

MA Professional Practice

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Education
Main campus	Newton Park
Other sites of delivery	N/A
Other Schools involved in delivery	N/A
Name of award(s)	MA Professional Practice PgCert Professional Practice
Qualification (final award)	MA
Intermediate awards available	PgCert Professional Practice PgDip Professional Practice
Routes available	Single
Duration of award	1 year full-time (max 3 years) 2 years part-time (max 5 years)
Sandwich period	No
Modes of delivery offered	Blended delivery
Regulatory Scheme [1]	Taught Postgraduate Framework

Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	N/A
Route code (SITS)	PRPRMA PRPRPGCERT (PgCert)
Relevant QAA Subject Benchmark Statements (including date of publication)	Masters Characteristics Statement (2020)
Date of most recent approval	August 2018
Date specification last updated	January 2021

[1] This should also be read in conjunction with the University's Qualifications Framework

Programme Overview

The PgCert and MA in Professional Practice is designed for busy professionals who wish to develop their practice in a way that suits their working circumstances. It is aimed at those new to the profession as well as those who are experienced in their field. Participants can choose from a variety of modules which enable them to recognise and defend good professional practice and to become competent in analysing, evaluating and restructuring their practice through engagement with evidence-based practice and research.

Programme Aims

1. 1 To advance personal and professional understanding through engagement in a series of modules applicable to professional and education related circumstances
2. To provide qualified professionals and teachers with opportunities to engage in professional development activity that is accredited academically and recognised internationally
3. To enable participants to plan and conduct an in-depth study of a topic which has professional relevance for them and contributes to their growth as a professional both within and beyond educational contexts
4. To have the opportunity to apply the perspectives and paradigms from a range of other award pathways to their understanding of their own professional practice
5. To facilitate students' critical thinking and analysis of their practice in a contemporary context
6. To act as preparation for doctoral study

Programme Intended Learning Outcomes (ILOs)

(NB These ILOs are at level 7 of the FHEQ)

A Subject-Specific Skills and Knowledge

You will demonstrate:

- A1 A critical awareness of professional understanding within the student's field of practice, and the capacity to identify its significance and relevance in educational settings within national and global contexts
- A2 Critical reflection and evaluation of your own practice and that of others, as well as the ability to provide an evidence base in support of claims made for evolving competencies
- A3 An in-depth understanding of current issues and developments informed by scholarship and research
- A4 Knowledge and understanding of theoretical underpinnings associated with education as presented in published research and policy literature

B Cognitive and Intellectual Skills

You will demonstrate:

- B1 The ability to articulate a clearly structured and cohesive original argument.
- B2 The ability to design and manage a research project which is ethically compliant and academically rigorous and professionally relevant
- B3 Synthesis of ideas and information in an innovative format and apply them to new cases or research questions
- B4 Development of personal effectiveness, self-awareness and self-management.

C Skills for Life and Work

You will demonstrate:

- C1 Autonomous learning (including time management) that demonstrates the exercise of initiative, personal responsibility and decision-making in complex and unpredictable situations and the independent learning ability required for continuing professional development
- C2 Team working skills necessary to succeed in the global workplace, with an ability both to work in and lead teams effectively, as well as the ability to act autonomously in planning and implementing tasks at a professional or equivalent level
- C3 Communication skills that show the ability to communicate clearly to specialist and non-specialist audiences. This will be informed by knowledge at the forefront of the academic discipline, field of study or area of professional practice. You will be able to draw conclusions drawn from dealing with complex issues systematically
- C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively

Intermediate awards

PgCert Intended Learning Outcomes

A1, A4, B1, B4, C1, C4

PgDip Intended Learning Outcomes

A1, A2, A4, B1, B4, C1, C3, C4

Programme Content

This programme comprises the following modules

Key:

Core = C (everyone on programme has to do it) Required = R (for a pathway within the programme)

Required* = R* (either EDU7101-30 or EDU7102-15 & EDU7103-15) Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme

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Subject offered as single programme

MA Professional Practice				Status	
Level	Code	Title	Credits	Single	Joint
7	EDU7113-30	Independent Study	30	O	
7	EDU7114-60	Independent Study	60	O	
7	EDU7122-30	Work based Action Enquiry	30	O	
7	EDU7121-30	SEN and Inclusion: Autism Spectrum	30	O	
7	EDU7100-30	Education and Society	30	O	
7	EDU7101-30	Research Methods in Social Science	30	R*	
7	EDU7102-15	Research and the Professional Part 1	15	R*	
7	EDU7103-15	Research and the Professional Part 2	15	R*	
7	EDU7104-60	Dissertation	60	C	
7	EDU7109-30	Leadership and Practice	30	O	
7	EDU7129-30	Perspectives on Play and Creativity	30	O	
7	EDU7128-30	Contemporary Issues in Inclusive Education	30	O	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

