

BSc (Hons) Geography (and pathways)



Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences and Social Sciences
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	BSc (Hons) Geography BA (Hons) Geography (Human) BSc (Hons) Geography (Physical)
Qualification (final award)	BSc (Hons)/BA (Hons)
Intermediate awards available	CertHE, DipHE, BSc/BA
Routes available	Single/Joint/Major/Minor
Professional Placement Year	Optional
Duration of award	3 years full-time or 4 years full-time with Professional Placement Year
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	N/A
Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	June 2017
Renewal of PSRB approval due (month and year)	June 2023
UCAS code	GE SH - F800; HG SH – LL77; PG SH – FF80

Route code (SITS)	GESIN Geography Single GEHUSIN Geography (Human) Single GEPHSIN Geography (Physical) Single
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (December 2014)
Date of most recent approval	February 2018
Date specification last updated	June 2019

[1] This should also be read in conjunction with the University's Qualifications Framework
[2] See section on 'Exemptions'

Exemptions

There are no exemptions

Programme Overview

Geography is about places and people. It is about understanding why 'here' differs from 'there', how people's lives vary in these different places, and how our own lives are dependent on people and places, near and far. Studying Geography expands your understanding of the interactions people have with the environment, both physical and human. An ability to link environmental processes and social and spatial behaviours is a defining feature of geographical practice. We value skills alongside knowledge, linking field work, laboratory and practical work with theory and concepts. This way you will become a geographical doer as well as a thinker!

The Single Honours Geography course allows students the flexibility to select their own suite of modules to reflect their interests and aspirations, or to create their own themed route (for instance in development geography, or sustainability, or urban studies, or water studies). All geography awards at BSU are organised around a central core in each year that provides foundations in human and physical geography for everyone. This acts as a base, providing key skills and knowledge that national benchmarks require. On to this base you will add option choices in areas of interest to you as you progress through the different levels of study. The named pathways of Physical Geography and Human Geography enable you to specialise further in the physical or in the human side of geography.

A key feature of our programmes are the fieldwork opportunities, which enable you to relate the theory learned in class and apply it to the real world. Many modules have field days to the local area and region. Past fieldtrip locations include Bath, Bristol the Mendip hills, Somerset Levels, Brecon Beacons and South Wales, the Jurassic coast, south Devon, and London. There are also opportunities for residential fieldwork. Past fieldtrips include northern India, Barcelona and the Lake District. Key employability skills are embedded within our Core modules. There are opportunities for work placements (Level 5) and community engagement (Level 6), in addition to the opportunity to take the new year-long work placement between Levels 5 and 6. Geography is also committed to promoting student participation in study abroad through Erasmus and Exchange schemes.

Programme Aims

1. To develop an in-depth understanding of the relationships between people, place and the environment through exploration of how the world works and changes using geographical concepts (e.g. space, time, scale networks) and evidence from class and field-based activities.
2. To enhance your skills as a researcher and critical thinker, enabling you to create and analyse innovative responses to complex global challenges and topical questions.
3. To engender an understanding of different cultures and issues, and explore your role as a global citizen and enhancement of local and global connections will be through work placements, volunteering, field and experiential learning activities, in the UK and overseas.
4. To develop the skills to enable you to succeed in a competitive graduate marketplace, and to take full advantage of a wide range of professional employment opportunities for a rewarding working life.
5. To foster an ability to critically evaluate arguments, assumptions, abstract concepts and data and devise problem-solving techniques to identify solutions to topical environmental and societal problems
6. To develop the skills to facilitate your scholarship, research and communication skills

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	A critical and systematic understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time	A critical understanding of the geographical applications of the concepts of space, place and scale, and spatial variation over time	An understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time
A2	A critical and systematic understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to critically evaluate human impacts and intervention	A critical understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to evaluate human impacts and intervention	An understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, human impacts and intervention
A3	A systematic and detailed knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge and critical understanding of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products
A4	Ability to critically evaluate and interpret change in the human and physical environments, and of links between planning, management and policy and the changing physical and human environments	Ability to evaluate and interpret change in the human and physical environments, and an understanding of links between planning, management and policy and the changing physical and human environments	An understanding of change in the human and physical environments, and an awareness of links between planning, management and policy and the changing physical and human environments
A5	A critical and theoretically informed understanding of the significance and nature of social, cultural and economic difference in human societies	A critical appreciation of the significance and nature of social, cultural and economic difference in human societies	An appreciation of the significance and nature of social, cultural and economic difference in human societies

