MA Fashion Management

- Programme Overview
- Programme Aims
- Programme Intended Learning Outcomes (ILOs)
- Programme content
- Assessment methods
- Work experience and placement opportunities
- Additional Costs
- Graduate Attributes
- Modifications
- Appendix 1: Programme Structure Diagram (subject name)
- Appendix 2: Map of Intended Learning Outcomes
- Appendix 3: Map of Summative Assessment Tasks by Module
- Appendix 4: Module Descriptors

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Bath Business School
Main campus	Locksbrook Two
Other sites of delivery	Newton Park
Other Schools involved in delivery	N/A
Name of award(s)	Fashion Management
Qualification (final award)	MA
Intermediate awards available	PgCert in Fashion Management (60 credits)
	PgDip in Fashion Management (120 credits)
Routes available	Single
Duration of award	1 year full-time, 2 years part time
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Taught Postgraduate Framework

Professional, Statutory and Regulatory Body accreditation	Digital Marketing Institute (Certified Digital Marketing Associate) Chartered Institute of Marketing Principles of Responsible Management Education (PRME)
Date of most recent PSRB approval (month and year)	DMI – Aug 22 CIM – Jan 23 PRME – n/a
Renewal of PSRB approval due (month and year)	DMI – Sep 25 CIM – Dec 23 PRME – n/a
UCAS code	
Route code (SITS)	
Relevant QAA Subject Benchmark Statements (including date of publication)	Master's Degrees in Business and Management (March 2023)
Date of most recent approval	July 2023
Date specification last updated	January 2024

^[1] This should also be read in conjunction with the BSU Qualifications Credit Framework

Programme Overview

MA Fashion Management means creating impact in the fashion industry. By doing the programme you will build a platform from which you will create change. Management does not mean confinement within existing structures but shaping new ones. Whilst fashion is a broad church of interdisciplinary subjects of which all are welcome. On the MA Fashion Management students undertake a dynamic journey of fashion practice. This starts on an individual level with nascent ideas, networks and portfolios. It evolves into the establishment of fully fledged projects, not-for-profits and fashion brands.

MA Fashion Management expands your knowledge of fashion management across the intersecting domains of academic inquiry, entrepreneurship and social change. A range of modules open up learning across these areas. They include Fashion Buying and Retail, Fashion Marketing, Sustainability, and Fashion Leadership among others.

The fashion industry faces huge sustainability challenges. Change is paramount. As such topics are taught in an applied-theoretical as well as critical manner. Methodologies may include action research or hybrid ethnographies.

The course culminates in a Fashion Impact Project with data collected in the UK or overseas. The purpose of the Fashion Impact Project is for the research and learning to affect positive change within politics, society or industry. The impact could be through entrepreneurship (setting up a sustainable import business), policy (through activism or contributing to a whitepaper) or by setting up a social enterprise. Overseas research would be conducted in association with one of our partner institutions, for example, in India, USA, Namibia, Denmark or Poland (via the GALA network). Students will be attached to a mentor from the academic team, the National Centre for Fashion and Sustainability, or via the Bath Spa MentorMe programme. Funding opportunities are aligned to the course delivery including the Bath Sparks funding programme for entrepreneurial projects and the Go Global office for international projects.

Students form a close-knit community of practice and continually share learning across their evolving fashion research and entrepreneurship. Reflective symposiums take place where students come together to discuss practice within varying contexts.

Students from disadvantaged or non-traditional backgrounds, as well as those working in the fashion industry, are welcome on a full or part-time basis.

Programme Aims

- 1. Develop a deep knowledge and expertise of fashion management within an interdisciplinary academic community, synthesising theoretical and practical approaches to learning (subject knowledge).
- 2. Develop a research environment that creates a positive impact on the fashion system through creative research methods, ideation, development, leadership and change (research impact).
- 3. Shape a critical fashion practice that uses creativity and reflexivity in the testing and reframing of ideas in response to existing fashion paradigms (criticality).
- 4. Develop a rounded understanding of fashion management practices so that students can thrive in the fashion industry at an individual, business, community or societal level (industry-ready).
- 5. Enhance transferable skills such as intellectual, entrepreneurial, creativity and problem-solving skills so that students can effectively navigate complex and uncertain situations (transferable skills).
- 6. Develop fashion leaders with attributes such as creativity, curiosity and confidence, who show fluent and persuasive communication across a range of mediums (leadership).
- 7. Nurture socially responsible fashion practitioners who behave ethically and with integrity to counteract the ramifications of fashion businesses on people, societies and the environment (socially responsible).

