

MA Professional Practice

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Education
Main campus	Newton Park
Other sites of delivery	Corsham Court
Other Schools involved in delivery	N/A
Name of award(s)	MA Professional Practice PgCert Professional Practice
Qualification (final award)	MA
Intermediate awards available	PgCert Professional Practice PgDip Professional Practice
Routes available	Single
Duration of award	1 year full-time (max 3 years) 2 years part-time (max 5 years)
Sandwich period	No
Modes of delivery offered	Campus-based

Regulatory Scheme [1]	Taught Postgraduate Framework
Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	N/A
Route code (SITS)	PRPRMA PRPRPGCERT (PgCert)
Relevant QAA Subject Benchmark Statements (including date of publication)	Masters Characteristics Statement (2015)
Date of most recent approval	August 2018
Date specification last updated	January 2021

[1] This should also be read in conjunction with the University's Qualifications Framework

Programme Overview

The PgCert and MA in Professional Practice is designed for busy professionals who wish to develop their practice in a way that suits their working circumstances. It is aimed at those new to the profession as well as those who are experienced in their field. Participants can choose from a variety of modules which enable them to recognise and defend good professional practice and to become competent in analysing, evaluating and restructuring their practice through engagement with evidence-based practice and research.

Full-time and part-time students are given 2 trimesters to complete 30 credits.

Programme Aims

1. To advance personal teaching and professional understanding through engagement in a series of modules applicable to professional and teaching circumstances
2. To provide qualified teachers with opportunities to engage in professional development activity that is accredited academically and recognised internationally
3. To enable participants to plan and conduct an in-depth study of a topic which has professional relevance for them and contributes to their growth as a teaching professional
4. To have the opportunity to apply the perspectives and paradigms from a range of other award pathways to their understanding of education
5. To facilitate students' critical thinking and analysis of education in a contemporary context
6. To act as preparation for doctoral study

Programme Intended Learning Outcomes (ILOs)

(NB These ILOs are at level 7 of the FHEQ)

A Subject-Specific Skills and Knowledge

You will demonstrate:

- A1 A critical awareness of professional understanding within the field of education, and the capacity to identify its significance and relevance in educational settings within national and global contexts
- A2 Critical reflection and evaluation of your own practice and that of others, as well as the ability to provide an evidence base in support of claims made for evolving competencies
- A3 An in-depth understanding of current issues and developments informed by scholarship and research
- A4 Knowledge and understanding of theoretical underpinnings associated with education as presented in published research and policy literature

B Cognitive and Intellectual Skills

You will demonstrate:

- B1 The ability to articulate a clearly structured and cohesive original argument.
- B2 The ability to design and manage a research project which is ethically compliant and academically rigorous and professionally relevant
- B3 Synthesis of ideas and information in an innovative format and apply them to new cases or research questions
- B4 Development of personal effectiveness, self-awareness and self-management.

C Skills for Life and Work

You will demonstrate:

- C1 Autonomous learning (including time management) that demonstrates the exercise of initiative, personal responsibility and decision-making in complex and unpredictable situations and the independent learning ability required for continuing professional development
- C2 Team working skills necessary to succeed in the global workplace, with an ability both to work in and lead teams effectively, as well as the ability to act autonomously in planning and implementing tasks at a professional or equivalent level

C3 Communication skills that show the ability to communicate clearly to specialist and non-specialist audiences. This will be informed by knowledge at the forefront of the academic discipline, field of study or area of professional practice. You will be able to draw conclusions drawn from dealing with complex issues systematically

C4 IT skills and digital literacy that demonstrate the ability to develop new skills to a high level and to approach complex issues systematically and creatively

Intermediate awards

PgCert Intended Learning Outcomes

A1, A4, B1, B4, C1, C4

PgDip Intended Learning Outcomes

A1, A2, A4, B1, B4, C1, C3, C4

Programme Content

This programme comprises the following modules

Key:

Core = C (everyone on programme has to do it) Required = R (for a pathway within the programme)

Required* = R* (either EDU7101-30 or EDU7102-15 & EDU7103-15) Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme

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Subject offered as single programme

MA Professional Practice				Status	
Level	Code	Title	Credits	Single	Joint
7	EDU7113-30	Independent Study	30	O	
7	EDU7114-60	Independent Study	60	O	
7	EDU7122-30	Work based Action Enquiry	30	O	
7	EDU7121-30	SEN and Inclusion: Autism Spectrum	30	O	
7	EDU7127-30	Investigating and Developing Practice	30	O	
7	EDU7100-30	Education and Society	30	O	
7	EDU7101-30	Research Methods in Social Science	30	R*	
7	EDU7102-15	Research and the Professional Part 1	15	R*	
7	EDU7103-15	Research and the Professional Part 2	15	R*	
7	EDU7104-60	Dissertation	60	C	
7	EDU7109-30	Leadership and Practice	30	O	
7	EDU7112-30	Education Policy	30	O	
7	EDU7108-30	Perspectives of Outdoor Play	30	O	
7	TES7102-30	Theory and Practice of TESOL	30	O	
7	EDU7128-30	Contemporary Issues in Inclusive Education	30	O	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

If you are currently employed as an educational professional, many of the learning tasks and assessments set during your award can be adapted to being undertaken within your professional context. Most pathways will include visiting speakers from and visits to a range of educational contexts; however there is no requirement for you to undertake work experience or placements during your studies. Whilst there are no specific work experience or placement opportunities incorporated into this course there will be opportunities to reflect on professional experience and to discuss real life situations within the seminars. It may be possible for informal visits to be arranged to visit schools and / or other educational settings.

