

# BA (Hons) Religions, Philosophies and Ethics

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Humanities
Main campus	Newton Park
Other sites of delivery	N/A
Other Schools involved in delivery	N/A
Name of award(s)	Religions, Philosophies and Ethics
Qualification (final award)	BA (Hons)
Intermediate awards available	CertHE, DipHE, BA
Routes available	Single
Professional Placement Year	Yes
Duration of award	3 years full time, 4 years with Professional Placement Year
Modes of delivery offered	Campus based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	No

Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	VV65
Route code (SITS)	RPESPS Religions, Philosophies and Ethics Single
Relevant QAA Subject Benchmark Statements (including date of publication)	Philosophy (2015) Theology and Religious Studies (2014)
Date of most recent approval	February 2018
Date specification last updated	June 2019

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

## Exemptions

There are no exemptions

## Programme Overview

The study of **Religions, Philosophies and Ethics** enables you to explore diverse responses to fundamental questions such as what does it mean to be human, what is truth and how ought one think and act? It provides opportunities to examine radically different ways of interpreting and living in the world and encourages you to reflect on your own beliefs, values and identity. It also offers opportunities to understand and assess ethical standards, theories and their implications. It delivers a cohesive and carefully constructed programme that balances the three elements of religion, philosophies and ethics and is distinctive in its emphasis on the global, contemporary and applied.

Religions, philosophies and ethics are examined from a global perspective, encompassing a range of religious traditions, faiths and movements, and philosophical and ethical systems from across the globe, for example, those of India and China. There is a focus on living and new religions and on applying religious, philosophical and ethical knowledge and skills to contemporary contexts and issues. In addition, there is an emphasis on experiential learning through a fieldwork placement in a religious or belief community, involving students in participant-observation and interviewing, and on directing analytical and evaluative tools towards 'real world' concerns, such as ecology, gender and warfare.

**Religions, Philosophies and Ethics** contributes to your development as global thinkers who can interpret and represent the beliefs and values of others with respect, empathy and integrity. It provides opportunities to become skilled in argument, analysis and evaluation; to become practised in working collaboratively, creatively and independently; to develop and employ imagination to engage with unfamiliar worldviews; and to become self-reflective and self-critical, recognising possibilities for individual and collective change.

## Programme Aims

- 1 To explore a range of philosophical, religious and spiritual concepts and traditions that have an impact on the contemporary world
- 2 To practise systematic philosophical and ethical thinking in a global context
- 3 To become skilled in analysis, interpretation and the construction of arguments
- 4 To participate in debate about the nature of the disciplines and apply appropriate theoretical and methodological perspectives, drawing upon insights from and engaging with issues raised by other disciplines
- 5 To develop an informed and critical response to the themes and problems that concern scholars of religion, philosophies and ethics, and relate these to contemporary controversies and challenges
- 6 To cultivate a sensitive and empathetic approach to diverse traditions, cultures and worldviews and acquire an understanding of the cross-cultural complexity and diversity of philosophical and ethical concepts, systems and traditions
- 7 To investigate the conceptual resources available in a range of religious, philosophical and ethical systems, including classical, pre-modern, modern, post-modern and non-western ones
- 8 To reflect on assumptions about truth and meaning, beliefs and values, critically examining pre-suppositions and exploring unfamiliar methods of thinking

