



Definitive Programme Document: Geography (and pathways)
(Bachelor's with Honours)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	College of Liberal Arts
Department	Field of Culture & Environment
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	BSc (Hons) Geography BA (Hons) Geography (Human) BSc (Hons) Geography (Physical)
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single/Joint/Major/Minor
Sandwich year	Optional
Duration of award	3 years full-time or 4 years with optional Sandwich Year full-time
Modes of delivery offered	Campus-based
Regulatory Scheme ¹	Undergraduate Academic Framework
Exemptions from regulations/framework ²	N/A
Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	June 2017
Renewal of PSRB approval due (month and year)	June 2023
UCAS code	GE SH - F800; HG SH – LL77; PG SH – FF80
Route code (SITS)	GESIN Geography Single GEHUSIN Geography (Human) Single GEPHSIN Geography (Physical) Single
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (December 2014)
Date of most recent approval	February 2018
Date specification last updated	March 2018

Exemptions

The following exemptions are in place:

Programme/Pathway	Regulations/Framework	Brief description of variance	Approving body and date

¹ This should also be read in conjunction with the University's Qualifications Framework

² See section on 'Exemptions'

Programme Overview

Geography is about places and people. It is about understanding why 'here' differs from 'there', how people's lives vary in these different places, and how our own lives are dependent on people and places, near and far. Studying Geography expands your understanding of the interactions people have with the environment, both physical and human. An ability to link environmental processes and social and spatial behaviours is a defining feature of geographical practice. We value skills alongside knowledge, linking field work, laboratory and practical work with theory and concepts. This way you will become a geographical doer as well as a thinker!

The Single Honours Geography course allows students the flexibility to select their own suite of modules to reflect their interests and aspirations, or to create their own themed route (for instance in development geography, or sustainability, or urban studies, or water studies). All geography awards at BSU are organised around a central core in each year that provides foundations in human and physical geography for everyone. This acts as a base, providing key skills and knowledge that national benchmarks require. On to this base you will add option choices in areas of interest to you as you progress through the different levels of study. The named pathways of Physical Geography and Human Geography enable you to specialise further in the physical or in the human side of geography.

A key feature of our programmes are the fieldwork opportunities, which enable you to relate the theory learned in class and apply it to the real world. Many modules have field days to the local area and region. Past fieldtrip locations include Bath, Bristol the Mendip hills, Somerset Levels, Brecon Beacons and South Wales, the Jurassic coast, south Devon, and London. There are also opportunities for residential fieldwork. Past fieldtrips include northern India, Barcelona and the Lake District. Key employability skills are embedded within our Core modules. There are opportunities for work placements (Level 5) and community engagement (Level 6), in addition to the opportunity to take the new year-long work placement between Levels 5 and 6. Geography is also committed to promoting student participation in study abroad through Erasmus and Exchange schemes.

Programme Aims

1. To develop an in-depth understanding of the relationships between people, place and the environment through exploration of how the world works and changes using geographical concepts (e.g. space, time, scale networks) and evidence from class and field-based activities.
2. To enhance your skills as a researcher and critical thinker, enabling you to create and analyse innovative responses to complex global challenges and topical questions.
3. To engender an understanding of different cultures and issues, and explore your role as a global citizen and enhancement of local and global connections will be through work placements, volunteering, field and experiential learning activities, in the UK and overseas.
4. To develop the skills to enable you to succeed in a competitive graduate marketplace, and to take full advantage of a wide range of professional employment opportunities for a rewarding working life.
5. To foster an ability to critically evaluate arguments, assumptions, abstract concepts and data and devise problem-solving techniques to identify solutions to topical environmental and societal problems
6. To develop the skills to facilitate your scholarship, research and communication skills.

