

# Bath Spa University: 'Learning Innovation' Publication Guidance for Contributors

1<sup>st</sup> December 2025

*Learning Innovation* is a publication of Bath Spa University (BSU). It is published twice per year. Individual research articles are available via BSU's ResearchSPAcE repository and full issues are available via the BSU website.

Contributions are welcomed on any aspect of innovation, research, evaluation or scholarship of learning & teaching in higher education. This publication fills the space between a 'good practice repository' and a peer-reviewed journal, providing a developmental stepping stone and a professional dissemination platform.

## Readership

Whilst contributors to *Learning Innovation* are from BSU and its partner institutions, the target readership is anyone in the higher education sector interested in good practice, research, innovation, evaluation and scholarship of learning and teaching.

## Style

*Learning Innovation* is a magazine rather than an academic journal. Articles may be written in the active voice or in a journalistic style. Images and illustrations, for which you hold the copyright, are welcomed.

Submission of an article to *Learning Innovation* implies that it has not been published elsewhere and that it is not currently being considered by any other publisher or editor.

## Length

All contributions are reviewed for acceptance by the Editorial Board. Contributions normally fall into one of the following categories:

1. Research or evaluation reports, or literature reviews (3000 words maximum)
2. Brief reports or opinion pieces on, for example, innovative practice, in response to previous pieces, conference events, book reviews etc (800 words maximum)

The majority of articles published will be in the first category. Articles in the second category or first authored by partner institutions or students are not eligible for an individual DOI or deposit in ResearchSPAcE.

## Format

Articles must be submitted digitally in an editable format (e.g. Word) with only one title. Text should be single-spaced with the title in bold. The use of short sub-headings (also in bold) is encouraged to structure the article. The use of bullet points, boxes, diagrams and images are also welcome.

Single quotation marks, not double, should be used throughout.

English (UK) spellings should be used throughout, e.g. 'anonymise' not 'anonymize', except in the use of specific terminology as appropriate.

Artwork (non-text material) is welcomed including tables, figures, diagrams, charts, graphs and illustrations for which you hold the copyright. Artwork should be submitted as separate files, and placement indicated in the text.

Images (for which you hold the copyright) should be submitted in an image format (preferably JPEG) with a 72ppi minimum resolution. They should not be embedded in Word documents.

### Key words

Please include to five key words at the beginning of your article.

### Referencing

*Learning Innovation* is a scholarly publication and expects evidence-informed practice with academic integrity. However, as it is a magazine, the number of references should be limited to the most essential ones (maximum 10 per article) and cited using the Harvard referencing system e.g.:

King, H. (2019) Continuing Professional Development: what do award-winning lecturers do?  
*Educational Developments*, 20.2, 1-4

In the text the author's name, year of publication and page number should be quoted in brackets e.g. (King, 2019: 2)

URLs should be linked within the text (as illustrated above). Where available, the DOI URL should be used to ensure continued access. Dates of access are not necessary.

### About you

Your name, School or Department and institution will be included under the title of your article.

Your name, School or Department, institution, role, email address and any social media handles will be included at the end of the article.

Please include all these details when you submit your article.

### Other information

The *Learning Innovation* Editorial Board reserves the right to make minor alterations during the editing process in order to adapt articles to the house style and length. Such alterations will not affect the main content of the article. A proof copy will not be supplied to authors prior to printing.

### Institutional repository

A copy of BSU staff-authored research articles will be submitted to BSU's repository, ResearchSPace, as part of the publication process. A DOI will be assigned to these articles.

### How to submit

Email your article to [learninginnovation@bathspa.ac.uk](mailto:learninginnovation@bathspa.ac.uk)

Please note that only emails received from BSU or its partner institutions' email addresses will be accepted.

Do not send from your personal email address as this will be filtered to the junk mailbox.