Definitive Programme Document: Psychology

(Bachelor's with Honours)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	College of Liberal Arts
Department	Culture and Environment
Main campus	Newton Park
Other sites of delivery	n/a
Other Schools involved in delivery	n/a
Name of award(s)	Psychology
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single/Joint/Major/Minor
Sandwich year	Optional
Duration of award	3 years full-time, 4 years with a sandwich year
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	Yes
Professional, Statutory and Regulatory Body accreditation	British Psychological Society (BPS) (80 credits are necessary for accreditation at levels 4, 5 and 6)
Date of most recent PSRB approval (month and year)	September 2016
Renewal of PSRB approval due (month and year)	2021/22
UCAS code	C800
Route code (SITS)	PSFIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Psychology (2016)
Date of most recent approval	April 2018
Date specification last updated	March 2018

Exemptions

The following exemptions are in place:

Programme/Pathway	Regulations/Framework	Brief description of variance	Approving body and date
Major in Psychology (accredited)	Undergraduate Academic Framework	Exemption requested to depart from Framework, Paragraph 1.7	Academic Quality Standards Committee, 15-Feb-2018
BSc (Hons) Psychology Joint/Minor	Undergraduate Academic Framework	Exemption requested to depart from Framework, Paragraph 1.6	Academic Quality Standards Committee, 15-Feb-2018

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[1] This should also be read in conjunction with the University's Qualifications Framework
[2] See section on 'Exemptions'

Programme Overview

Psychology is an inherently fascinating subject. With the aim to understand the mind and behaviour from a range of perspectives (i.e., biological, cognitive, social and developmental) and methodologies (drawing on the social sciences, natural sciences and mathematics) Psychology is one of the most popular degrees in higher education. Offering both depth and breadth (from the level of neural mechanisms to complex human relationships) Psychology is sometimes described as a 'hub' subject, allowing students to contribute to the many questions and challenges society faces. Providing you with a variety of skills (from communication, computing and numeracy, to teamwork, independent learning and critical thinking) a degree in psychology is highly valued by employers, preparing graduates for a range of careers, from public service (education, health, civil service) to private industry/ commerce. 95% of our graduates are working or engaged in further studies 6 months after graduation (DLHE, 2016).

Psychology at Bath Spa University (BSU) is committed to offer, deliver, and develop a stimulating and robust undergraduate degree provision. We strive to prepare you for many kinds of career, within and allied to Psychology, by gaining relevant skills and knowledge within an enabling and empowering learning environment. Our programme is underpinned by the 2016 QAA benchmarks in psychology. We offer a range of options, depending on the level of commitment you wish to make to the subject, from our single (Hons) programme, to our major, joint and minor combined programmes. Both our Single (Hons) and Major programmes are accredited by the British Psychological Society (BPS) providing Graduate Basis for Registration with the BPS to gain Chartered Psychologist status, provided students obtain a 2.2 overall and pass the final year dissertation. Our lecturers are research active and passionate about their respective areas of psychology and this is reflected by our teaching with 97% of graduates agreeing that staff are good at explaining things (NSS, 2017).

Programme Aims

1. To develop a scientific understanding of the mind, brain, behaviour and experience, and how they interact with the complex environments in which they exist
2. To acquire a range of research skills and methods for investigating experience and behaviour, culminating in an ability to conduct research independently
3. To reach an understanding of the role of empirical evidence in the creation and constraint of theory, and also in how theory guides the collection and interpretation of empirical data
4. To access multiple perspectives in a way that fosters critical evaluation and reflection
5. To develop knowledge, leading to an appreciation of theory and research findings, including relevant ethical and socio-cultural issues
6. To reach an understanding of real life applications of theory to the full range of experience and behaviour
7. To develop an understanding of employability issues and your future role in the workforce

