



Definitive Programme Document:
Philosophy and Ethics (Combined Award)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	College of Liberal Arts
Department	Culture and Environment
Main campus	Newton Park
Other sites of delivery	Optional international summer school
Other Schools involved in delivery	N/A
Name of award(s)	Philosophy and Ethics
Qualification (final award)	BA/BSc Combined Honours
Intermediate awards available	CertHE, DipHE
Routes available	Joint/Major/Minor
Sandwich year	Optional
Duration of award	3 years full-time (4 years with Sandwich year)
Modes of delivery offered	Campus-based
Regulatory Scheme ¹	Undergraduate Academic Framework
Exemptions from regulations/framework ²	No
Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	VV65
Route code (SITS)	To follow
Relevant QAA Subject Benchmark Statements (including date of publication)	Philosophy, 2015
Date of most recent approval	February 2018
Date specification last updated	March 2018

Exemptions

The following exemptions are in place:

Programme/Pathway	Regulations/Framework	Brief description of variance	Approving body and date

¹ This should also be read in conjunction with the University's Qualifications Framework

² See section on 'Exemptions'

Programme Overview

The study of **Philosophy and Ethics** as part of a Combined Award enables you to explore diverse responses to fundamental questions as such as what does it mean to be human, what is truth and how ought one think and act? It provides opportunities to examine radically different ways of interpreting and living in the world and encourages you to reflect on your own beliefs, values and identity. It also offers opportunities to understand and assess ethical standards, theories and their implications. You can use the ideas and concepts fundamental to the study of philosophy and ethics in the context of your other subject, exploring this through the perspective of relevant theories, methods and approaches.

We study philosophy and ethics from a global perspective, exploring both western and non-western thinking. You will be able to apply your philosophical and ethical knowledge and skills to contemporary contexts and issues, and use a range of analytical and evaluative tools in examining 'real world' concerns, such as ecology, gender and warfare.

Philosophy and Ethics contributes to your development as global thinkers who can interpret and represent the beliefs and values of others with respect, empathy and integrity. It provides opportunities to become skilled in argument, analysis and evaluation; to become practised in working collaboratively, creatively and independently; to develop and employ imagination to engage with unfamiliar worldviews; and to become self-reflective and self-critical, recognising possibilities for individual and collective change.

Note that Philosophy and Ethics *cannot* be taken in combination with the Study of Religions, but you can take an integrated degree course in **Religions, Philosophies and Ethics**, which will enable you to draw together these different approaches and views of the world.

Programme Aims

- 1 To explore a range of philosophical concepts and traditions that have an impact on the contemporary world
- 2 To practise systematic philosophical and ethical thinking in a global context
- 3 To become skilled in analysis, interpretation and the construction of arguments
- 4 To participate in debate about the nature of the discipline and apply appropriate theoretical and methodological perspectives, drawing upon insights from and engaging with issues raised by other disciplines
- 5 To develop an informed and critical response to the themes and problems that concern scholars of philosophy and ethics, and relate these to contemporary controversies and challenges
- 6 To cultivate a sensitive and empathetic approach to diverse traditions, cultures and worldviews and acquire an understanding of the cross-cultural complexity and diversity of philosophical and ethical concepts, systems and traditions
- 7 To investigate the conceptual resources available in a range of philosophical and ethical systems, including classical, pre-modern, modern, post-modern and non-western ones
- 8 To reflect on assumptions about truth and meaning, beliefs and values, critically examining pre-suppositions and exploring unfamiliar methods of thinking

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	Systematic knowledge of the complexity of philosophical and ethical enquiry, argument and analysis as practised in diverse contexts with inclusion of comparative perspectives.	Knowledge and critical understanding of the complexity of philosophical and ethical enquiry, argument and analysis as practised in diverse contexts.	Knowledge of philosophical and ethical enquiry, argument and analysis as practised in a variety of contexts.
A2	Coherent understanding of selected debates and theories in the study of philosophies and ethics, engaging deeply with issues and ideas currently at the leading edge of contemporary philosophical and ethical debate and research.	Knowledge and critical understanding of the core debates and theories in the study of philosophies and ethics, engaging with issues and ideas prominent in contemporary philosophical and ethical debate and research.	Knowledge debates and theories in the study of philosophies and ethics, engaging with issues and ideas relevant to philosophical and ethical debate and research.
A3	Coherent understanding of theories and methods employed in the study of philosophies and ethics, including the application of philosophical and ethical enquiry to disciplines, practices and subjects outside academia, for example in politics, ecology, sexuality and other issues of public debate.	Knowledge and critical understanding of the main theories and methods employed in the study of philosophies and ethics.	Knowledge of general theories and methods employed in the study of philosophies and ethics.
A4	Skills in advancing, criticizing, defending and evaluating arguments with clarity, precision and intellectual rigour, with the ability to sustain an independent line of argument.	Skills in advancing and evaluating arguments with clarity and precision, giving reasons for agreement and disagreement with particular thinkers and commentators.	Skills in evaluating arguments with clarity, showing awareness of the nature and implications of scholarly disagreement.
A5	Skills in representing, interpreting and	Skills in representing, interpreting and	Skills in representing, interpreting and

