

BSc (Hons) Geography (and pathways)

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences and Social Sciences
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	BSc (Hons) Geography BA (Hons) Geography (Human) BSc (Hons) Geography (Physical)
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single/Joint/Major/Minor
Professional Placement Year	Optional
Duration of award	3 years full-time or 4 years full-time with Professional Placement Year
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework

Exemptions from regulations/framework[2]	N/A
Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	June 2017
Renewal of PSRB approval due (month and year)	June 2023
UCAS code	GE SH - F800; HG SH – LL77; PG SH – FF80
Route code (SITS)	GESIN Geography Single GEHUSIN Geography (Human) Single GEPHSIN Geography (Physical) Single
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (December 2014)
Date of most recent approval	February 2018
Date specification last updated	May 2021

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions

Programme Overview

Geography is about places and people. It is about understanding why 'here' differs from 'there', how people's lives vary in these different places, and how our own lives are dependent on people and places, near and far. Studying Geography expands your understanding of the interactions people have with the environment, both physical and human. An ability to link environmental processes and social and spatial behaviours is a defining feature of geographical practice. We value skills alongside knowledge, linking field work, laboratory and practical work with theory and concepts. This way you will become a geographical doer as well as a thinker!

The Single Honours Geography course allows students the flexibility to select their own suite of modules to reflect their interests and aspirations, or to create their own themed route (for instance in development geography, or sustainability, or urban studies, or water studies). All geography awards at BSU are organised around a central core in each year that provides foundations in human and physical geography for everyone. This acts as a base, providing key skills and knowledge that national benchmarks require. On to this base you will add option choices in areas of interest to you as you progress through the different levels of study. The named pathways of Physical Geography and Human Geography enable you to specialise further in the physical or in the human side of geography.

A key feature of our programmes are the fieldwork opportunities, which enable you to relate the theory learned in class and apply it to the real world. Many modules have field days to the local area and region. Past fieldtrip locations include Bath, Bristol the Mendip hills, Somerset Levels, Brecon Beacons and South Wales, the Jurassic coast, south Devon, and London. There are also opportunities for residential fieldwork. Past fieldtrips include northern India, Barcelona and the Lake District. Key employability skills are embedded within our Core modules. There are opportunities for work placements (Level 5) and community engagement (Level 6), in addition to the opportunity to take the new year-long work placement between Levels 5 and 6. Geography is also committed to promoting student participation in study abroad through Erasmus and Exchange schemes.

Programme Aims

1. To develop an in-depth understanding of the relationships between people, place and the environment through exploration of how the world works and changes using geographical concepts (e.g. space, time, scale networks) and evidence from class and field-based activities.
2. To enhance your skills as a researcher and critical thinker, enabling you to create and analyse innovative responses to complex global challenges and topical questions.
3. To engender an understanding of different cultures and issues, and explore your role as a global citizen and enhancement of local and global connections will be through work placements, volunteering, field and experiential learning activities, in the UK and overseas.
4. To develop the skills to enable you to succeed in a competitive graduate marketplace, and to take full advantage of a wide range of professional employment opportunities for a rewarding working life.
5. To foster an ability to critically evaluate arguments, assumptions, abstract concepts and data and devise problem-solving techniques to identify solutions to topical environmental and societal problems
6. To develop the skills to facilitate your scholarship, research and communication skills

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	A critical and systematic understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time	A critical understanding of the geographical applications of the concepts of space, place and scale, and spatial variation over time	An understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time
A2	A critical and systematic understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to critically evaluate human impacts and intervention	A critical understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to evaluate human impacts and intervention	An understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, human impacts and intervention
A3	A systematic and detailed knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge and critical understanding of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products
A4	Ability to critically evaluate and interpret change in the human and physical environments, and of links between planning, management and policy and the changing physical and human environments	Ability to evaluate and interpret change in the human and physical environments, and an understanding of links between planning, management and policy and the changing physical and human environments	An understanding of change in the human and physical environments, and an awareness of links between planning, management and policy and the changing physical and human environments
A5	A critical and theoretically informed understanding of the significance and nature of social, cultural and economic difference in human societies	A critical appreciation of the significance and nature of social, cultural and economic difference in human societies	An appreciation of the significance and nature of social, cultural and economic difference in human societies
A6	A theoretically informed understanding of the historical and philosophical development of geography as a discipline, and a critical appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	A knowledge and critical understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	An understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship

A7	The ability to effectively and accurately deploy well-established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Competency with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Familiar with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT
A8	The ability to identify, critically analyse and evaluate global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	The ability to analyse global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	An understanding of global, national, regional and local issues, and an ability to inter-relate global and local perspectives and strategies, including the ethical implications of their application

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs)	On Achieving Level 5	On Achieving Level 4
	On Achieving Level 6		
B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Applied ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and analyse data from a variety of sources
B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments	Ability to analyse geographic and other source literature, and to devise and develop structured and coherent arguments
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to reliably communicate information to non-specialist audiences
B4	The ability to systematically deploy modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	The ability to use modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	An ability to use hypothesis-testing techniques, an awareness of modelling, and appreciation of the uncertainty, ambiguity and limits of knowledge

B5	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The ability to recognise and apply the moral, ethical and safety issues involved in all aspects of geographical enquiry	Ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B6	Accurately deploy the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning ^[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or combined award

Geography				Status	
Level	Code	Title	Credits	Single	Joint
4	GEO4000-20	Environment, People & Place	20	C	C
4	GEO4001-20	Geographical Skills	20	C	C
4	GEO4002-20	Introduction to Geographical Fieldwork	20	C	C
4	GEO4100-20	Global Development	20	R	
4	GEO4101-20	Sustainability in Life and Work	20	R	
4	BIO4104-20	Communicating Science	20	R	
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO5001-20	Geographical Research Methods	20	C	C
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	O
5	GEO5004-20	Climate and Society	20	O	O
5	GEO5101-20	Geographical Fieldwork	20	O	O
5	GEO5005-20	Geotechnologies for Society and Environment	20	O	O
5	GEO5006-20	Spatial Development Planning: A Global Perspective	20	O	O
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	N/A

Geography				Status	
Level	Code	Title	Credits	Single	Joint
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	O
5	CRI5100-20	Crime, Law & Society	20	O	N/A
5	BIO5006-20	Environmental Management	20	O	O
5	BMA5120-20	Work Placement	20	O	N/A
5	PPY5100-120	Professional Placement Year	120	O	O
6	GEO6000-40	Geography Dissertation	40	R	R*
6	GEO6100-20	Advanced Geographical Fieldwork	20	O	O
6	GEO6103-20	Geographical Fieldwork (L6 variant)	20	O	O
6	GEO6003-20	Identities and Inequalities	20	O	R*
6	GEO6102-20	River Management	20	O	O
6	GEO6101-20	Disaster Risk Reduction	20	O	R*
6	SOC6106-20	Culture, Risk and Environmental Justice	20	O	N/A
6	SOC6101-20	Community Engagement	20	O	O

Joint students must take 40 credits of R* modules at Level 6

In the academic years 2021/22 and 2022/23, combined students at levels 5 and 6 on Major and Minor routes will be able to finish their studies in line with the programme content table below.

Geography				Status	
Level	Code	Title	Credits	Major	Minor
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO5001-20	Geographical Research Methods	20	C	C
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	N/A
5	GEO5004-20	Climate and Society	20	O	N/A
5	GEO5101-20	Geographical Fieldwork	20	O	N/A
5	GEO5005-20	Geotechnologies for Society and Environment	20	O	N/A
5	GEO5006-20	Spatial Development Planning: A Global Perspective	20	O	N/A
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	N/A
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	N/A
5	CRI5100-20	Crime, Law & Society	20	O	N/A
5	BIO5006-20	Environmental Management	20	O	N/A
5	BMA5120-20	Work Placement	20	O	N/A
5	PPY5100-120	Professional Placement Year	120	O	O
6	GEO6000-40	Geography Dissertation	40	R	N/A
6	GEO6100-20	Advanced Geographical Fieldwork	20	O	N/A
6	GEO6103-20	Geographical Fieldwork (L6 variant)	20	O	N/A
6	GEO6003-20	Identities and Inequalities	20	O	R
6	GEO6102-20	River Management	20	O	N/A
6	GEO6101-20	Disaster Risk Reduction	20	O	R
6	SOC6106-20	Culture, Risk and Environmental Justice	20	O	N/A
6	SOC6101-20	Community Engagement	20	O	N/A