A6	A theoretically informed understanding of the historical and philosophical development of geography as a discipline, and a critical appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	A knowledge and critical understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	An understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship
A7	The ability to effectively and accurately deploy well-established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Competency with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Familiar with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT
A8	The ability to identify, critically analyse and evaluate global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	The ability to analyse global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	An understanding of global, national, regional and local issues, and an ability to inter-relate global and local perspectives and strategies, including the ethical implications of their application

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Applied ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and analyse data from a variety of sources

B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments	Ability to analyse geographic and other source literature, and to devise and develop structured and coherent arguments
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to reliably communicate information to non-specialist audiences
B4	The ability to systematically deploy modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	The ability to use modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	An ability to use hypothesis-testing techniques, an awareness of modelling, and appreciation of the uncertainty, ambiguity and limits of knowledge
B5	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The ability to recognise and apply the moral, ethical and safety issues involved in all aspects of geographical enquiry	Ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B6	Accurately deploy the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning ^[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility.

		organisations could be assumed.	
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or combined award

Geography				Status			
Level	Code	Title	Credits	Single	Major	Joint	Minor
4	GEO4000-20	Environment, People & Place	20	C	C	C	C
4	GEO4001-20	Geographical Skills	20	C	C	C	C
4	GEO4100-20	Global Development	20	O	O	O	O
4	BIO4001-20	Conservation Biology	20	O	N/A	N/A	N/A
4	SOC4000-20	Questioning Society	20	O	N/A	N/A	N/A
4	SOC4001-20	Visualizing the 21 st Century World	20	O	N/A	N/A	N/A
4	GEO4101-20	Sustainability in Life and Work	20	O	O	O	O
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C	C	C
5	GEO5001-20	Geographical Research Methods	20	C	C	C	C
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	O	O	N/A
5	GEO5004-20	Climate and Society	20	O	O	O	N/A
5	GEO5101-20	Geographical Fieldwork	20	O	O	O	N/A
5	GEO5005-20	Geotechnologies for Society and Environment	20	O	O	O	N/A

Geography				Status			
Level	Code	Title	Credits	Single	Major	Joint	Minor
5	GEO5006-20	Spatial Development Planning: A Global Perspective	20	O	O	O	N/A
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	O	N/A	N/A
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	O	O	N/A
5	CRI5100-20	Crime, Law & Society	20	O	O	N/A	N/A
5	BIO5006-20	Environmental Management	20	O	O	O	N/A
5	BMA5120-20	Work Placement	20	O	O	N/A	N/A
5	PPY5100-120	Professional Placement Year	120	O	O	O	O
6	GEO6000-40	Geography Dissertation	40	R	R	R*	N/A
6	GEO6100-20	Advanced Geographical Fieldwork	20	O	O	O	N/A
6	GEO6003-20	Identities and Inequalities	20	O	O	R*	R
6	GEO6005-20	Coastal and River Management	20	O	O	O	N/A
6	GEO6101-20	Disaster Risk Reduction	20	O	O	R*	R
6	SOC6106-20	Culture, Risk and Environmental Justice	20	O	O	O	N/A
6	SOC6101-20	Community Engagement	20	O	O	O	N/A

Joint students must take 40 credits of R* modules at Level 6.

Subject offered with pathways

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
4	GEO4000-20	Environment, People & Place	20	C	C
4	GEO4001-20	Geographical Skills	20	C	C
4	GEO4100-20	Global Development	20	O	O
4	SOC4000-20	Questioning Society	20	R	N/A
4	BIO4000-20	Biological Techniques	20	N/A	R
4	BIO4001-20	Conservation Biology	20	N/A	O
4	SOC4001-20	Visualizing the 21 st Century World	20	O	O
4	EDU4103-20	A case study of Catalonia: Education, Space and Society	20	O	N/A
4	GEO4101-20	Sustainability in Life and Work	20	O	O
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO5001-20	Geographical Research Methods	20	C	C
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	O
5	GEO5004-20	Climate and Society	20	R	O
5	GEO5101-20	Geographical Fieldwork	20	O	O
5	GEO5005-20	Geotechnologies for Society and Environment	20	O	R

