4 th year 6 years part time
Modes of delivery offered	campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	Yes
Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	IRP1/IRP2 IRH1/IRH2
Route code (SITS)	
Relevant QAA Subject Benchmark Statements (including date of publication)	Politics and International Relations, December 2019
Date of most recent approval	September 2021
Date specification last updated	June 2024

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

The following exemptions are in place:

Programme /Pathway	Regulations /Framework	Brief description of variance	Approving body and date
BA (Hons) International Relations and Politics	Undergraduate Academic Framework	Variation from Fixed Level 4 to allow students combining two Humanities subjects to avoid taking the same module (PET4103-20 Worlds of Ideas) twice; and ensuring that all Humanities students take the project module, ENG4108 Thinking Together	Curriculum Committee, September 2021

BA (Hons) International Relations and History	Undergraduate Academic Framework	As above.	Curriculum Committee, September 2021
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Programme Overview

The study of International Relations offers you a way to explore the complexities of the contemporary world through an examination of the mechanisms for, or absence of, international governance, security, economics, globalisation, and the relationships between different states. It considers the structures and practices of international relations – from the high ideals of the post-1945 settlement to the different realities of local and national politics, governmental ambitions, and corporate power, and their impact internationally. It draws on historical contexts, culture and ideas, and on work on policy development and advocacy, the relationships between politics and global capital, and the interplay of diplomacy, intelligence and the ‘national interest’.

Beyond concepts of the state and the formal interactions between governments and government agencies, you’ll also be able to consider the interplay of local, regional and international events and perspectives, and the ways in which ‘international relations’ are shaped as much on the ground as they are in the UN Security Council or the International Court of Justice. This might encompass the work of NGOs or the impact of ‘soft diplomacy’, or the interconnected communities of writers, artists and performers and their contribution to campaigns against international inequalities and injustices.

The course has been designed to enable you to acquire specialised subject knowledge, develop practical and professional skills and apply both to contemporary challenges, issues and debates. Learning how to do is as important to us as learning about, and you’ll be able to work on a series of projects which look out from the University and into the city, the region and the wider world. We want you to be able to develop demonstrable skills and experience, which may include leading a project team, evaluating and acting on alternative responses to a defined challenge, or pitching an idea to one of our many partner organisations, and wherever possible following this through to implementation.

Programme Aims

1. To provide opportunities to study International Relations in an interdisciplinary context and to use different methodologies and approaches to investigate related topics and lines of enquiry;
2. To use this to engage with contemporary local, national and global debates from a wide range of perspectives: social, scientific, political, philosophical, creative, digital, and economic;
3. To locate international partnerships, cooperation and disputes within a range of different contexts, exploring responses to international tensions, capacity for collaboration, and what happens when collaboration fails;
4. To foster enquiry into the different ways in which international relationships are formed, articulated and understood, and the different contexts in which they take place;
5. To offer opportunities to acquire practical skills that are not only applicable to academic study but to the future world of work and rapidly changing patterns of employment;

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	<i>Knowledge</i> Systematic and detailed knowledge of, and critical engagement with, the key approaches, methods and theories used in the study of international relations	<i>Knowledge</i> Knowledge and critical understanding of the key approaches, methods and theories used in the study of international relations	<i>Knowledge</i> Knowledge of the different approaches, methods and theories used in the study of international relations
A2	<i>Contextual knowledge</i> The ability to identify and undertake the critical analysis and sustained evaluation of a wide range of contemporary and historical sources relevant to the study of international relations, and the effective deployment of this material in written, visual and oral presentations	<i>Contextual knowledge</i> The ability to identify and analyse a wide range of material relevant to the study of international relations, including quantitative and qualitative data, key commentaries and narratives	<i>Contextual knowledge</i> Knowledge of a range of material available for the study of international relations; and an understanding of the key challenges inherent in its use as 'evidence'
A3	<i>Political analysis</i> Critical and systematic analysis of a range of political writing, policy and strategy documents, print and social media; and the ability to use these in addressing international issues, movements and trends	<i>Political analysis</i> Knowledge and critical understanding of political writing, policy and strategy documents, and media campaigns; and of their use in international campaigns, movements and trends	<i>Political analysis</i> Knowledge of the different media used in the creation and presentation of international issues, movements, and action
A4	<i>Ideas and ideologies</i> Critical engagement with the role of ideas and ideologies in contemporary foreign policy and international relations, and the analysis of the ways in which they are used to support or challenge past and present action	<i>Ideas and ideologies</i> Critical understanding of the contribution of ideas and ideologies to contemporary foreign policy debates	<i>Ideas and ideologies</i> Knowledge and understanding of key ideas, ideologies and concepts used foreign policy debates
A5	<i>Relationships and connections</i> Systematic analysis of the relationships and connections between relationships between local, regional, national and transnational events, movements and processes, and of their impact and implications in contemporary world affairs	<i>Relationships and connections</i> Knowledge and critical understanding of the relationships and connections between local, regional, national and transnational events, movements and processes	<i>Relationships and connections</i> Knowledge of the relationships and connections between local, regional, national and transnational events and movements