Minor student must take 40 credits R modules at Level 6

Subject offered with pathways

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
4	GEO400 0-20	Environment, People & Place	20	C	C
4	GEO400 1-20	Geographical Skills	20	C	C
4	GEO400 2-20	Introduction to Geographical Fieldwork	20	C	C
4	GEO410 0-20	Global Development	20	R	R
4	BIO4104- 20	Communicating Science	20	R	R
4	GEO410 1-20	Sustainability in Life and Work	20	R	R
5	GEO500 0-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO500 1-20	Geographical Research Methods	20	C	C
5	GEO510 3-20	Geomorphology and Environmental Hazards	20	O	O
5	GEO500 4-20	Climate and Society	20	R	O
5	GEO510 1-20	Geographical Fieldwork	20	O	R
5	GEO500 5-20	Geotechnologies for Society and Environment	20	O	R
5	GEO500 6-20	Spatial Development Planning: A Global Perspective	20	R	N/A
5	SOC5100 -20	Migration: Identity, Belonging, Citizenship and Security	20	O	N/A
5	SOC5103 -20	Social Problems, Social Divisions, Social Justice	20	O	N/A
5	CRI5100- 20	Crime, Law & Society	20	O	N/A
5	BIO5006- 20	Environmental Management	20	N/A	O

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
5	PUB5103-20	Science Journalism & Publishing	20	N/A	O
5	BMA5120-20	Work Placement	20	O	O
5	PPY5100-120	Professional Placement Year	120	O	O
6	GEO6007-40	Human Geography Dissertation	40	R	N/A
6	GEO6008-40	Physical Geography Dissertation	40	N/A	R
6	GEO6100-20	Advanced Geographical Fieldwork	20	R*	R*
6	GEO6103-20	Geographical Fieldwork (L6 variant)	20	O	O
6	SOC6100-20	Gender in Society: Critical Perspectives	20	R*	N/A
6	SOC6106-20	Culture, Risk and Environmental Justice	20	R*	O
6	SOC6101-20	Community Engagement	20	O	O
6	GEO6003-20	Identities and Inequalities	20	R	N/A
6	GEO6102-20	River Management	20	N/A	R
6	GEO6101-20	Disaster Risk Reduction	20	O	O
6	BIO6002-20	Environmental Practice	20	N/A	R*

You must take 40 credits R modules at Level 5

You must take 80 credits of R or R* modules at Level 6.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

'Hands-on' and out-of-classroom experience has long been central to UK Geography degrees in the form of fieldwork, field and laboratory instrument use, digital techniques and laboratory activities. At BSU you can also get involved in 'live' projects, such as involvement in staff research, and gaining school experience organised through our partnership with the Royal Geographical Society.

In *Community Engagement*, you can volunteer with local organisations; in the *Work Placement* module in the second year, you can undertake a work placement in a relevant organisation. There is also the opportunity to take a year-long work placement as a sandwich year between years 2 and 3. There are also opportunities to study abroad through the Erasmus and Study Exchange schemes. In the final year dissertation you can propose an applied project that meets a defined business or community need, working with external contacts as appropriate through your research.

In addition, you can go global by participating in overseas fieldwork in the *Geographical Fieldwork and Advanced Geographical Fieldwork* modules.

Graduate Attributes

	Bath Spa Graduates...	In Geography, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	<p>By embedding a focus on employability within our core modules we encourage our students to explore career options and understand the skills required for the workplace.</p> <p>By offering a diverse assessment diet, including individual and group formative and summative tasks, our students are able to enhance the skills necessary to flourish in the global workplace.</p>
2	Will be able to understand and manage complexity, diversity and change	Through critical understanding of complex global issues, including climate change, sustainable development, poverty alleviation, and disaster risk reduction, our students are well-equipped to manage complex and dynamic situations.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By including innovative tasks and assessment items within our modules, for example video clips, reflective items, group fieldwork projects, creative projects, conferences and exhibitions, and incorporating industry-related projects and a case study approach. By offering open and inter-disciplinary modules that enable our students to work with students from other disciplines, encouraging informed debate, mutual understanding, and creative problem solving.
4	Will be digitally literate: able to work at the interface of creativity and technology	By integrating use of digital technologies throughout our modules, our students will be digitally literate. This includes the ability to use essential office software, as well as specialist industry-standard software: ArcGIS. Our students will also be able to use GPS and surveying tools and be familiar with remote sensing applications and information.