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	A systematic and detailed understanding and application of multiple perspectives to psychological issues, utilising approaches chosen from a range of research methods, theories, evidence and applications to relevant issues.	Knowledge and critical understanding and relevant application of multiple perspectives to psychological issues, recognising that Psychology involves a range of research methods, theories, evidence and applications to relevant issues.	Knowledge of the underlying concepts and principles across the multiple perspectives associated with psychological issues, recognising that Psychology involves a range of research methods, theories, evidence and applications.
A2	An ability to deploy coherent and detailed integration of ideas and findings from across the multiple perspectives and distinctive psychological approaches in Psychology.	Ability to apply underlying psychological concepts and principles outside the context in which they were studied, including, where appropriate, in an employment context.	Ability to recognise distinctive psychological approaches to relevant issues.
A3	Conceptual understanding to identify and evaluate patterns in behaviour, psychological functioning and experience to devise and sustain arguments.	Identify and evaluate patterns in behaviour, psychological functioning and experience to devise and sustain arguments.	Knowledge of patterns in behaviour, psychological functioning and experience.
A4	The ability to generate and explore and test hypotheses and research questions drawing on relevant theory and research to critically evaluate particular aspects of current research.	Knowledge of the main methods of enquiry in psychology, including the generation and exploration of hypotheses and research questions, drawing on relevant theory and research and describe and comment upon ng the appropriateness of different approaches to solving problems in the field of psychology	Knowledge of the main methods of enquiry in psychology, including the Ability to explore hypotheses and research questions drawing on relevant theory and research.
A5	The ability to accurately evaluate established techniques of analysis and enquiry to analyse, present and evaluate quantitative and qualitative data and evaluate research findings	An ability to present, deploy and interpret qualitative and quantitative data and evaluate research findings to develop lines of argument and make sound judgements in accordance	Ability to present and interpret qualitative and quantitative data and evaluate research findings to develop lines of argument accordance with basic theories and

	involving a variety of methods of data collection, including experiments, observation, questionnaires, interviews and focus groups leading to sound judgements in accordance with theories and concepts of the study of psychology.	with basic theories and concepts of the study of psychology.	concepts of the study of psychology.
A6	Employ evidence-based reasoning and examine practical, theoretical and ethical issues associated with the range of methodologies.	Examine practical, theoretical and ethical issues associated with the range of methodologies.	Employ evidence-based reasoning and examine practical, theoretical and ethical issues.
A7	The ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments, applying psychological knowledge ethically and safely to real world problems with an appreciation of the uncertainty, ambiguity and limits of knowledge.	Ability to use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments, applying psychological knowledge ethically and safely.	Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments.
A8	The ability to evaluate critically psychological theory and research.	Understanding of the limits of their knowledge of psychological theory and research, and how this influences evaluations, analyses and interpretations based on that knowledge.	Ability to evaluate psychological theory and research.
A9	The ability to manage your own learning, and to make use of scholarly reviews and primary sources and to carry out an extensive piece of empirical research that requires you individually to demonstrate a range of research skills including planning.	The ability to manage and reflect upon their own learning, and to make appropriate use of scholarly reviews and primary sources.	Ability to manage own learning, and use scholarly reviews and primary resources.

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	Communicate accurately and reliably, and with structured and coherent arguments information, ideas, problems and solutions to specialist and non-specialist audiences	Effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences and deploy key techniques of the discipline.	Communicate, using cogent argument supported by relevant evidence and sensitive to the needs and expectations of an audience.
B2	The ability to manage their own development and training to acquire new skills of a professional or equivalent nature	The ability to undertake further training to develop existing skills and acquire new competencies, demonstrating numerical reasoning skills and computer literacy, will enable them to assume significant responsibility within organisations.	Demonstrate numerical reasoning skills and be computer literate in the use of word processing, databases and analytic software packages.
B3	Retrieve and organise critically evaluated information, from primary and secondary sources	Effectively retrieve and organise information found in library book and journal collections, and online.	Retrieve and organise information found in library, book and journal collections, and online.

C Skills for Life and Work

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
C1	Autonomous learning[3] (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.

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[3] i.e. the ability to review, direct and manage one's own workload

		effective work with others such that significant responsibility within organisations could be assumed.	
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

Programme content
This programme comprises the following modules

Key:
Core = C
Required = R
Required* = R*
Optional = O
Not available for this status = N/A
If a particular status is greyed out, it is not offered for this programme.