<p>A6 <i>Perspectives and positions</i></p> <p>Conceptual understanding of and sustained critical engagement with different ways of knowing, communicating, and acting, and how these shape and are shaped by our views of political realities and ideas</p>	<p><i>Perspectives and positions</i></p> <p>Critical understanding of and evaluation of the key ways in which political realities are defined and interpreted, and how these are shaped by our own and others perspectives</p>	<p><i>Perspectives and positions</i></p> <p>An understanding your own perspectives, as well as those of others', in the description and interpretation of historical and contemporary social, political and cultural events</p>
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B Cognitive and Intellectual Skills

<p>Programme Intended Learning Outcomes (ILOs)</p> <p>On Achieving Level 6</p>	<p>On Achieving Level 5</p>	<p>On Achieving Level 4</p>
<p>B1 <i>Argument</i></p> <p>Analytical and creative engagement with complex problems, ideas and information in the preparation and presentation of responses to defined tasks</p>	<p><i>Argument</i></p> <p>The effective interpretation and communication of complex ideas and information in a variety of formats</p>	<p><i>Argument</i></p> <p>The precise identification and clear presentation of concepts, ideas and information</p>
<p>B2 <i>Creativity</i></p> <p>Effective selection and use of a variety of media (written, visual, performance) to communicate political ideas and debates, to different audiences</p>	<p><i>Creativity</i></p> <p>The ability to select and use different forms of communication to describe and analyse political topics and themes</p>	<p><i>Creativity</i></p> <p>The use of various forms of communication and presentation for different tasks political topics</p>
<p>B3 <i>Application</i></p> <p>Critical understanding and systematic application of the ideas, approaches and methods used in the study of international relations to contemporary issues and debates, and in the formulation of specific responses to them</p>	<p><i>Application</i></p> <p>Critical understanding and application of the ideas, approaches and methods used in the study of international relations to contemporary issues and debates</p>	<p><i>Application</i></p> <p>Understanding of the relevance of the ideas, approaches and methods used in the study of international relations to contemporary issues and debates</p>
<p>B4 <i>Project planning and management</i></p> <p>The ability to formulate, plan, implement and evaluate defined projects, demonstrating self direction, originality, critical analysis, creative thinking, and persuasive argument.</p>	<p><i>Project planning and management</i></p> <p>The ability to conceive, plan and implement defined research and other projects</p>	<p><i>Project planning and management</i></p> <p>Understanding of the key stages involved in project design, planning and implementation</p>

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning ^[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

International Relations (Combined Award)				Status		
Level	Code	Title	Credits	Single	Joint	Joint w/History or Politics
4	INT4000-20	Empires, Nations, Networks: an introduction to international relations	20		C	C
4	INT4001-20	Issues in World Politics	20		C	C
4	PET4103-20	Worlds of Ideas	20		R	
4	ENG4108-20	Thinking Together	20			R
5	INT5000-20	International Conflict, Security and Development	20		C	C
5	INT5001-20	Comparative Cultures and Politics in Practice	20		C	C
5	BMA5108-20	International Business	20		O	O
5	INT5100-20	Introduction to Peace Studies	20		O	O
5	PET5101-20	Ecology and Nature (Level 5)	20		O	O
5	EDU5111-20	Teaching English to Speakers of Other Languages (TESOL)	20		O	O
5	GEO5004-30	Climate and Society	20		O	O
5	JPU5101-20	International Journalism	20		O	O
5	LAW5103-20	Human Rights and International Law	20		O	O
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20		O	O
5	PPY5100-120	Professional Placement Year	120		O	O
6	INT6000-40	International Relations Project	40		R*	R*
6	POL6007-20	Critical Approaches to World Politics	20		R*	R*
6	BMA6107-20	Cross-cultural Management in International Business	20		O	O
6	EDU6002-20	Global and International Education	20		O	O
6	PET6105-20	Ecology and Nature (Level 6)	20		O	O