5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By enhancing our Erasmus and Study Exchange placement opportunities to enable more students to study overseas. By continuing to offer excellent overseas field opportunities at second and third year.
6	Will be creative thinkers, doers and makers	By offering learning experiences where the emphasis is on problem assessment and the collaborative development of creative problem solving tools. By integrating a wide range of assessment items that require our students to produce work in a variety of formats, including essays, reports, factsheets, posters, presentations, videos, field reports and briefing papers. By encouraging our students to be proactive and take the initiative, e.g. through arranging placements and organising conferences.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	The nature of geography is such that numerical and literacy skills are essential, together with the ability to express information in a variety of written and oral forms. Therefore these skills are embedded within the topics covered and the range of assessment items in the modules. At all levels, our students are encouraged to think critically about the subject, to recognise the uncertainty, the debates, the different perspectives, and the complexity of the solutions.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Geography is a global subject. It is inherently about people and places, the connections and differences between them, at different scales of analysis. Through studying geography, our students will understand the interrelationship between local, national and global contexts, and the importance of global citizenship, not least in the pursuit of solutions to the global challenges that we face. Through the course, our students will gain a deep understanding of cultural difference, in contemporary and historical contexts, and the importance of ethical working including ethical research practice.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO6 000- 20	Geography Dissertation Part 1	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 001- 20	Geography Dissertation Part 2	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 007- 20	Development and Sustainability Dissertation Part 1	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 008- 20	Development and Sustainability Dissertation Part 2	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 000- 40	Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 007- 40	Human Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 008- 40	Physical Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 001- 40	Development and Sustainability Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 003- 20	Identities and Inequalities	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4 000- 20	Questioning Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6 106- 20	Culture, Risk and Environmental Justice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

EDU4 103- 20	A case study of Catalonia: Education, Space and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 102- 20	Representing the American West	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 004- 20	Climatology	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 006- 20	Environmental Change	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4 000- 20	Questioning Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC5 100- 20	Migration: Identity, Belonging, Citizenship and Security	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO50 06-20	Environmental Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI51 00-20	Crime, Law and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BMA5 120- 20	Work Placement	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO40 00-20	Biological Techniques	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO40 01-20	Conservation Biology	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 005- 20	Coastal and River Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 103- 20	Geomorphology and Environmental Hazards	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4 002- 20	Applied Geographies	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4 100- 20	Global Development	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

GEO5 100- 20	Hazards, Vulnerability and Resilience	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 004- 20	Climate and Society	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 006- 20	Spatial Development Planning: A Global Perspective	Change to outline syllabus/module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 002- 20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5 003- 20	River and Coastal Systems	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO60 02-20	Environmental Practice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 101- 20	Disaster Risk Reduction	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 100- 20	Advanced Geographical Fieldwork	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6 100- 20	Gender in Society: Critical Perspectives	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6 102- 20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6 005- 20	Costal and River Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6 101- 20	Disaster Risk Reduction	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6 003- 20	Identities and Inequalities	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6 102- 20	River Management	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
BIO40 01-20	Conservation Biology	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22

SOC4 000- 20	Questioning Society	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
SOC4 001- 20	Visualising the 21st Century World	Module deletion (from pathway)	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
EDU4 103- 20	A case study of Catalonia: Education, Space and Society	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
BIO40 00-20	Biological Techniques	Module deletion (from pathway)	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO4 101- 20	Sustainability in Life and Work	Change to module status	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO4 100- 20	Global Development	Change to module status	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO6 103- 20	Geographical Fieldwork (L6 variant)	New module	Approved by Chair's action on 21 /01/2021	2021/22
GEO4 102- 20	Introduction to Geographical Fieldwork	New module	Curriculum Committee (fixed Level 4 project) June 2020	2021/22

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Geography

B Sc (Hons) Geography (integrated) – Single and Joint; see below for variations for Joint and Minor

Please note, in the academic years 2021/22 and 2022/23, Major and Minor students will be able to finish their studies in line with the programme structure as shown below.