## Programme Intended Learning Outcomes (ILOs)

### A Subject-Specific Skills and Knowledge

	<b>Programme Intended Learning Outcomes (ILOs)</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
	<b>On Achieving Level 6</b>		
A1	Systematic knowledge of beliefs and practices of religious and spiritual traditions, with a deep focus on practical, qualitative/ethnographic research in a religious community.	Knowledge and critical understanding of the main beliefs and practices of a diverse range of religious and spiritual traditions with a focus on the philosophy of religions.	Knowledge of beliefs and practices of a variety of religious and spiritual traditions, and themes and concepts within and across religions.
A2	Coherent understanding of the complexity of philosophical and ethical enquiry, argument and analysis as practised in diverse contexts with inclusion of comparative perspectives.	Knowledge and critical understanding of the main areas of complexity in philosophical and ethical enquiry, argument and analysis as practised in diverse contexts.	Knowledge of philosophical and ethical enquiry, argument and analysis as practised in a variety of contexts.
A3	Detailed knowledge of selected debates and theories in the study of religions, philosophies and ethics, engaging deeply with issues and ideas currently at the leading edge of contemporary religious, philosophical and ethical debate and research.	Knowledge and critical understanding of core debates and theories in the study of religions, philosophies and ethics, engaging with issues and ideas prominent in contemporary religious, philosophical and ethical debate and research.	Knowledge of some debates and theories in the study of religions, philosophies and ethics, engaging with issues and ideas relevant to religious, philosophical and ethical debate and research.
A4	Coherent understanding of theories and methods employed in the study of religions, philosophies and ethics, featuring the application of religious, philosophical and ethical enquiry to disciplines, practices and subjects outside academia, for example in politics, ecology, sexuality and other issues of public debate.	Knowledge of and critical engagement with the key theories and methods employed in the study of religions, philosophies and ethics.	Knowledge of general theories and methods employed in the study of religions, philosophies and ethics.
A5	Skills in advancing, criticizing, defending and evaluating arguments with clarity, precision and intellectual rigour, with the ability to sustain an independent line of argument.	Skills in advancing and evaluating arguments with clarity and precision, giving reasons for agreement and disagreement with particular thinkers and commentators.	Skills in evaluating arguments with clarity, showing awareness of the nature and implications of scholarly disagreement.

A6	Skills in representing, interpreting and expressing beliefs, views and practices other than your own with respect, integrity and empathy, (re-)formulating the students' own position in the light of the strengths and weaknesses of other positions.	Skills in representing, interpreting and expressing beliefs, views and practices other than your own with respect and integrity, pinpointing areas of comparison and contrast.	Skills in representing, interpreting and expressing beliefs, views and practices other than your own with respect, providing an accurate treatment of different opinions.
A7	Skills in researching religious, philosophical and ethical topics, drawing largely on primary supplemented by secondary sources, to produce a persuasive response to specific challenges and questions.	Skills in researching religious, philosophical and ethical topics, drawing on both primary and secondary sources, to produce a measured response to specific challenges and questions.	Skills in researching religious, philosophical and ethical topics, drawing largely on secondary sources, to produce a response to specific challenges and questions.
A8	Skills in adapting and imaginatively applying different theories and methods in order to understand religions, and address diverse issues and problems in philosophy and ethics, integrating theory and method to produce coherent and convincing accounts.	Skills in adapting and applying theories and methods in order to understand religions, and to address diverse issues and problems in philosophy and ethics, employing theory and method to develop analyses and arguments.	Skills in applying different theories and methods in order to understand religions, and to address diverse issues and problems in philosophy and ethics by showing the relevance of theory and method.

## **B Cognitive and Intellectual Skills**

	<b>Programme Intended Learning Outcomes (ILOs)</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
	<b>On Achieving Level 6</b>		
B1	Skills in abstract, analytical and systematic thinking.	Skills in abstract and analytical thinking.	Skills in analytical thinking.
B2	Skills in making reasoned judgements based on the identification and analysis of arguments and appropriate evidence, building upon lectures, seminars and reading lists to include substantial independent learning.	Skills in making reasoned judgements based on the identification and analysis of arguments and appropriate evidence, demonstrating independence of learning.	Skills in making reasoned judgements based on the identification and analysis of arguments and appropriate evidence, making effective use of lectures, seminars and reading lists.
B3	Skills in capturing, locating and deploying relevant data, using mainly primary sources in an informed manner, generating relevant questions, ideas and hypotheses, defining problems, anticipating outcomes, and thinking creatively.	Skills in locating and deploying relevant data, using both primary and secondary sources in an informed manner, generating relevant questions, ideas and hypotheses, and thinking creatively.	Skills in locating and deploying some relevant data, using mainly secondary sources in an informed manner, formulating appropriate answers to questions set.

