



**Definitive Programme Document: Global Development and Sustainability
(Bachelor's with Honours)**

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	College of Liberal Arts
Department	Field of Culture & Environment
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	Global Development and Sustainability
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single
Sandwich year	Optional
Duration of award	3 years full-time or 4 years with optional Sandwich Year full-time
Modes of delivery offered	campus-based
Regulatory Scheme ¹	Undergraduate Academic Framework
Exemptions from regulations/framework ²	N/A
Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	June 2017
Renewal of PSRB approval due (month and year)	June 2023
UCAS code	LF81
Route code (SITS)	GDSSIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (December 2014)
Date of most recent approval	February 2018
Date specification last updated	March 2018

Exemptions

The following exemptions are in place:

Programme/Pathway	Regulations/Framework	Brief description of variance	Approving body and date

¹ This should also be read in conjunction with the University's Qualifications Framework

² See section on 'Exemptions'

Programme Overview

This course explores issues of development and sustainability in the developed and developing worlds. It is designed to appeal to students with an interest in contemporary environmental and development challenges, and who may wish to pursue a related career. The course approaches development through the underpinning of geographical concepts and the application of geographical methods and techniques to the study and solving of real-world development problems. During the course you will study theory and practice in the development field, with particular emphasis on third-world development and environmental sustainability. The curriculum is broad, including introductions to development theories of modernisation, dependency and neoliberalism, sustainability in a variety of contexts, globalisation, food supply, inequality, environmental issues, natural hazards, education, and renewable energy options. This broad curriculum enables you to specialise in areas of particular interest.

There is a strong vocational focus to the course, with opportunities to undertake a work placement and a volunteer placement. The course will use current, and develop new, links to development sector employers in the South West, such as Oxfam, African Initiatives, Soil Association, Wherever the Need, and Concern Universal. In addition to these placement opportunities, the course will include a range of guest speakers offering expertise from a range of relevant organisations. Integral to the course is the development of geographical skills, including proficiency in digital and research skills. The course also includes the opportunity to undertake fieldwork overseas, enabling you to experience a developing world context, and to put your knowledge and skills into practice. These opportunities will enable you to gain the knowledge, skills, understanding and training that will be valued by employers, particularly in the third sector.

The Course Proposal has identified Acceptable and Open modules for a range of key themes, which can be followed as strands through the Course. Students can pursue their interests in associated disciplines such as international education, business and management, history and religions, as well as environment.

Programme Aims

1. To develop your knowledge of development and sustainability – this includes understanding the relationships between concepts, evidence and practice in a global development context. It requires a creative approach to understanding the importance of place, space, and time, and appreciating the global context and processes of global change.
2. To develop your skills as a researcher – this includes enhancing your intellectual and practical skills in the collection, analysis and interpretation of geographic information with specific reference to development issues. This includes gaining field experience in a development context.
3. To develop your skills as a critical and creative thinker – this includes understanding the complexity of global challenges, including environmental and societal issues, and devising and evaluating the potential solutions.
4. To encourage enterprising graduate skills through professional and personal development – this prepares you for employment in a range of public, private and voluntary sector contexts, or further study, and inspires an intrinsic love of learning.
5. To develop your global awareness – this includes cultivating a sense of global citizenship through engagement in local and global issues and experiential learning activities, including volunteering, work placements, and field-based activities.
6. To develop your scholarship and research skills, carry out research semi-independently, and communicate findings using a variety of formats and media.

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	A critical and systematic understanding of the meanings and models of development, and of the key challenges that face the world today	A critical understanding of the meanings and models of development, and of the key challenges that face the world today	An understanding of the meanings and models of development, and of the key challenges that face the world today
A2	A critical and systematic understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes	A critical understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes	An understanding of the nature of change within human and physical environments and the reciprocal relationships between them. In particular, the way place is constituted and remade by physical, environmental, biotic, social, historical, economic and cultural processes
A3	A critical and systematic understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention	A critical understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention	An understanding of development issues, socio-economic-political frameworks, and environmental systems, including feedback responses, system sensitivity and vulnerability from human intervention
A4	A critical and systematic understanding of the significance of spatial relationships as influences on physical and human environments	A critical understanding of the significance of spatial relationships as influences on physical and human environments	An understanding of the significance of spatial relationships as influences on physical and human environments
A5	A critical and theoretically informed understanding of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence	A critical understanding of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence	Knowledge of the diversity and interdependence of places at various spatial scales, and the role of change, stability, cause and consequence