Psychology				Status			
Level	Code	Title	Credits	*Single	*Major	Joint	Minor
4	PSY4001-20	Introduction to developmental and social psychology	20	C	C	C	C
4	PSY4000-20	Introduction to comparative and cognitive neuroscience.	20	C	C	C	C
4	PSY4002-20	Introduction to psychological research design and analysis	20	R	R	O	O

4	PSY4003-20	Individual differences: personality and intelligence	20	R	R	O	O
4	HIS4108-20	The World in Ten Objects	20	O	n/a	O	O
5	PSY5000-20	Qualitative psychological research design and analysis	20	R	R	R*	O
5	PSY5001-20	Quantitative psychological research design and analysis	20	R	R	R*	O
5	PSY5002-20	Social Psychology	20	R	R	R*	R*
5	PSY5003-20	Biological and Cognitive Psychology	20	R	R	R*	R*
5	PSY5103-20	Psychology of Mindfulness	20	O	N/A	O	O
5	PSY5102-20	Abnormal/ Clinical psychology	20	O	N/A	R*	R*
5	PSY5100-20	Forensic and Investigative Psychology	20	O	N/A	R*	R*
5	PSY5101-20	Health Psychology	20	O	N/A	R*	R*
5	OMO5001-20	Open Placements Module	20	O	N/A	O	O
5	SOC5102-20	Health: Mind, Body, Society	20	O	N/A	O	O
5	PUB5103-20	Science and Journalism Publishing	20	O	N/A	O	O
5	MUS5104-20	Music Psychology	20	O	N/A	O	O
5	YP5100-120	Professional Placement Year	120	O	O	O	O
6	PSY6000-20	Dissertation: Design and pre-registration.	20	R	R	R*	N/A
6	PSY6001-20	Dissertation: Research report	20	R	R	R*	N/A
6	PSY6002-20	Developmental Psychology	20	R	R	R*	R*
6	PSY6003-20	Advanced Cognitive and Biological Psychology	20	R	R	R*	R*
6	PSY6104-20	Counselling Psychology	20	O	N/A	R*	R*

6	PSY6103-20	Clinical Neuropsychology	20	O	N/A	R*	R*
6	PSY6102-20	Social Psychology of Peace and Conflict	20	O	N/A	R*	R*
6	PSY6105-20	Applied Behavioural Psychology	20	O	N/A	R*	R*
6	PSY6101-20	Evolutionary Neuroscience and the Origin of the Human Mind	20	O	N/A	R*	R*
6	PSY6100-20	Child and Adolescent Neuropsychology	20	O	N/A	O	O
6	PSY6106-20	Psychology of sexual health	20	O	N/A	O	O
6	BIO6103-20	Animal behaviour	20	O	N/A	O	O
6	DAN6102-20	Somatics for Performance and Wellbeing	20	O	N/A	O	O
6	PUB6001-20	Publishing Industry Project	20	O	N/A	O	O
6	MUS6106-20	Music Psychology – applied and experimental	20	O	N/A	O	O

NB: only the Single (Hons) and Major Accredited programmes are accredited by the BPS. Joint and Minor Students must take at least one R* module at levels 5 & 6

Assessment methods
A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

You will be supported in your development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

Psychology students are not required to undertake formal placements or work experience as part of their course programme, however you have the option of a 'sandwich year' placement (YP5100-120), or a credit-bearing open placement module in your second year of study. Students can also to take on placement work as an extra-curricular activity. We recognise the value of such experience to your career development. It is argued that institutions should

be positioned to offer 'significant opportunities for formal learning off campus (e.g. within the workplace or the community)' (Pegg et al., 2006). There is evidence to show the benefits of work placements to the academic and professional careers of students and graduates (Lowden et al., 2011; Pegg et al., 2006). According to Taylor (1988), the benefit of placements to students in higher education is threefold: 1. Greater crystallization of self-concept and work values; (2.) less reality shock; and (3.) better employment opportunities. Harvey and Blackwell (1999, as cited by Reddy et al., 2013) found that full time permanent work was more likely among graduates who had work experience than those who did not. Mason et al. (2006) found that participation in structured work experience attached a 4.6% salary premium 3.5 years after graduation. This finding highlights a key limitation of the DLHE's limited 6 month follow-up on employability after graduation. Lowden et al. (2011) found that 'graduates tended to value the extra-curricular experiences at university and work experience more highly than their degree's content… seeing these as adding to their CVs and helping to secure employment'. We have brokered relationships with the Royal United Hospital, Alzheimer's UK and Sirona Health Care to provide dedicated placement opportunities for our students, or to seek relevant work that is in line with their post-graduation destination goals as an extra-curricular activity, or as part of their programme, via the OM Placements module. Employability is embedded throughout the programme with psychology related career highlights embedded in the level 4 Introduction to Psychology Modules and making use of the Higher Education Academy Psychology Employability Guide exercises in the research methods modules at level 5.