B4	Skills in practising metacognition ('thinking about thinking') in a sustained manner, reflecting critically on your own epistemological, metaphysical and ethical assumptions, beliefs and values, and drawing upon this to develop their academic profile and style.	Skills in practising metacognition ('thinking about thinking'), reflecting critically on your own epistemological, metaphysical and ethical assumptions, beliefs and values.	Skills in practising metacognition ('thinking about thinking'), showing evidence of reflection on your own assumptions, beliefs and values.
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### **C Skills for Life and Work**

	<b>Programme Intended Learning Outcomes (ILOs)</b>  <b>On Achieving Level 6</b>	<b>On Achieving Level 5</b>	<b>On Achieving Level 4</b>
C1	Autonomous learning <sup>[3]</sup> (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts.	Autonomous learning <sup>2</sup> (including time management) as would be necessary for employment requiring the exercise of personal responsibility and decision-making such that significant responsibility within organisations could be assumed.	Autonomous learning <sup>2</sup> (including time management) as would be necessary for employment requiring the exercise of personal responsibility.
C2	Team working skills necessary to flourish in the global workplace with an ability both to work in and lead teams effectively.	Team work as would be necessary for employment requiring the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.	Team work as would be necessary for employment requiring the exercise of personal responsibility for effective work with others.
C3	Communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences.	Communication skills commensurate with the effective communication of information, arguments and analysis in a variety of forms to specialist and non-specialist audiences in which key techniques of the discipline are deployed effectively.	Communication skills that demonstrate an ability to communicate outcomes accurately and reliably and with structured and coherent arguments.
C4	IT skills and digital literacy that demonstrate core competences and are commensurate with an ability to work at the interface of creativity and new technologies.	IT skills and digital literacy that demonstrate the development of existing skills and the acquisition of new competences.	IT skills and digital literacy that provide a platform from which further training can be undertaken to enable development of new skills within a structured and managed environment.

[3] i.e. the ability to review, direct and manage one's own workload

## Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required\* = R\*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme

Religions, Philosophies and Ethics				Status	
Level	Code	Title	Credits	Single	Joint
4	PET4000-20	Truth and Reality	20	C	
4	PET4001-20	Ethics and Values	20	O	
4	SRE4001-20	Global Religions	20	C	
4	PET4101-20	Global Philosophies	20	O	
4	PET4100-20	God and Reason	20	O	
4	ENG4107-20	How to Think Together- Humanities in the 21st Century	20	O	
5	PET5000-20	Darshana, Dharma and Dao	20	C	
5	SRE5001-20	Living Religion	20	C	
5	PET5001-20	Reading Philosophy	20	O	
5	PET5100-20	Atheism and Unbelief	20	O	
5	SRE5102-20	Ethics, Religion and Humanism	20	O	
5	PET5101-20	Ecology and Nature	20	O	
5	PPY5100-120	Professional Placement Year	120	O	
5	POL5001-20	Political Ideologies: Thinking in Action	20	O	
5	EDU5111-20	Teaching English to Speakers of Other Languages	20	O	

6	RPE6000-40	Dissertation	40	R*	
6	RPE6100-40	Project	40	R*	
6	PET6104-20	Life and Meaning	20	O	
6	SRE6110-20	Issues in Contemporary Christianity: Science and Religion	20	O	
6	PET6102-20	Making Sex	20	O	
6	PET6100-20	Utopia and Dystopia	20	O	
6	PET6105-20	Ecology and Nature	20	O	

You must take one R\* module at Level 6

## **Assessment methods**

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map, which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

## **Work experience and placement opportunities**

You are encouraged to gain work experience during the course of the programme. The Level 6 Project module (an alternative to the more traditional Dissertation) might be based on work experience in paid or volunteer roles. Recent examples have included volunteering work for local and national charities, museum work, working with animals and with local environmental preservation groups.

You will also undertake fieldwork in a religious community at Level 5: Living Religion. This allows you to gain both subject specific and career related transferable skills through direct contact with community members and the wider public. The placement serves as the basis for an independent research project drawing on skills gained throughout the programme.