There is a placement for TES7102 Theory and Practice of TESOL. Initially placement in schools will involve observation with tasks relating the observation to what is covered in class. Students may be invited to assist teachers in class or may, depending on the placement context, be given responsibility for a class, or task within a class. The opportunities offered by placements will differ for each student depending on the setting and the student's own language teaching experience. Students will complete Observation Reflection forms or Teaching Reflection forms as appropriate each week; these will form the basis for either discussion in class, feedback sessions or assessment tasks. Placement settings are varied and include: Primary schools, Secondary schools, Private language schools, Third level and Further Education colleges. We aim to place students in a setting that closely relates to their career aspirations and development needs, but this is dependent on sufficient placements being available.

Graduate Attributes

	Bath Spa Graduates...	In MA Professional Practice this means...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Being able to demonstrate knowledge and understanding of education based on evidence-based practice. Will be able to use their knowledge and understanding to work in and lead teams.
2	Will be able to understand and manage complexity, diversity and change	Being responsive to the changing landscape of teaching and learning and able to adapt own practice accordingly
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Through analysing and researching their own professional practice they will be able to innovate and solve problems within the discipline of education
4	Will be digitally literate: able to work at the interface of creativity and technology	Demonstrating the ability to use technology in the development of their own practice and that of others
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	Having the opportunity to study alongside students from overseas and/or studying education within a global context
6	Will be creative thinkers, doers and makers	Being creative within their field of education and helping others in education to be creative
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Demonstrating criticality in their reading and writing activities, and communicating this in their assessments, both formatively and summatively
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Recognising the importance of following ethical standards in research, and understanding the ethical dimension which underpins professional codes of practice

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
EDU71 27-30	Investigating and Developing Practice	New module	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
TES71 01-30	English as an Additional Language	Module deleted	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
EDU71 28-30	Contemporary Issues in Inclusive Education	New Module	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
EDU71 21-30	SEN and Inclusion - Autism Spectrum	New module	IfE Learning and Teaching Quality Committee, 14 June 2019	2019/20
EDU71 27-20	Investigating and Developing Practice	Change of semester	Approved by Chair's action on 2/12 /2020	2021/22
EDU71 13-20	Independent Study	Assessment change	Approved by Chair's action on 2/12 /2020	2021/22
EDU71 21-30	SEN and Inclusion - Autism Spectrum	Assessment change	Curriculum Committee 16 June 2021	2021/22
EDU71 22-30	Work-based Action Enquiry	Assessment change	Curriculum Committee 16 June 2021	2021/22
EDU71 27-30	Investigating and Developing Practice	Assessment change	Curriculum Committee 16 June 2021	2021/22
EDU71 27-30	Teaching and Supporting Learning in Higher Education	Assessment change	Curriculum Committee 16 June 2021	2021/22
EDU71 05-30	Education and Globalisation	Module deleted	Curriculum Committee 16 June 2021	2021/22

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - MA Professional Practice

Full time study	Trimester 1	Trimester 2	Trimester 3
September registration	EDU7114-60 Independent Study** Or two 30 credit modules from the list of options: EDU700-30 Education and Society EDU7109-30 Leadership in Practice TES7102-30 Theory and Practice of TESOL EDU7122-30 Work Based Action Enquiry** EDU7113-30 Independent Study** EDU7128-30 Contemporary Issues in Inclusive Education	60 gained from modules selected from the list below EDU7113-30 Independent Study** EDU7101-30 Research Methods in Social Science* EDU7102-15 Research and the Professional Part 1* EDU7103-15 Research and the Professional Part 2* EDU7112-30 Education Policy EDU7121-30 SEN and Inclusion: Autism Spectrum EDU7127-30 Investigating and Developing Practice EDU7108-30 Perspectives of Outdoor Play EDU7122-30 Work Based Action Enquiry**	EDU7104-60 Dissertation