A6	The ability to identify and critically evaluate the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality	The ability to identify and evaluate the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality	An understanding of the processes creating geographies of difference and inequality, including economic, social, political and environmental inequality
A7	A critical and comprehensive understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)	A critical understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)	An understanding of the diverse forms of representing the world, including maps, texts, images and digital technologies (particularly GIS and remote sensing)
A8	The ability to effectively and systematically deploy methodological strategies to analyse and interpret geographical information	The ability to effectively deploy methodological strategies to analyse and interpret geographical information	An understanding of the use of methodological strategies to analyse and interpret geographical information
A9	Critically and systematically informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation	Critically informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation	Informed concern for the Earth and its people, through applying geographical concepts, techniques and expertise to problem-solving, wealth-creation, improving quality of life, urban and rural planning, hazard assessment, sustainability and conservation

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Clear ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources
B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	An ability to analyse geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to effectively communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to communicate information to non-specialist audiences
B4	The ability to systematically deploy hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	The ability to effectively use hypothesis-testing techniques, and to appreciate the uncertainty, ambiguity and limits of knowledge	Knowledge of hypothesis-testing techniques, and appreciation of the uncertainty, ambiguity and limits of knowledge
B5	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The critical ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry	An ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B6	The ability to undertake independent and autonomous research, and critically reflect on the research process	The ability to undertake independent and autonomous research for a range of assessment items, and reflect on learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning ³ (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

³ i.e. the ability to review, direct and manage one's own workload

Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single award

Note: The Subject cannot be combined with any other Subject.

Global Development and Sustainability				Status			
Level	Code	Title	Credits	Single	Major	Joint	Minor
4	GEO4100-20	Global Development	20	C			
4	GEO4001-20	Geographical Skills	20	C			
4	GEO4101-20	Sustainability in Life and Work	20	C			
4	GEO4000-20	Environment, People & Place	20	C			
4	GEO4002-20	Applied Geographies	20	O			
4	SOC4001-20	Visualizing the 21 st Century World	20	O			
4	EDU4002-20	Introduction to International Education	20	R*			
4	BIO4102-20	Global Food Issues	20	R*			
4	BMA4002-20	Economics and Globalisation	20	R*			
4	HIS4107-20	Fragments of the World: An introduction to World Heritage	20	O			
4	SRE4001-20	Global Religions	20	O			
4	OMO4100-20	Digital Citizenship	20	O			
4	PUB4002-20	CreateLab	20	O			
5	GEO5001-20	Geographical Research Methods	20	C			
5	GEO5006-20	Spatial Development Planning: A Global Perspective	20	C			

5	GEO5004-20	Climate and Society	20	C			
5	GEO5000-20	Contested Geographies: Histories & Debates	20	O			
5	GEO5100-20	Hazards, Vulnerability and Resilience	20	O			
5	GEO5002-20	Future Cities	20	O			
5	GEO5101-20	Geographical Fieldwork	20	O			
5	GEO5005-20	Geotechnologies for Society and Environment	20	O			
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O			
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O			
5	CRI5100-20	Crime, Law & Society	20	O			
5	OMO5001-20	Work Placement	20	O			
5	EDU5002-20	Education and International Development	20	R*			
5	BMA5105-20	Operations & Project Management	20	R*			
5	BMA5106-20	Destination Management	20	O			
5	HIS5108-20	Immigration & Race in Twentieth Century Europe	20	O			
5	SRE5000-20	Studying Religions in the Contemporary World	20	R*			
5	PUB5102-20	Social Enterprise: Digital for Good	20	R*			
5	YP5100-120	Professional Placement Year	120	O			
6	GEO6000-20	Development and Sustainability Dissertation Part 1	20	C			
6	GEO6001-20	Development and Sustainability Dissertation Part 2	20	C			
6	GEO6100-20	Advanced Geographical Fieldwork	20	O			
6	GEO6003-20	Identities and Inequalities	20	O			
6	GEO6004-20	Climatology	20	O			
6	GEO6005-20	Coastal & River Management	20	O			