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
5	GEO5006-20	Spatial Development Planning: A Global Perspective	20	R	N/A
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	N/A
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	N/A
5	CRI5100-20	Crime, Law & Society	20	O	N/A
5	BIO5006-20	Environmental Management	20	N/A	O
5	PUB5103-20	Science Journalism & Publishing	20	N/A	O
5	BMA5120-20	Work Placement	20	O	O
5	PPY5100-120	Professional Placement Year	120	O	O
6	GEO6007-40	Human Geography Dissertation	40	R	N/A
6	GEO6008-40	Physical Geography Dissertation	40	N/A	R
6	GEO6100-20	Advanced Geographical Fieldwork	20	R*	R*
6	SOC6100-20	Gender in Society: Critical Perspectives	20	R*	N/A
6	SOC6106-20	Culture, Risk and Environmental Justice	20	R*	O
6	SOC6101-20	Community Engagement	20	O	O
6	GEO6003-20	Identities and Inequalities	20	R*	N/A
6	GEO6005-20	Coastal and River Management	20	N/A	R*

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
6	GEO6101-20	Disaster Risk Reduction	20	O	O
6	BIO6002-20	Environmental Practice	20	N/A	R*

You must take 40 credits of R* modules at Level 6

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

'Hands-on' and out-of-classroom experience has long been central to UK Geography degrees in the form of fieldwork, field and laboratory instrument use, digital techniques and laboratory activities. At BSU you can also get involved in 'live' projects, such as involvement in staff research, and gaining school experience organised through our partnership with the Royal Geographical Society.

In *Community Engagement*, you can volunteer with local organisations; in the *Work Placement* module in the second year, you can undertake a work placement in a relevant organisation. There is also the opportunity to take a year-long work placement as a sandwich year between years 2 and 3. There are also opportunities to study abroad through the Erasmus and Study Exchange schemes. In the final year dissertation you can propose an applied project that meets a defined business or community need, working with external contacts as appropriate through your research.

In addition, you can go global by participating in overseas fieldwork in *Geographical Fieldwork*, *Advanced Geographical Fieldwork* and *International Volunteering* modules.

Graduate Attributes

	Bath Spa Graduates...	In Geography, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By embedding a focus on employability within our core modules we encourage our students to explore career options and understand the skills required for the workplace. By offering a diverse assessment diet, including individual and group formative and summative tasks, our students are able to enhance the skills necessary to flourish in the global workplace.
2	Will be able to understand and manage complexity, diversity and change	Through critical understanding of complex global issues, including climate change, sustainable development, poverty alleviation, and disaster risk reduction, our students are well-equipped to manage complex and dynamic situations.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By including innovative tasks and assessment items within our modules, for example video clips, reflective items, group fieldwork projects, creative projects, conferences and exhibitions, and incorporating industry-related projects and a case study approach. By offering open and inter-disciplinary modules that enable our students to work with students from other disciplines, encouraging informed debate, mutual understanding, and creative problem solving.
4	Will be digitally literate: able to work at the interface of creativity and technology	By integrating use of digital technologies throughout our modules, our students will be digitally literate. This includes the ability to use essential office software, as well as specialist industry-standard software: ArcGIS. Our students will also be able to use GPS and surveying tools and be familiar with remote sensing applications and information.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By enhancing our Erasmus and Study Exchange placement opportunities to enable more students to study overseas. By continuing to offer excellent overseas field opportunities at second and third year.

6	Will be creative thinkers, doers and makers	By offering learning experiences where the emphasis is on problem assessment and the collaborative development of creative problem solving tools. By integrating a wide range of assessment items that require our students to produce work in a variety of formats, including essays, reports, factsheets, posters, presentations, videos, field reports and briefing papers. By encouraging our students to be proactive and take the initiative, e.g. through arranging placements and organising conferences.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	The nature of geography is such that numerical and literacy skills are essential, together with the ability to express information in a variety of written and oral forms. Therefore these skills are embedded within the topics covered and the range of assessment items in the modules. At all levels, our students are encouraged to think critically about the subject, to recognise the uncertainty, the debates, the different perspectives, and the complexity of the solutions.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Geography is a global subject. It is inherently about people and places, the connections and differences between them, at different scales of analysis. Through studying geography, our students will understand the interrelationship between local, national and global contexts, and the importance of global citizenship, not least in the pursuit of solutions to the global challenges that we face. Through the course, our students will gain a deep understanding of cultural difference, in contemporary and historical contexts, and the importance of ethical working including ethical research practice.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
HIS4108-20	The World in Ten Objects	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