6	POL6109-20	Conservation Politics in Africa	20		O	O
6	HIS6111-20	Conflict and Community – The Politics of Heritage	20		O	O
6	INT6003-20	The Cold War on the Periphery	20		R*	R*
6	CRI6105-20	Terrorism Studies	20		O	O
6	ENG6110-20	Cosmopolitanisms - writing beyond borders	20		O	O
6	SOC6106-20	Culture, Risk and Environmental Justice	20		O	O
6	SOC6100-20	Gender in Society – Critical Perspectives	20		O	O
6	JPU6106-20	Political Journalism	20		O	O

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

As this is an applied course, there are opportunities throughout to use your knowledge, analysis and skills in a variety of different ways, including through project-related work inside and outside the University. The following modules have been explicitly designed to incorporate professional development, opportunities for working with external partners and placements of varying lengths and complexity. The University will support you in making the most of these opportunities, and in ensuring that they work for you in relation to the skills you want to develop, your ambitions and aspirations, and the needs of those with whom we work

ENG4108-20 Thinking Together

PET5102-20 Working Together

PPY5100-20 Professional Placement Year

INT6000-40 International Relations Project

Additional Costs Table

Module Code & Title	Type of Cost	Cost
ENG6110-20 Cosmopolitanisms - writing beyond borders	Recommended purchase of two to four books on this module for personal use	Approx. £10 each

Graduate Attributes

	Bath Spa Graduates...	In International Relations, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Providing opportunities to work with partners outside the University, applying subject knowledge and insight to a wide range of projects and tasks
2	Will be able to understand and manage complexity, diversity and change	Investigating the processes of change through our research and in our programmes, exploring complexity and valuing diversity
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Valuing creativity within all Humanities subjects, enabling problem solving, and facilitating work across disciplines
4	Will be digitally literate: able to work at the interface of creativity and technology	Embedding digital materials and approaches in our research, learning and teaching
5	Will be internationally networked: either by studying abroad for part of their programme, or studying alongside students from overseas	Offering a curriculum which crosses continents, explores different perspectives, and acknowledges our own
6	Will be creative thinkers, doers and makers	Providing opportunities to work in a variety of different ways, on a wide range of projects and with a mix of partners
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Embedding critical thinking in everything we do, challenging conventional thinking and promoting effective communication, in a variety of formats
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Providing opportunities to work with partners outside the University, applying subject knowledge and insight to a wide range of projects and tasks

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
HIS4111-20	Narratives of Belonging	Module deleted	Curriculum Committee in Dec 2022	2022/23

INT4000-20	Empires, nations, networks: an introduction to International Relations	Semester change	Curriculum Committee in Dec 2022	2022/23
INT4001-20	Issues in World Politics	Module added	Curriculum Committee in Dec 2022	2022/23
INT4000-20	Empires, Nations and Networks: An Introduction to International Relations	Assessment amended to 50:50 weighting	SQMC November 2023	2024/25
INT6000-40	International Relations Project	Assessment change	SQMC March 2024	2024/25

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU5002-20 Education and International development - Module deleted	Approved by Curriculum Committee Dec 2022	2023/24
EDU5115-20 Peace and Conflict - Module deleted	Approved by Curriculum Committee Dec 2022	2023/24
INT4001-20 Issues in World Politics - New Module	Approved by Curriculum Committee Dec 2022	2023/24
INT5000-20 International Conflict, Security and Development - Module name updated	Approved by Curriculum Committee Dec 2022	2023/24
POL6007-20 Critical Approaches to World Politics - New Module	Approved by Curriculum Committee Dec 2022	2023/24
HIS6111-20 Conflict and Community – The Politics of Heritage added as an Optional module	Curriculum Approval Panel December 2023	2024/25