If you are currently employed as an educational professional, many of the learning tasks and assessments set during your award can be adapted to being undertaken within your professional context. There is no requirement for you to undertake work experience or placements

during your studies. Whilst there are no specific work experience or placement opportunities incorporated into this course there will be opportunities to reflect on professional experience and to discuss real life situations within the seminars. It may be possible for informal visits to be arranged to visit schools and / or other educational settings.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
N/A		

Graduate Attributes

	Bath Spa Graduates...	In MA Professional Practice this means...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Being able to demonstrate knowledge and understanding of education based on evidence-based practice. Will be able to use their knowledge and understanding to work in and lead teams.
2	Will be able to understand and manage complexity, diversity and change	Being responsive to the changing landscape of teaching and learning and able to adapt own practice accordingly
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Through analysing and researching their own professional practice they will be able to innovate and solve problems within the discipline of education
4	Will be digitally literate: able to work at the interface of creativity and technology	Demonstrating the ability to use technology in the development of their own practice and that of others
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	Having the opportunity to study alongside students from overseas and/or studying education within a global context
6	Will be creative thinkers, doers and makers	Being creative within their field of education and helping others in education to be creative
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Demonstrating criticality in their reading and writing activities, and communicating this in their assessments, both formatively and summatively
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Recognising the importance of following ethical standards in research, and understanding the ethical dimension which underpins professional codes of practice

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU7 127- 30	Investigating and Developing Practice	New module	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
TES7 101- 30	English as an Additional Language	Module deleted	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
EDU7 128- 30	Contemporary Issues in Inclusive Education	New Module	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
EDU7 121- 30	SEN and Inclusion - Autism Spectrum	New module	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
EDU7 127- 20	Investigating and Developing Practice	Change of semester	Approved by Chair's action on 2 /12/2020	2021/22
EDU7 113- 20	Independent Study	Assessment change	Approved by Chair's action on 2 /12/2020	2021/22
EDU7 121- 30	SEN and Inclusion - Autism Spectrum	Assessment change	Curriculum Committee 16 June 2021	2021/22
EDU7 122- 30	Work-based Action Enquiry	Assessment change	Curriculum Committee 16 June 2021	2021/22
EDU7 127- 30	Investigating and Developing Practice	Assessment change	Curriculum Committee 16 June 2021	2021/22
EDU7 105- 30	Education and Globalisation	Module deleted	Curriculum Committee 16 June 2021	2021/22
EDU7 121- 30	SEN and Inclusion - Autism Spectrum	Assessment change, removal of part time option	SQMC March 2024	2024/25
EDU7 113- 20	Independent Study Module	Change to contact and independent study hours	SQMC March 2024	2024/25

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU2172-30 Investigating and Developing Practice module deleted	Curriculum Approval Panel, December 2023	2024/25
EDU7112-30 Education Policy module deleted	Curriculum Approval Panel, December 2023	2024/25
TES7102-30 Theory and Practice of TESOL module removed	Curriculum Approval Panel, December 2023	2024/25
EDU7108-30 Perspectives of Outdoor Play removed and replaced with EDU7129-30 Perspectives on Play and Creativity	Curriculum Approval Panel, December 2023	2024/25

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - MA Professional Practice

Full time study		
Level 7		
Trimester 1	Trimester 2	Trimester 3
Core Modules		
N/A	N/A	EDU7104-60 Dissertation
Required* Modules		
EDU7102-15 Research and the Professional Part 1	EDU7101-30 Research Methods in Social Science	N/A
EDU7103-15 Research and the Professional Part 2	EDU7102-15 Research and the Professional Part 1	

Full time study		
	EDU7103-15 Research and the Professional Part 2	
Optional Modules		
EDU7114-60 Independent Study	EDU7113-30 Independent Study	N/A
EDU700-30 Education and Society	EDU7121-30 SEN and Inclusion: Autism Spectrum	
EDU7109-30 Leadership in Practice	EDU7129-30 Perspectives on Play and Creativity	
EDU7122-30 Work Based Action Enquiry	EDU7122-30 Work Based Action Enquiry	
EDU7113-30 Independent Study		
EDU7128-30 Contemporary Issues in Inclusive Education		
<p>Rule Notes: Students take 60 credits in trimester 1 and trimester 2. Students can choose either EDU7114-60 or EDU7113-30, but not both.</p> <p>Students must take either EDU7101-30 OR EDU7102-15 and EDU7103-15</p>		