Programme Intended Learning Outcomes (ILOs)

BSc (Hons) Geography

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	A critical and systematic understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time	A critical understanding of the geographical applications of the concepts of space, place and scale, and spatial variation over time	An understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time
A2	A critical and systematic understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to critically evaluate human impacts and intervention	A critical understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to evaluate human impacts and intervention	An understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, human impacts and intervention
A3	A systematic and detailed knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge and critical understanding of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products
A4	Ability to critically evaluate and interpret change in the human and physical environments, and of links between planning, management and policy and the changing physical and human environments	Ability to evaluate and interpret change in the human and physical environments, and an understanding of links between planning, management and policy and the changing physical and human environments	An understanding of change in the human and physical environments, and an awareness of links between planning, management and policy and the changing physical and human environments
A5	A critical and theoretically informed understanding of the significance and nature of social, cultural and economic difference in human societies	A critical appreciation of the significance and nature of social, cultural and economic difference in human societies	An appreciation of the significance and nature of social, cultural and economic difference in human societies
A6	A theoretically informed understanding of the historical and philosophical development of geography as a discipline, and a critical appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	A knowledge and critical understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	An understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship

A7	The ability to effectively and accurately deploy well-established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Competency with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Familiar with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT
A8	The ability to identify, critically analyse and evaluate global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	The ability to analyse global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	An understanding of global, national, regional and local issues, and an ability to inter-relate global and local perspectives and strategies, including the ethical implications of their application

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Applied ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and analyse data from a variety of sources
B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments	Ability to analyse geographic and other source literature, and to devise and develop structured and coherent arguments
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to reliably communicate information to non-specialist audiences
B4	The ability to systematically deploy modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	The ability to use modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	An ability to use hypothesis-testing techniques, an awareness of modelling, and appreciation of the uncertainty, ambiguity and limits of knowledge

B5	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The ability to recognise and apply the moral, ethical and safety issues involved in all aspects of geographical enquiry	Ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B6	Accurately deploy the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning ³ (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning ² (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within

³ i.e. the ability to review, direct and manage one's own workload

			a structured and managed environment.
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Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or combined award

Geography				Status			
Level	Code	Title	Credits	Single	Major	Joint	Minor
4	GEO4000-20	Environment, People & Place	20	C	C	C	C
4	GEO4001-20	Geographical Skills	20	C	C	C	C
4	GEO4002-20	Applied Geographies	20	O	O	O	O
4	GEO4100-20	Global Development	20	O	O	O	O
4	SOC4001-20	Visualizing the 21 st Century World	20	O	O	O	O
4	EDU4103-20	A case study of Catalonia: Education, Space and Society	20	O	O	O	O
4	GEO4101-20	Sustainability in Life and Work	20	O	O	O	O
4	HIS4108-20	The World in Ten Objects	20	O	O	O	O
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C	C	C
5	GEO5001-20	Geographical Research Methods	20	C	C	C	C
5	GEO5002-20	Future Cities	20	O	O	O	O
5	GEO5100-20	Hazards, Vulnerability and Resilience	20	O	O	O	O
5	GEO5003-20	River and Coastal Systems	20	O	O	O	O
5	GEO5004-20	Climate and Society	20	O	O	O	O
5	GEO5101-20	Geographical Fieldwork	20	O	O	O	O
5	GEO5005-20	Geotechnologies for Society and Environment	20	O	O	O	O
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	O	O	O
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	O	O	O

Geography				Status			
Level	Code	Title	Credits	Single	Major	Joint	Minor
5	CRI5100-20	Crime, Law & Society	20	O	O	O	O
5	BIO5006-20	Environmental Management	20	O	O	O	O
5	GEO5102-20	Representing the American West	20	O	O	O	O
5	OMO5001-20	Work Placement	20	O	O	O	O
5	YP5100-120	Professional Placement Year	120	O	O	O	O
6	GEO6000-20	Geography Dissertation Part 1	20	R	R	R*	R*
6	GEO6001-20	Geography Dissertation Part 2	20	R	R	R*	R*
6	GEO6100-20	Advanced Geographical Fieldwork	20	O	O	O	N/A
6	GEO6003-20	Identities and Inequalities	20	O	O	R*	R*
6	GEO6004-20	Climatology	20	O	O	O	N/A
6	GEO6005-20	Coastal and River Management	20	O	O	O	N/A
6	GEO6006-20	Environmental Change	20	O	O	R*	R*
6	GEO6101-20	Disaster Risk Reduction	20	O	O	O	N/A
6	CRI6104-20	Culture, Risk and Environmental Justice	20	O	O	O	N/A
6	SOC6101-20	Community Engagement	20	O	O	O	N/A
6	SOC6102-20	Work, Identities and Organisations	20	O	O	O	N/A

Joint and Minor students must take 40 credits of R* modules at Level 6.