Graduate Attributes

	Bath Spa Graduates…	**In PSYCHOLOGY, we enable this…**
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Requiring our students to work collaboratively at Level 4 onwards, supporting their development of excellent communication skills, and embedding employability in the undergraduate curriculum in core modules. A wide range of employable skills are embedded throughout the programme, especially with respect to data collection, analysis and presentation.
2	Will be able to understand and manage complexity, diversity and change	With 9 core areas of psychology (cognitive, biological, developmental, social, individual differences, research methods, conceptual and historical issues) our subject furnishes students with frames for conceptual linking to understand and manage complexity, diversity and change from the individual level to wider social systems.
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Enabling our students to work across disciplines creatively and from a scientific perspective, to present material in creative ways in working collaboratively on both formative and summative assessments.

4	Will be digitally literate: able to work at the interface of creativity and technology	Emphasising the appropriate and effective use of digital resources throughout the course and the importance of communicating information via digital or online media, and in data handling at all levels of the programme.
5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	Encouraging students to take up opportunities to study abroad (e.g., BSU's Global Citizenship Award) and by using our internationally relevant curriculum to build the confidence to do so.
6	Will be creative thinkers, doers and makers	Giving students opportunities to think creatively and imaginatively in their interpretation and presentation of scientific information
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Honing critical acumen through readings, activities and assessments throughout the programme
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Embedding ethics throughout the programme, adhering to British Psychological Society guidance on ethics in conducting research, and to reflect on practice at all levels.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1a: Proposed structure diagram

BSc (Hons) Psychology, BSc (Hons) Psychology Major

Semester 1	Semester 2
Level 4 (80 credits Core/Required modules for Single Honours and Major Accredited*)	
Introduction to Developmental and Social Psychology (Core) 20 credits	Introduction to Comparative and Cognitive Neuroscience (Core) 20 credits
Individual Differences: Personality and Intelligence (Required) 20 credits	Introduction to Psychological Research Design and Analysis (Required) 20 credits
Other Subject module option acceptable for Single hons Psychology / 20 credits in minor subject	Other Subject module option acceptable for Single hons Psychology / 20 credits in minor subject
Level 5 (80 credits Required modules for Single Honours and Major Accredited*)	
Quantitative Psychological Research Design and Analysis (Required) 20 credits	Qualitative Psychological Research Design and Analysis (Required) 20 credits
Biological and Cognitive Psychology (Required) 20 credits	Social Psychology (Required) 20 credits
Health Psychology (optional/NA) 20 credits	Forensic and Investigative Psychology (optional) 20 credits
Abnormal/ Clinical Psychology (optional) 20 credits	Psychology of Mindfulness (optional) 20 credits
Other Subject module option acceptable for Single hons Psychology/ 20 credits in minor subject	Other Subject module option acceptable for Single hons Psychology/ 40 credits in minor subject
Level 6 (80 credits Required modules for Single Honours and Major Accredited*)	
Dissertation: Design and pre-registration (Required) 20 credits	Dissertation: Research Report (Required) 20 credits
Advanced Cognitive and Biological Psychology (Required) 20 credits	Developmental Psychology (Required) 20 credits
Child and Adolescent Neuropsychology (optional) 20 credits	Clinical Neuropsychology (optional) 20 credits
Counselling Psychology (optional) 20 credits	Psychology of Sexual Health (optional) 20 credits
Social Psychology of Peace and Conflict (optional) 20 credits	Evolutionary Neuroscience and the Origin of the Human Mind (optional) 20 credits
	Applied Behavioural Psychology (optional) 20 credits

Other Subject module option acceptable for Single hons Psychology/20 credits in minor subject	Other Subject module option acceptable for Single hons Psychology/ 20 credits in minor subject

Other Subject module option acceptable for Single hons Psychology/20 credits in minor subject	Other Subject module option acceptable for Single hons Psychology/ 20 credits in minor subject