Programme Intended Learning Outcomes (ILOs)

(NB These ILOs are at level 7 of the FHEQ)

A Subject-specific Skills and Knowledge

- A1 Apply tools and practical frameworks relevant to fashion management.
- A2 Demonstrate core disciplinary knowledge that underpins fashion management, for example, management or social sciences.
- A3 Practice marketing communication skills that show a creative articulation of complex ideas using a range of relevant medium that influence and interact with audiences.
- A4 Use technical skills across relevant mediums that effectively communicate ideas, campaigns and projects.
- A5 Critique global issues such as sustainability and evaluate how they relate to fashion management and the evolving positions of stakeholders.
- A6 Create fashion outputs (research-led or practice-led) which show insight, originality and leadership and will positively impact the wider fashion system.

B Cognitive and Intellectual Skills

- B1 Demonstrate advanced analysis of theories and practices in fashion management, and be able to evaluate these in relation to broader social, economic and political contexts.
- B2 Synthesise a breadth of knowledge pertaining to fashion management and show critical awareness when applying this knowledge to a range of complex societal and organisational problems.
- B3 Use advanced research skills in fashion management that will create a positive impact, including research philosophy, design, appropriate methodologies, synthesis, reporting and evaluation.
- B4 Creatively apply knowledge through ideation and testing, and use leadership skills to organise, identify and address key fashion management issues.

C Skills for Life and Work

C1 Autonomous learning (including time management) that demonstrates the exercise of initiative, personal responsibility and decision-making in complex and unpredictable situations and the independent learning ability required for continuing professional development

- C2 Team working skills necessary to succeed in the global workplace, with an ability both to work in and lead teams effectively, as well as the ability to act autonomously in planning and implementing tasks at a professional or equivalent level
- C3 Communication skills that show the ability to communicate clearly to specialist and non-specialist audiences knowledge at, or informed by, the forefront of the academic discipline, field of study or area of professional practice, and the conclusions drawn from dealing with complex issues systematically
- C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively

Intermediate awards

PgCert Intended Learning Outcomes

A Subject-specific Skills and Knowledge

- A1 Apply tools and practical frameworks relevant to fashion management (application, knowledge).
- A2 Demonstrate core disciplinary knowledge that underpins fashion management, for example, management or social sciences (knowledge).
- A3 Practice marketing communication skills that show a creative articulation of complex ideas using a range of relevant medium that influence and interact with audiences (communication, creativity).
- A4 Use technical skills across relevant mediums that effectively communicate ideas, campaigns and projects (technical skills, communication).
- A5 Critique global issues such as sustainability and evaluate how they relate to fashion management and the evolving positions of stakeholders (knowledge, context).
- A6 Create fashion outputs (research-led or practice-led) which show insight, originality and leadership and will positively impact the wider fashion system (impact).

B Cognitive and Intellectual Skills

- B1 Demonstrate advanced analysis of theories and practices in fashion management, and be able to evaluate these in relation to broader social, economic and political contexts (knowledge, context).
- B2 Synthesise a breadth of knowledge pertaining to fashion management and show critical awareness when applying this knowledge to a range of complex societal and organisational problems (knowledge, criticality, problem-solving).

C Skills for Life and Work

- C1 Autonomous learning (including time management) that demonstrates the exercise of initiative, personal responsibility and decision-making in complex and unpredictable situations and the independent learning ability required for continuing professional development
- C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively.

PgDip Intended Learning Outcomes

A Subject-specific Skills and Knowledge

- A1 Apply tools and practical frameworks relevant to fashion management (application, knowledge).
- A2 Demonstrate core disciplinary knowledge that underpins fashion management, for example, management or social sciences (knowledge).
- A3 Practice marketing communication skills that show a creative articulation of complex ideas using a range of relevant medium that influence and interact with audiences (communication, creativity).
- A4 Use technical skills across relevant mediums that effectively communicate ideas, campaigns and projects (technical skills, communication).
- A5 Critique global issues such as sustainability and evaluate how they relate to fashion management and the evolving positions of stakeholders (knowledge, context).
- A6 Create fashion outputs (research-led or practice-led) which show insight, originality and leadership and will positively impact the wider fashion system (impact).

B Cognitive and Intellectual Skills

- B1 Demonstrate advanced analysis of theories and practices in fashion management, and be able to evaluate these in relation to broader social, economic and political contexts (knowledge, context).
- B2 Synthesise a breadth of knowledge pertaining to fashion management and show critical awareness when applying this knowledge to a range of complex societal and organisational problems (knowledge, criticality, problem-solving).
- B3 Use advanced research skills in fashion management that will create a positive impact, including research philosophy, design, appropriate methodologies, synthesis, reporting and evaluation (research, impact).
- B4 Be creative in the application of knowledge though ideation and testing, and use leadership skills to organise, identify and address key fashion management issues (creativity, leadership, problem-solving).