	expressing beliefs, views and practices other than your own with respect, integrity and empathy, (re-)formulating the your own position in the light of the strengths and weaknesses of other positions.	expressing beliefs, views and practices other than your own with respect and integrity, pinpointing areas of comparison and contrast.	expressing beliefs, views and practices other than your own with respect, providing an accurate treatment of different opinions.
A6	Skills in researching philosophical and ethical topics, drawing largely on primary sources (supplemented by secondary ones), to produce a persuasive response to specific challenges and questions.	Skills in researching philosophical and ethical topics, drawing on both primary and secondary sources, to produce a measured response to specific challenges and questions.	Skills in researching philosophical and ethical topics, drawing largely on secondary sources, to produce a response to specific challenges and questions.
A7	Skills in adapting and imaginatively applying different theories and methods in order address diverse issues and problems in philosophy and ethics, integrating theory and method to produce coherent and convincing accounts.	Skills in adapting and applying theories and methods in order to understand religions, and to address diverse issues and problems in philosophy and ethics, employing theory and method to develop analyses and arguments.	Skills in applying different theories and methods in order to address diverse issues and problems in philosophy and ethics by showing the relevance of theory and method.
A8	Coherent understanding of the main philosophical contributions to debate in the public arena about, for example, values, truth, beauty, identity, health, peace and justice.	Critical understanding of the main philosophical contributions to debate in the public realm relating to, for example, values, truth, beauty, identity, health, peace and justice.	Understanding of the main philosophical contributions to debate in the public arena about, for example, values, truth, beauty, identity, health, peace and justice.

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs)	On Achieving Level 5	On Achieving Level 4
	On Achieving Level 6		
B1	Skills in abstract, analytical and systematic thinking.	Skills in abstract and analytical thinking.	Skills in analytical thinking.
B2	Skills in making reasoned judgements based on the identification and analysis	Skills in making reasoned judgements based on the identification and analysis	Skills in making reasoned judgements based on the identification and analysis

	of arguments and appropriate evidence, demonstrating substantial independence of learning.	of arguments and appropriate evidence, building upon lectures, seminars and reading lists and substantial independent learning.	of arguments and appropriate evidence, making effective use of lectures, seminars and reading lists and independent learning.
B3	Skills in capturing, locating and deploying relevant data, using mainly primary sources in an informed manner, generating relevant questions, ideas and hypotheses, defining problems, anticipating outcomes, and thinking creatively.	Skills in locating and deploying relevant data, using both primary and secondary sources in an informed manner, generating relevant questions, ideas and hypotheses, and thinking creatively.	Skills in locating and deploying some relevant data, using mainly secondary sources in an informed manner, formulating appropriate answers to questions set.
B4	Skills in practising metacognition ('thinking about thinking') in a sustained manner, reflecting critically on your own epistemological, metaphysical and ethical assumptions, beliefs and values, and drawing upon this to develop their academic profile and style.	Skills in practising metacognition ('thinking about thinking'), reflecting critically on your own epistemological, metaphysical and ethical assumptions, beliefs and values.	Skills in practising metacognition ('thinking about thinking'), showing evidence of reflection on your own assumptions, beliefs and values.

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs)	On Achieving Level 5	On Achieving Level 4
	On Achieving Level 6		
C1	Autonomous learning ³ (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.