There is an optional Professional Placement Year, between Level 5 and Level 6, which provides significant opportunities to develop work-based skills and expertise. Your experiences here may inform your work for your final Dissertation or Project at Level 6.

Throughout the course, emphasis is placed on the presentation and communication of complex ideas in a variety of formats, using skills and gaining experience that may be directly relevant to future careers.

### **Relevant Modules**

**L5 Living Religion (Placement / fieldwork)**

**L5-L6 Professional Placement Year**

**L6 Project**

## Graduate Attributes

	<b>Bath Spa Graduates...</b>	<b>In RPE, we enable this...</b>
1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	By embedding careers and personal and professional development sessions into our modules. In addition, L4 core modules require assessed group presentations and the L5 core module requires a placement in a religious community, equipping you to gain subject specific and transferable employment skills.
2	Will be able to understand and manage complexity, diversity and change	By introducing you to a wide range of complex questions and problems dealing with fundamental philosophical issues, as well as enabling you to appreciate diversity and change in global religious traditions
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	By embedding inter-disciplinarity at the heart of our course to provide you with multiple perspectives on central issues at the interface of religions, philosophies, and ethics. In addition we will encourage you to originate, develop, and deliver individual research projects.
4	Will be digitally literate: able to work at the interface of creativity and technology	By enabling you to use digital resources in you teaching and learning, such as use of online discussion boards and by encouraging you to adopt critical approaches to the use and interpretation of online comment and discourse.

5	Will be internationally networked: either by studying abroad for part of the their programme, or studying alongside students from overseas	By promoting opportunities for overseas study, notably Erasmus, and by developing strong links to wider opportunities for experience overseas, notably the Woodenfish programme. We have links with GALA partners (in China and the USA) in the specific area of RPE with a view to enabling further global mobility – and to facilitate study at Bath Spa for students from partner institutions.
6	Will be creative thinkers, doers and makers	Equipping you with the academic and professional knowledge and skills to think creatively about core issues in the study of religions and philosophy and ethics.
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Promoting critical analysis as a basic component of our assessment items. Throughout our modules, you will be are encouraged to become critical thinkers, with an emphasis on developing your own arguments and to reflect upon your own practices of thinking (meta-cognition). Assessment items will develop written and oral communication skills in a variety of formats, as do the seminar and workshop formats of our teaching. You will be consistently encouraged to undertake your own research and equipped with skills of information management.
8	Will be ethically aware: prepared for citizenship in a local, national and global context	Challenging you to consider a wide variety of ethical issues, notably as they intersect with philosophy and religion, including environmental, existential and political topics. Our approach is distinctly global and the engagement with inter-cultural philosophies and religious studies enables you to be uniquely prepared for global citizenship.

## Modifications

### Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
PET6103-20	India and the West	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE5000-20	Studying Religions in the Contemporary World	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE5100-20	Indian Religions: Comparative Perspective	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE5103-20	East Asian Visions: Religions, Philosophy and Ethics in Japan	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE6100-20	The Song of the Lord: Hinduism, Religion, Scripture and the Bhagavad Gita	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE6101-20	Buddhism in Asia	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE6102-20	Religious and Cultural Diversity in Education	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE6120-20	Spiritual Revolution: Pagan, New and Alternative Religions in the 21st Century	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SRE4000-20	Beyond Belief	Change to assessment	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
PET6101-20	Comparative Philosophy	Module deleted	approved by PVC Academic Planning 24 September 2019	2019/20
PET4102-20	Creativity, Art and Philosophy	Module deleted	approved by PVC Academic Planning 24 September 2019	2019/20
SRE4000-20	Beyond Belief	Module deleted	approved by School of Humanities SQMC 15th November 2019	2020/21
SRE4001-20	Global Religions	change to module status	approved by School of Humanities SQMC 15th November 2019	2020/21