Subject offered with pathways

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Human Geography	BSc (Hons) Physical Geography
4	GEO4000-20	Environment, People & Place	20	C	C
4	GEO4001-20	Geographical Skills	20	C	C
4	GEO4002-20	Applied Geographies	20	R	R
4	GEO4100-20	Global Development	20	O	O
4	SOC4001-20	Visualizing the 21 st Century World	20	O	O
4	EDU4103-20	A case study of Catalonia: Education, Space and Society	20	O	N/A
4	GEO4101-20	Sustainability in Life and Work	20	O	O
4	HIS4108-20	The World in Ten Objects	20	O	O
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO5001-20	Geographical Research Methods	20	C	C
5	GEO5002-20	Future Cities	20	R	N/A
5	GEO5100-20	Hazards, Vulnerability and Resilience	20	O	O
5	GEO5003-20	River and Coastal Systems	20	N/A	R
5	GEO5004-20	Climate and Society	20	R	O
5	GEO5101-20	Geographical Fieldwork	20	O	O
5	GEO5005-20	Geotechnologies for Society and Environment	20	O	R
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	N/A
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	N/A
5	CRI5100-20	Crime, Law & Society	20	O	N/A
5	BIO5006-20	Environmental Management	20	N/A	O
5	PUB5103-20	Science Journalism & Publishing	20	N/A	O
5	GEO5102-20	Representing the American West	20	O	N/A
5	OMO5001-20	Work Placement	20	O	O
5	YP5100-120	Professional Placement Year	120	O	O
6	GEO6000-	Geography Dissertation Part 1	20	R	R

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Human Geography	BSc (Hons) Physical Geography
	20				
6	GEO6001-20	Geography Dissertation Part 2	20	R	R
6	GEO6100-20	Advanced Geographical Fieldwork	20	O	O
6	CRI6104-20	Culture, Risk and Environmental Justice	20	R*	O
6	SOC6101-20	Community Engagement	20	O	O
6	GEO6003-20	Identities and Inequalities	20	R*	N/A
6	GEO6004-20	Climatology	20	N/A	R*
6	GEO6005-20	Coastal and River Management	20	N/A	R*
6	GEO6006-20	Environmental Change	20	N/A	R*
6	SOC6102-20	Work, Identities and Organisations	20	R*	N/A
6	GEO6101-20	Disaster Risk Reduction	20	O	O
6	BIO6002-20	Environmental Practice	20	N/A	O

You must take 40 credits of R* modules at Level 6.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

'Hands-on' and out-of-classroom experience has long been central to UK Geography degrees in the form of fieldwork, field and laboratory instrument use, digital techniques and laboratory activities. At BSU you can also get involved in 'live' projects, such as involvement in staff research, and gaining school experience organised through our partnership with the Royal Geographical Society.

In *Community Engagement*, you can volunteer with local organisations; in the *Work Placement* module in the second year, you can undertake a work placement in a relevant organisation. There is also the opportunity to take a year-long work placement as a sandwich year between years 2 and 3. There are also

opportunities to study abroad through the Erasmus and Study Exchange schemes. In the final year dissertation you can propose an applied project that meets a defined business or community need, working with external contacts as appropriate through your research.

In addition, you can go global by participating in overseas fieldwork in *Geographical Fieldwork*, *Advanced Geographical Fieldwork* and *International Volunteering* modules.