Semester 1	Semester 2
Level 4 (take 120 credits of Core modules)	
GEO4000- 20 Environment, People & Place (C)	GEO4001-20 Geographical Skills (C)
GEO4100-20 Global Development (C) 1x 20 credits	GEO4101-20 Sustainability in Life and Work (R) 1x 20 credits
BIO4104-20 Communicating Science (R) 1x 20 credits	GEO4102-20 Introduction to Geographical Fieldwork (C) 1x 20 credits
GEO5000-20 Level 5 (take 40 credits of Core modules, and 80 credits of Options)	
Contested Geographies: Histories and Debates (C)	GEO5001-20 Geographical Research Methods (C)
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits

<p><i>Choose from the following:</i></p> <p>GEO5103-20 Geomorphology and Environmental Hazards</p> <p>GEO5005-20 Geotechnologies for Society and Environment</p> <p>SOC5103-20 Social Problems, Social Divisions, Social Justice</p> <p>CRI5100-20 Crime, Law & Society</p> <p>GEO5006-20 Spatial Development Planning: A Global Perspective</p>	<p><i>Choose from the following:</i></p> <p>GEO5004-20 Climate and Society</p> <p>GEO5101-20 Geographical Fieldwork</p> <p>SOC5100-20 Migration: Identity, Belonging, Citizenship and Security</p> <p>BIO5006-20 Environmental Management</p> <p>BMA5120-20 Work Placement</p>
<p>Optional Professional Placement Year 120 credits</p>	
<p>Level 6: (take 40 credits of Required or Required*, and 80 credits of Options)</p>	
<p>GEO6000-40 Geography Dissertation (R) 40 Credits</p>	
<p>Optional or Acceptable Module</p> <p>1x 20 credits</p>	<p>Optional or Acceptable Module</p> <p>1x 20 credits</p>
<p>Optional or Acceptable Module</p> <p>1x 20 credits</p>	<p>Optional or Acceptable Module</p> <p>1x 20 credits</p>
<p><i>Choose from the following:</i></p> <p>GEO6100-20 Advanced Geographical Fieldwork</p> <p>GEO6101-20 Disaster Risk Reduction</p> <p>Any Open module</p>	<p><i>Choose from the following:</i></p> <p>GEO6003-20 Identities and Inequalities</p> <p>SOC6106-20 Culture, Risk and Environmental Justice</p> <p>GEO6005-20 River Management</p> <p>SOC6101-20 Community Engagement</p> <p>GEO6103-20 Geographical Fieldwork (L6 variant)</p>

At Level 6, Geography Single and Major students must take:-

Geography Dissertation (40)

At Level 6, Geography Joint students must take:-

Geography Dissertation (40)

OR

Identities & Inequalities AND Disaster Risk Management

At Level 6, Geography Minor students must take:-

Identities & Inequalities AND Disaster Risk Management

BA (Hons) Geography (Human)

Semester 1	Semester 2
Level 4 (take 40 credits of Core, 20 credits of Required, and 60 credits of Options)	
GEO4000-20 Environment, People & Place (C) 20 credits	GEO4001-20 Geographical Skills (C) 20 credits
GEO4100-20 Global Development (R) 20 credits	GEO4101-20 Sustainability in Life and Work (R) 20 credits
BIO4104-20 Communicating Science (R) 20 credits	GEO4102- Introduction to Geographical Fieldwork (C) 20 credits
Level 5 (take 40 credits of Core, 40 credits of Required, and 40 credits of Options)	
GEO5000-20 Contested Geographies: Histories and Debates (C) 20 credits	GEO5001-20 Geographical Research Methods (C) 20 credits
GEO5006-20 Spatial Development Planning: A Global Perspective (R) 20 credits	GEO5004-20 Climate and Society (R) 20 credits
Optional or Acceptable module 1x 20 credits	Optional or Acceptable module 1x 20 credits
<i>Choose from the following:</i> GEO5005-20 Geotechnologies for Society and Environment GEO5103-20 Geomorphology and Environmental Hazards SOC5103-20 Social Problems, Social Divisions, Social Justice CRI5100-20 Crime, Law & Society	<i>Choose from the following:</i> GEO5101-20 Geographical Fieldwork SOC5100-20 Migration: Identity, Belonging, Citizenship and Security BMA5120-20 Work Placement
Level 6 (take 40 credits of Required, 40 credits of Required* and 40 credits of Options)	
GEO6007-40 Human Geography Dissertation Part 2 (R) 40 credits	
Optional, or Acceptable module 1 x 20 credits	R*module 1 x 20 credits
R* or optional module 1 x 20 credits	R* or optional module 1 x 20 credits

Choose from the following:

GEO6100-20 Advanced Geographical Fieldwork

GEO6101-20 Disaster Risk Reduction

Any Open module (recommend Conflict and Community: Public History, Cultural Heritage and Global Politics)