GEO6000-20	Geography Dissertation Part 1	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6001-20	Geography Dissertation Part 2	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6000-40	Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6007-40	Human Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6008-40	Physical Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6003-20	Identities and Inequalities	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4000-20	Questioning Society	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4001-20	Visualising the 21st Century	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI6104-20 / SOC6106-20	Culture, Risk and Environmental Justice	Change to module code and subject	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI6104-20	Culture, Risk and Environmental Justice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

EDU4103-20	A case study of Catalonia: Education, Space and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5102-20	Representing the American West	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6004-20	Climatology	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6006-20	Environmental Change	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4000-20	Questioning Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO5006-20	Environmental Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CR15100-20	Crime, Law and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BMA5120-20	Work Placement	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO4000-20	Biological Techniques	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

BIO4001-20	Conservation Biology	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6005-20	Coastal and River Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4002-20	Applied Geographies	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4100-20	Global Development	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5100-20	Hazards, Vulnerability and Resilience	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5103-20	Geomorphology and Environmental Hazards	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5004-20	Climate and Society	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5006-20	Spatial Development Planning: A Global Perspective	Change to outline syllabus and module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5002-20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5003-20	River and Coastal Systems	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

BIO6002-20	Environmental Practice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6101-20	Disaster Risk Reduction	Change to module status Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6100-20	Advanced Geographical Fieldwork	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6100-20	Gender in Society: Critical Perspectives	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6102-20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Geography

BSc (Hons) Geography single honours or combined

Semester 1	Semester 2
Level 4	
GEO4000-20 Environment, People & Place (C)	GEO4001-20 Geographical Skills (C)
GEO4100-20 Global Development (O)	GEO4101-20 Sustainability in Life and Work (O)
SOC4000-20 Questioning Society (Optional for Single students only)	SOC4001-20 Visualizing the 21 st Century World (Optional for Single students only)
	BIO4001-20 Conservation Biology (Optional for Single students only)
Level 5	
GEO5000-20 Contested Geographies: Histories and Debates (C)	GEO5001-20 Geographical Research Methods (C)
GEO5103-20 Geomorphology and Environmental Hazards (O) (N/A for Minor students)	GEO5004-20 Climate and Society (O) (N/A for Minor students)
GEO5006-20 Spatial Development Planning: A Global Perspective (O) (N/A for Minor students)	GEO5005-20 Geotechnologies for Society and Environment (O) (N/A for Minor students)
SOC5103-20 Social Problems, Social Divisions, Social Justice (O) (N/A for Minor students)	BIO5006-20 Environmental Management (O) (N/A for Minor students)
CRI5100-20 Crime, Law & Society (Optional for Single/Major students only)	GEO5101-20 Geographical Fieldwork (O) (N/A for Minor students)
	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security (Optional for Single/Major students only)
	BMA5120-20 Work Placement (Optional for Single/Major students only)
PPY5100-120 Professional Placement Year (O)	

Level 6	
Single and Major: GEO6000-40 Geography Dissertation (R)	
Joint: GEO6000-40 Geography Dissertation (R*) or GEO6101-20 Disaster Risk Reduction (R*) AND GEO6003-20 Identities and Inequalities (R*)	
Minor: GEO6101-20 Disaster Risk Reduction (R)	Minor: GEO6003-20 Identities and Inequalities (R)
GEO6100-20 Advanced Geographical Fieldwork (O)	GEO6005-20 Coastal and River Management (O)
GEO6101-20 Disaster Risk Reduction (O)	SOC6106-20 Culture, Risk and Environmental Justice (O)
	SOC6101-20 Community Engagement (O)
	GEO6003-20 Identities and Inequalities (O)

BA (Hons) Geography (Human)