³ i.e. the ability to review, direct and manage one's own workload

C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

Programme content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme

Philosophy and Ethics				Status			
Level	Code	Title	Credits	Single	Major	Joint	Minor
4	PET4000-20	Truth and Reality	20		C	C	C
4	PET4001-20	Ethics and Values	20		C	C	C
4	PET4101-20	Global Philosophies	20		O	O	O

4	PET4100-20	God and Reason	20		O	O	O
4	PET4102-20	Creativity, Art and Philosophy	20		O	O	O
5	PET5000-20	Darshana, Dharma and Dao	20		C	C	C
5	PET5001-20	Reading Philosophy	20		C	C	C
5	PET5100-20	Atheism and Unbelief	20		O	O	O
5	SRE5102-20	Ethics, Religion and Humanism	20		O	O	O
5	PET5101-20	Ecology and Nature	20		O	O	O
5	RPE5101-20	Chinese Thought and Culture: China Summer School	20		O	O	O
5/6	YP5100-120	Professional Placement Year	120		O	O	O
6	RPE6000-40	Dissertation*	40		R*	R*	R*
6	RPE6100-40	Project*	40		R*	R*	R*
6	PET6104-20	Life and Meaning*	20		R*	R*	R*
6	PET6100-20	Utopia and Dystopia	20		O	O	O
6	PET6101-20	Comparative Philosophy	20		O	O	O
6	PET6102-20	Making Sex	20		O	O	O
6	PET6103-20	India and the West	20		O	O	O
6	RPE6101-20	Chinese Thought and Culture: China Summer School	20		O	O	O

You must take at least 20 credits of R* modules at Level 6

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map, which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

The Level 6 Project module (an alternative to the more traditional Dissertation) may be based on work experience in paid or volunteer roles. Recent examples have included volunteering work for local and national charities, museum work, working with animals and with local environmental preservation groups.

The optional sandwich year (Professional Placement Year) provides opportunity to gain more generic skills in a wide variety of contexts, but also to apply your learning to them, through the exploration of the ethics of different forms of professional practice, ways of understanding and managing points of difference, or the issues of diversity and representation.

Throughout the course, emphasis is placed on the presentation and communication of complex ideas in a variety of formats, using skills and gaining experience that may be directly relevant to future careers.

Relevant Modules

L5-L6 Professional Placement Year

L6 Project

Graduate Attributes

	Bath Spa Graduates...	In Philosophy and Ethics, we enable this...
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By embedding careers and personal and professional development sessions into our modules. In addition, L4 core modules require assessed group presentations and the L5 core module requires a placement in a religious community, equipping you to gain subject specific and transferable employment skills.
2	Will be able to understand and manage complexity, diversity and change	By introducing you to a wide range of complex questions and problems dealing with fundamental philosophical issues.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By embedding inter-disciplinarity at the heart of our course to provide you with multiple perspectives on central issues at the interface of philosophies, and ethics. In addition we will encourage you to originate, develop, and deliver individual research projects.
4	Will be digitally literate: able to work at the interface of creativity and technology	By enabling you to use digital resources in throughout the course, such as use of online discussion boards, and by helping you to engage critically with online material and methods of communication
5	Will be internationally networked: either	By promoting opportunities for overseas

	by studying abroad for part of the their programme, or studying alongside students from overseas	study, notably Erasmus, and by developing strong links to wider opportunities for experience overseas, notably the Woodenfish programme.
6	Will be creative thinkers, doers and makers	Equipping you with the academic and professional knowledge and skills to think creatively about core issues in the study of philosophy and ethics.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Promoting critical analysis as a basic component of our assessment items. Throughout our modules, you will be encouraged to become critical thinkers, with an emphasis on developing your own arguments and to reflect upon your own practices of thinking (meta-cognition). Assessment items will develop your written and oral communication skills in a variety of formats, as do the seminar and workshop formats of our teaching. You will be encouraged to undertake their own research and equipped with skills of information management.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Encouraging you to consider a wide variety of ethical issues, including environmental, existential and political topics. Our approach is distinctly global and the engagement with inter-cultural philosophies enables you to be uniquely prepared for global citizenship.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram
Philosophy and Ethics Programme Structure: Combined Award