6	GEO6101-20	Disaster Risk Reduction	20	C			
6	SOC6102-20	Work, Identities & Organisations	20	O			
6	CRI6104-20	Culture, Risk and Environmental Justice	20	O			
6	SOC6101-20	Community Engagement	20	O			
6	EDU6002-20	Global and International Education	20	O			
6	BMA6103-20	Enterprise: Creating Your Business	20	O			
6	BMA6105-20	Managing Sustainability	20	O			
6	BMA6109-20	Tourism: Contemporary Issues	20	O			
6	HIS6104-20	Muslim Migration & Islam in Europe in Historical Perspective	20	O			
6	PET6103-20	India and the West	20	O			

You must take at least 20 credits of R* modules at levels 4 and 5.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

'Hands-on' and out-of-classroom experience has long been central to UK Geography degrees in the form of fieldwork, field and laboratory instrument use, digital techniques and laboratory activities. At BSU you can also get involved in 'live' projects, such as involvement in staff research, and gaining school experience organised through our partnership with the Royal Geographical Society.

In *Community Engagement*, you can volunteer with local organisations and in the *Work Placement* module in the second year, you can undertake a work placement in a relevant organisation. There is also the opportunity to take a year-long work placement as a sandwich year between years 2 and 3. There are also opportunities to study abroad through the Erasmus and Study Exchange schemes. In the final year dissertation you can propose

an applied project that meets a defined business or community need, working with external contacts as appropriate through your research.

In addition, you can go global by participating in overseas fieldwork in the *Geographical Fieldwork*, *Advanced Geographical Fieldwork* modules.

Graduate Attributes

	Bath Spa Graduates...	In Global Development & Sustainability, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By embedding a focus on employability within our core modules we encourage our students to explore career options and understand the skills required for the workplace. By offering a diverse assessment diet, including individual and group formative and summative tasks, our students are able to enhance the skills necessary to flourish in the global workplace.
2	Will be able to understand and manage complexity, diversity and change	Through critical understanding of complex global issues, including climate change, sustainable development, poverty alleviation, and disaster risk reduction, our students are well-equipped to manage complex and dynamic situations.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By including innovative tasks and assessment items within our modules, for example video clips, reflective items, group fieldwork projects, creative projects, conferences and exhibitions, and incorporating industry-related projects and a case study approach. By offering open and inter-disciplinary modules that enable our students to work with students from other disciplines, encouraging informed debate, mutual understanding, and creative problem solving.
4	Will be digitally literate: able to work at the interface of creativity and technology	By integrating use of digital technologies throughout our modules, our students will be digitally literate. This includes the ability to use essential office software, as well as specialist industry-standard software: ArcGIS. Our students will also be able to use GPS and surveying tools and be familiar with remote sensing applications and information.

5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By enhancing our Erasmus and Study Exchange placement opportunities to enable more students to study overseas. By continuing to offer excellent overseas field opportunities at second and third year. By continuing to offer the opportunity to volunteer overseas in the second year, with a particular focus on enhancing awareness and understanding of significant challenges in the developing world.
6	Will be creative thinkers, doers and makers	By offering learning experiences where the emphasis is on problem assessment and the collaborative development of creative problem solving tools. By integrating a wide range of assessment items that require our students to produce work in a variety of formats, including essays, reports, factsheets, posters, presentations, videos, field reports and briefing papers. By encouraging our students to be proactive and take the initiative, such as through arranging placements and organising conferences.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	The nature of geography is such that numerical and literacy skills are essential, together with the ability to express information in a variety of written and oral forms. Therefore these skills are embedded within the topics covered and the range of assessment items in the modules. At all levels, our students are encouraged to think critically about the subject, to recognise the uncertainty, the debates, the different perspectives, and the complexity of the solutions.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Development and sustainability are global issues. Their study is inherently about people and places, the connections and differences between them, at different scales of analysis. Through studying global development and sustainability, our students will understand the interrelationship between local, national and global contexts, and the importance of global citizenship, not least in the pursuit of solutions to the global challenges that we face. Through the course, our students will gain a deep understanding of cultural difference, in contemporary and historical contexts, and the importance of ethical working including ethical research practice.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1 - Programme structure diagram