Graduate Attributes

	Bath Spa Graduates...	In Geography, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By embedding a focus on employability within our core modules we encourage our students to explore career options and understand the skills required for the workplace. By offering a diverse assessment diet, including individual and group formative and summative tasks, our students are able to enhance the skills necessary to flourish in the global workplace.
2	Will be able to understand and manage complexity, diversity and change	Through critical understanding of complex global issues, including climate change, sustainable development, poverty alleviation, and disaster risk reduction, our students are well-equipped to manage complex and dynamic situations.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By including innovative tasks and assessment items within our modules, for example video clips, reflective items, group fieldwork projects, creative projects, conferences and exhibitions, and incorporating industry-related projects and a case study approach. By offering open and inter-disciplinary modules that enable our students to work with students from other disciplines, encouraging informed debate, mutual understanding, and creative problem solving.
4	Will be digitally literate: able to work at the interface of creativity and technology	By integrating use of digital technologies throughout our modules, our students will be digitally literate. This includes the ability to use essential office software, as well as specialist industry-standard software: ArcGIS. Our students will also be able to use GPS and surveying tools and be familiar with remote sensing applications and information.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By enhancing our Erasmus and Study Exchange placement opportunities to enable more students to study overseas. By continuing to offer excellent overseas field opportunities at second and third year.
6	Will be creative thinkers, doers and makers	By offering learning experiences where the emphasis is on problem assessment and the collaborative development of creative problem solving tools. By integrating a wide range of assessment items that require our students to produce work in a variety of formats, including essays, reports, factsheets, posters, presentations, videos, field reports and briefing papers. By encouraging our students to be proactive and take the initiative, e.g. through arranging placements and organising conferences.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information	The nature of geography is such that numerical and literacy skills are essential, together with the ability to express information in a variety of written and oral forms. Therefore these skills are embedded within the topics covered and the range of assessment items in the modules. At all

	literacy	levels, our students are encouraged to think critically about the subject, to recognise the uncertainty, the debates, the different perspectives, and the complexity of the solutions.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Geography is a global subject. It is inherently about people and places, the connections and differences between them, at different scales of analysis. Through studying geography, our students will understand the interrelationship between local, national and global contexts, and the importance of global citizenship, not least in the pursuit of solutions to the global challenges that we face. Through the course, our students will gain a deep understanding of cultural difference, in contemporary and historical contexts, and the importance of ethical working including ethical research practice.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1 – Programme structure diagram

BSc (Hons) Geography (integrated) – Single and Joint; see below for variations for Joint and Minor

Semester 1	Semester 2
Level 4 (take 40 credits of Core modules, and 80 credits of Options)	
Environment, People & Place (C)	Geographical Skills (C)
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
<i>Choose from the following:</i> Global Development Any open module	<i>Choose from the following:</i> Applied Geographies Sustainability in Life and Work Visualizing the 21 st Century World A case study of Catalonia: Education, Space and Society
Level 5 (take 40 credits of Core modules, and 80 credits of Options)	
Contested Geographies: Histories and Debates (C)	Geographical Research Methods (C)
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
<i>Choose from the following:</i> Future Cities River and Coastal Systems Hazards, Vulnerability and Resilience Representing the American West Social Problems, Social Divisions, Social Justice Crime, Law & Society	<i>Choose from the following:</i> Climate and Society Geotechnologies for Society and Environment Geographical Fieldwork Migration: Identity, Belonging, Citizenship and Security Environmental Management Work Placement
Optional Professional Placement Year 120 credits	
Level 6: (take 40 credits of Required or Required*, and 80 credits of Options)	
Geography Dissertation Part 1 (R) if taking Geography Dissertation Part 2	Geography Dissertation Part 2 (R) if taken Geography Dissertation Part 1
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
<i>Choose from the following:</i> Advanced Geographical Fieldwork Environmental Change Community Engagement Disaster Risk Reduction	<i>Choose from the following:</i> Identities and Inequalities Climatology Coastal and River Management Culture, Risk and Environmental Justice Work, Identities and Organisations

At Level 6, Geography Single and Major students must take:-

*Geography Dissertation Part I **AND** Geography Dissertation Part II (20+20)*

At Level 6, Geography Joint and Minor must take:-

*Geography Dissertation Part I **AND** Geography Dissertation Part II (20+20)*

OR

*Identities & Inequalities **AND** Environmental Change*

BA (Hons) Geography (Human)