Level 4: Semester One	Level 4: Semester Two
Core module: Truth and Reality (20 Credits)	Core module: Ethics and Values (20 Credits)
Second subject core module	Second subject core module
<i>Option modules selected from:</i> God and Reason (20 Credits)	<i>Option modules selected from:</i> Global Philosophies (20 Credits) Creativity, Art and Philosophy (20 Credits)
Second subject option module	Second subject option module
Level 5: Semester One	Level 5: Semester Two
Core module: Darshana, Dharma and Dao (20 Credits)	Core module: Reading Philosophy (20 Credits)
Second subject core module	Second subject core module
<i>Option modules selected from:</i> Ecology and Nature (20 Credits)	<i>Option modules selected from:</i> Atheism and Unbelief (20 Credits) Ethics, Religion and Humanism (20 Credits)
Chinese Thought and Culture: China Summer School (20 Credits)	
Level 5-6 Optional Professional Placement Year	
Level 6: Semester 1	Level 6: Semester 2
<i>Select from:</i> Dissertation (40 credits) R* (Note: you must take at least one Required (R*) module, and take a total of at least 40 credits in Philosophy and Ethics) <i>Options:</i> Utopia and Dystopia (PE) (20 Credits) Comparative Philosophy (PE) (20 Credits)	<i>Select from:</i> Life and Meaning (20 credits) R* Project (40 credits) R* (Note: you must take at least one Required (R*) module, and take a total of at least 40 credits in Philosophy and Ethics) <i>Options:</i> Making Sex (PE) (20 Credits) India and the West (Liberal Arts) (20 Credits)
Chinese Thought and Culture: China Summer School (PE) (20 Credits)	

Appendix 2: Map of Intended Learning Outcomes (ILOs) against modules

BA / BSc Philosophy and Ethics (Combined Award)



Level	Module Code	Module Title	Status C, R, R*, O ⁴	Intended Learning Outcomes															
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	C1	C2	C3	C4
4	PET4000-20	Truth and Reality	C	✓	✓	✓		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓
4	PET4001-20	Ethics and Values	C		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	PET4100-20	God and Reason	O	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓
4	PET4101-20	Global Philosophies	O		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓			✓	✓
4	PET4102-20	Creativity, Art and Philosophy	O		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	PET5000-20	Darshana, Dharma, Dao	C	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	PET5001-20	Reading Philosophy	C		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	SRE5102-20	Ethics, Religion and Humanism	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓
5	PET5100-20	Atheism and Unbelief	O		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓			✓	✓
5	PET5101-20	Ecology and Nature	O		✓	✓	✓	✓		✓	✓	✓	✓	✓	✓			✓	✓

⁴ C = Core; R = Required (ie required for this route); R* = Required*; O = Optional

5	RPE5101-20	Chinese Thought and Culture: China Summer School	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5-6	YP5100-120	Professional Placement Year	O									✓	✓	✓	✓	✓	✓	✓	✓
6	RPE6000-40	Dissertation	R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	RPE6100-40	Project	R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PET6104-20	Life and Meaning	R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PET6101-20	Comparative Philosophy	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
6	PET6102-20	Making Sex	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
6	PET6100-20	Utopia and Dystopia	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
6	PET6103-20	India and the West	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
6	RPE6101-20	Chinese Thought and Culture: China Summer School	O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

**Appendix 3: Map of summative assessment tasks by module
BA / BSc Philosophy and Ethics (Combined Award)**

Level	Module Code	Module Title	Status C, R,R*, O ⁵	Assessment method													
				Coursework						Practical					Written Examination		
				Composition	Dissertation	Essay	Journal	Portfolio	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	PET4000-20	Truth and Reality	C			1x								1x			
4	PET4001-20	Ethics and Values	C											1x	1x		
4	PET4100-20	God and Reason	O			1x			1x								
4	PET4101-20	Global Philosophies	O			1x		1x									
4	PET4102-20	Creativity, Art and Philosophy	O			1x			1x								
5	PET5000-20	Darshana, Dharma, Dao	C			1x								1x			
5	PET5001-20	Reading Philosophy	C					1x	1x								
5	SRE5102-20	Ethics, Religion and Humanism	O			1x			1x								

⁵ C = Core; R = Required (ie required for this route); R* = Required*; O = Optional

5	PET5100-20	Atheism and Unbelief	O			1x			1x								
5	PET5101-20	Ecology and Nature	O					1x	1x								
5	RPE5101-20	Chinese Thought and Culture: China Summer School	O						1x								
5-6	YP5100-120	Professional Placement Year						1x	1x								
6	RPE6000-40	Dissertation	R*		1x								1x				
6	RPE6100-40	Project	R*						1x				1x				
6	PET6104-20	Life and Meaning	R*					1x	1x								
6	PET6101-20	Comparative Philosophy	O			1x		1x									
6	PET6102-20	Making Sex	O			1x			1x								
6	PET6100-20	Utopia and Dystopia	O						1x				1x				
6	PET6103-20	India and the West	O			1x			1x								
6	RPE6101-20	Chinese Thought and Culture: China Summer School	O						1x								