BSc Global Development & Sustainability

Semester 1	Semester 2
Level 4 (take 80 credits of Core, 20 credits R* and 20 credits of Options)	
Global Development (C) 20 credits	Geographical Skills (C) 20 credits
Environment, People & Place (C) 20 credits	Sustainability in Life and Work (C) (Open) 20 credits
1 x 20 credit R* and 1 x 20 credit optional module	
<i>Choose from the following:</i> See list of options	<i>Choose from the following:</i> Applied Geographies See list of options
<p>Required* Themes (must take 1 R* module from this list) (semesters to be confirmed)</p> <p>Education: Introduction to International Education</p> <p>Environment: Global Food Issues</p> <p>Business Management: Economics and Globalisation</p>	
<p><i>Optional modules</i></p> <ul style="list-style-type: none"> • World Heritage • Create Lab • Global Religions: An Introduction to Culture, Spirituality & Civilization • Digital Citizenship • Visualising the 21st Century <p>Any R* module not already chosen</p>	
Level 5 (take 40 credits of Core, 20 credits of Required, 20 credits of Required* and 20 credits of Options)	
Spatial Development Planning: A Global Perspective (C) 20 credits	Geographical Research Methods (C) 20 credits
	Climate and Society (C) 20 credits
1 x 20 credit R* module	
Optional or Acceptable module 1x 20 credits	Optional or Acceptable module 1x 20 credits
<i>Choose from the following:</i> Contested Geographies: Histories and Debates Hazards, Vulnerability and Resilience Future Cities	<i>Choose from the following:</i> Geotechnologies for Society and Environment Geographical Fieldwork

Social Problems, Social divisions, Social Justice Crime, Law & Society See list of optional modules	Migration: Identity, Belonging, Citizenship and Security See list of optional modules
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Required* Themes (must take 1 R* module from this list) (semesters to be confirmed)

Education:

Education and International Development

Business Management:

Operations & Project Management

History and religions:

Studying Religions in the Contemporary World

Digital literacies:

Social Enterprise: Digital for Good

Optional modules

- Immigration and Race in Twentieth Century Europe
- Destination Management
- Work Placement
- Professional Placement Year

Any R* module not already chosen

Level 6 (take 60 credits of Core and 60 credits of Options)

**Development and Sustainability
Dissertation Part 1 (C) 20 credits if taking
Geography Dissertation Part 2**

**Development and Sustainability
Dissertation Part 2 (C) 20 credits if taken
Geography Dissertation Part 1**

Disaster Risk Reduction (C) 20 credits

Optional or Acceptable module
1x 20 credits

Optional or Acceptable module
1x 20 credits

Optional or Acceptable module
1x 20 credits

Choose from the following:
Advanced Geographical Fieldwork
Community Engagement

See list of option themes

Choose from the following:
Identities and Inequalities
Climatology
Coastal & River Management
Culture, Risk and Environmental Justice
Work, Identities and Organisations

See list of option themes

Option themes:

Education:

Globalisation and International Education

Environment:

See list above

Business Management:

Enterprise: Creating Your Business

Managing Sustainability

Tourism: Contemporary Issues

History and religions:

Muslim Migration & Islam in Europe in Historical Perspective (Acceptable)

India and the West

Digital literacies:

n/a

Appendix 2 - Map of Intended Learning Outcomes (ILOs) against modules

BSc (Hons) Global Development & Sustainability



Level	Module Code	Module Title	Status (C,R,R*,O) ⁴	Intended Learning Outcomes																			
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills						Skills for Life and Work				
				A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4	
4	GEO4000-20	Environment, People & Place	C		✓	✓	✓	✓	✓	✓	✓			✓				✓	✓	✓			
4	GEO4001-20	Geographical Skills	C								✓	✓	✓			✓	✓			✓		✓	
4	GEO4100-20	Global Development	C	✓	✓	✓	✓	✓	✓	✓		✓		✓	✓		✓	✓	✓	✓	✓		
4	GEO4101-20	Sustainability in Life and Work	C	✓	✓	✓		✓		✓		✓						✓	✓	✓	✓	✓	
4	GEO4002-20	Applied Geographies	O									✓	✓	✓		✓	✓	✓	✓	✓		✓	
4	SOC4001-20	Visualizing the 21 st Century World	O			✓	✓		✓	✓	✓		✓	✓					✓		✓	✓	
4	EDU4002-20	Introduction to International Education	R*					✓				✓	✓					✓	✓		✓		
4	BIO4102-20	Global Food Issues	R*	✓	✓		✓	✓	✓		✓	✓	✓	✓					✓		✓		
4	BMA4002-20	Economics & Globalisation	R*	✓		✓	✓	✓	✓		✓	✓	✓						✓				
4	HIS4107-20	Fragments of the World: An introduction to World Heritage	O		✓			✓					✓	✓	✓				✓				