Semester 1	Semester 2
Level 4 (take 40 credits of Core, 20 credits of Required, and 60 credits of Options)	
Environment, People & Place (C) 20 credits	Geographical Skills (C) 20 credits
Optional or Acceptable module 1x 20 credits	Applied Geographies (R) 20 credits
Optional or Acceptable module 1x 20 credits	Optional or Acceptable module 1x 20 credits
<i>Choose from the following:</i> Global Development Any open module	<i>Choose from the following:</i> Sustainability in Life and Work Visualizing the 21 st Century World A case study of Catalonia: Education, Space and Society
Level 5 (take 40 credits of Core, 40 credits of Required, and 40 credits of Options)	
Contested Geographies: Histories and Debates (C) 20 credits	Geographical Research Methods (C) 20 credits
Future Cities (R) 20 credits	Climate and Society (R) 20 credits
Optional or Acceptable module 1x 20 credits	Optional or Acceptable module 1x 20 credits
<i>Choose from the following:</i> Hazards, Vulnerability and Resilience Representing the American West (Option) Social Problems, Social Divisions, Social Justice Crime, Law & Society	<i>Choose from the following:</i> Geotechnologies for Society and Environment Geographical Fieldwork Migration: Identity, Belonging, Citizenship and Security Work Placement
Level 6 (take 40 credits of Required, 40 credits of Required* and 40 credits of Options)	
Geography Dissertation Part 1 (R) 20 credits if taking Geography Dissertation Part 2	Geography Dissertation Part 2 (R) 20 credits if taken Geography Dissertation Part 1
Optional or Acceptable module 1x 20 credits	<i>Choose two of the following:</i> Culture, Risk and Environmental Justice (R*) Identities and Inequalities (R*) Work, Identities and Organisations (R*)
Optional or Acceptable module 1x 20 credits	
<i>Choose from the following:</i> Advanced Geographical Fieldwork Disaster Risk Reduction Community Engagement	

At Level 6, you must take:-

Geography Dissertation Part I AND Geography Dissertation Part II (20 + 20)

AND a choice of R*, select 2 out of 3:-

- *Culture, Risk & Environmental Justice (20)*
- *Identities & Inequalities (20)*
- *Work, Identities & Organisations (20)*

BSc (Hons) Geography (Physical)

Semester 1	Semester 2
Level 4 (take 40 credits of Core, 20 credits of Required, and 60 credits of Options)	
Environment, People & Place (C) 20 credits	Geographical Skills (C) 20 credits
Optional or Acceptable Module 1x 20 credits	Applied Geographies (R) 20 credits
Optional or Acceptable Module 1x 20 credits	Optional or Acceptable Module 1x 20 credits
<i>Choose from the following:</i> Global Development Any open module	<i>Choose from the following:</i> Sustainability in Life and Work Visualizing the 21 st Century World
Level 5 (take 40 credits of Core, 40 credits of Required, and 40 credits of Options)	
Contested Geographies: Histories and Debates (C) 20 credits	Geographical Research Methods (C) 20 credits
River and Coastal Systems (R) 20 credits	Geotechnologies for Society and Environment (R) 20 credits
Choose two Optional or Acceptable modules 2x 20 credits	
<i>Choose from the following:</i> Hazards, Vulnerability and Resilience	<i>Choose from the following:</i> Climate and Society Geographical Fieldwork Science Journalism & Publishing Environmental Management Work Placement
Level 6 (take 40 credits of Required, 40 credits of Required* and 40 credits of Options)	
Geography Dissertation Part 1 (C) 20 credits if taking Geography Dissertation Part 2	Geography Dissertation Part 2 (C) 20 credits if taken Geography Dissertation Part 1
Environmental Change (R*) 20 credits	Climatology (R*) 20 credits AND/OR Coastal and River Management (R*) 20 credits
Choose two Optional or Acceptable modules 2x 20 credits	
<i>Choose from the following:</i> Advanced Geographical Fieldwork Disaster Risk Reduction Community Engagement Environmental Practice	Culture, Risk and Environmental Justice