* Either take EDU7101-30 or EDU7102-15 & EDU7103-15

**only one of these modules can be taken for the award

Part time study	Trimester 1	Trimester2	Trimester 3	Trimester 1	Trimester 2	Trimester 3
September registration	30 credits from the modules listed	30 credits from the modules listed	30 credits from the modules listed	EDU7102-15 Research and the Professional Part 1*	EDU7104-60 Dissertation	EDU7104-60 Dissertation
	EDU7100-30 Education and Society	EDU7108-30 Perspectives of Outdoor Play	EDU7113-30 Independent Study**	EDU7103-15 Research and the Professional Part 2*		
	EDU7109-30 Leadership and Practice	EDU7122-30 Work based action enquiry**	EDU7101-30 Research Methods in Social Science*	EDU7104-60 Dissertation		
	TES7102-30 Theory and Practice of TESOL	EDU7127-30 Investigating and Developing Practice	EDU7102-15 Research and the Professional Part 1*	EDU7122-30 Work based action enquiry**		
	EDU7122-30 Work based action enquiry**	EDU7113-30 Independent Study**	EDU7103-15 Research and the Professional Part 2*	EDU7100-30 Education and Society		
	EDU7113-30 Independent Study**	EDU7121-30 SEN and Inclusion: Autism Spectrum	EDU7122-30 Work based action enquiry**	EDU7109-30 Leadership and Practice		
	EDU7128-30 Contemporary Issues in Inclusive Education	EDU7101-30 Research Methods in Social Science*	EDU7127-30 Investigating and Developing Practice	TES7102-30 Theory and Practice of TESOL		
	EDU7114-60 Independent Study**	EDU7102-15 Research and the Professional part 1*		EDU7113-30 Independent Study**		
		EDU7103-15 Research and the Professional part 2*		EDU7128-30 Contemporary Issues in Inclusive Education		
		EDU7114-60 Independent Study**				

* Either take EDU7101-30 or EDU7102-15 & EDU7103-15

** only one of these modules can be taken for the award

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,O) ^[2]	Intended Learning Outcomes											
				Subject-specific Skills and Knowledge				Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
				7	EDU7113-30	Independent Study (30 credits)	O	x			x	x			x
7	EDU7114-60	Independent Study (60 credits)	O	x	x		x	x			x	x		x	x
7	EDU7101-30	Research Methods in Social Science	R*	x	x		x	x			x	x		x	x
7	EDU7102-15	Research and the Professional Part 1	R*	x	x		x	x			x	x		x	x
7	EDU7103-15	Research and the Professional Part 2	R*	x	x		x	x			x	x		x	x
7	EDU7104-60	Dissertation	C	x	x	x	x	x	x	x	x	x	x	x	x
7	EDU7100-30	Education and Society	O	x			x	x			x	x			
7	EDU7112-30	Education Policy	O	x	x	x		x	x	x		x	x		
7	EDU7109-30	Leadership in Practice	O	x			x	x			x	x			x
7	EDU7108-30	Perspectives of Outdoor Play	O	x	x		x	x			x	x		x	x
7	EDU7121-30	SEN and Inclusion: Autism Spectrum	O	x	x		x	x			x	x		x	x
7	EDU7127-30	Investigating and Developing Practice	O	x	x	x		x	x	x		x	x		
7	TES7102-30	Theory and Practice of TESOL	O	x			x	x			x	x			x
7	EDU7122-30	Work Based Action Enquiry	O	x			x	x			x	x			x
7	EDU7128-30	Contemporary Issues in Inclusive Education	O	x			x	x			x	x			x

^[2] C = Core; R = Required O = Optional R* = Required (either EDU7101 or EDU7102 & EDU7103)

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C, R, R*, O)	Assessment method													
				Coursework						Practical				Written Examination			
				Reflection	Dissertation	Essay	Journal	Portfolio	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
7	EDU7 113-30	Independent Study (30 credits)	O			8,000 words											
7	EDU7 114-60	Independent Study (60 credits)	O			15,000 words	or	15,000 words	or		15,000 word case study						
7	EDU7 101-30	Research Methods in Social Science	R*			3,750 words			3,750 words								
7	EDU7 102-15	Research and the Professional Part 1	R*			3,750 words Critical review											
7	EDU7 103-15	Research and the Professional Part 2	R*						3,750 words								
7	EDU7 104-60	Dissertation	C			15,000 words											
7	EDU7 100-30	Education and Society	O			6,000 words								Group presentation (1,500 words equivalent)			
7	EDU7 112-30	Education Policy	O			4,500 words											
								Draft policy proposal (3,000 words)									

7	EDU7 109- 30	Leadership in Practice	O			7,500 words											
7	EDU7 108- 30	Perspectives of Outdoor Play	O			5,700 words						1,800 word equivalent					
7	TES7 102- 30	Theory and Practice of TESOL	O	1,500 words		3,750 words						20 mins (2,250 words)					
7	EDU7 121- 30	SEN and Inclusion: Autism Spectrum	O			8,000 words											
7	EDU7 122- 30	Work-based Action Enquiry	O				8,000 words										
7	EDU7 127- 30	Investigating and Developing Practice	O	3,500 words				3x 1,500 = 4500									
7	EDU7 128- 30	Contemporary Issues in Inclusive Education	O		7,500 words												

[3] C = Core; R = Required; R* = Required* either EDU7101-30 or EDU7102-15 & EDU7103-15; O = Optional