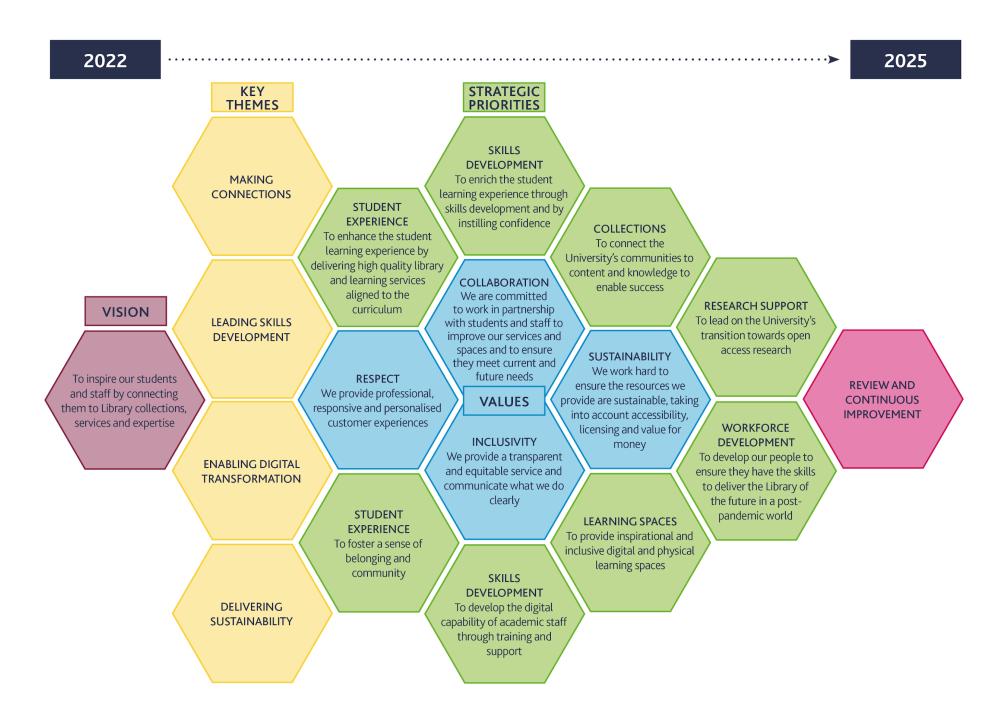


Library and Learning Services

Strategic Plan 2022 - 2025 Making Connections







Vision

To inspire our students and staff by connecting them to Library collections, services and expertise.

The University's values are at the heart of all that we do alongside a commitment to decolonise collections and diversify services, learning spaces and the workforce

Values

Respect	Inclusivity
We provide professional, responsive, and personalised customer	We provide a transparent and equitable service and communicate
experiences	what we do clearly
Collaboration We are committed to work in partnership with students and staff to improve our services and spaces and to ensure they meet current and future needs	Sustainability We work hard to ensure the resources we provide are sustainable, taking into account accessibility, licensing and value for money

Mission

- To enhance the student learning experience by delivering high quality and impactful library and learning services aligned to the curriculum
- To foster a sense of belonging and community
- To enrich the student learning experience through skills development and by instilling confidence
- To develop the digital capability of academic staff through training and support
- To connect the University's communities to content and knowledge to enable success
- To provide inspirational and inclusive digital and physical learning spaces
- To lead on the University's transition towards open access research
- To develop our people to ensure they have the skills to deliver the Library of the future in a post-pandemic world

Strategic Priorities 2022 - 2025

The strategic focus for Library and Learning Services post-pandemic is based around four key themes:

Key Themes

- Making Connections
- Enabling Digital Transformation
- Leading Skills Development
- Delivering Sustainability

1. Student Experience

To enhance the student learning experience by delivering high quality and impactful library and learning services aligned to the curriculum and to foster a sense of belonging and community.

- Fully integrate TALIS Resource List Management system within the student learning experience
- Contribute learning analytics data to the University's MyEngagement project
- Develop a scalable and sustainable offer for students at Partner providers and undertaking short courses
- Listen and respond to the student voice through consultation and feedback activities e.g. LLS Survey 2022

2. Skills Development

To enrich the student learning experience through skills development and by instilling confidence and to develop the digital capability of academic staff through training and support.

- Support the University's Digital Transformation Strategy by:
 - Redeveloping and redefining our digital skills offer for academic staff
 - Redeveloping and redefining our digital skills offer for students
- Lead, across professional services, on the development of a Skills Framework for students to support progression, engagement and retention
- Work with Student Wellbeing Services on the creation of a skills offer for neurodiverse students

3. Collections

To connect the University's communities to content and knowledge to enable success.

- Continue to drive forward a sustainable Digital First strategy
- Shape and build collections in line with the University's changing curriculum
- Exploit new vendor models for Library resource access and delivery

4. Learning Spaces

To provide inspirational and inclusive digital and physical learning spaces.

- Complete the refurbishment of Newton Park Library including new student engagement spaces e.g. Writing and Learning Centre and Main House spaces
- Redevelopment of online presence and services on new University platforms e.g. Blackboard Ultra, Target Connect etc.
- Collaborate with colleagues in Estates and Student Experience on the provision of new learning/student engagement spaces across campuses, including Locksbrook

5. Research Support

To lead on the University's transition towards open access research.

- Review the University's repository systems and consider early market engagement for a new system
- Communicate and prepare for major changes to funders' open access policies
- Review LLS support to realign with the University's revised areas of research focus

6. Workforce Development

To develop our people to ensure they have the skills to deliver the Library of the future in a post-pandemic world.

- Shape the workforce so that it is inclusive, diverse and flexible
- Continue to support professional development to ensure that we adopt and adapt best practice from across the sector and beyond
- Further develop digital capability and skills in line with our Digital First strategy

Review and Continuous Improvement

As well as the priorities identified above, the Library Management Team will continue to seek opportunities to develop and improve services to enhance library user experience and to support the strategic development of the University. This plan will be reviewed regularly, at least on an annual basis, in association with the departmental risk register.