POL610-20 Conservation Politics in Africa added as an Optional module	Curriculum Approval Panel December 2023	2024/25
INT6003-20 The Cold War on the Periphery added as a Required* module	Curriculum Approval Panel December 2023	2024/25
SOC6100-20 Gender in Society – Critical Perspectives added as an Optional module	Curriculum Approval Panel December 2023	2024/25
JPU6106-20 Political Journalism added as an Optional module	Curriculum Approval Panel December 2023	2024/25
INT6001-20 In Harm’s Way: war, politics and cultural heritage deleted	Curriculum Approval Panel December 2023	2024/25

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram – International Relations (Combined)

Joint Honours	
Level 4	
Semester 1	Semester 2
Core Modules	
INT4000-20 Empires, nations, networks: an introduction to International Relations	INT4001-20 Issues in World Politics
Required Modules	

Joint Honours	
<i>PET4103-20 Worlds of Ideas*</i>	<i>ENG4108-20 Thinking Together*</i>
<p>Rule Notes: Joint students take the remaining 60 credits from the second subject at Level 4.</p> <p>*Students taking International Relations with EITHER History or Politics will take ENG4108-20 Thinking Together. Students taking International Relations with any other subject will take PET4103-20 Worlds of Ideas.</p>	
Level 5	
Core Modules	
INT5000-20 International Conflict, Security and Development	INT5001-20 Comparative Cultures and Politics in Practice
Optional Modules	
BMA5108-20 International Business INT5100-20 Introduction to Peace Studies PET5101-20 Ecology and Nature (Level 5)	EDU5111-20 Teaching English to Speakers of Other Languages (TESOL) GEO5004-20 Climate and Society JPU5101-20 International Journalism LAW5103-20 Human Rights and International Law SOC5100-20 Migration: Identity, Belonging, Citizenship and Security
<p>Rule Notes: Joint students must take 40 credits in each subject. The remaining 80 credits can be made up of Optional modules from either subject.</p>	
Optional Professional Placement Year 120 credits	
Level 6	
Required* Modules	
INT6000-40 International Relations Project (<i>year-long</i>) POL6007-20 Critical Approaches to World Politics	INT6000-40 International Relations Project (<i>year-long</i>) INT6003-20 The Cold War on the Periphery
Optional Modules	

Joint Honours

BMA6107-20 Cross cultural management in international business

EDU6002-20 Global and International Education

PET6105-20 Ecology and Nature (Level 6)

JPU6106-20 Political Journalism

SOC6100-20 Gender in Society – Critical Perspectives

POL6109-20 Conservation Politics in Africa

HIS6111-20 Conflict and Community – the Politics of Heritage

CRI6105-20 Terrorism Studies

ENG6110-20 Cosmopolitanisms - writing beyond borders

SOC6106-20 Culture, Risk and Environmental Justice

Rule Notes: Joint students must take 40 credits in each subject. Students must choose EITHER INT6000-40 International Relations Project **OR** INT6003-20 The Cold War on the Periphery **AND** POL6007-20 Critical Approaches to World Politics.

Please note that if you are studying International Relations and Politics as a Joint course, you cannot take POL6007-20 Critical Approaches to World Politics twice.

The remaining 80 credits can be made up of Optional modules from either subject.

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O) ⁴	Intended Learning Outcomes															
				Subject-specific Skills and Knowledge						Cognitive and Intellectual Skills				Skills for Life and Work					
				A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4		
4	PET4103-20	Worlds of Ideas	R	*	*	*	*		*	*	*	*	*	*	*	*	*	*	
4	INT4000-20	Empires, Nations, Networks: an introduction to international relations	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	INT4001-20	Issues in World Politics	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
4	ENG4108-20	Thinking Together: Humanities in the 21st Century	R	*	*	*		*	*	*	*	*	*	*	*	*	*	*	
5	INT5000-20	International Conflict, Security and Development	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	INT5001-20	Comparative Cultures and Politics in Practice	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	BMA5108-20	International Business	O		*	*		*	*	*	*	*	*	*	*	*	*	*	
5	INT5100-20	Introduction to Peace Studies	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	PET5101-20	Ecology and Nature (Level 5)	O		*		*	*	*	*	*	*	*	*	*	*	*	*	
5	EDU5111-20	Teaching English to Speakers of Other Languages (TESOL)	O		*			*		*	*	*	*	*	*	*	*	*	
5	GEO5004-20	Climate and Society	O		*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	JPU5101-20	International Journalism	O		*		*	*	*	*	*	*	*	*	*	*	*	*	
5	LAW5103-20	Human Rights and International Law	O	*	*	*		*		*	*	*	*	*	*	*	*	*	
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
5	PPY5100-120	Professional Placement Year	O											*	*	*	*		
6	INT6000-40	International Relations Project	R*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	POL6007-20	Critical Approaches to International Relations	R*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	BMA6107-20	Cross Cultural Management in International Business	O		*			*	*	*	*	*	*	*	*	*	*	*	
6	EDU6002-20	Global and International Education	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
6	PET6105-20	Ecology and Nature (Level 6)	O		*		*	*	*	*	*	*	*	*	*	*	*	*	