Part time study		
Level 7 - Year 1		
Trimester 1	Trimester 2	Trimester 3
Core Modules		
N/A	N/A	N/A
Required* Modules		
N/A	EDU7102-15 Research and the Professional part 1 EDU7103-15 Research and the Professional part 2	EDU7101-30 Research Methods in Social Science EDU7102-15 Research and the Professional Part 1 EDU7103-15 Research and the Professional Part 2
Optional Modules		

Part time study		
EDU7100-30 Education and Society	EDU7129-30 Perspectives on Play and Creativity	EDU7113-30 Independent Study
EDU7109-30 Leadership and Practice	EDU7122-30 Work based action enquiry	EDU7122-30 Work based action enquiry
EDU7122-30 Work based action enquiry	EDU7113-30 Independent Study	
EDU7113-30 Independent Study	EDU7121-30 SEN and Inclusion: Autism Spectrum	
EDU7128-30 Contemporary Issues in Inclusive Education	EDU7101-30 Research Methods in Social Science	
EDU7114-60 Independent Study	EDU7114-60 Independent Study	
<p>Rule Notes: Students take 30 credits in each trimester. Students can choose either EDU7114-60 or EDU7113-30, but not both.</p> <p>Students must take either EDU7101-30 OR EDU7102-15 and EDU7103-15 in year 1 or year 2.</p>		
Level 7 - Year 2		
Core Modules		
N/A	EDU7104-60 Dissertation	
Required* Modules		
EDU7102-15 Research and the Professional Part 1	N/A	N/A
EDU7103-15 Research and the Professional Part 2		
Optional Modules		
EDU7122-30 Work based Action Enquiry	N/A	N/A
EDU7100-30 Education and Society		
EDU7109-30 Leadership and Practice		
EDU7113-30 Independent Study		
EDU7128-30 Contemporary Issues in Inclusive Education		
<p>Rule Notes: Students take 30 credits in trimester 1. Students can choose either EDU7114-60 or EDU7113-30, but not both.</p> <p>Students must take either EDU7101-30 OR EDU7102-15 and EDU7103-15 in year 1 or year 2.</p>		

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,O) ^[2]	Intended Learning Outcomes											
				Subject-specific Skills and Knowledge				Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
				7	EDU7113-30	Independent Study (30 credits)	O	x			x	x			x
7	EDU7114-60	Independent Study (60 credits)	O	x	x		x	x			x	x		x	x
7	EDU7101-30	Research Methods in Social Science	R*	x	x		x	x			x	x		x	x
7	EDU7102-15	Research and the Professional Part 1	R*	x	x		x	x			x	x		x	x
7	EDU7103-15	Research and the Professional Part 2	R*	x	x		x	x			x	x		x	x
7	EDU7104-60	Dissertation	C	x	x	x	x	x	x	x	x	x	x	x	x
7	EDU7100-30	Education and Society	O	x			x	x			x	x			
7	EDU7109-30	Leadership in Practice	O	x			x	x			x	x			x
7	EDU7129-30	Perspectives on Play and Creativity	O	x	x		x	x			x	x		x	x
7	EDU7121-30	SEN and Inclusion: Autism Spectrum	O	x	x		x	x			x	x		x	x
7	EDU7122-30	Work Based Action Enquiry	O	x			x	x			x	x			x
7	EDU7128-30	Contemporary Issues in Inclusive Education	O	x			x	x			x	x			x

^[2] C = Core; R = Required O = Optional R* = Required (either EDU7101 or EDU7102 & EDU7103)

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C, R, R*, O)	Assessment method												
				Coursework					Practical				Written Examination			
				Reflection	Dissertation	Essay	Journal	Portfolio	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)
7	EDU7113-30	Independent Study (30 credits)	O			8,000 words										
7	EDU7114-60	Independent Study (60 credits)	O			15,000 words	or	15,000 words			15,000 word case study					
7	EDU7101-30	Research Methods in Social Science	R*			4000 words					4000 words					
7	EDU7102-15	Research and the Professional Part 1	R*			4,000 words										
7	EDU7103-15	Research and the Professional Part 2	R*								4,000 words					
7	EDU7128-30	Dissertation	C			16,000										

104-60				0 words													
7	EDU7 100-30	Education and Society	O	6,000 words													Group presentation (1,500 words equivalent)
7	EDU7 109-30	Leadership in Practice	O		7,500 words												
7	EDU7 129-30	Perspectives on Play and Creativity	O		5,000 words					3,000 word equivalent							
7	EDU7 121-30	SEN and Inclusion: Autism Spectrum	O	2,400 words	5,600 words												
7	EDU7 122-30	Work-based Action Enquiry	O					8,000 words									
7	EDU7 128-30	Contemporary Issues in Inclusive Education	O	8000 words													

[3] C = Core; R = Required; R* = Required* either EDU7101-30 or EDU7102-15 & EDU7103-15; O = Optional