GEO6003-20 Identities and Inequalities

SOC6106-20 Culture, Risk and Environmental Justice

GEO6005-20 River Management

SOC6101-20 Community Engagement

GEO6103-20 Geographical Fieldwork (L6 variant)

Any Open module

At Level 6, you must take:-

*Human Geography Dissertation (40) and 40 credits R**

BSc (Hons) Geography (Physical)

Semester 1	Semester 2
Level 4 (take 40 credits of Core, 20 credits of Required, and 60 credits of Options)	
GEO4000-20 Environment, People & Place (C) 20 credits	GEO4001-20 Geographical Skills (C) 20 credits
GEO4100-20 Global Development (R) 20 credits	GEO4101-20 Sustainability in Life and Work (R) 20 credits
BIO4104-20 Communicating Science (R) 20 credits	GEO4102-20 Introduction to Geographical Fieldwork (C) 20 credits
Level 5 (take 40 credits of Core, 40 credits of Required, and 40 credits of Options)	
GEO5000-20 Contested Geographies: Histories and Debates (C) 20 credits	GEO5001-20 Geographical Research Methods (C) 20 credits
GEO5103-20 Geomorphology and Environmental Hazards (R) 20 credits	
Choose two Optional or Acceptable modules	
2x 20 credits	
Geotechnologies for Society and Environment (R) 20 credits	<i>Choose from the following:</i> GEO5004-20 Climate and Society GEO5101-20 Geographical Fieldwork PUB5103-20 Science Journalism & Publishing BIO5006-20 Environmental Management BMA5120-20 Work Placement
Level 6 (take 40 credits of Required, 40 credits of Required* and 40 credits of Options)	
GEO6008-40 Physical Geography Dissertation (R) 40 credits	
R* module 1 x 20 credits	R* or optional module 1 x 20 credits
R* or optional module 1 x 20 credits	Optional or Acceptable Module 1x 20 credits

Choose from the following:

BIO6002-20 Environmental Practice (R*)

GEO6100-20 Advanced Geographical Fieldwork (R*)

GEO6101-20 Disaster Risk Reduction

Choose from the following:

GEO6005-20 River Management (R)

SOC6106-20 Culture, Risk and Environmental Justice

SOC6101-20 Community Engagement

GEO6103-20 Geographical Fieldwork (L6 variant)

Any Open module

At Level 6, you must take:-

*Physical Geography Dissertation (40) and 40 credits Required**

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills						Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4
4	GEO4000-20	Environment, People & Place	C	x	x	x	x	x			x		x				x				
4	GEO4001-20	Geographical Skills	C			x			x	x		x	x	x	x	x	x	x	x	x	x
4	GEO4100-20	Global Development	R	x	x		x	x	x		x	x	x				x	x	x	x	x
4	GEO4101-20	Sustainability in Life and Work	R		x	x	x	x			x	x	x	x			x	x	x	x	x
4	GEO4102-20	Introduction to Geographical Fieldwork	C	x	x					x		x	x		x	x	x		x	x	
4	BIO4104-20	Communicating Science	O		x		x				x	x		x			x			x	
5	GEO5000-20	Contested Geographies	C	x				x	x		x		x	x		x	x		x	x	x
5	GEO5001-20	Geographical Research Methods	C		x	x	x			x		x	x	x	x	x	x	x			
5	GEO5004-20	Climate and Society	O,R	x	x	x	x	x			x		x				x	x			
5	GEO5103-20	Geomorphology and Environmental Hazards	O,R	x	x	x	x	x			x	x	x				x	x	x	x	x
5	GEO5005-20	Geotechnologies for Society and Environment	O,R							x		x	x	x	x	x	x	x	x	x	x
5	GEO5006-20	Spatial Development Planning: A Global Perspective	O,R	x	x		x	x			x	x	x	x				x	x	x	
5	GEO5101-20	Geographical Fieldwork	O		x	x	x	x		x	x	x	x		x	x	x	x	x	x	x
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O	x			x	x			x	x	x			x		x			
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O	x				x				x	x	x				x	x	x	x
5	CRI5100-20	Crime, Law & Society	O	x			x	x			x	x	x				x	x		x	x
5	BIO5006-20	Environmental Management	O	x	x	x	x				x	x	x				x	x		x	x
5	PUB5103-20	Science Journalism Publishing	O							x		x	x				x	x		x	x
5	BMA5120-20	Work Placement	O					x				x					x	x	x	x	x
5	PPY5100-120	Professional Placement Year	O					x				x					x	x	x	x	x