6	SOC6100-20	Gender in Society – Critical perspectives	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	JPU6106-20	Political Journalism	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	INT6003-20	The Cold War on the Periphery	R*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	HIS6111-20	Conflict and Community – The Politics of Heritage	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	POL6109-20	Conservation Politics in Africa	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	CRI6105-20	Terrorism Studies	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	ENG6110-20	Cosmopolitanisms - writing beyond borders	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	SOC6106-20	Culture, Risk and Environmental Justice	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C, R, R*, O) ⁵	Assessment method													
				Coursework						Practical					Written Examination		
				Composition	Dissertation	Essay	Journal	Portfolio	Report	Performance	Practical Project	Practical Skills	Presentation	Set Exercises	Written Examinations	In class test seen	In Class test unseen
4	PET4103-20	Worlds of Ideas	R					1 x 2500				1 x 1500					
4	INT400-20	Empires, Nations, Networks: an introduction to international relations	C						1 x 2000				1 x 2000				
4	INT401-20	Issues in World Politics	C						1 x 2500				1 x 1500				
4	ENG4108-20	Thinking Together: Humanities in the 21 st Century	R				1 x 1000					1 x 3000					
5	INT500-20	International Conflict, Security and Development	C			1 x 3000			1 x 2000								
5	INT501-20	Comparative Cultures and Politics in Practice	C				1 x 1500				1 x 3500						
5	BMA5108-20	International Business	O								1 x 3500		1 x 1500				
5	INT5100-20	Peace and Conflict	O			1 x 3000			1 x 2000								
5	PET5101-20	Ecology and Nature (Level 5)	O						1 x 2000		1 x 3000						

5	EDU5 111- 20	Teaching English to Speakers of Other Languages (TESOL)	O			1 x20 00 1 x 3000											
5	GEO5 004- 30	Climate and Society	O						1 x 2 50 0						1 x 2500		
5	JPU5 101- 20	International Journalism	O					1 x 4000	1 x 1 000								
5	LAW5 103- 20	Human Rights and International Law	O			1 x 2500		1 x 3000									
5	SOC5 100- 20	Migration: Identity, Belonging, Citi zenship and Security	O					1 x 3000	1 x 2 000								
6	PPY5 100- 120	Professional Placement Year	O					1x5000									
6	INT60 00-40	International Relations Project	R*					1 x 10000									
6	POL6 007- 20	Critical Approaches to World Politics	R*			1 x 1500		1 x 3000									
6	BMA6 107- 20	Cross Cultural Management in International Business	O					1 x 2000		1 x 3000							
6	EDU6 002- 20	Global and International Education	O			1 x 3000								1 x 2000			
6	PET6 105- 20	Ecology and Nature (Level 6)	O					1 x 2000		1 x 3000							
6	SOC6 100- 20	Gender in Society – Critical Perspectives	O			1 x 2000	1 x 3000										
6	JPU6 106- 20	Political Journalism	O			1 x 2000	1 x 3000										
6	POL6 109- 20	Conservation Politics in Africa	O					1 x 4000	1 x 1000								
6	HIS61 11-20	Conflict and Community – The Politics of Heritage	O			2 x 2500											
6	INT60 03-20	The Cold War on the Periphery	R*											1 x 5000			
6	CRI61 05-20	Terrorism Studies	O			1 x 2000			1 x 30 00								
6	ENG6 110- 20	Cosmopolitanisms - writing beyond borders	O			1 x 3000	1 x 3000										

[5] C = Core; R = Required; R* = Required*; O = Optional