C Skills for Life and Work

- C1 Autonomous learning (including time management) that demonstrates the exercise of initiative, personal responsibility and decision-making in complex and unpredictable situations and the independent learning ability required for continuing professional development
- C2 Team working skills necessary to succeed in the global workplace, with an ability both to work in and lead teams effectively, as well as the ability to act autonomously in planning and implementing tasks at a professional or equivalent level
- C3 Communication skills that show the ability to communicate clearly to specialist and non-specialist audiences; knowledge at, or informed by, the forefront of the academic discipline, field of study or area of professional practice, and the conclusions drawn from dealing with complex issues systematically
- C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively

Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R^*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single

MA Fa	Status				
Level	Code	Title	Credits	Single	Joint
7	BM7019-15	Entrepreneurship	15	С	
7	BM7044-15	Fashion Marketing	15	С	
7	BM7046-15	Sustainability	15	С	
7	BM7301-15	Strategic Brand Management	15	С	
7	BM7302-15	Digital Marketing	15	С	
7	BM7306-15	Fashion Leadership	15	С	
7	BM7307-30	Fashion Buying and Retail	30	С	
7	BM7308-60	Fashion Impact Project	60	С	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Work experience and placement opportunities

The MA Fashion Management has three forms of placement which support completion of the Fashion Impact Project, though alternative options are available.

- For overseas research at one of Bath Spa's partner universities there is a competitive application process where students can apply for an award funded by Turing and GALA.
- For entrepreneurship projects students can connect with Bath Spa's Emerge or The Studio.
- For political projects students can connect with the National Centre for Sustainable Fashion.

Additional Costs

Table of Additional Costs

Module Code & Title Type of Cost		Cost
BM7308-60 Fashion Impact Project	Project /Placement	Cost of funding the project or placement if external funding is not available

Graduate Attributes

	Bath Spa Graduates	In MA Fashion Management, this means
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	The programme and modules have been designed to align to the skills required in the current fashion market. There is embedded work-based learning through professional development, career mentoring and engagement with real life case studies.
2	Will be able to understand and manage complexity, diversity and change	The course recognises and welcomes different forms of diversity including those that are protected characteristics.
		Students studying on the course are from a diverse range of disciplines, industries, countries and backgrounds.
		Students will learn about shifting contexts and be able to lead and create impact whilst working in a state of ambiguity. They will develop the resilience needed to operate in such a way.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Fashion management requires creative and innovative approaches to the sustainability challenges facing organisations and society today. Through practical experience, and theoretical underpinning, students will apply creativity and innovation to address these and other challenges.
4	Will be digitally literate: able to work at the interface of creativity and technology	Roles in fashion management require a high level of digital literacy so modules embed assessment outputs using Adobe products. Students will learn to communicate these to professional and non-professional audiences using specialist software.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	Students have the opportunity to engage with international projects and organisations. Students on this programme graduate with an awareness of how the fashion supply chain functions globally. They will begin to forge their own professional network.
6	Will be creative thinkers, doers and makers	Creativity sits at the heart of fashion management, often in tension with commerciality. Students will learn experientially, and most modules involve them making a creative output of some kind.

7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Students will graduate with an understanding of how to question information and critically assess current theory and practice. They leave with experience of how to research as scholars, and sector practitioners.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Sustainability and climate change along with conjoining socio-political contexts are addressed at all levels of the course. Working with international fashion organisations helps students to understand the nuances and sensitivities of fashion and cultural heritage.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

- 1. Programme structure diagram
- 2. Map of module outcomes to level/programme outcomes
- 3. Assessment map
- 4. Module descriptors

Appendix 1: Programme Structure Diagram – (subject name)

Single Honours Level 7 Full-Time (ONE YEAR) - September to September **Trimester 1** Trimester 2 **Trimester 3** Sept to Jan Feb to May June to Sept BM7307-30 Fashion Buying and Retail BM7044-15 Fashion Marketing BM7301-15 Strategic Brand BM7046-15 Sustainability BM7308-60 Fashion Impact Management Project BM7302-15 Digital Marketing BM7019-15 Entrepreneurship BM7306-15 Fashion Leadership

Rule Notes: No Optional Modules are available to this course.