Appendix 1b: Proposed structure diagram

BSc (Hons) Psychology Joint/Minor

Semester 1	Semester 2
Level 4	
Introduction to Developmental and Social Psychology (Core) 20 credits	Introduction to Comparative and Cognitive Neuroscience (Core) 20 credits
Individual Differences: Personality and Intelligence (Optional) 20 credits	Introduction to Psychological Research Design and Analysis (Optional) 20 credits
Other subject core 20 credits	Other subject core 20 credits
Level 5	
Quantitative Psychological Research Design and Analysis (Required*) 20 credits	Qualitative Psychological Research Design and Analysis (Required*) 20 credits
Biological and Cognitive Psychology (Required*) 20 credits	Social Psychology (Required*) 20 credits
Health Psychology (Required*) 20 credits	Forensic and Investigative Psychology (Required*) 20 credits
Abnormal/ Clinical Psychology (Required*) 20 credits	Psychology of Mindfulness (optional) 20 credits
Other subject core	Other subject core
Level 6	
Dissertation: Design and pre-registration (Required*) 20 credits	Dissertation: Research Report (Required*) 20 credits
Advanced Cognitive and Biological Psychology (Required*) 20 credits	Developmental Psychology (Required*) 20 credits
Child and Adolescent Neuropsychology (optional) 20 credits	Clinical Neuropsychology (Required*) 20 credits
Counselling Psychology (Required*) 20 credits	Psychology of Sexual Health (optional) 20 credits
Social Psychology of Peace and Conflict (Required*) 20 credits	Evolutionary Neuroscience and the Origin of the Human Mind (Required*) 20 credits
	Applied Behavioural Psychology (optional) 20 credits
Other subject Required 20 credits	Other subject Required 20 credits

BA (hons) Psychology

Level	Module Code	Module Title	Status (C,R,R*,O) [4]	Intended Learning Outcomes															
				Subject-specific Skills and Knowledge									Cognitive and Intellectual Skills			Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	C1	C2	C3	C4
4	PSY4001-20	Introduction to developmental and social psychology	C	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
4	PSY4000-20	Introduction to comparative and cognitive neuroscience	C	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	PSY4002-20	Introduction to psychological research design and analysis	R/O	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓
4	PSY4003-20	Individual differences: personality and intelligence	R/O	✓	✓	✓			✓		✓	✓	✓		✓	✓	✓	✓	✓
4	HIS4108-20	The World in Ten Objects	O	✓		✓							✓	✓		✓		✓	
5	PSY5000-20	Qualitative psychological research design and analysis	R/R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

[4] C = Core; R = Required; R* = Required*; O = Optional

Level	Code	Module	R/O																
5	PSY5001-20	Quantitative psychological research design and analysis	R/R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	PSY5002-20	Social Psychology	R/R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	PSY5003-20	Biological and Cognitive Psychology	R/R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	PSY5100-20	Forensic and Investigative Psychology	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	PSY5103-20	Psychology of Mindfulness	O	✓	✓	✓	✓				✓	✓		✓	✓	✓	✓	✓	✓
5	PSY5101-20	Health Psychology	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	PSY5102-20	Abnormal / Clinical psychology	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	SOC5102-20	Health: Mind, Body, Society	O	✓	✓			✓	✓	✓	✓	✓		✓	✓			✓	✓
5	PUB5103-20	Science Journalism and Publishing	O	✓			✓		✓			✓	✓			✓	✓		
5	MUS5104-20	Music Psychology	O	✓	✓	✓		✓				✓	✓		✓	✓		✓	
5	OMO5001-20	Work Placement	O		✓							✓	✓		✓	✓	✓	✓	✓
5	YP5100-120	Professional Placement Year	O		✓							✓	✓		✓	✓	✓	✓	✓
6	PSY6000-20	Dissertation: Design and pre-registration.	R/R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PSY6001-20	Dissertation: Research report	R/R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PSY6003-20	Advanced Cognitive and Biological Psychology	R/R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PSY6002-20	Developmental psychology	R/R*	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