Semester 1	Semester 2
Level 4	
GEO4000-20 Environment, People & Place (C)	GEO4001-20 Geographical Skills (C)
SOC4000-20 Questioning Society (R)	GEO4101-20 Sustainability in Life and Work (O)
GEO4100-20 Global Development (O)	SOC4001-20 Visualizing the 21 st Century World (O)
	EDU4103-20 A case study of Catalonia: Education, Space and Society (O)
Level 5	
GEO5000-20 Contested Geographies: Histories and Debates (C)	GEO5001-20 Geographical Research Methods (C)
GEO5006-20 Spatial Development Planning: A Global Perspective (R)	GEO5004-20 Climate and Society (R)
GEO5103-20 Geomorphology and Environmental Hazards (O)	GEO5005-20 Geotechnologies for Society and Environment (O)
SOC5103-20 Social Problems, Social Divisions, Social Justice (O)	GEO5101-20 Geographical Fieldwork (O)
CRI5100-20 Crime, Law & Society (O)	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security (O)
	BMA5120-20 Work Placement (O)
PPY5100-120 Professional Placement Year (O)	
Level 6	
GEO6007-40 Human Geography Dissertation (R)	
GEO6100-20 Advanced Geographical Fieldwork (R*)	SOC6106-20 Culture, Risk and Environmental Justice (R*)
GEO6101-20 Disaster Risk Reduction (O)	GEO6003-20 Identities and Inequalities (R*)
	SOC6100-20 Gender in Society: Critical Perspectives (R*)
	SOC6101-20 Community Engagement (O)

*At Level 6, you must take: 40 credits R**

BSc (Hons) Geography (Physical)

Semester 1	Semester 2
Level 4	
GEO4000-20 Environment, People & Place (C)	GEO4001-20 Geographical Skills (C)
BIO4000-20 Biological Techniques (R)	GEO4101-20 Sustainability in Life and Work (O)
GEO4100-20 Global Development (O)	SOC4001-20 Visualizing the 21 st Century World (O)
	BIO4001-20 Conservation Biology (O)
Level 5	
GEO5000-20 Contested Geographies: Histories and Debates (C)	GEO5001-20 Geographical Research Methods (C)
GEO5103-20 Geomorphology and Environmental Hazards (R)	GEO5005-20 Geotechnologies for Society and Environment (R)
	GEO5004-20 Climate and Society (O)
	GEO5101-20 Geographical Fieldwork (O)
	PUB5103-20 Science Journalism & Publishing (O)
	BIO5006-20 Environmental Management (O)
	BMA5120-20 Work Placement (O)
PPY5100-120 Professional Placement Year (O)	
Level 6	
GEO6008-40 Physical Geography Dissertation (R)	
GEO6100-20 Advanced Geographical Fieldwork (R*)	GEO6005-20 Coastal and River Management (R*)
BIO6002-20 Environmental Practice (R*)	SOC6106-20 Culture, Risk and Environmental Justice (O)
GEO6101-20 Disaster Risk Reduction (O)	SOC6101-20 Community Engagement (O)

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O)[4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills						Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4
4	GEO4000-20	Environment, People & Place	C	x	x	x	x	x			x		x			x					
4	GEO4001-20	Geographical Skills	C			x			x	x		x	x	x	x	x	x	x	x	x	
4	GEO4100-20	Global Development	O	x	x		x	x	x		x	x	x			x	x	x	x	x	
4	BIO4000-20	Biological Techniques	R	x	x	x		x	x	x	x	x	x	x	x	x	x	x	x	x	
4	BIO4001-20	Conservation Biology	O	x	x			x	x				x			x					
4	SOC4000-20	Questioning Society	O,R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
4	SOC4001-20	Visualizing the 21 st Century world	O	x				x				x	x	x				x	x	x	
4	EDU4103-20	A Case Study of Catalonia: Education, Space & Society	O	x				x			x		x	x		x		x		x	
4	GEO4101-20	Sustainability in Life and Work	O		x	x	x	x			x	x	x	x		x	x	x	x	x	
5	GEO5000-20	Contested Geographies	C	x				x	x		x		x	x		x	x		x	x	