Single Honours

Level 7

Full-Time (ONE YEAR) - February to February

Trimester 2	Trimester 3				
June to Sept	Oct to Feb				
BM7307-30 Fashion Buying and Retail					
	BM7308-60 Fashion Impact				
BM7301-15 Strategic Brand Management	Project				
BM7302-15 Digital Marketing					
	June to Sept BM7307-30 Fashion Buying and Retail BM7301-15 Strategic Brand Management				

Rule Notes: No Optional Modules are available to this course.

Single Honours

Level 7 Part-Time (TWO YEARS) - September to September First Year **Trimester 1** Trimester 2 **Trimester 3** Sept to Jan Feb to May June to Sept BM7044-15 Fashion BM7307-30 Fashion Buying and Retail Impact Mentoring Marketing BM7019-15 Entrepreneurship Second Year BM7301-15 Strategic Brand BM7046-15 Sustainability BM7308-60 Fashion Impact Management Project BM7302-15 Digital Marketing BM7306-15 Fashion Leadership

Rule Notes: No Optional Modules are available to this course.

	O'm ala III an anna										
Single Honours Level 7											
											Part-Time - February to January*
First Year											
Trimester 1	Trimester 2	Trimester 3									
Feb to May	June to Sept	Sept to Jan									
BM7044-15 Fashion Marketing	BM7307-30 Fashion Buying and Retail	BM7302-15 Digital Marketing									
BM7019-15 Entrepreneurship											
	Second Year										
BM7046-15 Sustainability	BM7301-15 Strategic Brand	BM7308-60 Fashion Impact									
BM7306-15 Fashion Leadership	Management	Project									
Rule Notes: No Optional Module	es are available to this course.										
*February start is subjective to s	student numbers.										

Appendix 2: Map of Intended Learning Outcomes

Please indicate (x) in the relevant boxes the modules in which level/programme Intended Learning Outcomes are being assessed.

(Note: not all modules will be expected to align with all ILOs for the level; rather, in designing each level of the programme, thought should be given to how the overall diet enables a student to meet all of the ILOs.)

(The number of columns can be adjusted to accommodate the ILOs as set out in the Programme Specification section of the Definitive Programme Document.)

Level	Module Code	Module Title	Status	Intended Learning Outcomes													
			(C,R,R*,O)[4]	Subje	Subject-specific Sk		cific Skills and Knowledge			Cogniti	ve and I	ntellectu	al Skills	Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	B1	B2	В3	B4	C1	C2	СЗ	C4
7	BM7019-15	Entrepreneurship	С	х	х			х		х	х	х		х		х	
7	BM7044-15	Fashion Marketing	С	х		х	х	х		х	х		х	х		х	х
7	BM7046-15	Sustainability	С	х		х		х		х	х	х	х	х		х	
7	BM7301-15	Strategic Brand Management	С	х		х	х	х		х	х		х	х		х	х
7	BM7302-15	Digital Marketing	С	х		х	х			х	х		х	х		х	х
7	BM7306-15	Fashion Leadership	С				х	х		х	х		х	х	х	х	х
7	BM7307-30	Fashion Buying and Retail	С	х		х	х	х		х	х		х	х	х	х	х
7	BM7308-60	Fashion Impact Project	С	х	х	х	х	х	х	х	х	х	х	х	х	х	х

[4] C = Core; R = Required; $R^* = Required^*$; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Please indicate in the relevant boxes which summative assessment methods are used in each module and, where appropriate, the assessment length. Please delete or add columns and/or rows as necessary. An illustrative example, which should be deleted, is provided in the first line. The titles 'Coursework', 'Practical' and 'Examination' are the headings under which the University is required to return data for the Key Information Set (KIS) and should not be changed. The specific headings under those are the ones given in the KIS guidance issued to Schools by Student Services; please amend them as necessary to fit the summative assessment diet on this programme and the most appropriate of the KIS data headings.

Key: * = either/or

Le	Module	Module Title	Status (C,R,		Assessment method												
vel	Code		R*,O)[5]	Coursework								Practica	ıl	Written Examination			
				Case Study	Reflect ion	Ess ay	PI an	Portf olio	Rep ort	Performa nce	Proj ect	Practical skills	Presenta tion	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
7	BM7019- 15	Entrepreneurship	С						1x								
7	BM7044- 15	Fashion Marketing	С						1x								
7	BM7046- 15	Sustainability	С	1x													
7	BM7301- 15	Strategic Brand Management	С						1x								
7	BM7302- 15	Digital Marketing	С				1x										
7	BM7306- 15	Fashion Leadership	С				*1x	*1x									
7	BM7307- 30	Fashion Buying and Retail	С		1x			1x									
7	BM7308- 60	Fashion Impact Project	С								1x		1x				

[5] C = Core; R = Required; R* = Required*; O = Optional