⁴ C = Core; R = Required; R* = Required*; O = Optional

4	SRE4001-20	Global Religions	O				✓	✓			✓	✓	✓					✓			
4	OMO4100-20	Digital Citizenship	O									✓	✓					✓			✓
4	PUB4002-20	CreateLab	O									✓	✓				✓	✓	✓	✓	✓
5	GEO5001-20	Geographical Research Methods	C		✓	✓	✓		✓	✓	✓	✓	✓		✓	✓	✓	✓			✓
5	GEO5006-20	Spatial Development Planning: A Global Perspective	C	✓	✓		✓	✓	✓			✓	✓	✓	✓					✓	✓
5	GEO5004-20	Climate and Society	C		✓	✓	✓	✓	✓		✓			✓			✓	✓			
5	GEO5000-20	Contested Geographies: Histories and Debates	O	✓				✓		✓	✓			✓	✓		✓		✓	✓	✓
5	GEO5002-20	Future Cities	O			✓	✓	✓	✓				✓	✓			✓				
5	GEO5100-20	Hazards, Vulnerability and Resilience	O		✓	✓	✓	✓			✓	✓	✓	✓				✓		✓	✓
5	GEO5005-208	Geotechnologies for Society and Environment	O								✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
5	GEO5101-20	Geographical Fieldwork	O	✓	✓	✓	✓	✓	✓			✓	✓	✓		✓	✓	✓	✓	✓	✓
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O						✓	✓			✓	✓					✓		
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O						✓				✓	✓					✓	✓	✓
5	CRI5100-20	Crime, Law & Society	O			✓	✓			✓			✓	✓					✓		
5	EDU5002-20	Education and International Development	R*	✓				✓	✓				✓	✓			✓		✓		
5	BMA5105-20	Operations & Project Management	R*								✓		✓	✓					✓	✓	✓

5	BMA5106-20	Destination Management	O			✓	✓	✓					✓	✓					✓		✓	
5	HIS5108-20	Immigration & Race in Twentieth Century Europe	O				✓	✓		✓			✓	✓					✓			
5	SRE5000-20	Studying Religions in the Contemporary World	R*				✓	✓		✓		✓	✓	✓					✓			
5	PUB5102-20	Social Enterprise: Digital for Good	R*			✓							✓	✓	✓		✓		✓		✓	✓
5	OMO5001-20	Work Placement	O																✓	✓	✓	✓
5	YP5100-120	Professional Placement Year	O																✓	✓	✓	✓
6	GEO6000-20	Geography Dissertation Part 1	C										✓	✓	✓	✓	✓	✓	✓			
6	GEO6001-20	Geography Dissertation Part 2	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	GEO6100-20	Advanced Geographical Fieldwork	O		✓	✓	✓	✓	✓			✓		✓			✓	✓	✓	✓	✓	
6	GEO6101-20	Disaster Risk Reduction	C	✓	✓	✓	✓	✓	✓			✓	✓	✓			✓	✓	✓	✓	✓	✓
6	GEO6003-20	Identities and Inequalities	O			✓		✓	✓	✓	✓	✓	✓				✓		✓			
6	GEO6005-20	Coastal and River Management	O					✓			✓		✓	✓					✓			✓
6	GEO6004-20	Climatology	O			✓	✓	✓			✓		✓	✓		✓			✓		✓	✓
6	CRI6104-20	Culture, Risk and Environmental Justice	O			✓	✓	✓	✓			✓	✓	✓					✓		✓	
6	SOC6101-20	Community Engagement	O							✓			✓	✓				✓	✓		✓	✓
6	SOC6102-20	Work, Identities & Organisations	O						✓			✓	✓	✓					✓		✓	✓
6	EDU6002-20	Global and International Education	O	✓			✓	✓	✓				✓	✓					✓			
6	BMA6103-20	Enterprise: Creating Your Business	O										✓	✓					✓			

6	BMA6105-20	Managing Sustainability	O	✓		✓	✓					✓	✓	✓					✓			
6	BMA6109-20	Tourism: Contemporary Issues	O	✓			✓	✓	✓			✓	✓	✓					✓			
6	HIS6104-20	Muslim Migration & Islam in Europe in Historical Perspective	O			✓	✓	✓	✓	✓		✓	✓	✓			✓		✓			
6	PET6103-20	India and the West	O		✓		✓	✓	✓	✓		✓	✓	✓					✓			