POL4001-20	Politics, Media, Truth	New Module	approved by School of Humanities SQMC 15th November 2019	2020/21
POL5001-20	Political Ideologies: Thinking in Action	New Module	approved by School of Humanities SQMC 15th November 2019	2020/21
EDU5111-20	Teaching English to Speakers of Other Languages	New Module	approved by School of Humanities SQMC 15th November 2019	2020/21
RPE6000-40	Dissertation	Reinstated as a year long project	approved by School of Humanities SQMC 15th November 2019	2020/21
RPE6100-40	Project	Reinstated as a year long project	approved by School of Humanities SQMC 15th November 2019	2020/21
ENG4107-20	<a href="#">How to Think Together- Humanities in the 21st Century</a>	New module	approved by School of Humanities SQMC 15th November 2019	2020/21
PET5100-20	Atheism and Unbelief	Change to semester	approved by School of Humanities SQMC 30th Nov 2020	2021/22
PET5101-20	Ecology and Nature	Change to Semester and module descriptor updates	approved by School of Humanities SQMC 30th Nov 2020	2021/22
RPE5101-20 and RPE6101-20	Chinese Thought and Culture (Summer School)	Modules deleted		2021/22
SRE5101-20	Buddhism: Foundations, History & Philosophy	Module deleted		2021/22
POL4001-20	Politics, Media, Truth	Module deleted		2021/22
SRE5001-20	Living Religion	Covid-related assessment change made permanent		2021/22
HIS6104-20	Muslim Migration and Islam in Europe in Historical Perspective	Covid-related assessment change made permanent		2021/22
HIS6104-20	Muslim Migration and Islam in Europe in Historical Perspective	Module removed	Approved at the School of Writing, Publishing and the Humanities SQMC 10 March 2022	2021/22
HIS6102-20	Islam - Faith, Politics and History	Module removed	Approved at the School of Writing, Publishing and the Humanities SQMC 10 March 2022	2021/22

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect		
New module - PET6105 Ecology and Nature	approved by School of Humanities SQMC 30th Nov 2020	2021/22		

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**Attached as appendices:**

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

## Appendix 1: Indicative Programme Structure Diagram - BA (Hons) Religions, Philosophies and Ethics

All modules are 20 credits except Level 6 Dissertation and Project modules which are 40 credits each and mutually exclusive

	Semester 1	Semester 2
Level 4	<ul style="list-style-type: none"> <li>• <b>Truth and Reality</b> (core)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Global Religions</b> (Core)</li> </ul>
	Choose Two <ul style="list-style-type: none"> <li>• God and Reason</li> </ul>	Choose Two <ul style="list-style-type: none"> <li>• Ethics and Values</li> <li>• Global Philosophies</li> <li>• How to Think Together- Humanities in the 21st Century</li> </ul>
Level 5	<ul style="list-style-type: none"> <li>• <b>Darshana, Dharma and Dao</b> (core)</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Living Religion</b> (core)</li> </ul>
	Choose Two <ul style="list-style-type: none"> <li>• Ethics, Religion and Humanism</li> <li>• Political Ideologies: Thinking in Action</li> <li>• Ecology and Nature</li> <li>• OR open module</li> </ul>	Choose Two <ul style="list-style-type: none"> <li>• Reading Philosophy</li> <li>• Atheism and Unbelief</li> <li>• Teaching English to Speakers of Other Languages</li> <li>• OR open module</li> </ul>
Level 6	<b>Dissertation or Project</b> (40 credits)	
	Choose Two <ul style="list-style-type: none"> <li>• Islam: Faith, Politics [History]</li> <li>• Utopia and Dystopia</li> <li>• Making Sex</li> <li>• Ecology and Nature</li> <li>• OR open module</li> </ul>	Choose Two <ul style="list-style-type: none"> <li>• Issues in Contemporary Christianity: Science and Religion</li> <li>• Life and Meaning</li> <li>• Muslim Migration and Islam in Europe [History]</li> <li>• OR open module</li> </ul>



## Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status C, R,R*, O[4]	Intended Learning Outcomes															
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	C1	C2	C3	C4
4	PET4000-20	Truth and Reality	C		x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
4	PET4001-20	Ethics and Values	O		x	x	x	x		x	x	x	x	x	x	x	x	x	x
4	SRE4001-20	Global Religions	C	x		x	x	x	x	x	x	x	x	x	x	x	x	x	x
4	PET4101-20	Global Philosophies	O		x	x	x	x		x	x	x	x	x	x	x	x	x	x
4	PET4100-20	God and Reason	O	x		x	x	x	x	x	x	x	x	x	x		x	x	
4	ENG4107-20	How to Think Together- Humanities in the 21st Century	O			x		x	x		x	x		x	x	x	x	x	x
5	PET5000-20	Darshana, Dharma and Dao	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
5	SRE5001-20	Living Religion	C	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
5	PET5001-20	Reading Philosophy	O		x	x	x	x	x	x	x	x	x	x	x	x	x	x	
5	PET5100-20	Atheism and Unbelief	O	x	x	x	x	x		x	x	x	x	x	x		x	x	
5	SRE5102-20	Ethics, Religion and Humanism	O	x	x	x	x	x	x	x	x	x	x	x	x		x	x	
5	PET5101-20	Ecology and Nature	O		x	x	x	x		x	x	x	x	x	x		x	x	
5	PPY5100-120	Professional Placement Year	O									x	x	x	x	x	x	x	x
5	POL5001-20	Political Ideologies: Thinking in Action	O		x	x		x	x		x		x	x		x	x	x	x
5	EDU5111-20	Teaching English to Speakers of Other Languages	O				x	x	x				x	x	x	x	x	x	x
6	RPE6000-40	<i>Either</i> Dissertation	R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	RPE6100-40	<i>Or</i> Project	R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	PET6104-20	Life and Meaning	O	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	SRE6110-20	Issues in Contemporary Christianity: Science and Religion	O	x	x	x	x	x	x	x	x	x	x	x	x		x	x	
6	PET6102-20	Making Sex	O	x	x	x	x	x	x	x	x	x	x	x	x		x	x	
6	PET6100-20	Utopia and Dystopia	O	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	PET6105	Ecology and Nature	O		x	x	x	x		x	x	x	x	x	x		x	x	

You must take one R\* module at Level 6

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[4] C = Core; R = Required (ie required for this route); R\* = Required\*; O = Optional

### Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status C, R, R*, O[5]	Assessment method														
				Coursework	Practical										Written Examination			
				Composition	Dissertation	Essay	Journal	Portfolio	Project	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	PET40 00-20	Truth and Reality	C			1x									1x			
4	PET40 01-20	Ethics and Values	O												1x	1x		
4	SRE40 01-20	Global Religions	C					1x							1x			
4	PET41 01-20	Global Philosophies	O			1x		1x										
4	PET41 00-20	God and Reason	O			1x				1x								
4	ENG41 07-20	How to Think Together- Humanities in the 21st Century	O						1x (group)	1x								
5	PET50 00-20	Darshana, Dharma and Dao	C			1x									1x			
5	SRE50 01-20	Living Religion	C						1x		1x							
5	PET50 01-20	Reading Philosophy	O					1x		1x								
5	PET51 00-20	Atheism and Unbelief	O			1x				1x								
5	SRE51 02-20	Ethics, Religion and Humanism	O			1x				1x								
5	PET51 01-20	Ecology and Nature	O					1x		1x								

5	PPY51 00-120	Professional Placement Year	O					1x		1x							
5	POL50 01-20	Political Ideologies: Thinking in Action	O								1x		1x				
5	EDU51 11-20	Teaching English to Speakers of Other Languages	O			2x											
6	RPE60 00-40	Dissertation	R*		1x								1x				
6	RPE61 00-40	Project	R*						1x				1x				
6	PET61 04-20	Life and Meaning	O					1x		1x							
6	SRE61 10-20	Issues in Contemporary Christianity: Science and Religion	O						1x				1x				
6	PET61 02-20	Making Sex	O			1x				1x							
6	PET61 00-20	Utopia and Dystopia	O							1x			1x				
6	PET61 05-20	Ecology and Nature	O						1x	1x							

You must take one R\* module at Level 6

[5] C = Core; R = Required (ie required for this route); R\* = Required\*; O = Optional