6	GEO6000-40	Geography Dissertation	R,R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6007-40	Human Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6008-40	Physical Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6100-20	Advanced Geographical Fieldwork	O/R*	x	x	x	x	x		x	x	x	x	x		x	x	x	x	x	x
6	GEO6101-20	Disaster Risk Reduction	O,R,R*	x	x		x	x		x	x	x	x		x	x	x	x	x	x	x
6	GEO6103-20	Geographical Fieldwork (L6 variant)	O		x	x	x	x		x	x	x	x		x	x	x	x	x	x	x
6	GEO6003-20	Identities and Inequalities	O,R,R*	x				x	x		x	x	x	x		x	x	x		x	
6	GEO6102-20	River Management	O,R	x	x	x	x	x				x	x				x	x			x
6	SOC6100-20	Gender in Society: Critical Perspectives	R*					x				x	x				x	x	x	x	x
6	SOC6101-20	Community Engagement	R*, O					x			x			x			x	x	x	x	x
6	SOC6106-20	Culture, Risk and Environmental Justice	O,R*	x	x		x	x			x	x	x			x	x	x			
6	BIO6002-20	Environmental Practice	R*		x		x					x		x						x	

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R,R*,O)[5]	Assessment method														Written Exam	In-class test (unseen)
				Coursework						Practical									
				Dissertation	Essays	Project Report or Briefing paper	(Reflective) Log or notebook	Report	(Literature) Review	Practical Report	Creative Project	Oral or Poster Presentation	Video-clip or Podcast	(E-) Portfolio	Placement Report	Field Report	Research Proposal		
4	GEO 4000-20	Environment, People & Place	C		1x														2x
4	GEO 4001-20	Geographical Skills	C		1x													1x	
4	GEO 4100-20	Global Development	R			1x					1x								
4	GEO 4101-20	Sustainability in Life and Work	R							1x									2x
4	GEO 4102-20	Introduction to Geographical Fieldwork	C								1x				1x				
4	BIO4 104-20	Communicating Science	R			1x		1x											
5	GEO 5000-20	Contested Geographies: Histories and Debates	C									1x	1x						
5	GEO 5001-20	Geographical Research Methods	C					1x									1x		
5	GEO 5004-20	Climate and Society	O,R						1x									1x	

5	GEO 5103 -20	Geomorphology and Environmental Hazards	O, R							1x						1x		
5	GEO 5005 -20	Geotechnologies for Society and Environment	O,R		1x			1x										
5	GEO 5006 -20	Spatial Development Planning: A Global Perspective	O,R	1x						1x								
5	GEO 5101 -20	Geographical Fieldwork	O							1x			1x					
5	SOC 5100 -20	Migration: Identity, Belonging, Citizenship and Security	O				1x					1x						
5	SOC 5103 -20	Social Problems, Social Divisions & Social Justice	O	1x						1x								
5	CRI5 100- 20	Crime, Law & Society	O	1x														1x
5	BIO5 006- 20	Environmental Management	O				1x			1x								
5	PUB 5103 -20	Science Journalism and Publishing	O	1x								1x	1x					
5	BMA 5120 -20	Work Placement	O		1x									1x				
5	PPY 5100 -120	Professional Placement Year	O		1x									1x				
6	GEO 6000 -40	Geography Dissertation	R/R*	1x														
6	GEO 6007 -40	Human Geography Dissertation	R	1x														

6	GEO 6008 -40	Physical Geography Dissertation	R	1x														
6	GEO 6100 -20	Advanced Geographical Fieldwork (*dependent upon fieldtrip)	O/R*		1 x *					1x *				1x *				
6	GEO 6101 -20	Disaster Risk Reduction	O,R,R*			1x			1x									
6	GEO 6103 -20	Geographical Fieldwork (L6 variant)	O					1x		1x								
6	GEO 6003 -20	Identities and Inequalities	O,R,R*	1x	1x													
6	GEO 6102 -20	River Management	O,R						1x									1x
6	SOC 6100 -20	Gender in Society: Critical Perspectives	R*	1x					1x									
6	SOC 6106 -20	Culture, Risk and Environmental Justice	O,R*	1x	1x													
6	SOC 6101 -20	Community Engagement	O					1x		1x								
6	BIO6 002- 20	Environmental Practice	R*		1x					1x								

[5] C = Core; R = Required; R* = Required*; O = Optional