6	PSY6101-20	Evolutionary Neuroscience and the Origin of the Human Mind	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PSY6102-20	Social Psychology of Peace and Conflict	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PSY6104-20	Counselling Psychology	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PSY6106-20	Psychology of sexual health	O	✓	✓	✓	✓		✓		✓	✓	✓		✓	✓	✓	✓	✓
6	PSY6103-20	Clinical Neuropsychology	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	PSY6100-20	Child and Adolescent Neuropsychology	O	✓	✓	✓			✓		✓	✓	✓		✓	✓		✓	✓
6	PSY6105-20	Applied Behavioural Psychology	R*/O	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	BIO6103-20	Animal Behaviour	O			✓	✓			✓			✓			✓	✓	✓	
6	DAN6102-20	Somatics for Performance and Wellbeing	O	✓	✓	✓				✓		✓			✓	✓	✓	✓	
6	PUB6001-20	Publishing Industry Project	O		✓					✓		✓	✓	✓	✓	✓	✓	✓	✓
6	MUS6106-20	Music Psychology – applied and experimental	O	✓	✓	✓				✓		✓	✓		✓	✓		✓	

Appendix 3: Map of summative assessment tasks by module

BA (hons) Psychology

Level	Module Code	Module Title	Status (C,R,R*, O)[5]	Coursework							Practical						Written Examination		
				Composition	Dissertation	Essay	Journal	Project Plan	Portfolio	Report	Performance	Practical Project	Practical skills	Poster	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	PSY4001-20	Introduction to developmental and social psychology	C			1x										1x			
4	PSY4000-20	Introduction to comparative and cognitive neuroscience	C			1x												1x	
4	PSY4002-20	Introduction to psychological research design and analysis	R/O							1x								1x	
4	PSY4003-20	Individual differences: personality and intelligences	R/O												1x			1x	
4	HIS4108-20	The World in Ten Objects	O							1x				1x					

[5] C = Core; R = Required; R* = Required*; O = Optional

Level	Code	Module title	Status																
5	PSY5101-20	Health Psychology	R*/O							1x								1x		
5	PSY5001-20	Quantitative psychological research design and analysis	R/R*/O							2x										
5	PSY5103-20	Psychology of Mindfulness	O							1x								1x		
5	PSY5100-20	Forensic and Investigative Psychology	R*/O			1x												1x	1x	
5	PSY5002-20	Social Psychology	R/R*			1x												1x		
5	PSY5003-20	Biological and Cognitive Psychology	R/R*			2x												1 x		
5	PSY5000-20	Qualitative psychological research design and analysis	R/R*/O			1x				1x										
5	PSY5102-20	Abnormal / Clinical psychology	R*/O			1x												1x		
5	MUS5104-20	Music Psychology	O							1x										
5	SOC5102-20	Health: Mind, Body, Society	O			1x												1x		
5	PUB5103-20	Science Journalism and Publishing	O			1x			1x											
5	OMO5001-20	Work Placement	O					1x	1x											
5	YP5100-120	Professional Placement Year	O					1x	1x											
6	PSY6102-20	Social Psychology of Peace and Conflict	R*/O			1x				1x								1x		

Level	Code	Module	Type	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14	C15	C16
6	PSY6003-20	Advanced Cognitive and Biological Psychology	R/R*			2x									1x				
6	PSY6000-20	Dissertation: Design and pre-registration.	R/R*						1x					1x					
6	PSY6001-20	Dissertation: Research report	R/R*						1x										
6	PSY6106-20	Psychology of sexual health	O			1x									1x				
6	PSY6104-20	Counselling Psychology	R*/O			1x									1x				
6	PSY6105-20	Applied Behavioural Psychology	R*/O						1x						1x				
6	PSY6100-20	Child and Adolescent Neuropsychology	O			1x			1x										
6	PSY6002-20	Developmental psychology	R/R*			1x									1x				
6	PSY6103-20	Clinical Neuropsychology	O			1x			1x										
6	PSY6101-20	Evolutionary Neuroscience and the Origin of the Human Mind	R*/O			2x												1x	
6	BIO6103-20	Animal Behaviour	O						1x						1x				
6	DAN6102-20	Somatics for Performance and Wellbeing	O			1x					1x								
6	PUB6001-20	Publishing Industry Project	O					1x											

6	MUS6106-20	Music Psychology – applied and experimental	O			1x													