Appendix 3 - Map of summative assessment tasks by module

BSc (Hons) Global Development & Sustainability

UNIVERSITY

Level	Module Code	Module Title	Assessment method																	
			Status (C,R,R*,O) ⁵	Coursework							Practical							Written Examination		
				Dissertation	Essay	Project Report or Briefing paper	(Reflective) Log or notebook	Report	(Literature) Review	Project Plan	Practical Report	Creative Project	Oral or Poster Presentation	Video-clip or Podcast	E-Portfolio	Placement Report	Field Report	Research Proposal	Written Examination	In-class test (unseen)
4	GEO4000-20	Environment, People & Place	C		1x															2x
4	GEO4001-20	Geographical Skills	C		1x															2x
4	GEO4100-20	Global Development	C			1x								1x						
4	GEO4002-20	Applied Geographies	O											1x			1x			
4	SOC4001-20	Visualizing the 21 st Century World	O			1x			1x											
4	GEO4101-20	Sustainability in Life and Work	C									1x								2x
4	EDU4002-20	Introduction to International Education	O		1x	1x														
4	BIO4102-20	Global Food Issues	R*					1x											1x	

⁵ C = Core; R = Required (ie required for this route); R* = Required*; O = Optional

4	BMA4002-20	Economics & Globalisation	R*			1x													1x	
4	HIS4107-20	Fragments of the World: An introduction to World Heritage	O		1x							1x								
4	SRE4001-20	Global Religions	O										1x		1x					
4	OMO4100-20	Digital Citizenship	O									1x			1x					
4	PUB4002-20	CreateLab	O			1x	1x													
5	GEO5000-20	Contested Geographies: Histories and Debates	O											1x	1x					
5	GEO5001-20	Geographical Research Methods	C					1x											1x	
5	GEO5002-20	Future Cities	O		1x													1x		
5	GEO5004-20	Climate and Society	R						1x											1x
5	GEO5100-20	Hazards, Vulnerability and Resilience	O										1x							1x
5	GEO5005-208	Geotechnologies for Society and Environment	O			1x						1x								
5	GEO5101-20	Geographical Fieldwork	O										1x					1x		
5	GEO5006-20	Spatial Development Planning: A Global Perspective	C		1x								1x							
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O						1x						1x					
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O		1x								1x							
5	CRI5100-20	Crime, Law & Society	O		1x															1x
5	EDU5002-20	Education and International Development	O		1x								1x							
5	BMA5105-20	Operations & Project Management	R*																1x	1x

5	BMA5106-20	Destination Management	O		1x							1x							
5	HIS5108-20	Immigration & Race in Twentieth Century Europe	O		1x													1x	
5	SRE5000-20	Studying Religions in the Contemporary World	R*		1x						1x								
5	PUB5102-20	Social Enterprise: Digital for Good	O			1x					1x								
5	OMO5001-20	Work Placement	O			1x										1x			
5	YP5100-120	Professional Placement Year	O			1x										1x			
6	GEO6000-20	Geography Dissertation Part 1	C									1x							
6	GEO6001-20	Geography Dissertation Part 2	C	1x															
6	GEO6100-20	Advanced Geographical Fieldwork (* <i>dependent upon fieldtrip</i>)	O		1x *							1x *				1x *			
6	GEO6101-20	Disaster Risk Reduction	C			1x				1x									
6	GEO6003-20	Identities and Inequalities	O		1x	1x													
6	GEO6005-20	Coastal and River Management	O							1x									1x
6	GEO6004-20	Climatology	O			1x						1x							
6	CRI6104-20	Culture, Risk and Environmental Justice	O		1x	1x													
6	SOC6101-20	Community Engagement	O					1x					1x						
6	SOC6102-20	Work, Identities & Organisations	O		1x	1x													
6	EDU6002-20	Global and International Education	O		1x					1x									
6	BMA6103-20	Enterprise: Creating Your Business	O			1x							1x						
6	BMA6105-20	Managing Sustainability	O			1x		1x											

6	BMA6109-20	Tourism: Contemporary Issues	O					1x											1x	
6	HIS6104-20	Muslim Migration & Islam in Europe in Historical Perspective	O									1x							1x	
6	PET6103-20	India and the West	O		1x							1x								