5	GEO5001-20	Geographical Research Methods	C		x	x	x			x		x	x	x	x	x	x				
5	GEO5004-20	Climate and Society	O,R	x	x	x	x	x			x		x				x	x			
5	GEO5103-20	Geomorphology and Environmental Hazards	O,R	x	x	x	x	x			x	x	x				x	x	x	x	x
5	GEO5005-20	Geotechnologies for Society and Environment	O,R							x		x	x	x	x	x	x	x	x	x	x
5	GEO5006-20	Spatial Development Planning: A Global Perspective	O,R	x	x		x	x			x	x	x	x				x	x	x	
5	GEO5101-20	Geographical Fieldwork	O		x	x	x	x		x	x	x	x		x	x	x	x	x	x	x
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O	x			x	x			x	x	x			x		x			
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O	x				x				x	x	x				x	x	x	x
5	CRI5100-20	Crime, Law & Society	O	x			x	x			x	x	x				x	x		x	x
5	BIO5006-20	Environmental Management	O	x	x	x	x				x	x	x				x	x		x	x
5	PUB5103-20	Science Journalism Publishing	O							x		x	x				x	x		x	x
5	BMA5120-20	Work Placement	O					x				x					x	x	x	x	x

5	PPY5100-120	Professional Placement Year	O					x				x					x	x	x	x	x
6	GEO6000-40	Geography Dissertation	R,R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6007-40	Human Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6008-40	Physical Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6100-20	Advanced Geographical Fieldwork	O,R*	x	x	x	x	x		x	x	x	x	x		x	x	x	x	x	x
6	GEO6101-20	Disaster Risk Reduction	O,R,R*	x	x		x	x		x	x	x	x		x	x	x	x	x	x	x
6	GEO6003-20	Identities and Inequalities	O,R,R*	x				x	x		x	x	x	x		x	x	x		x	
6	GEO6005-20	Coastal and River Management	O,R,R*	x	x	x	x	x				x	x				x	x			x
6	SOC6100-20	Gender in Society: Critical Perspectives	R*					x				x	x				x	x	x	x	x
6	SOC6101-20	Community Engagement	O					x			x			x			x	x	x	x	x
6	SOC6106-20	Culture, Risk and Environmental Justice	O,R*	x	x		x	x			x	x	x			x	x	x			
6	BIO6002-20	Environmental Practice	R*		x		x					x		x						x	

[4] C = Core; R = Required; R* = Required*; O = Optional

4	EDU4103-20	A case study of Catalonia: Education, Space & Society	O					1x							1x				
4	GEO4101-20	Sustainability in Life and Work	O							1x									2x
5	GEO5000-20	Contested Geographies: Histories and Debates	C									1x	1x						
5	GEO5001-20	Geographical Research Methods	C					1x									1x		
5	GEO5004-20	Climate and Society	O,R						1x										1x
5	GEO5103-20	Geomorphology and Environmental Hazards	O,R								1x								1x
5	GEO5005-20	Geotechnologies for Society and Environment	O,R			1x				1x									
5	GEO5006-20	Spatial Development Planning: A Global Perspective	O,R		1x							1x							
5	GEO5101-20	Geographical Fieldwork	O								1x						1x		
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O						1x						1x				
5	SOC5103-20	Social Problems, Social Divisions & Social Justice	O		1x							1x							

5	CRI5100-20	Crime, Law & Society	O		1x														1x
5	BIO5006-20	Environmental Management	O					1x				1x							
5	PUB5103-20	Science Journalism and Publishing	O		1x									1x					
5	BMA5120-20	Work Placement	O			1x										1x			
5	PPY5100-120	Professional Placement Year	O			1x										1x			
6	GEO6000-40	Geography Dissertation	R,R*	1x															
6	GEO6007-40	Human Geography Dissertation	R	1x															
6	GEO6008-40	Physical Geography Dissertation	R	1x															
6	GEO6100-20	Advanced Geographical Fieldwork (*dependent upon fieldtrip)	O,R*		1x*							1x*				1x*			
6	GEO6101-20	Disaster Risk Reduction	O,R,R*			1x					1x								
6	GEO6003-20	Identities and Inequalities	O,R,R*		1x	1x													
6	GEO6005-20	Coastal and River Management	O,R,R*								1x								1x
6	SOC6100-20	Gender in Society: Critical Perspectives	R*		1x						1x								

6	SOC6106-20	Culture, Risk and Environmental Justice	O,R*		1x	1x												
6	SOC6101-20	Community Engagement	O					1x				1x						
6	BIO6002-20	Environmental Practice	R*			1x						1x						

[5] C = Core; R = Required; R* = Required*; O = Optional