At Level 6, you must take:-

Geography Dissertation Part I **AND** *Geography Dissertation Part II* (20 + 20)

AND a choice of R*, select 2 out of 3:-

- *Climatology* (20)
- *Coastal & River Management* (20)
- *Environmental Change* (20)

Appendix 2 - Map of Intended Learning Outcomes (ILOs) against modules

BSc (Hons) Geography, with BA (Hons) Geography (Human) and BSc (Hons) Geography (Physical) pathways



Level	Module Code	Module Title	Status (C,R,R*,O) ⁴	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills						Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4
4	GEO4000-20	Environment, People & Place	C	✓	✓	✓	✓	✓			✓		✓				✓				
4	GEO4001-20	Geographical Skills	C			✓			✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	GEO4100-20	Global Development	O	✓	✓		✓	✓	✓		✓	✓	✓				✓	✓	✓	✓	✓
4	GEO4002-20	Applied Geographies	O,R							✓		✓	✓		✓	✓	✓		✓	✓	✓
4	SOC4001-20	Visualizing the 21 st Century world	O	✓				✓				✓	✓	✓				✓	✓	✓	✓
4	EDU4103-20	A Case Study of Catalonia: Education, Space & Society	O	✓				✓			✓		✓	✓		✓		✓		✓	✓
4	GEO4101-20	Sustainability in Life and Work	O		✓	✓	✓	✓			✓	✓	✓	✓			✓	✓	✓	✓	✓
4	HIS4108-20	The World in Ten Objects	O				✓				✓	✓					✓	✓	✓		✓
5	GEO5000-20	Contested Geographies	C	✓				✓	✓		✓		✓	✓		✓	✓		✓	✓	✓
5	GEO5001-20	Geographical Research Methods	C		✓	✓	✓			✓		✓	✓	✓	✓	✓	✓	✓			
5	GEO5002-20	Future Cities	O,R	✓			✓	✓			✓		✓				✓				

⁴ C = Core; R = Required; R* = Required*; O = Optional

5	GEO5004-20	Climate and Society	O,R	✓	✓	✓	✓	✓			✓		✓				✓	✓			
5	GEO5003-20	River and Coastal Systems	O,R	✓	✓	✓	✓			✓	✓	✓	✓	✓			✓	✓		✓	✓
5	GEO5100-20	Hazards, Vulnerability and Resilience	O	✓	✓	✓	✓	✓			✓	✓	✓				✓	✓	✓	✓	✓
5	GEO5005-20	Geotechnologies for Society and Environment	O,R							✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	GEO5102-20	Representing the American West	O	✓			✓	✓	✓		✓		✓				✓	✓		✓	
5	GEO5101-20	Geographical Fieldwork	O		✓	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O	✓			✓	✓			✓	✓	✓		✓		✓				
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O	✓				✓				✓	✓	✓				✓	✓	✓	✓
5	CRI5100-20	Crime, Law & Society	O	✓			✓	✓			✓	✓	✓				✓	✓		✓	✓
5	BIO5006-20	Environmental Management	O	✓	✓	✓	✓				✓	✓	✓				✓	✓		✓	✓
5	PUB5103-20	Science Journalism Publishing	O							✓		✓	✓				✓	✓		✓	✓
5	OMO5001-20	Work Placement	O					✓				✓					✓	✓	✓	✓	✓
5	YP5100-120	Professional Placement Year	O					✓				✓					✓	✓	✓	✓	✓
6	GEO6000-20	Geography Dissertation Part 1	R/R*	✓	✓	✓					✓	✓	✓		✓	✓	✓	✓		✓	✓
6	GEO6001-20	Geography Dissertation Part 2	R/R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	GEO6100-20	Advanced Geographical Fieldwork	O	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
6	GEO6101-20	Disaster Risk Reduction	O	✓	✓		✓	✓		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓

6	GEO6003-20	Identities and Inequalities	O/R*	✓				✓	✓		✓	✓	✓	✓		✓	✓	✓		✓	
6	GEO6005-20	Coastal and River Management	O,R*	✓	✓	✓	✓	✓				✓	✓				✓	✓			✓
6	GEO6004-20	Climatology	O,R*	✓	✓	✓	✓			✓	✓	✓	✓		✓		✓	✓	✓	✓	✓
6	GEO6006-20	Environmental Change	O/R*	✓	✓	✓	✓			✓		✓	✓		✓		✓		✓	✓	✓
6	SOC6101-20	Community Engagement	O					✓			✓			✓			✓	✓	✓	✓	✓
6	CRI6104-20	Culture, Risk and Environmental Justice	O,R*	✓	✓		✓	✓			✓	✓	✓			✓	✓	✓			
6	SOC6102-20	Work, Identities & Organisations	O,R*					✓			✓	✓	✓					✓	✓	✓	
6	BIO6002-20	Environmental Practice	O		✓		✓					✓		✓					✓		

Appendix 3 - Map of summative assessment tasks by module

BSc (Hons) Geography, with pathways in BA (Hons) Geography (Human) and BSc (Hons) Geography (Physical)



Level	Module Code	Module Title	Status (C,R,R*, O) ⁵	Assessment method														
				Coursework						Practical						Written Exam		
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Report	(Literature) Review	Practical Report	Creative Project	Oral or Poster Presentation	Video-clip or Podcast	(E-)Portfolio	Placement Report	Field Report	Research Proposal	Written Examination
4	GEO4000-20	Environment, People & Place	C		1x													2x
4	GEO4001-20	Geographical Skills	C		1x													2x
4	GEO4100-20	Global Development	O			1x					1x							
4	GEO4002-20	Applied Geographies	O,R								1x				1x			
4	SOC4001-20	Visualizing the 21 st Century World	O			1x			1x									
4	EDU4103-20	A case study of Catalonia: Education, Space & Society	O					1x						1x				
4	GEO4101-20	Sustainability in Life and Work	O							1x								2x
4	HIS4108-20	The World in Ten Objects	O						1x	1x								

⁵ C = Core; R = Required; R* = Required*; O = Optional

5	GEO5000-20	Contested Geographies: Histories and Debates	C									1x	1x					
5	GEO5001-20	Geographical Research Methods	C				1x								1x			
5	GEO5002-20	Future Cities	O,R		1x									1x				
5	GEO5004-20	Climate and Society	O,R					1x									1x	
5	GEO5003-20	River and Coastal Systems	O,R						1x									1x
5	GEO5100-20	Hazards, Vulnerability and Resilience	O								1x						1x	
5	GEO5005-20	Geotechnologies for Society and Environment	O,R			1x			1x									
5	GEO5102-20	Representing the American West	O		1x	1x												
5	GEO5101-20	Geographical Fieldwork	O								1x				1x			
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O					1x					1x					
5	SOC5103-20	Social Problems, Social Divisions & Social Justice	O		1x						1x							
5	CRI5100-20	Crime, Law & Society	O		1x													1x
5	BIO5006-20	Environmental Management	O				1x				1x							
5	PUB5103-20	Science Journalism and Publishing	O		1x								1x					
5	OMO5001-20	Work Placement	O			1x								1x				
5	YP5100-120	Professional Placement Year	O			1x								1x				
6	GEO6000-20	Geography Dissertation Part 1	R*								1x							

6	GEO6001-20	Geography Dissertation Part 2	R*	1x														
6	GEO6100-20	Advanced Geographical Fieldwork (*dependent upon fieldtrip)	O		1x *						1x *					1x *		
6	GEO6101-20	Disaster Risk Reduction	O			1x				1x								
6	GEO6003-20	Identities and Inequalities	O,R*		1x	1x												
6	GEO6005-20	Coastal and River Management	O,R*							1x								1x
6	GEO6004-20	Climatology	O,R*			1x						1x						
6	GEO6006-20	Environmental Change	O,R*		1x					1x								
6	CRI6104-20	Culture, Risk and Environmental Justice	O,R*		1x	1x												
6	SOC6101-20	Community Engagement	O					1x				1x						
6	SOC6102-20	Work, Identities & Organisations	O,R*		1x	1x												
6	BIO6002-20	Environmental Practice	O			1x						1x						